

Annual report Feedback Committee 2019-20

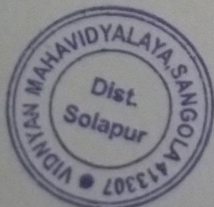
The IQAC is made available online feedback forms to collect feedback on Syllabus, infrastructures, extension activities and teachers performance on teaching learning and evaluation process. The IQAC has also made available online feedback forms on syllabus and overall performance of the college by Ex student, Teacher, subject expert, Industrial expert. The College has constituted feedback committee to conduct feedbacks on assessment of faculty and supporting staff. The feedback committee also conducts feedbacks on syllabus of each course. The questionnaires are drafted by the feedback committee. The feedback is categorized in four category such as average, good, better and best. Students are asked to grade teachers on a these category under different aspects, like promptness, punctuality, use of reference books, understanding of their subject, innovative teaching aids like ICT and 3D different modules, interaction with student, conceptual knowledge, trick to develop logic, additional information beyond syllabus, scope of the subject etc. Feedback committee submits analysis report to Principal, then Principal informs to teacher via confidential report. The confidential report contains the category grade points obtained by the faculty. This report is used to understand the strong and weak areas of teachers. Accordingly necessary steps to be taken are suggested as well as discussed by the Principal. Suggestion boxes are kept for informal feedback from Parents. Formal feedbacks from alumni is also obtained and analysed. The analyzed report is communicated to the Principal by feedback committee. The Principal in turn has interaction with the management on relevant issues. The analyzed report is also discussed in meetings of IQAC and head of the departments. Each teacher is then asked to write an action taken report about the changes brought by them. If the reports of some teachers point out some major lacunae, the Principal counsels these teachers and keeps a track of their performance.

Feedback report on curriculum:

The College follows the curriculum set down by the Board of Studies Punyashlok Ahilyadevi Holkar Solapur University, Solapur. Some of faculty members are a part of BOS and become a part of reviewing and framing the syllabus. Online Feedbacks on curriculum are collected from students, parents, alumni, and are reflected through BOS to university. Some of faculty members are advoc members of BOS they also help in enrichment of syllabus.

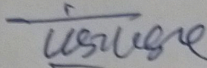
Action Taken:

1) Suggestions given to faculty to use ICT as alternate or innovative methods of teaching and evaluation 2) Conducting interactive sessions to enhance teaching ability and proficiency 3) Five different committees are formulated by the College to organise awareness lectures/to sensitize student



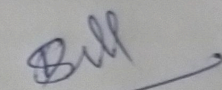
towards environmental / social

/ Gender Issues. 4) An insight into the departmental activities and committee activities being conducted are discussed during the meeting with the Principal and IQAC and also an exchange of assistance required etc are discussed 5) All heads of the department are asked and suggested to strengthen remedial teaching practices. 6) Suggestion are given to all Heads of the department to prepare academic calendar and teaching plan to strengthen teaching process 7) Furthermore feedback data is mailed to all heads of the departments and are informed to take action on feedback about syllabus. 8) Feedback responses of some the departments are less in numbers. Heads of all such departments are informed to increase the number of responses of students by creating awareness amongst the students.


Dr. Rupnar P.J

Chairmen

Feedback committee


DR. S. B. Jundale

Principal
Vidnyan Mahavidyalaya, Sangola
Vidnyan Mahavidyalaya, Sangola



Annual report Feedback Committee 2019-20

The IQAC is made available online feedback forms to collect feedback on Syllabus, infrastructures, extension activities and teachers performance on teaching learning and evaluation process. The IQAC has also made available online feedback forms on syllabus and overall performance of the college by Ex student, Teacher, subject expert, Industrial expert. The College has constituted feedback committee to conduct feedbacks on assessment of faculty and supporting staff. The feedback committee also conducts feedbacks on syllabus of each course. The questionnaires are drafted by the feedback committee. The feedback is categorized in four category such as average, good, better and best. Students are asked to grade teachers on a these category under different aspects, like promptness, punctuality, use of reference books, understanding of their subject, innovative teaching aids like ICT and 3D different modules, interaction with student, conceptual knowledge, trick to develop logic, additional information beyond syllabus, scope of the subject etc. Feedback committee submits analysis report to Principal, then Principal informs to teacher via confidential report. The confidential report contains the category grade points obtained by the faculty. This report is used to understand the strong and weak areas of teachers. Accordingly necessary steps to be taken are suggested as well as discussed by the Principal. Suggestion boxes are kept for informal feedback from Parents. Formal feedbacks from alumni is also obtained and analysed. The analyzed report is communicated to the Principal by feedback committee. The Principal in turn has interaction with the management on relevant issues. The analyzed report is also discussed in meetings of IQAC and head of the departments. Each teacher is then asked to write an action taken report about the changes brought by them. If the reports of some teachers point out some major lacunae, the Principal counsels these teachers and keeps a track of their performance.

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towards environmental / social

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Feedback committee

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Principal

Vidnyan Mahavidyalaya, Sangola

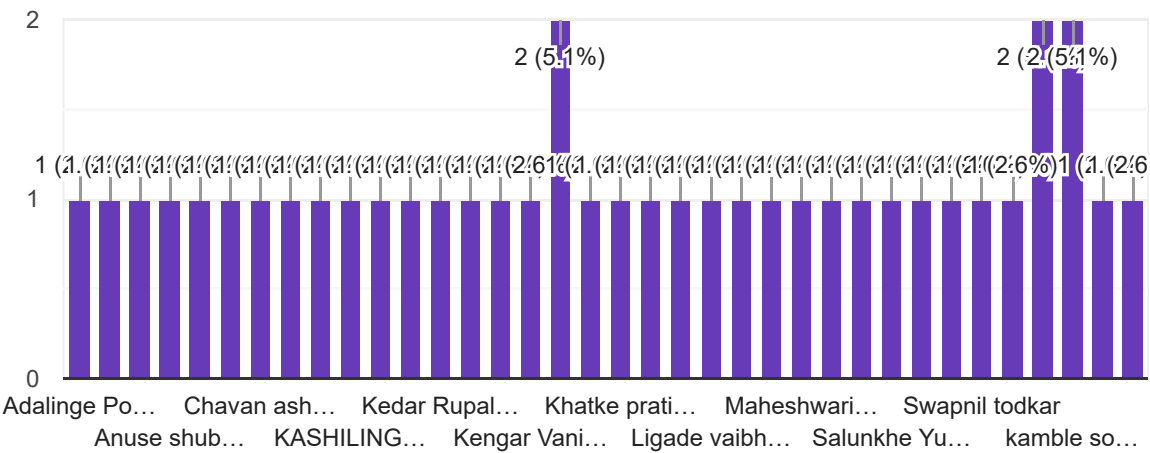
Department of Political science

39 responses

[Publish analytics](#)

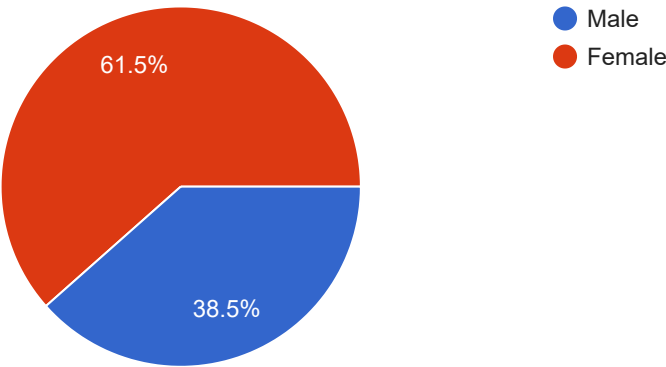
Name of the Student

39 responses



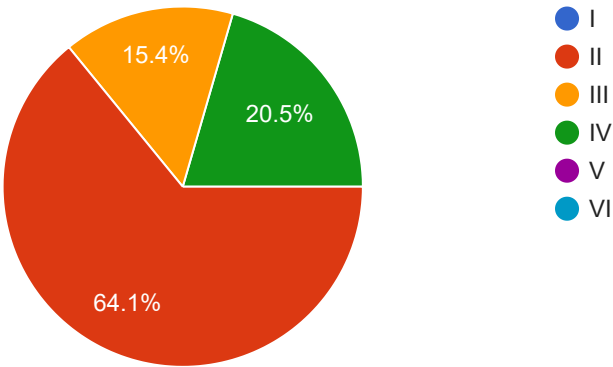
Sex (M/F)

39 responses



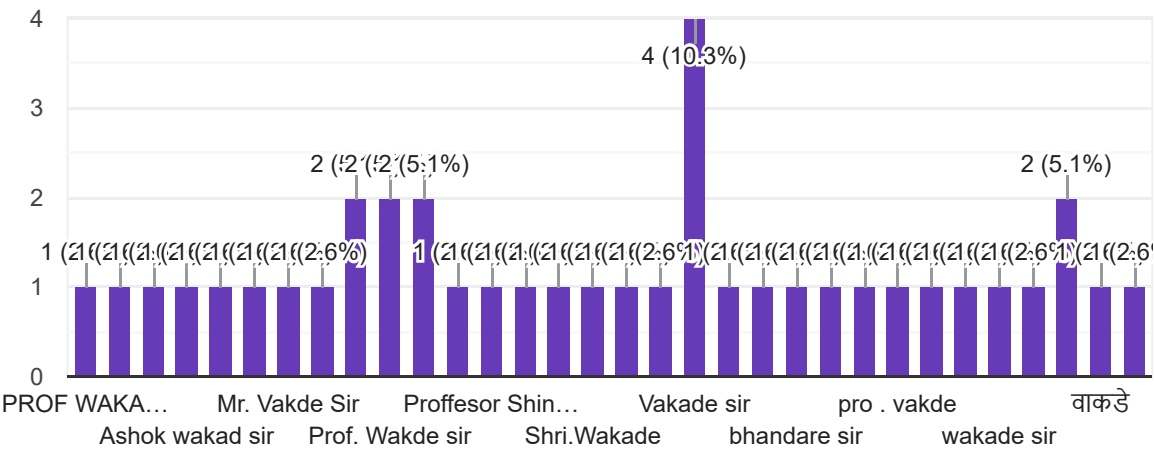
Semester

39 responses



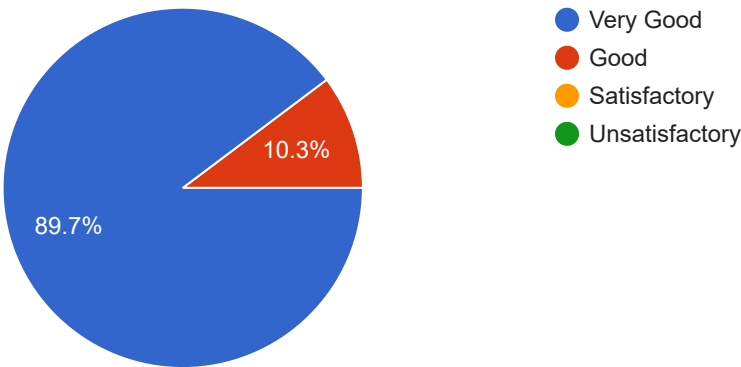
Name of the Teacher

39 responses



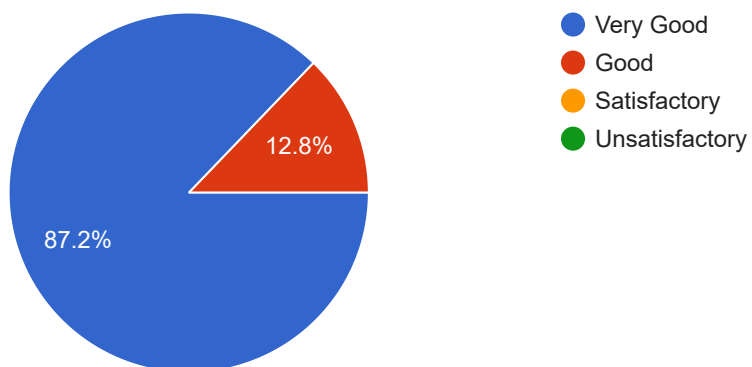
Basic concept and Knowledge base of the teacher

39 responses



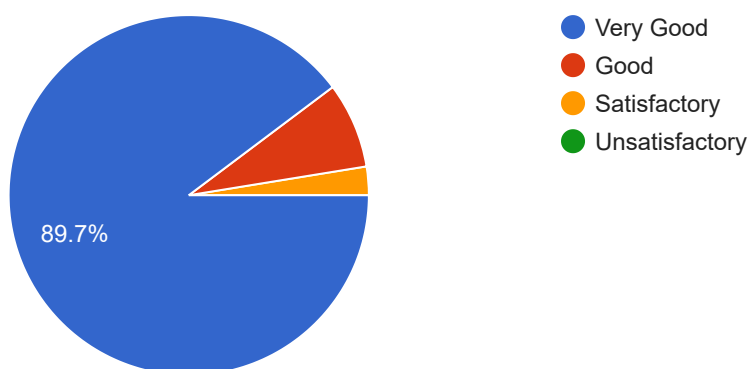
Ability to integrate the course content with social issues

39 responses



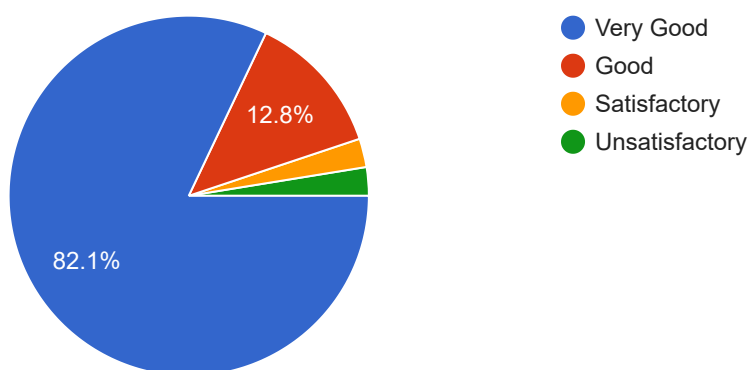
Seriousness/devotion/ honesty and Communication Skills of the teacher

39 responses



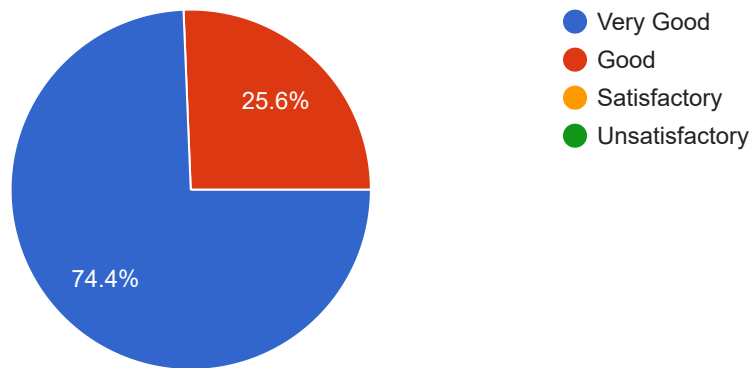
Interest generated by the teacher

39 responses



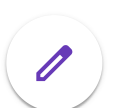
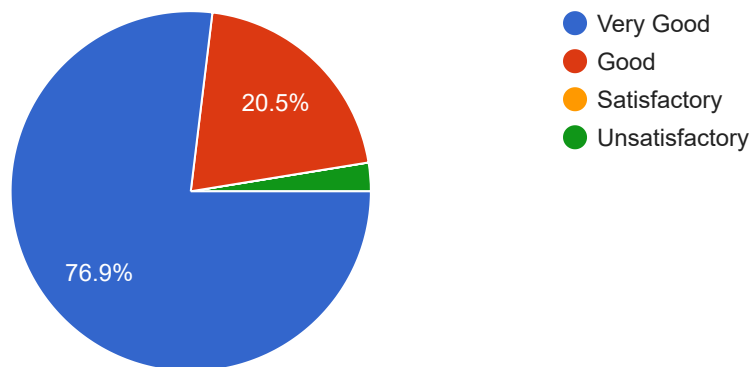
Ability to integrate course material with environment/Superstition and other issues, to provide a broader perspective

39 responses



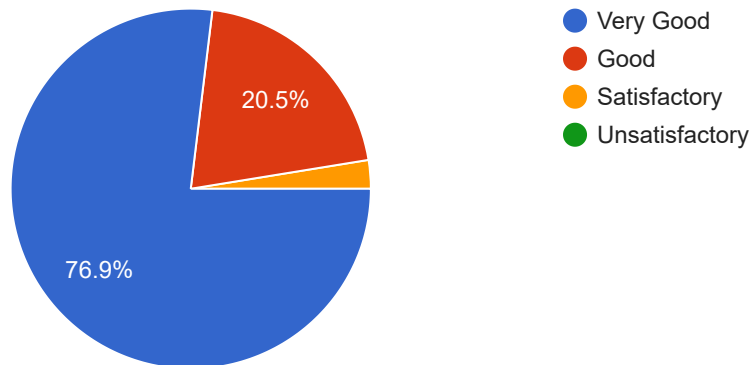
Ability to integrate content with other courses

39 responses



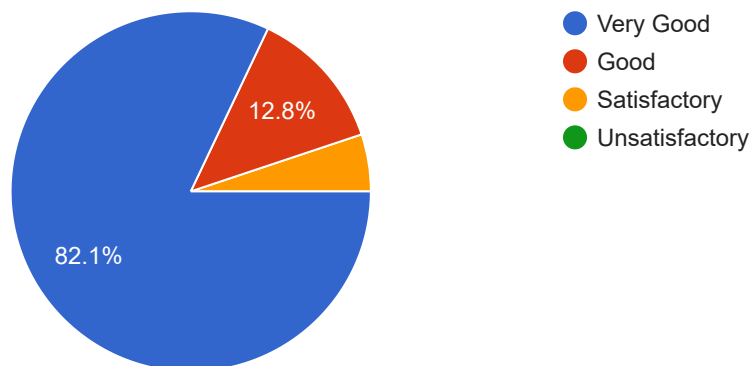
Provision made by teacher to learn the course differently/ Availability of the teacher to motivate further study such as PG courses and research attitude

39 responses



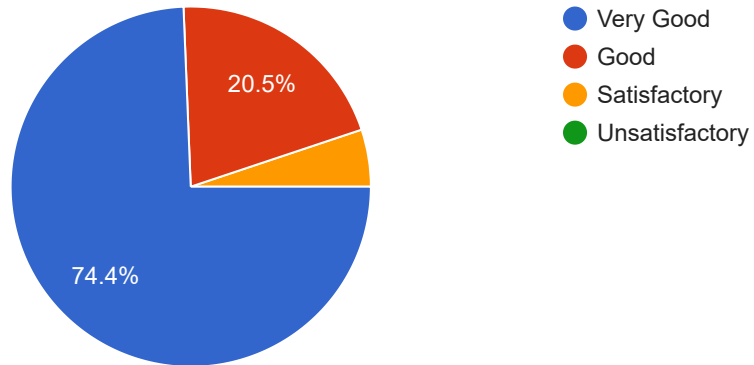
Regularity in conducting tests/ assignments/ examinations /Field projects/ research projects and quizzes to evaluate students understanding of the course

39 responses



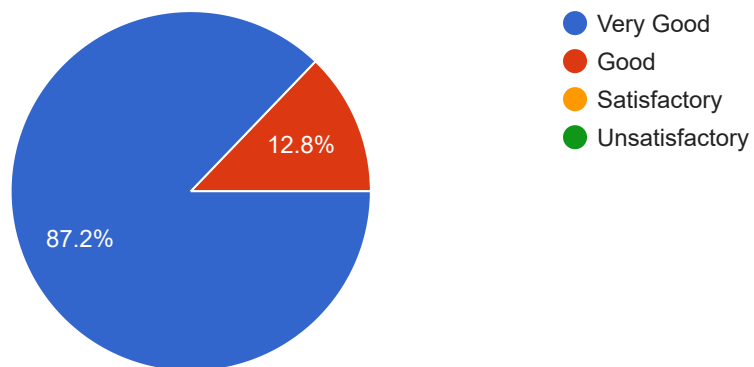
Teaching by use of E-learning/E-Books/E-Movies/E- Journals

39 responses



Overall rating

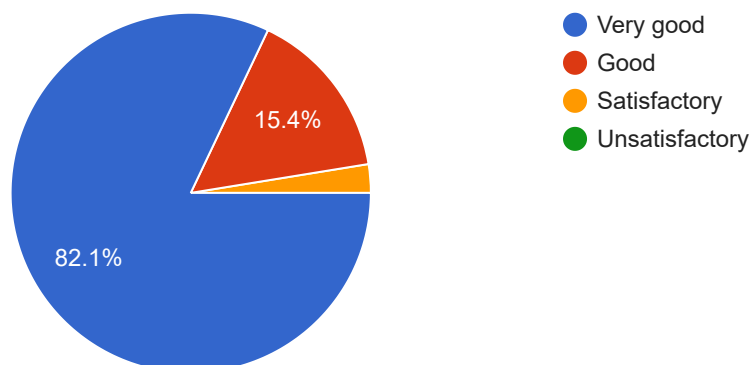
39 responses



Departmental Feedback On Course

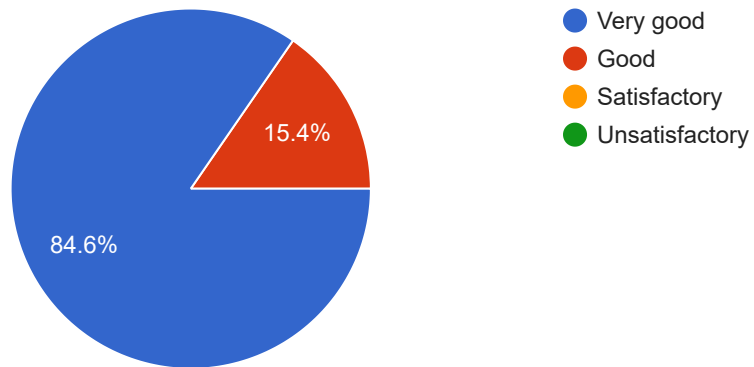
Depth of the course content including project work, if any

39 responses



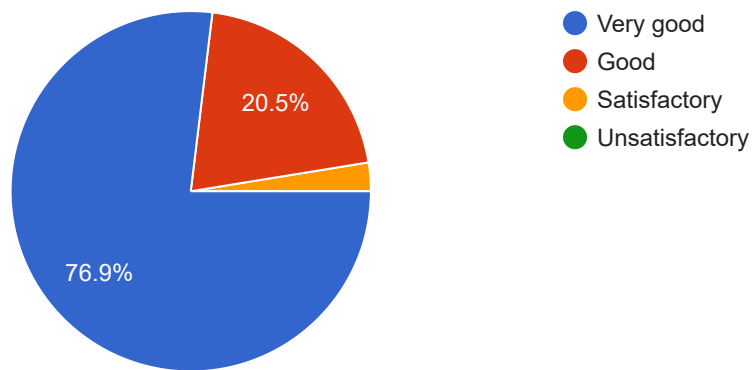
Extent of coverage of course

39 responses



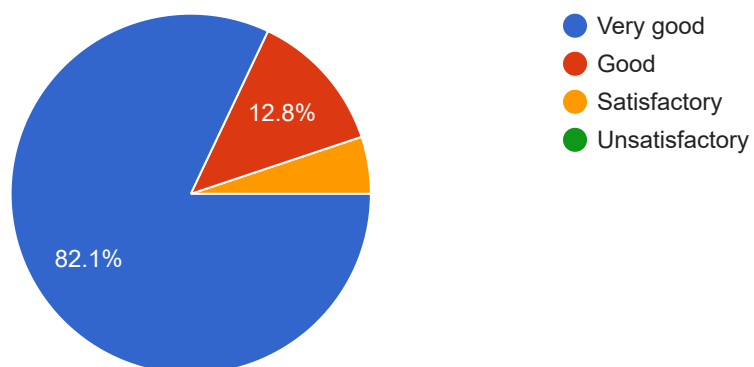
Applicability/ relevance to real life situations

39 responses



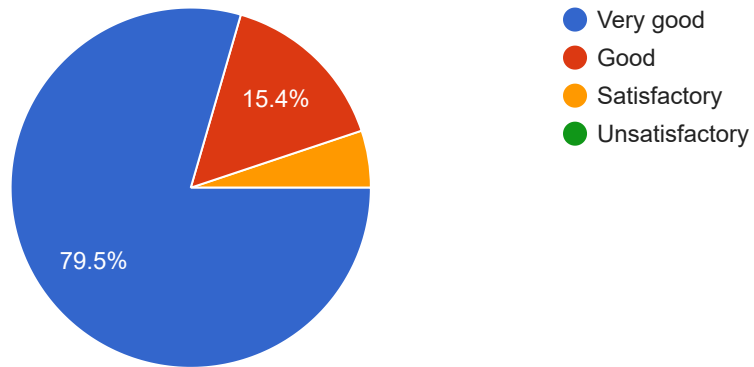
Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

39 responses



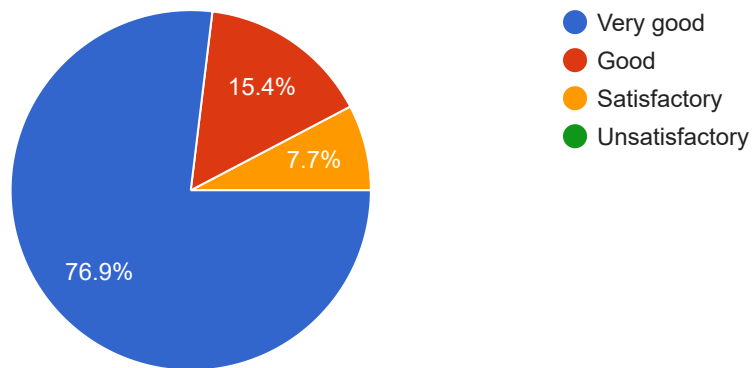
Clarity and relevance of textual reading material

39 responses



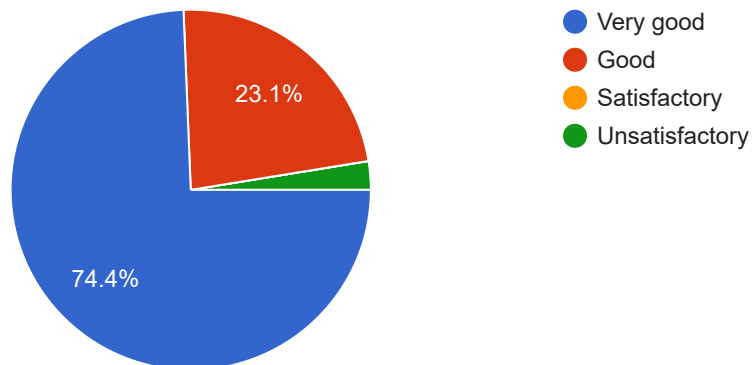
Relevance of additional source material (Library)

39 responses



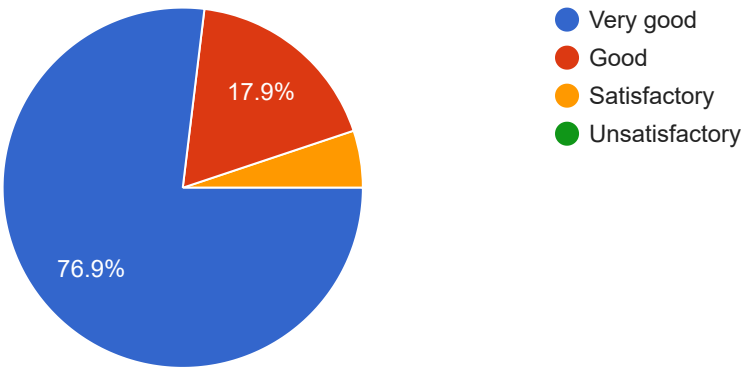
Extent of effort required by students

39 responses



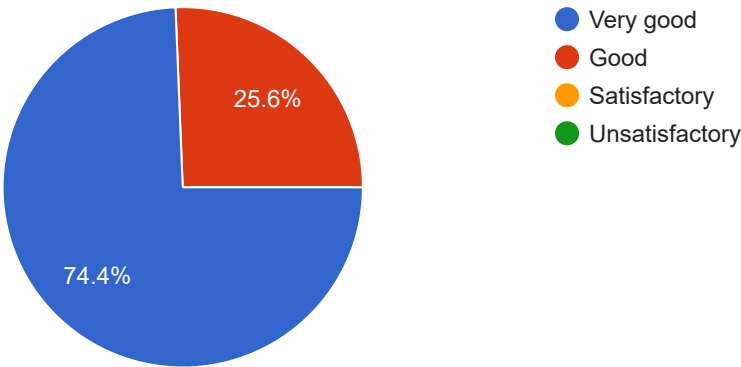
Overall Rating

39 responses



Suggestions

39 responses



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Google Forms



Department of Computer Science

198 responses

[Publish analytics](#)

Name of the Student

198 responses

Deshmukh vaishnavi santosh

Mujawar salman isak

Babar pranali audumbar

Sadhana Kulkarni

sayali somanath jadhav

Kale Manjushri Sitaram

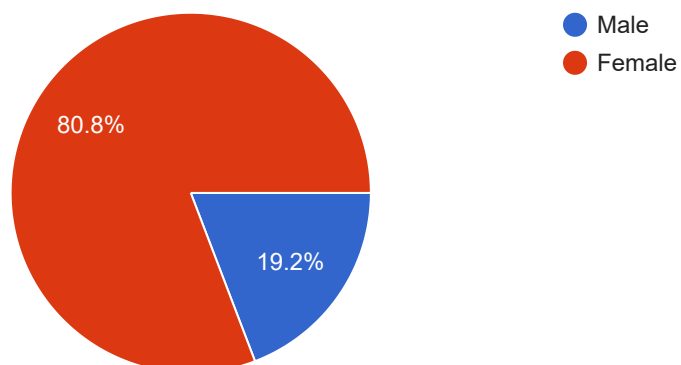
Gadhire Ankita Sunil

Kale Monali Uttam

Maske Supriya

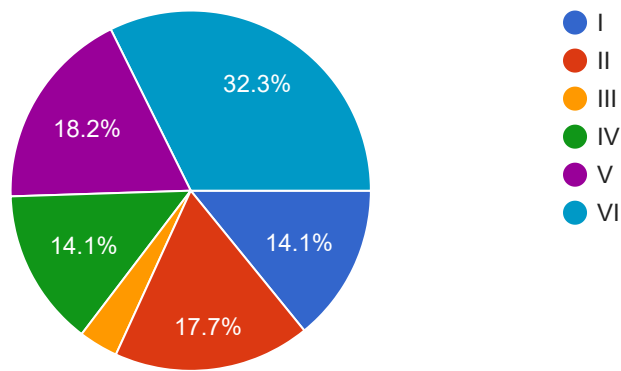
Sex (M/F)

198 responses



Semester

198 responses



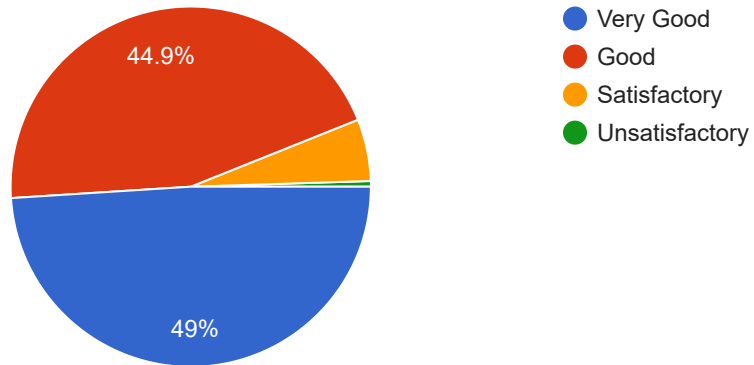
Name of the Teacher

194 responses

Kasbe Madam
Rasal Sir
Mangave D. R.
Shaikh R. M.
Lavte sir
Shaikh J.U.
Shaikh N.S
Lavate sir
Kolwale H. D.

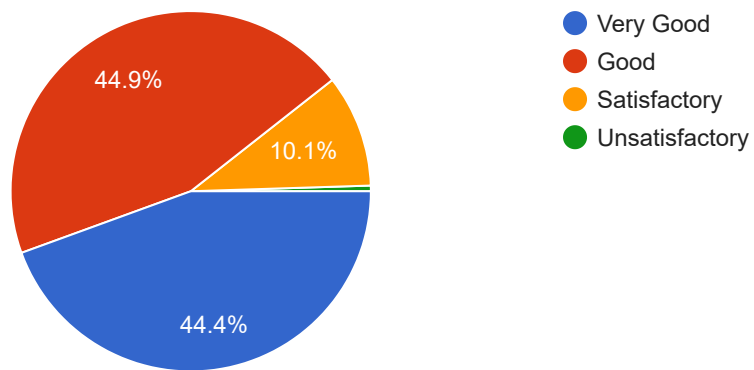
Basic concept and Knowledge base of the teacher

198 responses



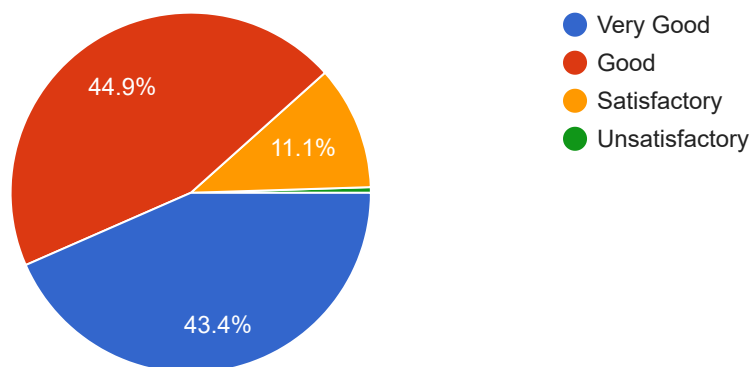
Ability to integrate the course content with social issues

198 responses



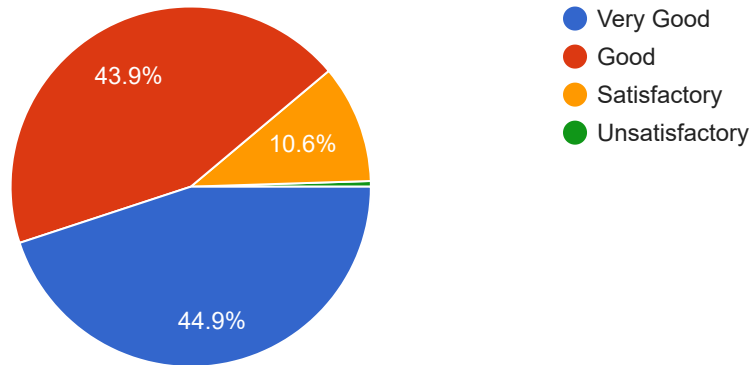
Seriousness/devotion/ honesty and Communication Skills of the teacher

198 responses



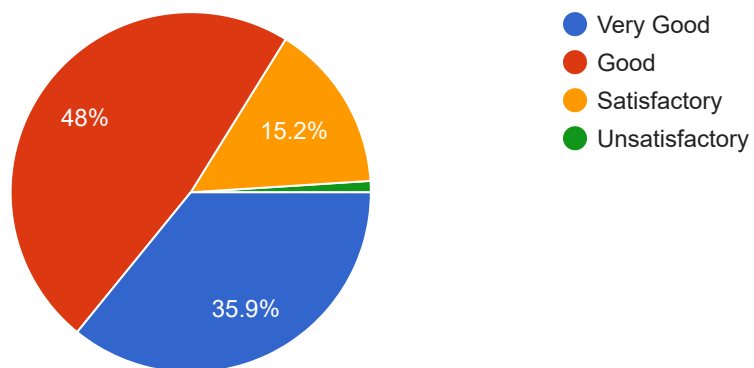
Interest generated by the teacher

198 responses



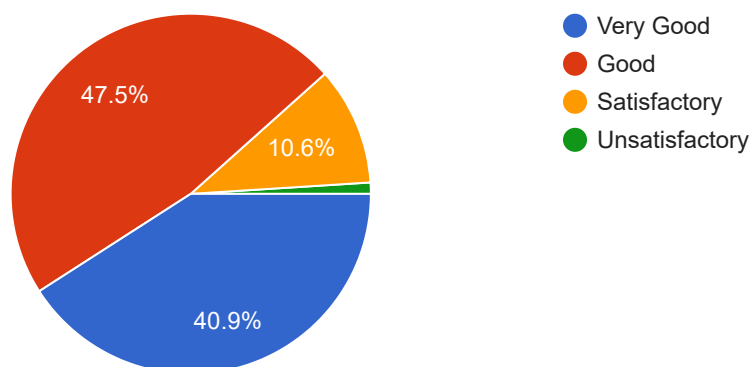
Ability to integrate course material with environment/Superstition and other issues, to provide a broader perspective

198 responses



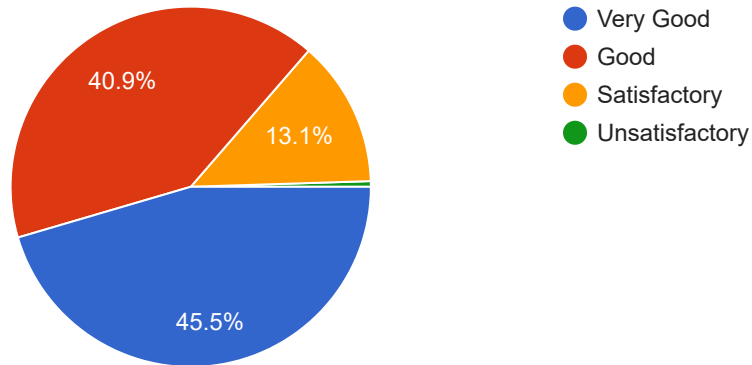
Ability to integrate content with other courses

198 responses



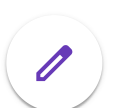
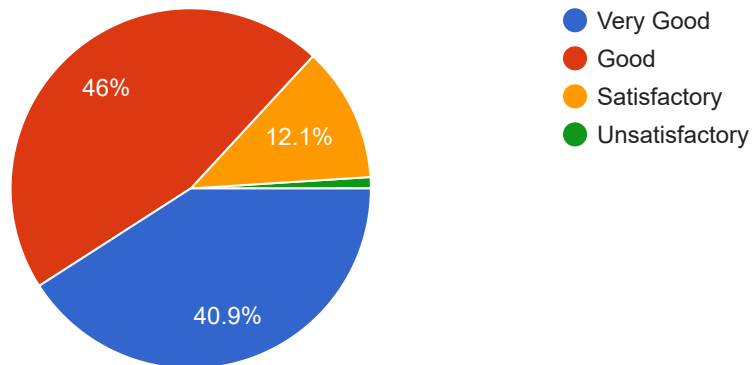
Provision made by teacher to learn the course differently/ Availability of the teacher to motivate further study such as PG courses and research attitude

198 responses



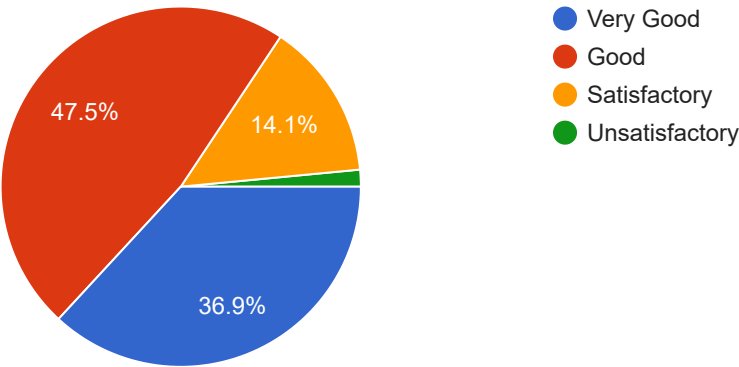
Regularity in conducting tests/ assignments/ examinations /Field projects/ research projects and quizzes to evaluate students understanding of the course

198 responses



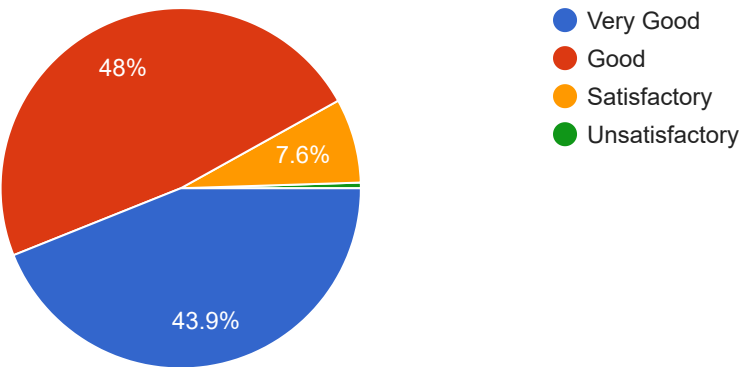
Teaching by use of E-learning/E-Books/E-Movies/E- Journals

198 responses



Overall rating

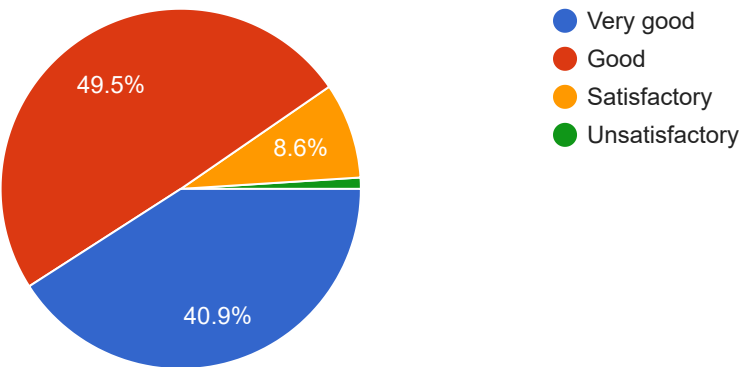
198 responses



Departmental Feedback On Course

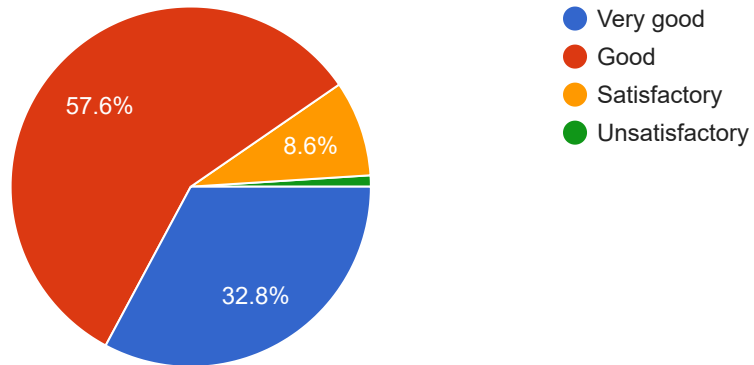
Depth of the course content including project work, if any

198 responses



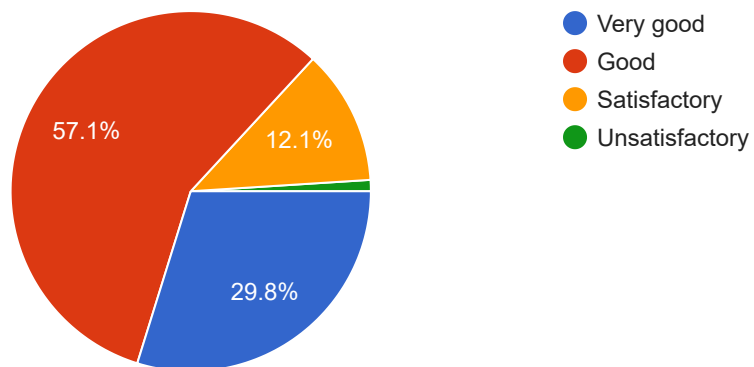
Extent of coverage of course

198 responses



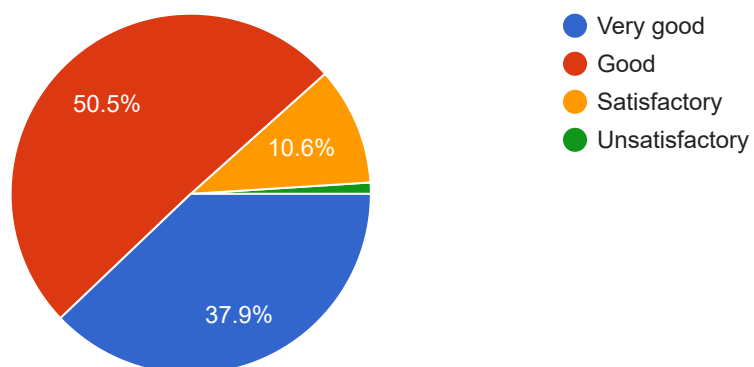
Applicability/ relevance to real life situations

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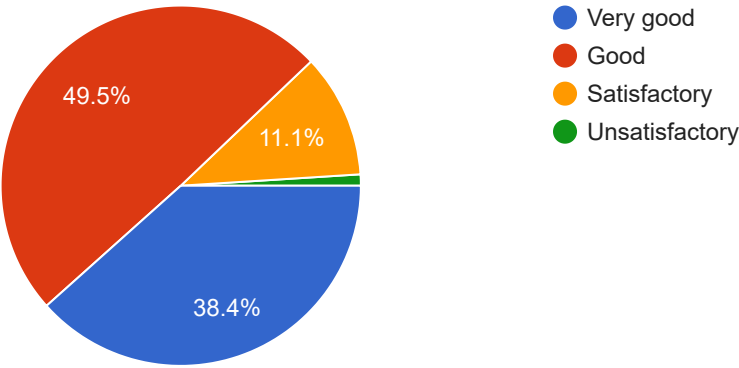
Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

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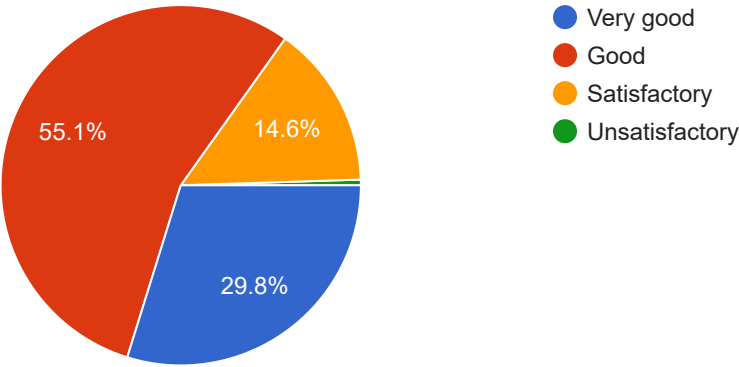
Clarity and relevance of textual reading material

198 responses



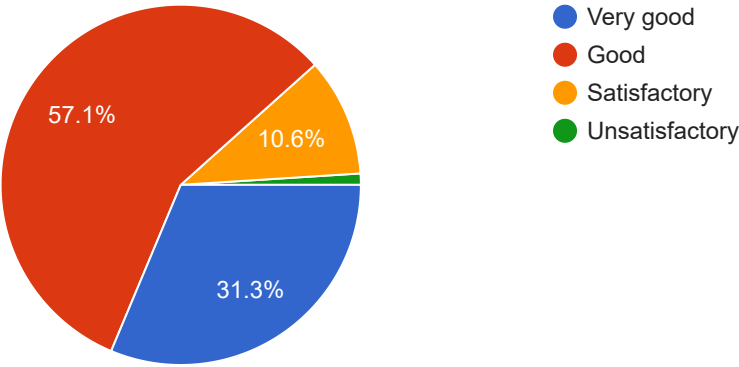
Relevance of additional source material (Library)

198 responses



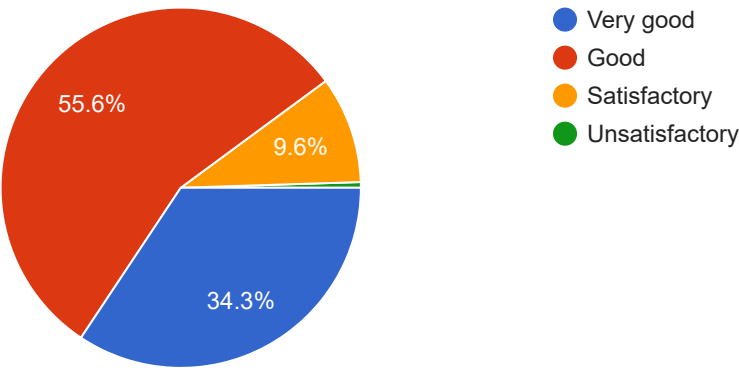
Extent of effort required by students

198 responses



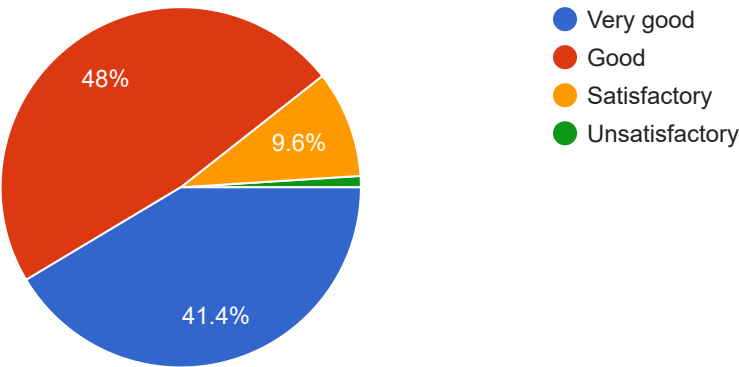
Overall Rating

198 responses



Suggestions

198 responses



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Google Forms



Department of Physics

240 responses

[Publish analytics](#)

Name of the Student

240 responses

Supriya shembade

Raut priyanka subhash

Akshay kashid

Gade Snehal Babaso

Gophane Nilesh Balu

Patil komal shahaji.

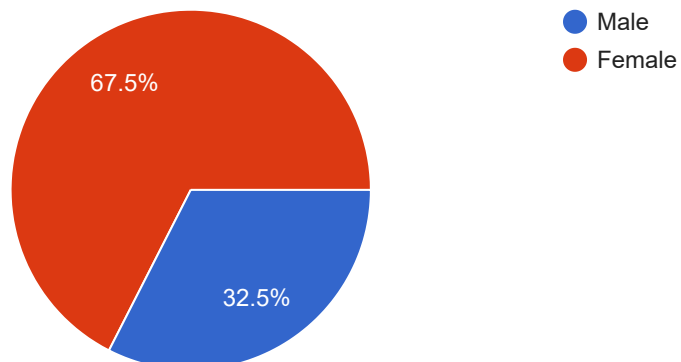
Mohite suryakant pandurang

Nikhil Rajendra Adsul

Divase Seema Uttam

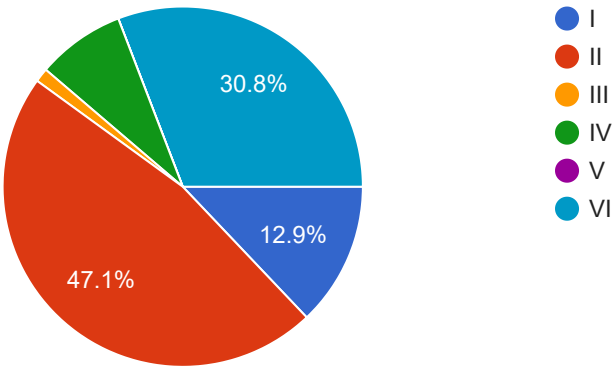
Sex (M/F)

240 responses



Semester

240 responses



Name of the Teacher

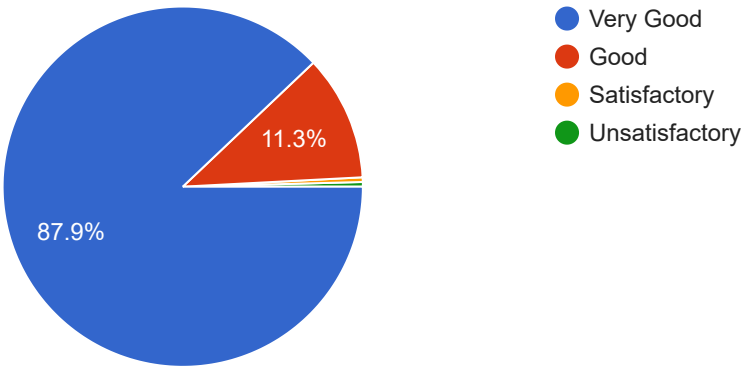
240 responses

- Thombare sir
- Dhasade sir
- Rajmane V. V
- Thombare J V
- Dhasade S.S
- Navale B.B
- Thombare j v
- Dasade sir
- Dhasade S. S



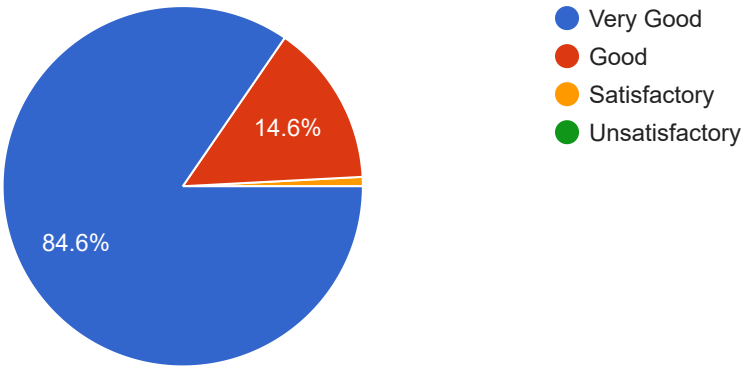
Basic concept and Knowledge base of the teacher

240 responses



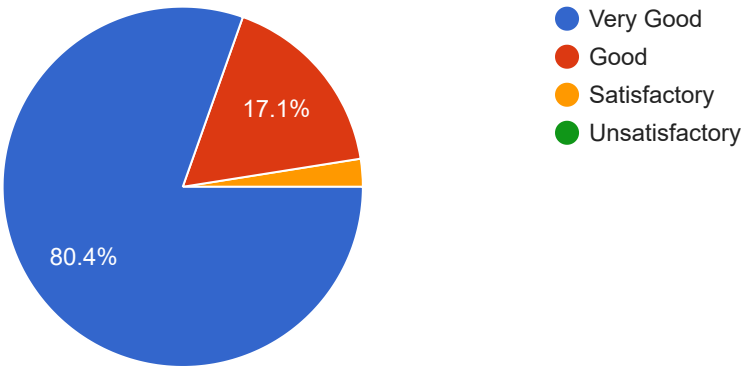
Ability to integrate the course content with social issues

240 responses



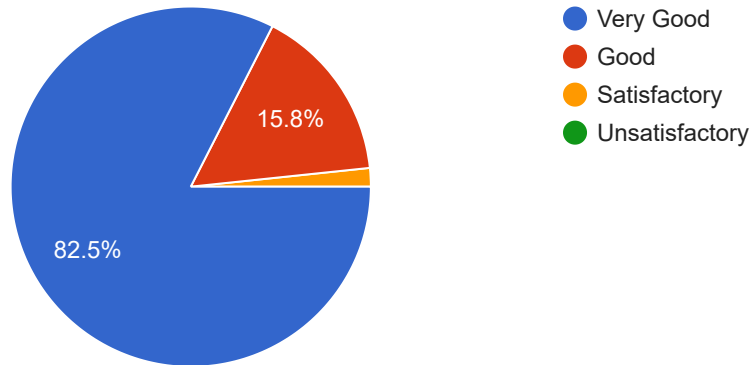
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240 responses



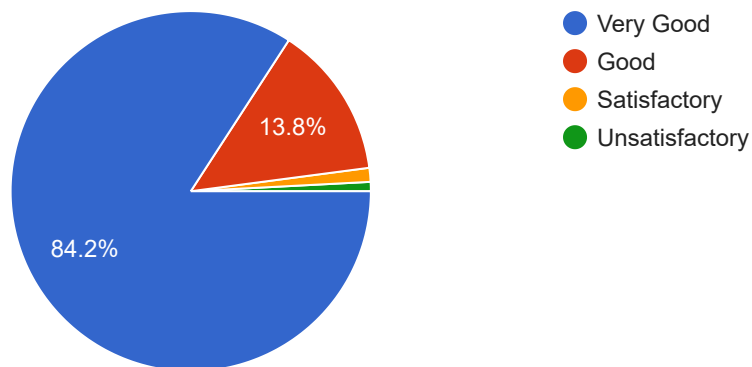
Seriousness/devotion/ honesty and Communication Skills of the teacher

240 responses



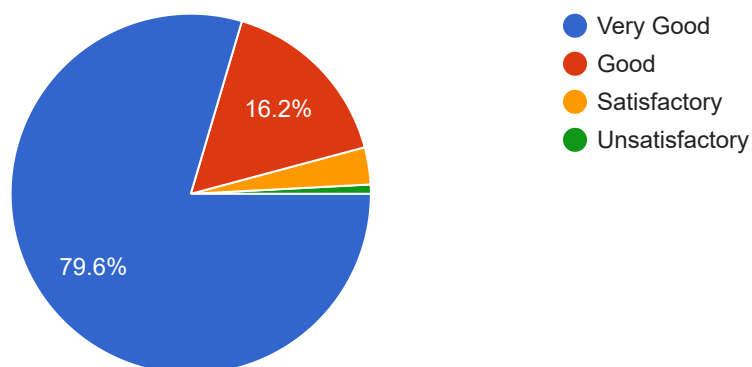
Interest generated by the teacher

240 responses



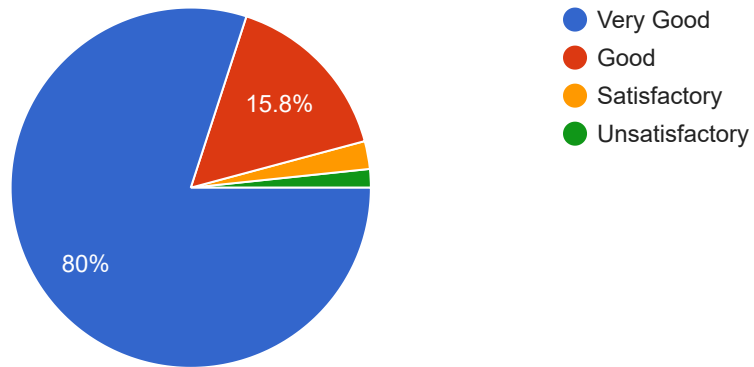
Ability to integrate course material with environment/Superstition and other issues, to provide a broader perspective

240 responses



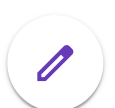
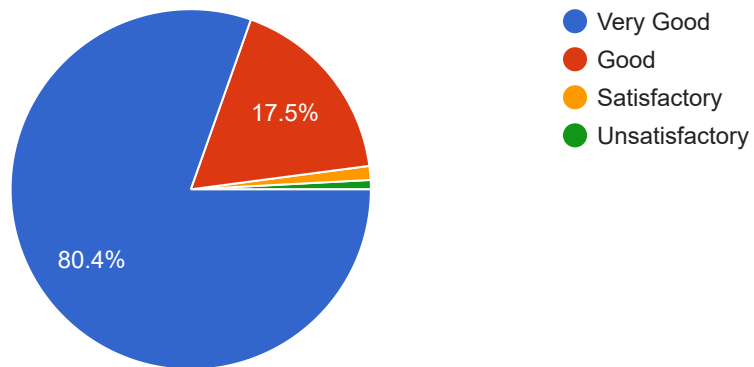
Ability to integrate content with other courses

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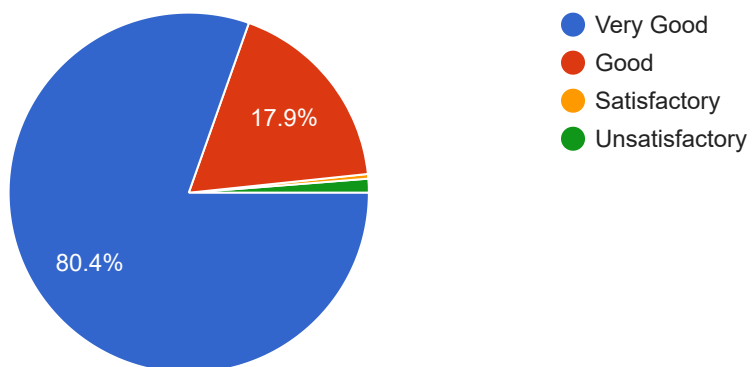
Provision made by teacher to learn the course differently/ Availability of the teacher to motivate further study such as PG courses and research attitude

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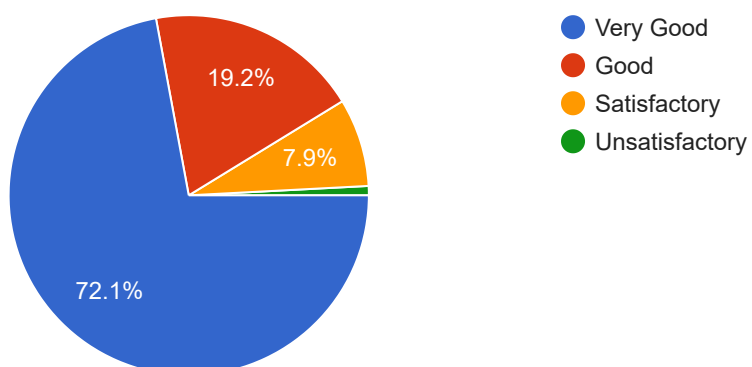
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240 responses



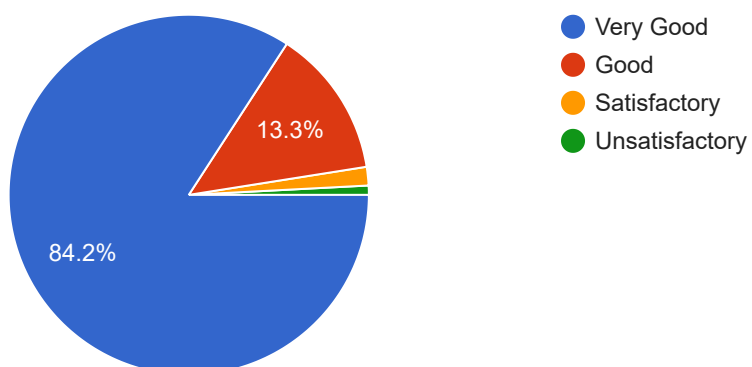
Teaching by use of E-learning/E-Books/E-Movies/E-Journals

240 responses



Overall rating

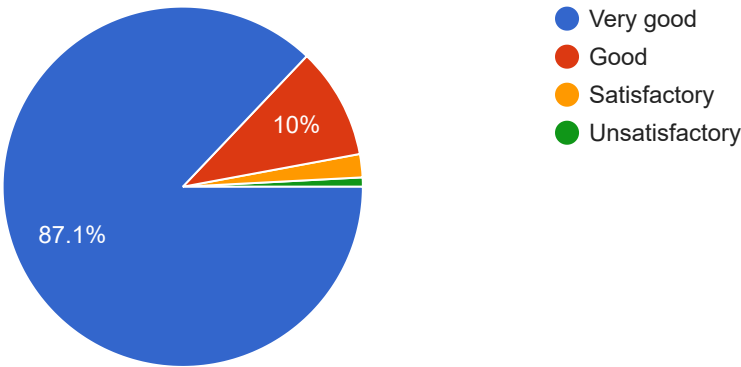
240 responses



Departmental Feedback On Course

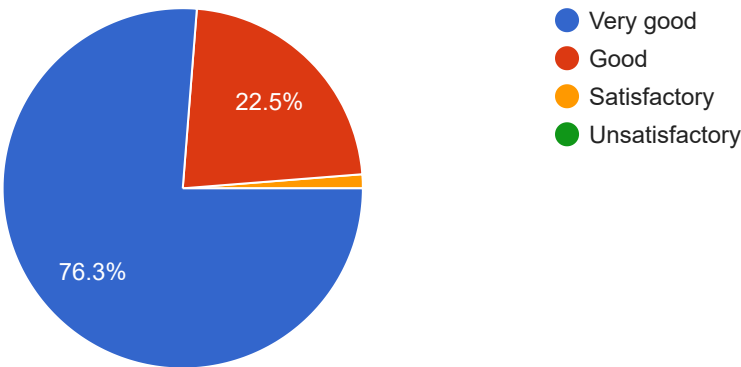
Depth of the course content including project work, if any

240 responses



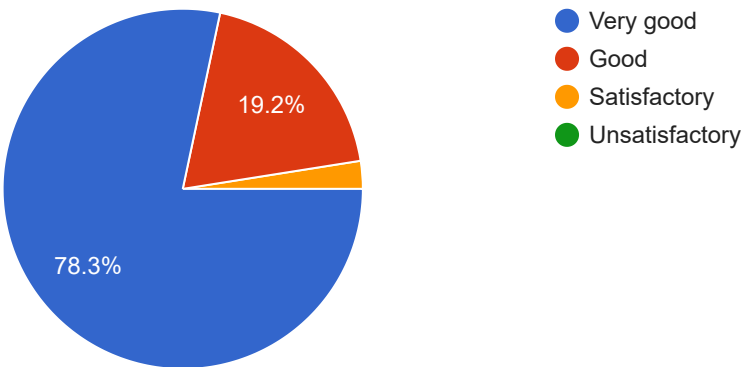
Extent of coverage of course

240 responses



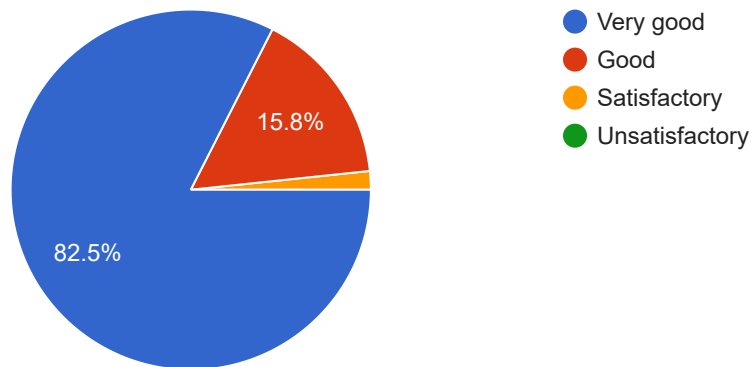
Applicability/ relevance to real life situations

240 responses



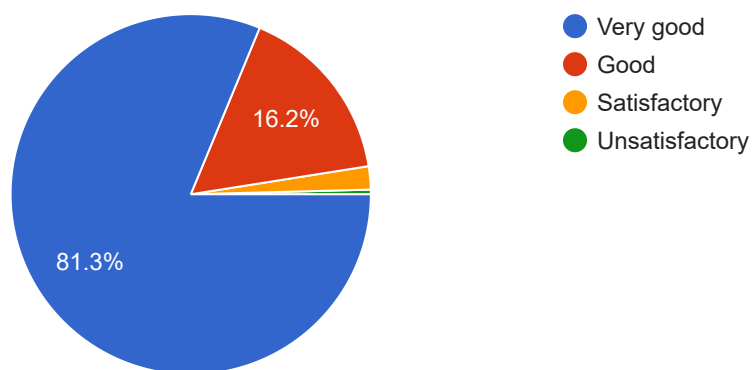
Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

240 responses



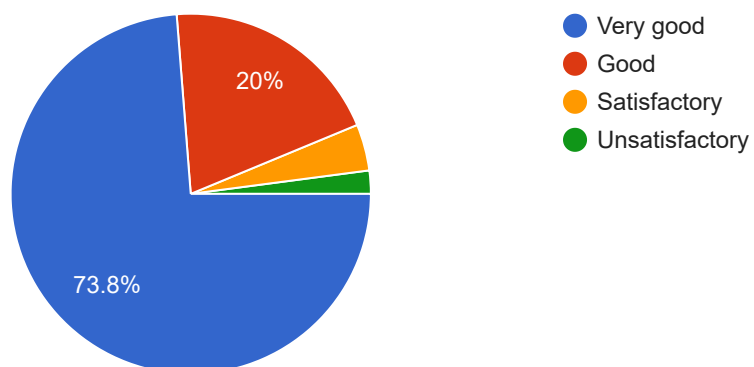
Clarity and relevance of textual reading material

240 responses



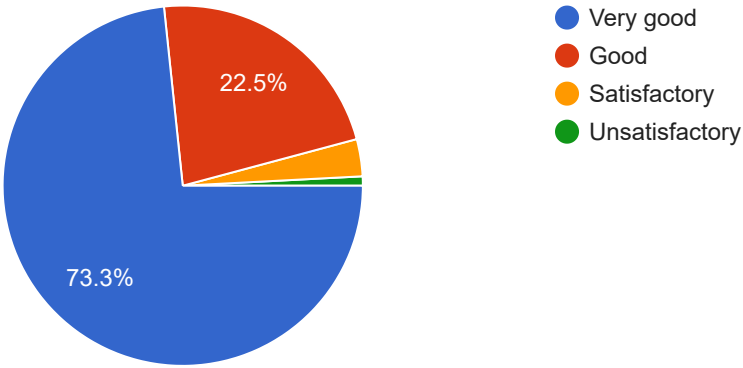
Relevance of additional source material (Library)

240 responses



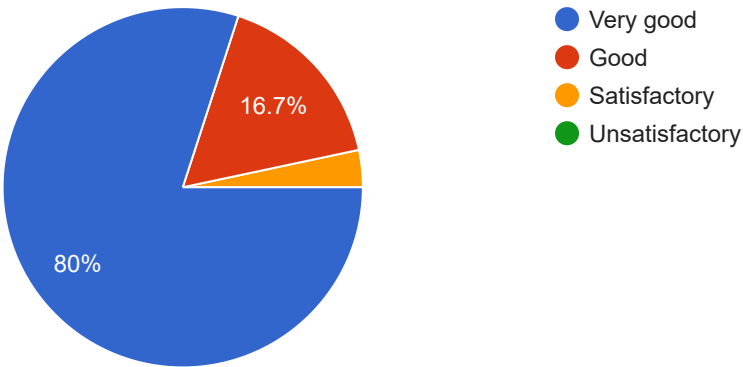
Extent of effort required by students

240 responses



Overall Rating

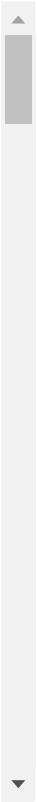
240 responses



Suggestions

240 responses

- No
- NO
- No suggestions
- No suggestion
- No suggestions
- No
- Very excellent
- Very good
- Good



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Google Forms



Department of Physical education

7 responses

[Publish analytics](#)

Name of the Student

7 responses

Amit more

Sanket Sanjay kamble

Pawar umesh tanaji

Khatkale Ujjwala Satyawar

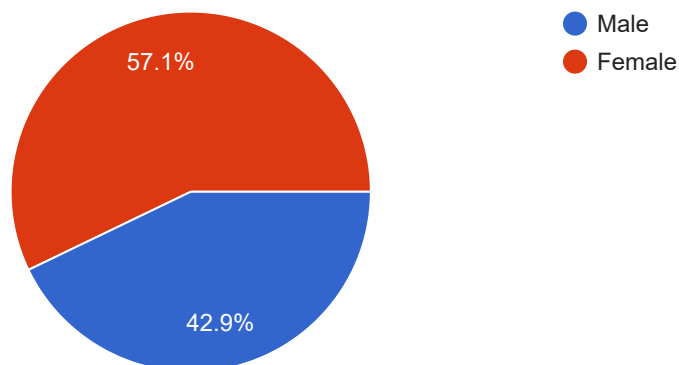
Mahankal Ujwala Pandurang

Amruta nanvtha bunjkar

THOKALE MOHINI GAUTAM

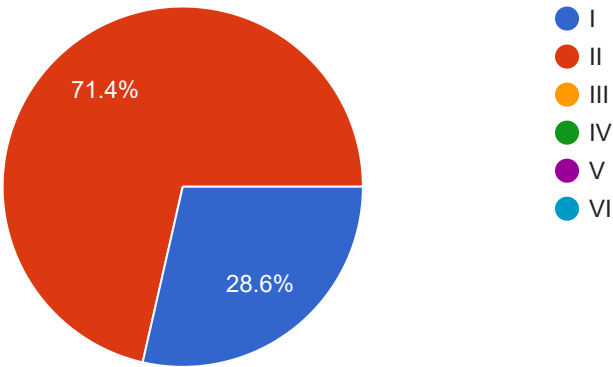
Sex (M/F)

7 responses



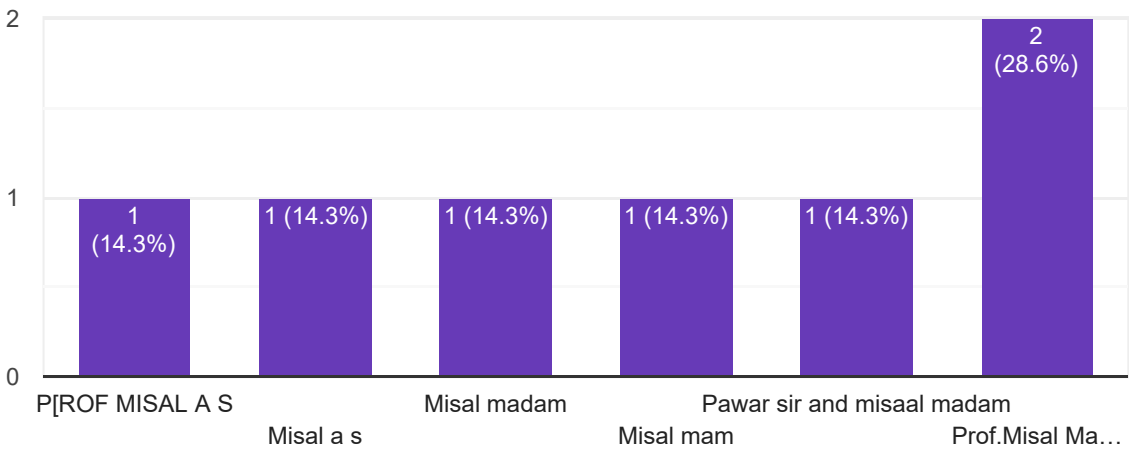
Semester

7 responses



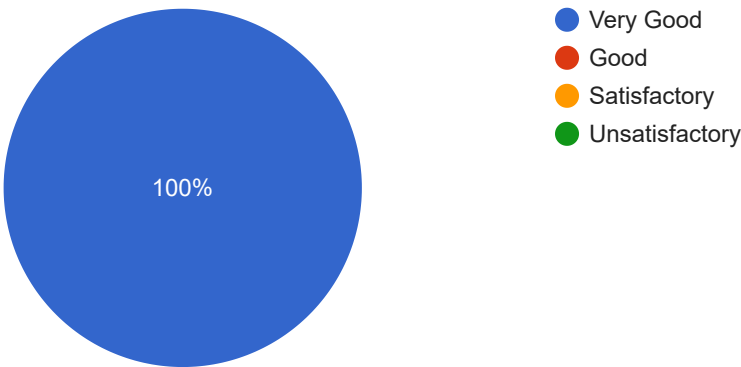
Name of the Teacher

7 responses



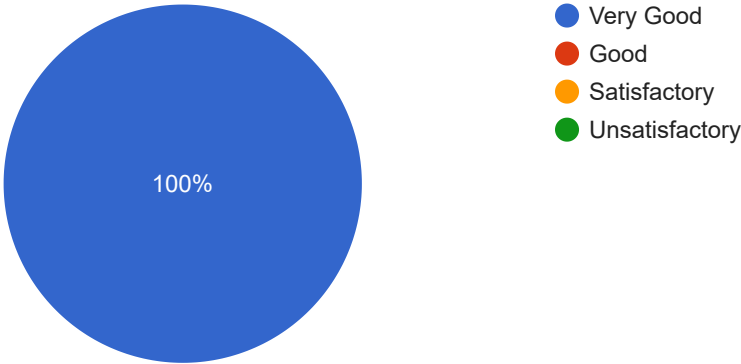
Basic concept and Knowledge base of the teacher

7 responses



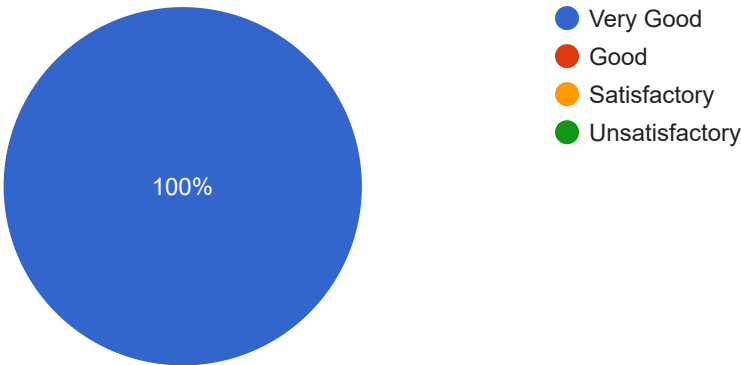
Ability to integrate the course content with social issues

7 responses



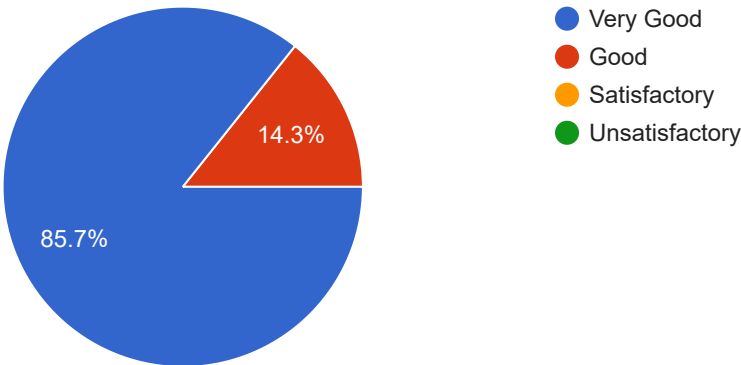
Seriousness/devotion/ honesty and Communication Skills of the teacher

7 responses



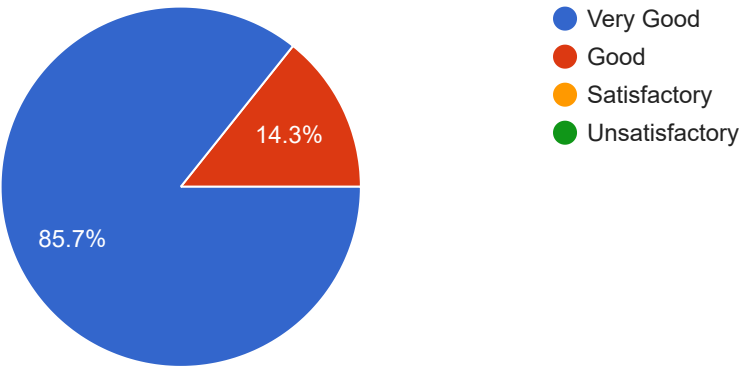
Interest generated by the teacher

7 responses



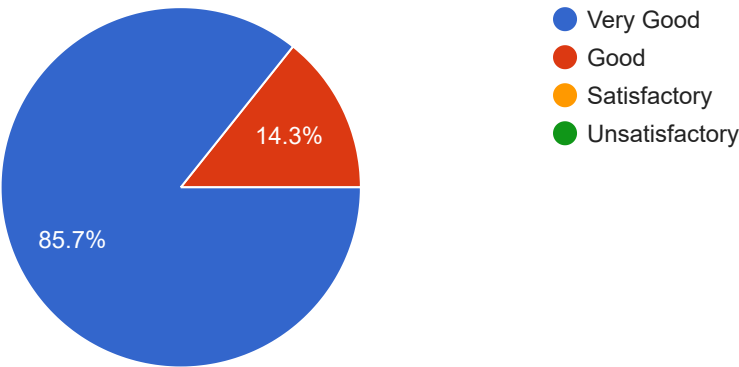
Ability to integrate course material with environment/Superstition and other issues, to provide a broader perspective

7 responses



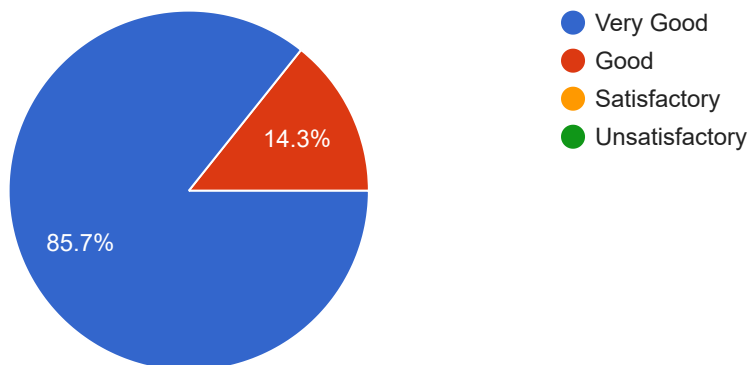
Ability to integrate content with other courses

7 responses



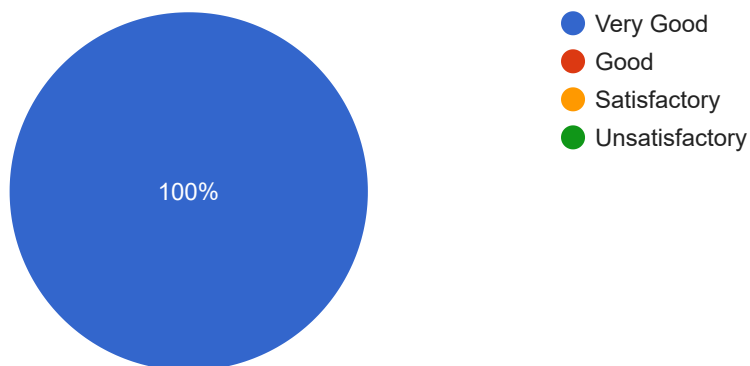
Provision made by teacher to learn the course differently/ Availability of the teacher to motivate further study such as PG courses and research attitude

7 responses



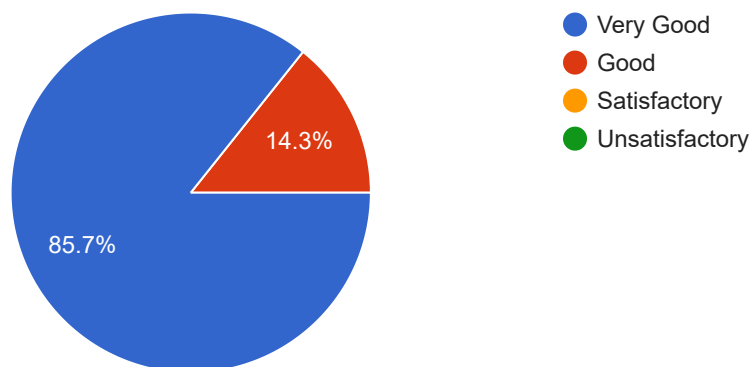
Regularity in conducting tests/ assignments/ examinations /Field projects/ research projects and quizzes to evaluate students understanding of the course

7 responses



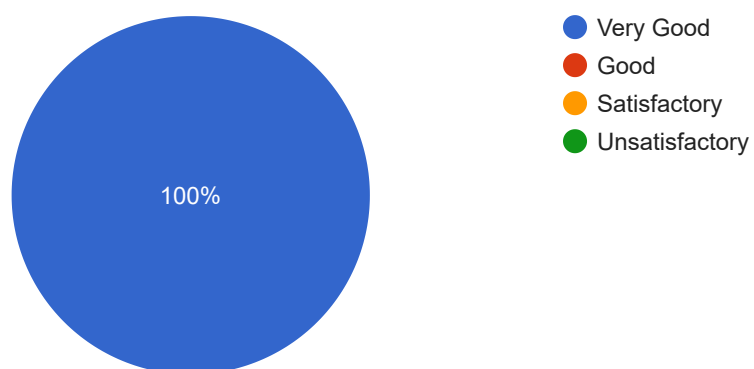
Teaching by use of E-learning/E-Books/E-Movies/E- Journals

7 responses



Overall rating

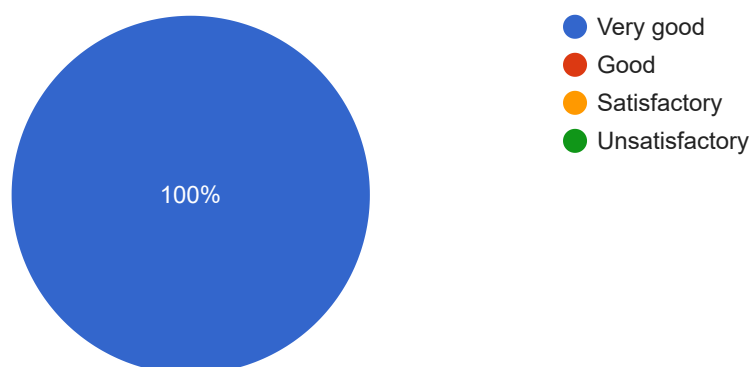
7 responses



Departmental Feedback On Course

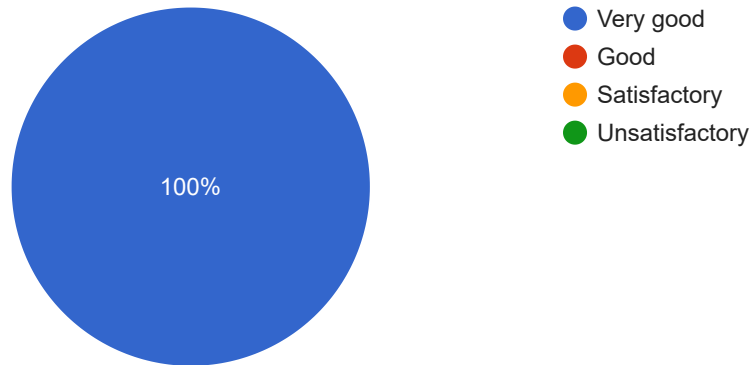
Depth of the course content including project work, if any

7 responses



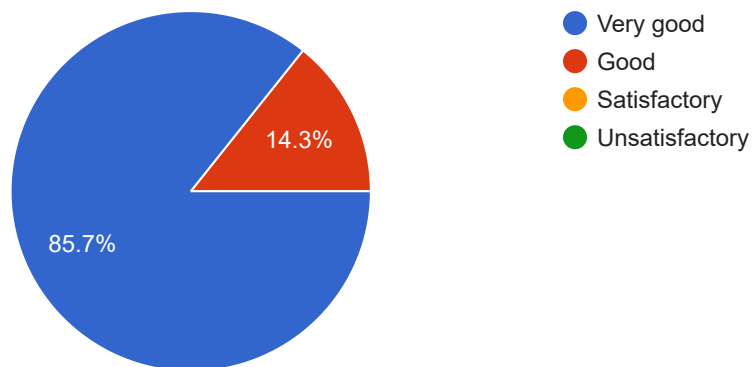
Extent of coverage of course

7 responses



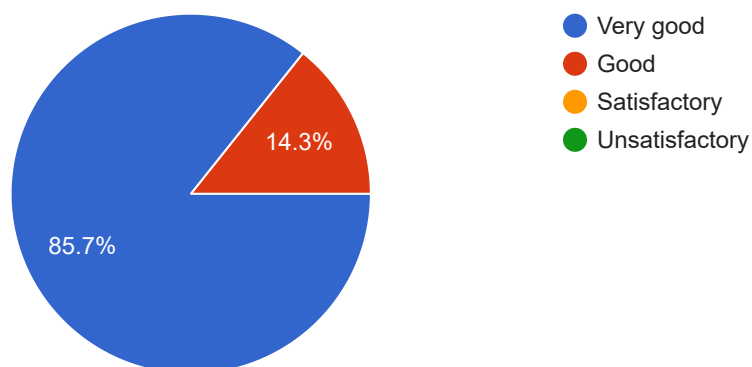
Applicability/ relevance to real life situations

7 responses



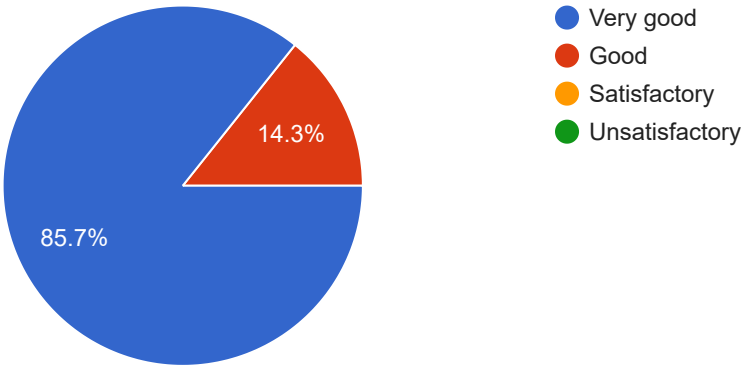
Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

7 responses



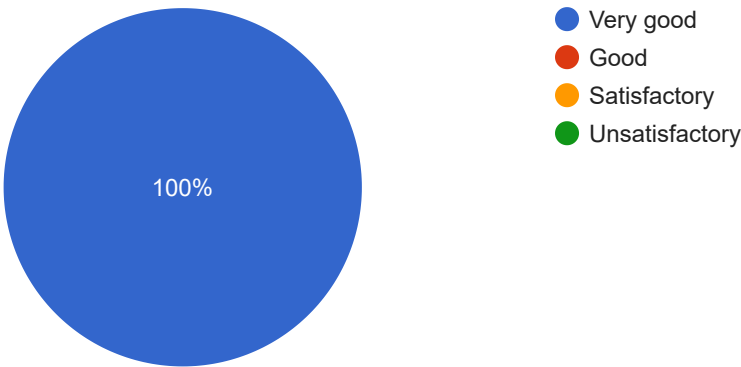
Clarity and relevance of textual reading material

7 responses



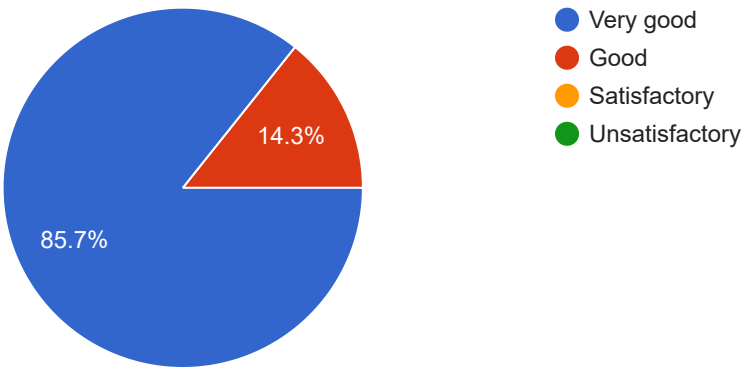
Relevance of additional source material (Library)

7 responses



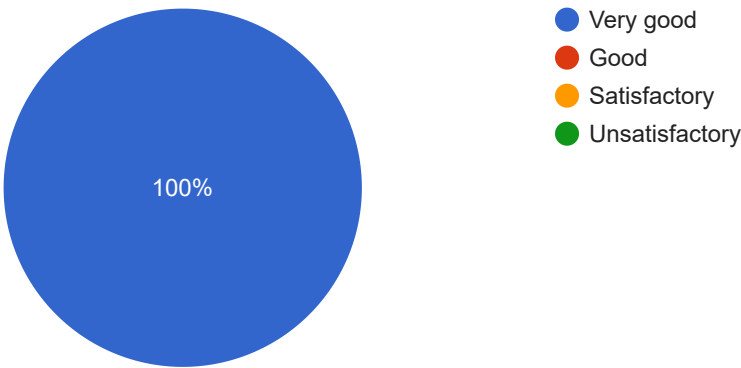
Extent of effort required by students

7 responses



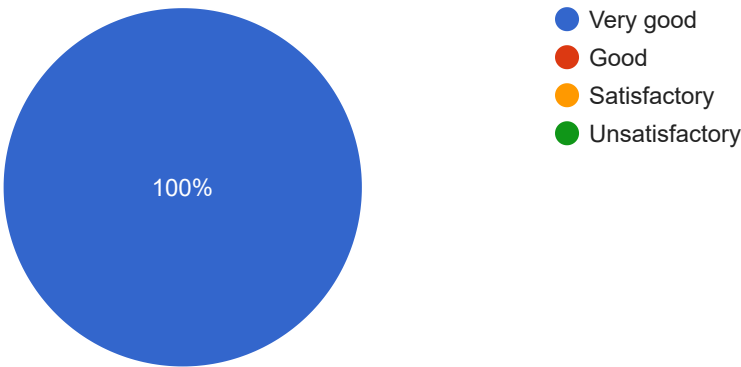
Overall Rating

7 responses



Suggestions

7 responses



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Google Forms



Department of BCA

264 responses

[Publish analytics](#)

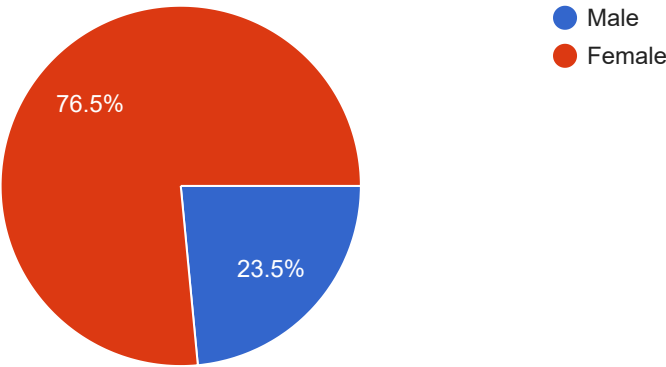
Name of the Student

264 responses

- Reshma Mahadev Sonavane
- Madhuri bapu More
- Urmila dhanwade
- Nagane supriya ashok
- Swapnali balasaheb yadav
- Gauri Mahadeo Sagar
- Madhavi bapu chandanshive
- Irfan Patvekari
- Dada Gade

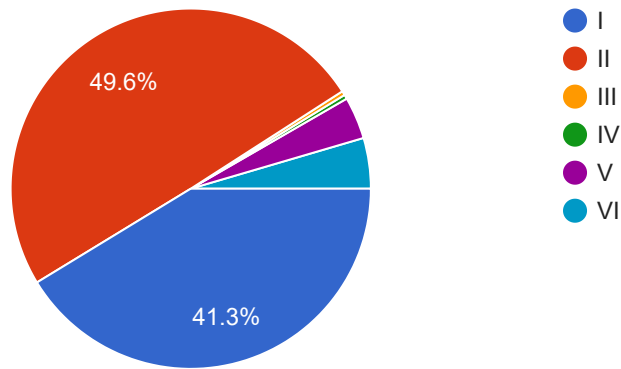
Sex (M/F)

264 responses



Semester

264 responses



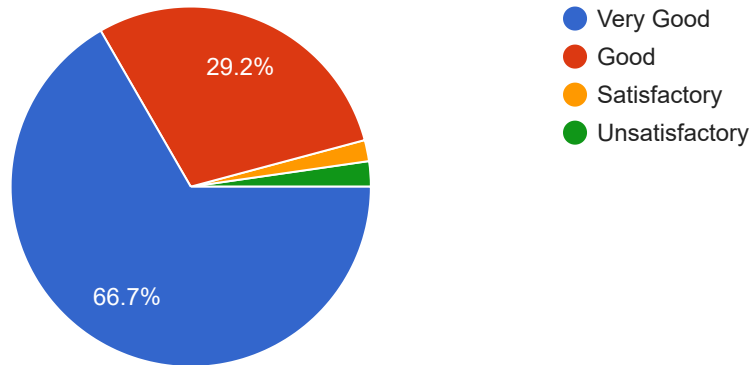
Name of the Teacher

264 responses

Shaikh j.u
Mangave D.R
Shinde d.r
Mangave d.r
Patil L.R
Divate s.s
Patil l.r
Kolawale d.s
Divate S.S

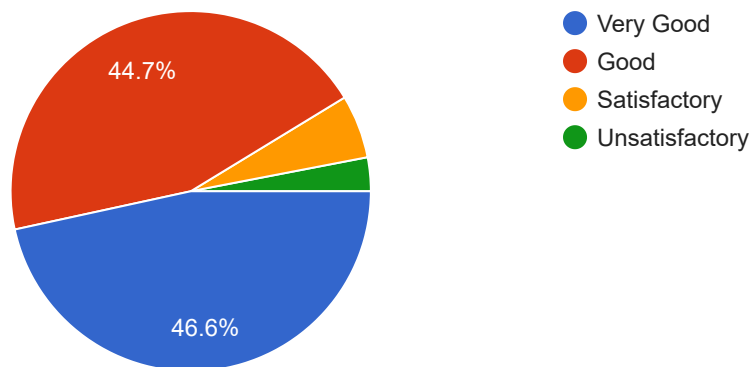
Basic concept and Knowledge base of the teacher

264 responses



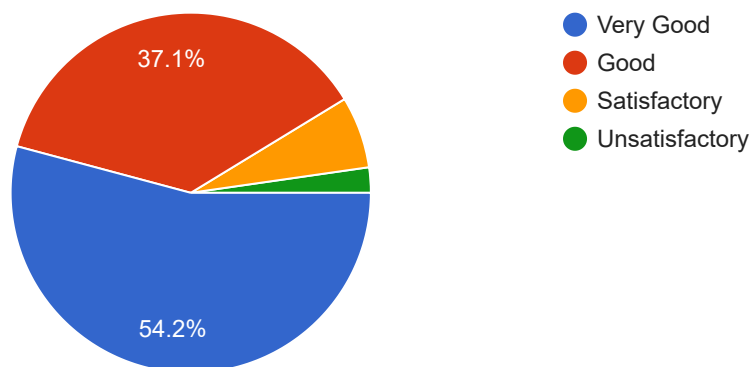
Ability to integrate the course content with social issue

264 responses



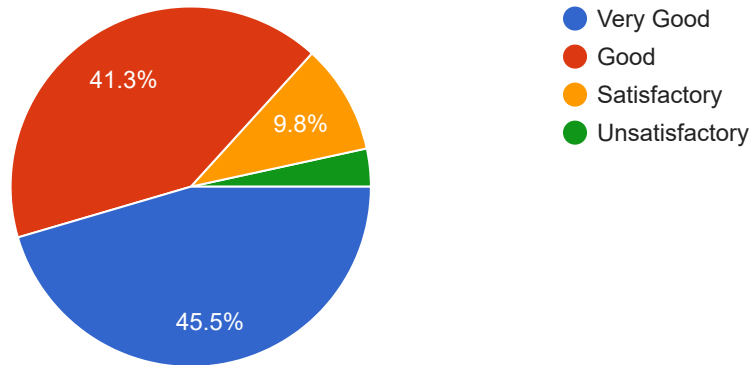
Seriousness/devotion/ honesty and Communication Skills of the teacher

264 responses



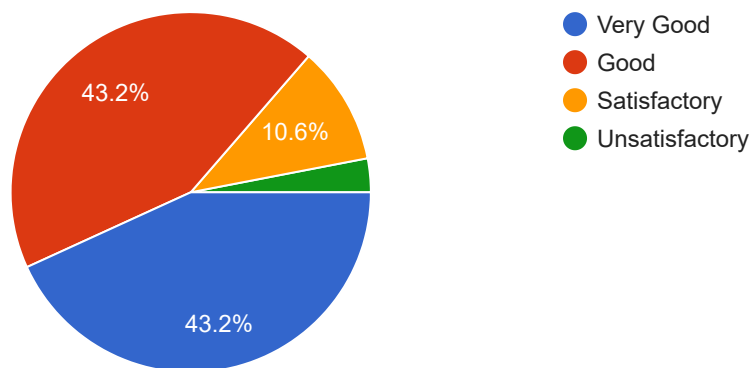
Interest generated by the teacher

264 responses



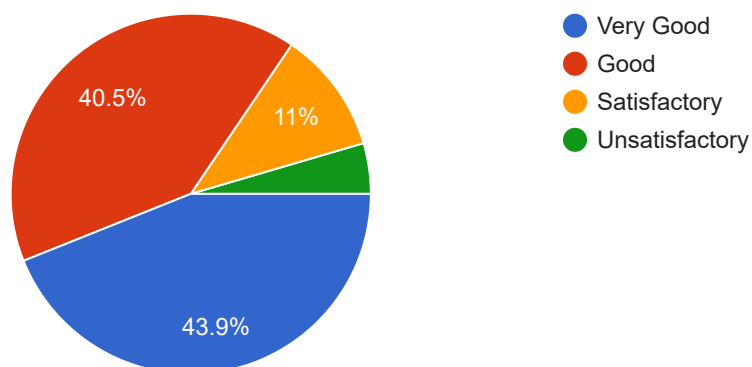
Ability to integrate course material with environment/Superstition and other issues, to provide a broader perspective

264 responses



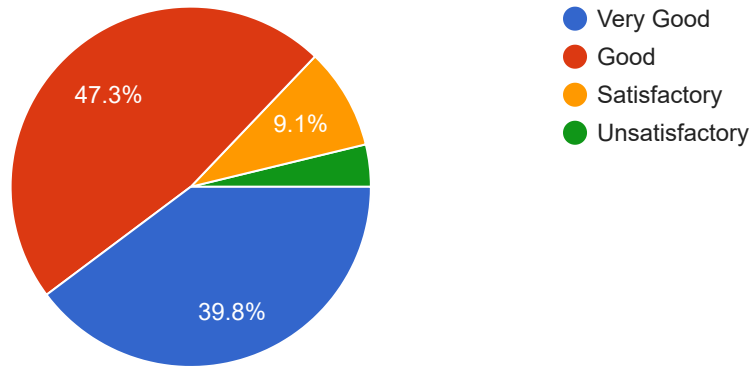
Ability to integrate content with other courses

264 responses



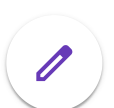
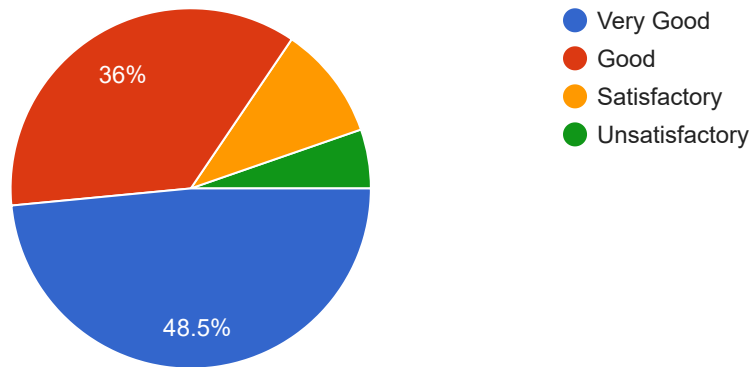
Provision made by teacher to learn the course differently/ Availability of the teacher to motivate further study such as PG courses and research attitude

264 responses



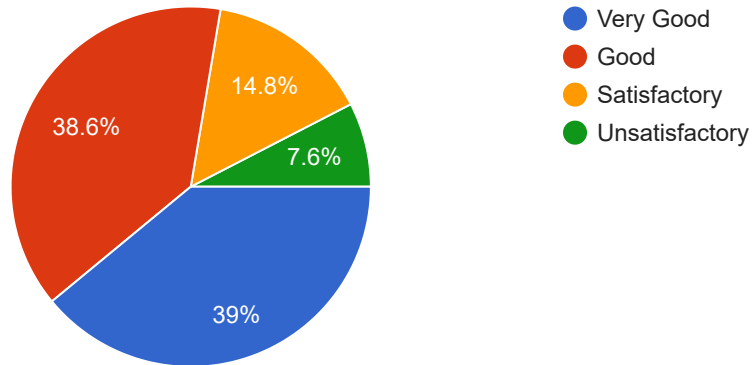
Regularity in conducting tests/ assignments/ examinations /Field projects/ research projects and quizzes to evaluate students understanding of the course

264 responses



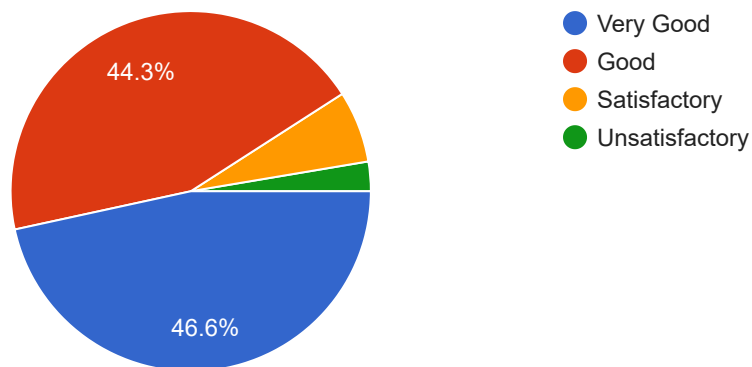
Teaching by use of E-learning/E-Books/E-Movies/E- Journals

264 responses



Overall rating

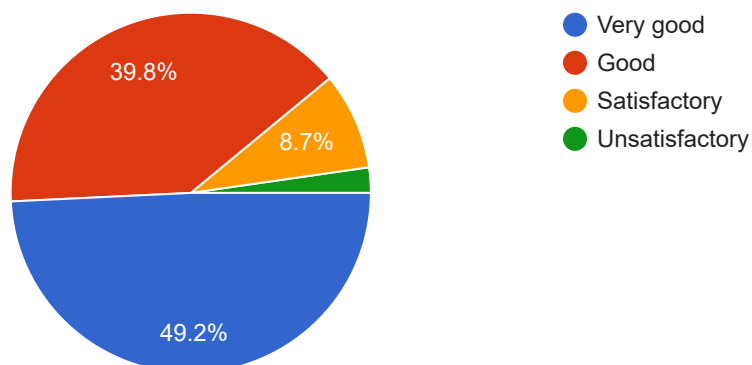
264 responses



Departmental Feedback On Course

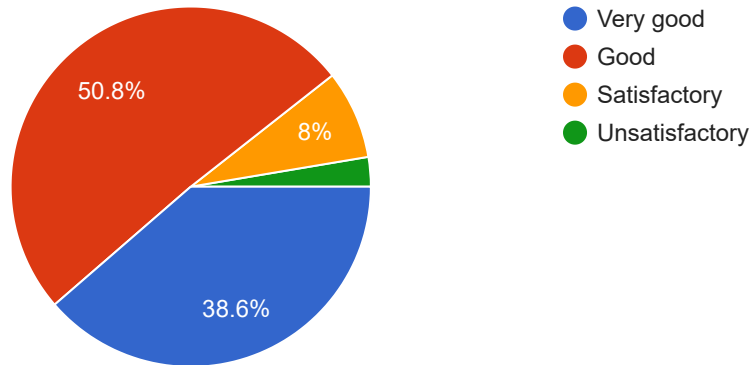
Depth of the course content including project work, if any

264 responses



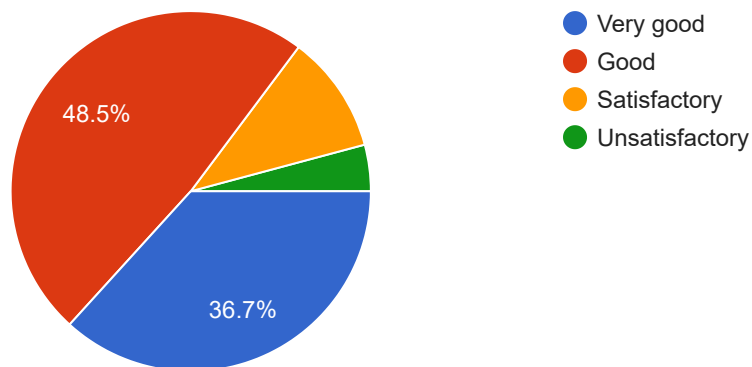
Extent of coverage of course

264 responses



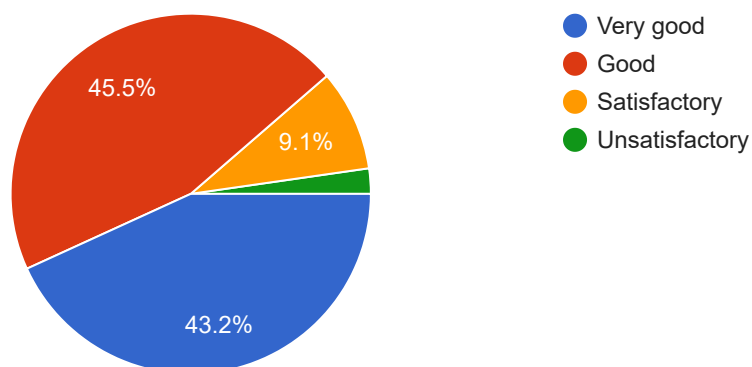
Applicability/ relevance to real life situations

264 responses



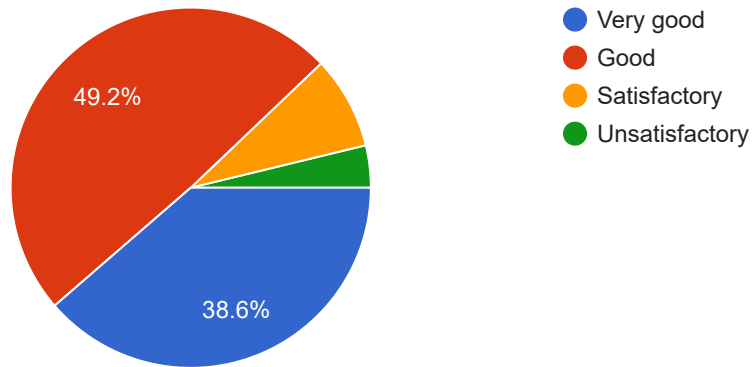
Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

264 responses



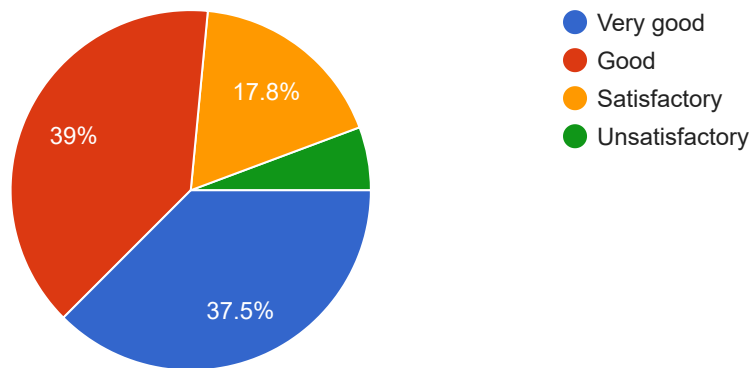
Clarity and relevance of textual reading material

264 responses



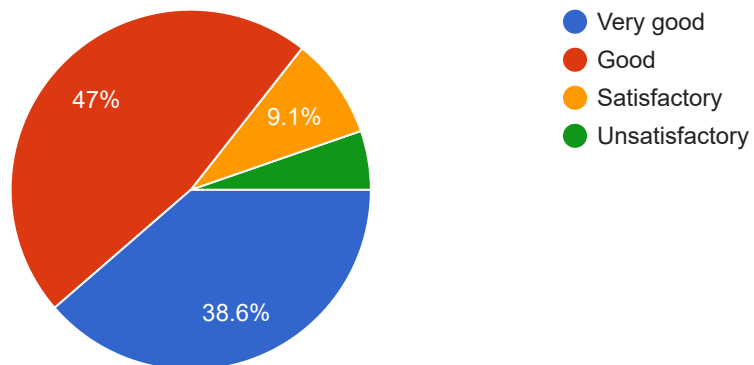
Relevance of additional source material (Library)

264 responses



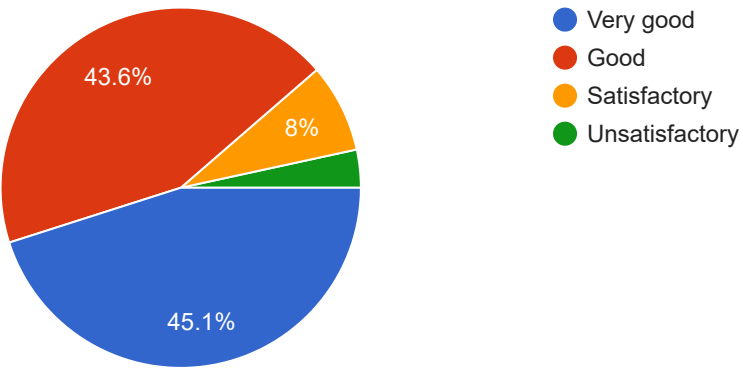
Extent of effort required by students

264 responses



Overall Rating

264 responses



Suggestions

264 responses

- No
- No suggestion
- nothing
- no
- No suggestions
- No suggestion
- Nothing
- No
-

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Department of Botany

80 responses

[Publish analytics](#)

Name of the Student

80 responses

Gade Snehal Babaso

Bhagyashri Ravindra Sawant

Nalawade Megha Appasaheb

Apurva Sunil Todakari

Sawant Bhagyashri Ravindra

Mali Anjali Sidhaling

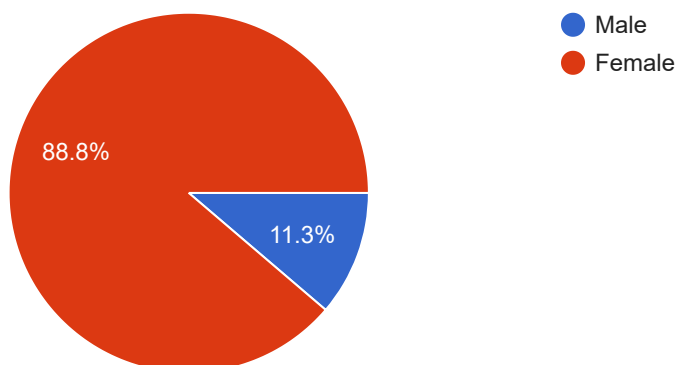
Sarak Asha krushandeo

Todkar payal pandurang

Kajal Anand Patil

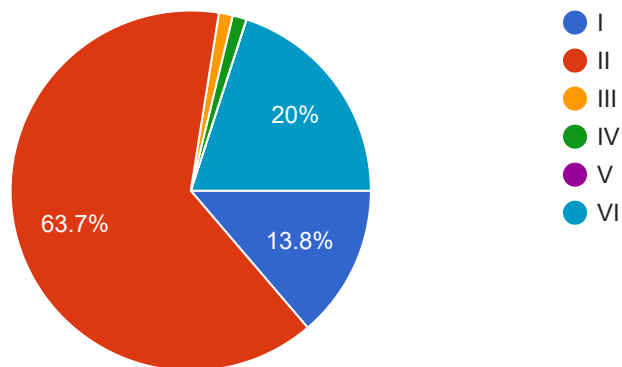
Sex (M/F)

80 responses



Semester

80 responses



Name of the Teacher

80 responses

Suryavanshi sir

Hake sir

Mrs. Gaikwad S. A, Mr Surywashi R. S

Mr. Dr. Surywanshi R. S, Mrs. Dr. Gaikwad S. A

Gaikwad mam

Suryavanshi R.S., Gaikwad S.A., Hake M.A.

Gaikwad madam

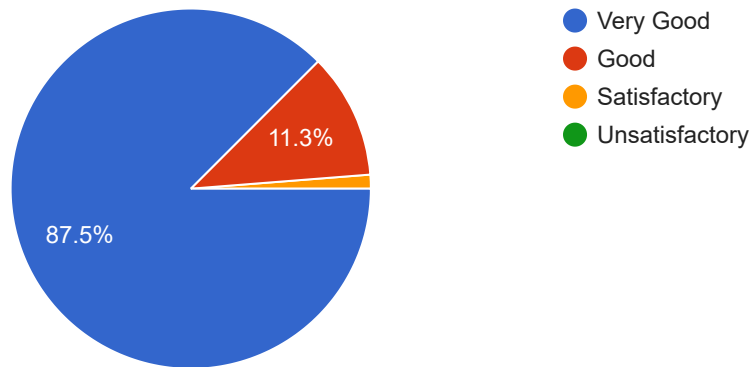
Prof.Hake sir

Suryvanshi sir



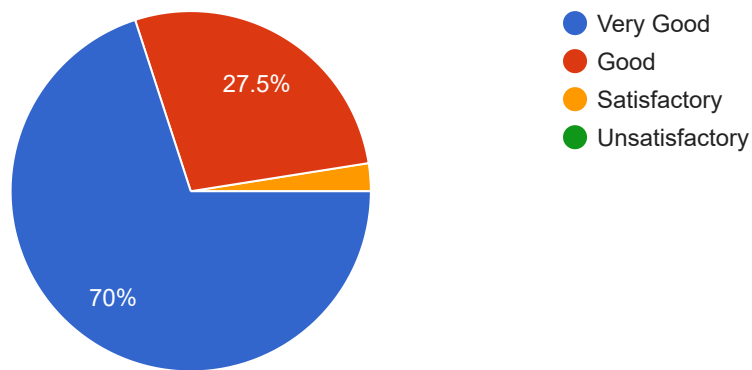
Basic concept and Knowledge base of the teacher

80 responses



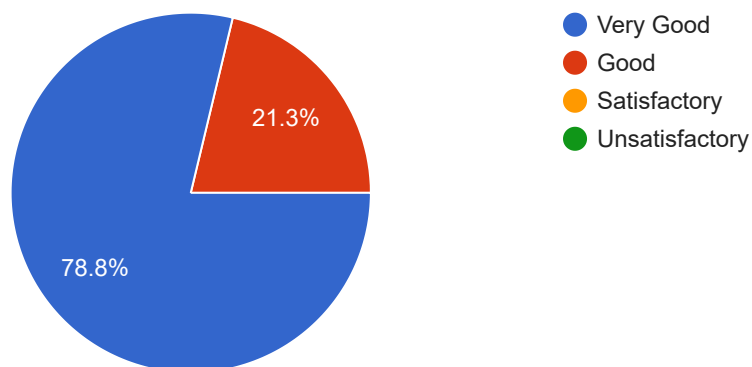
Ability to integrate the course content with social issues

80 responses



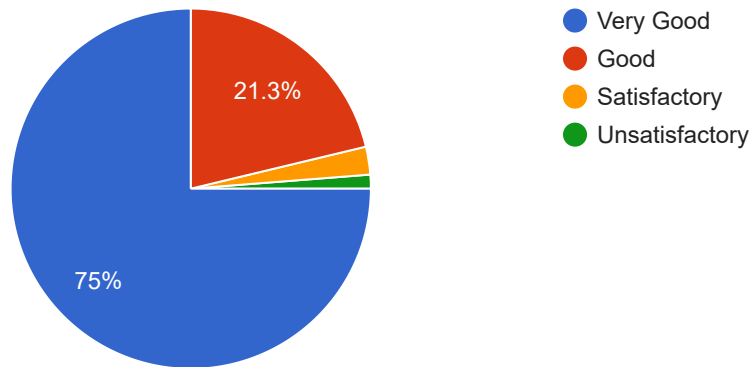
Seriousness/devotion/ honesty and Communication Skills of the teacher

80 responses



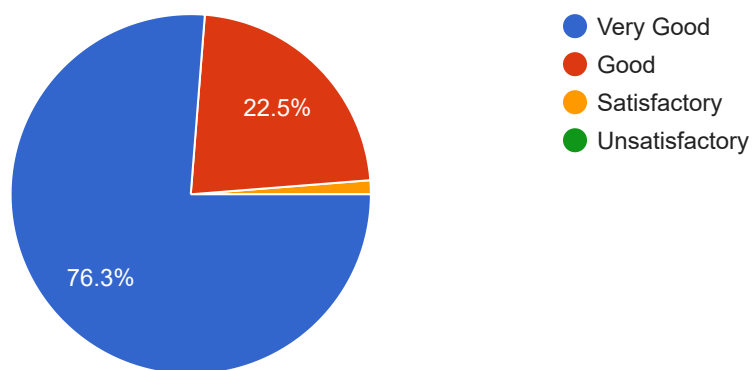
Interest generated by the teacher

80 responses



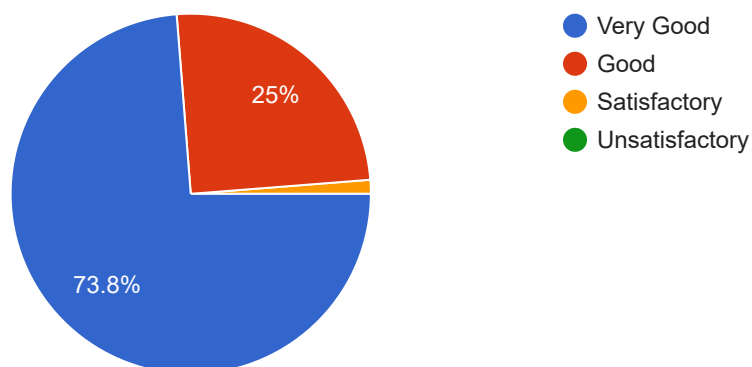
Ability to integrate course material with environment/Superstition and other issues, to provide a broader perspective

80 responses



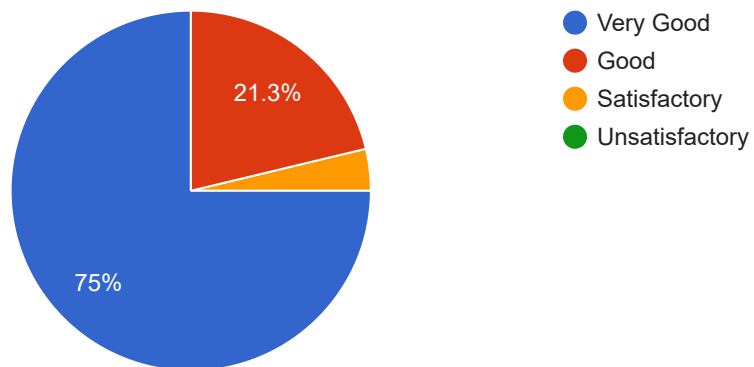
Ability to integrate content with other courses

80 responses



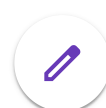
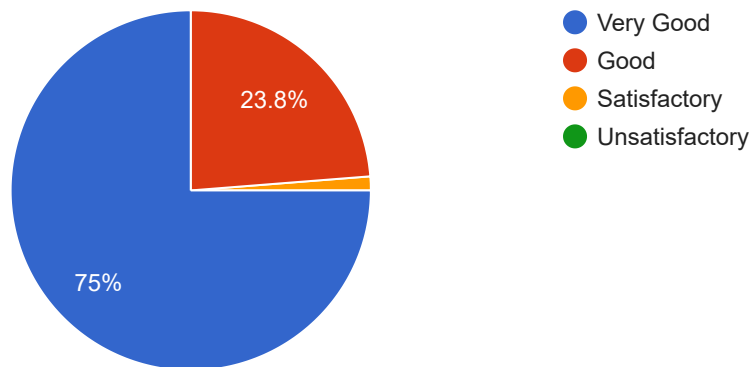
Provision made by teacher to learn the course differently/ Availability of the teacher to motivate further study such as PG courses and research attitude

80 responses



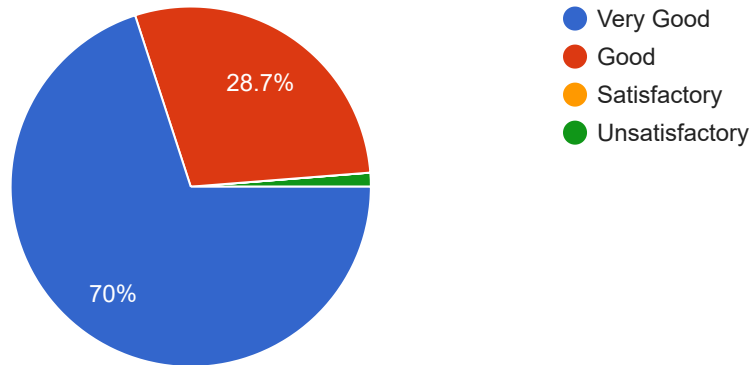
Regularity in conducting tests/ assignments/ examinations /Field projects/ research projects and quizzes to evaluate students understanding of the course

80 responses



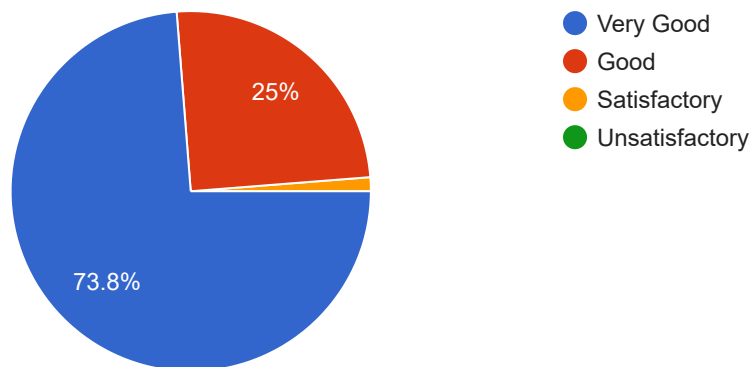
Teaching by use of E-learning/E-Books/E-Movies/E- Journals

80 responses



Overall rating

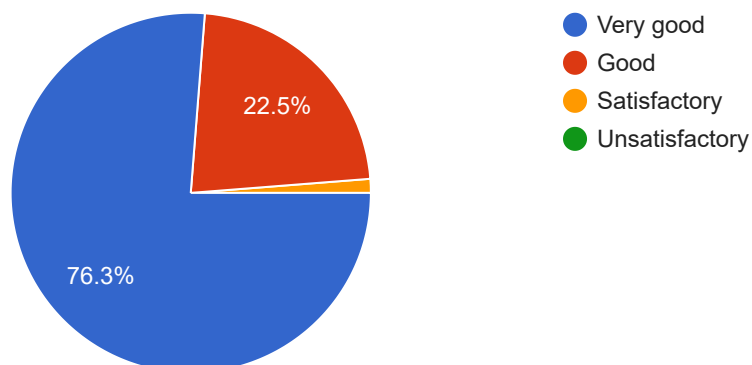
80 responses



Departmental Feedback On Course

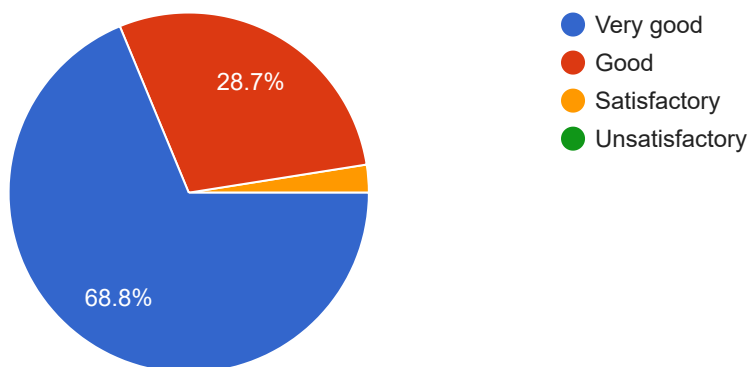
Depth of the course content including project work, if any

80 responses



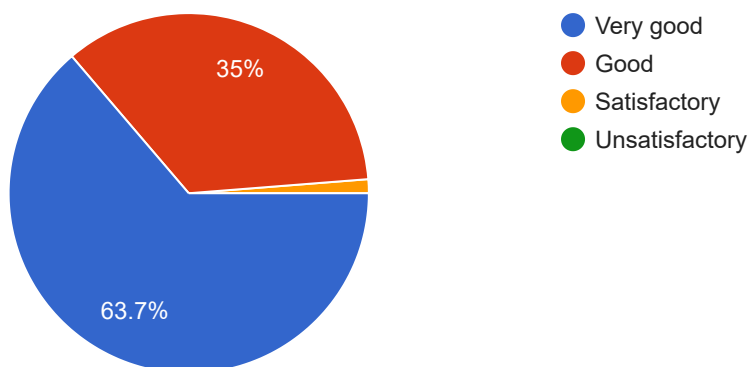
Extent of coverage of course

80 responses



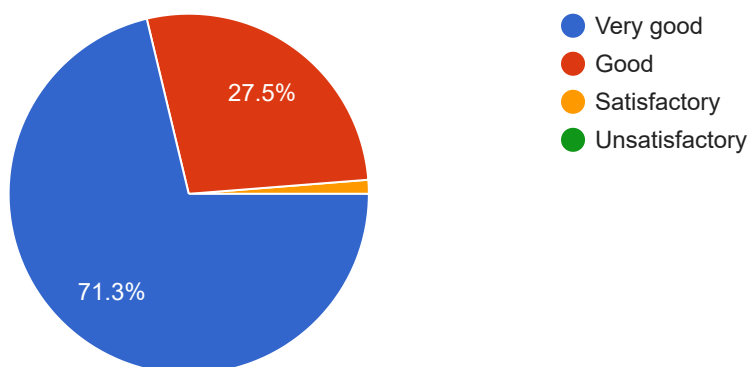
Applicability/ relevance to real life situations

80 responses



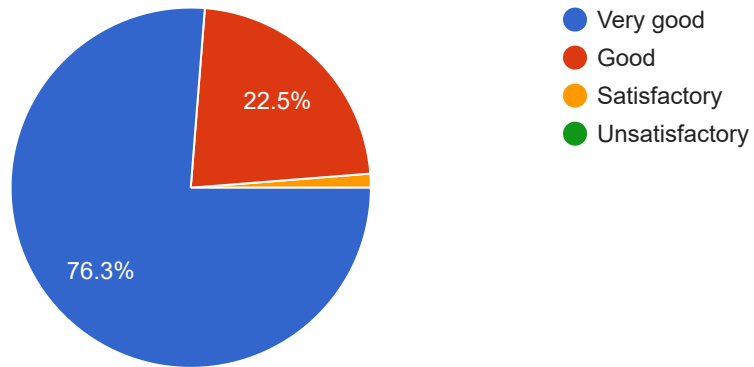
Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

80 responses



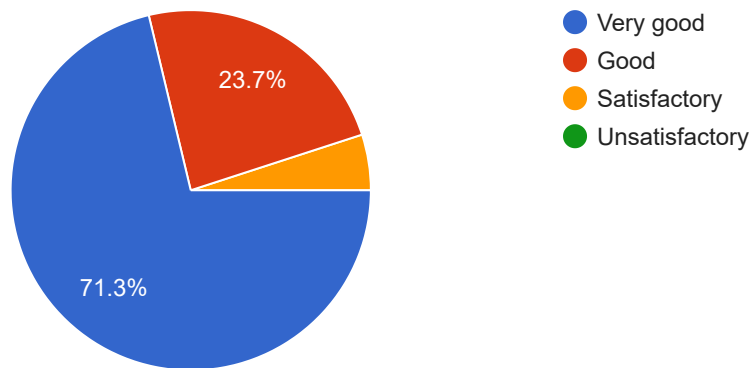
Clarity and relevance of textual reading material

80 responses



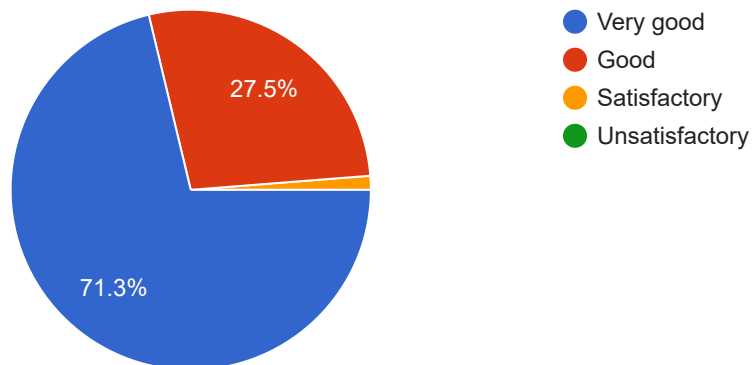
Relevance of additional source material (Library)

80 responses



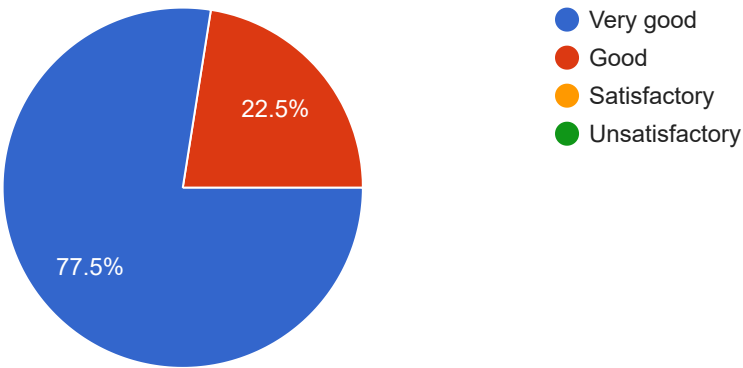
Extent of effort required by students

80 responses



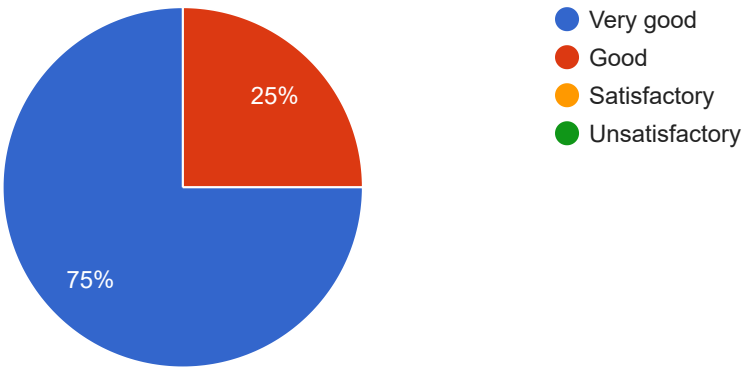
Overall Rating

80 responses



Overall Rating

80 responses



Suggestions

80 responses

No suggestions

No suggestions

No

Nothing

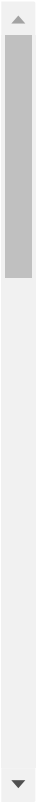
No suggestion

Very good

Teaching is very good



No any suggestions



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Google Forms



Department of Chemistry

80 responses

[Publish analytics](#)

Name of the Student

80 responses

Sawant Bhagyashri Ravindra

Gade Snehal Babaso

dhanashri bansode

Ghadge Vipul Manikrao

Jagatap Somanath popat

Wale Rahul Ramchandra

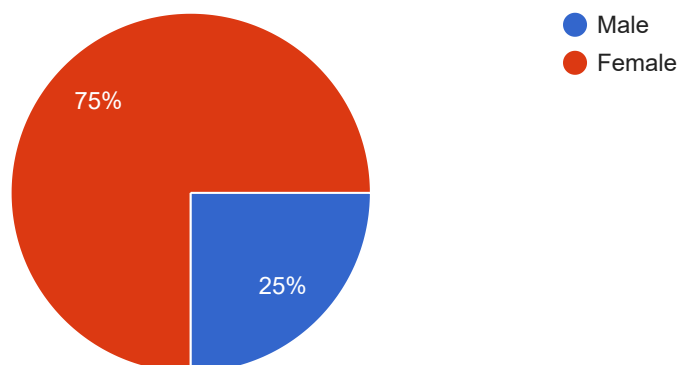
Sarak Asha krushandeo

Trupti Shivaji Gotsurya

Mali Anjali Sidhaling

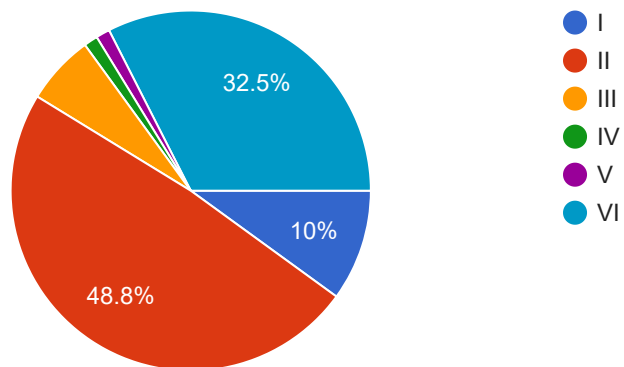
Sex (M/F)

80 responses



Semester

80 responses



Name of the Teacher

80 responses

Gaikwad sir

Miss.Dr.Shinde S. R

gaikwad sir

kadam sir

Kadam Sir

Ingole sir

Mr. AdlingN. P

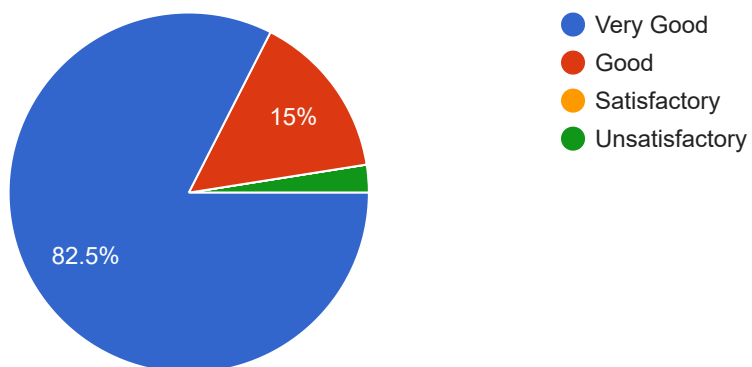
R.S. Gaikwad

Gaikwad sir



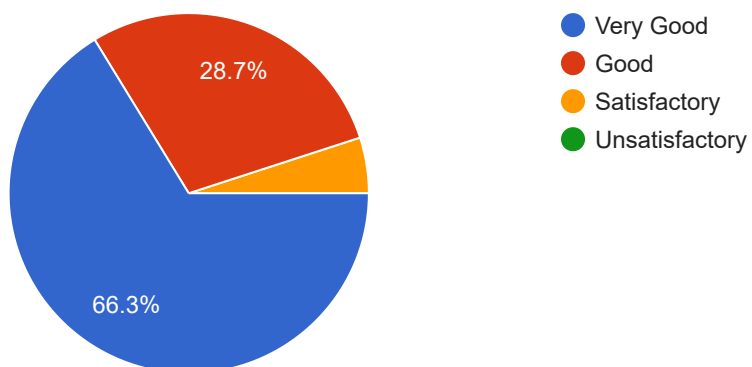
Basic concept and Knowledge base of the teacher

80 responses



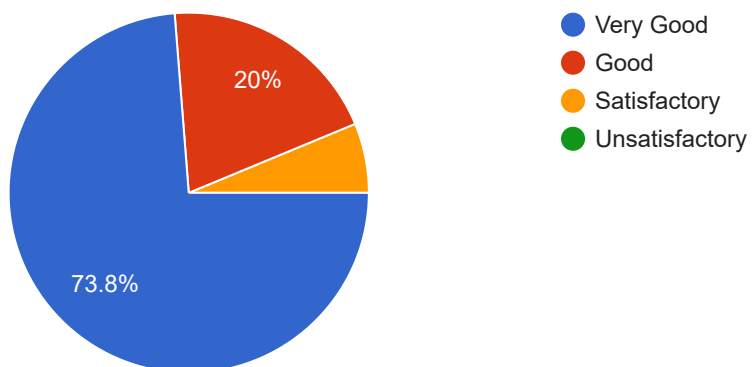
Ability to integrate the course content with social issues

80 responses



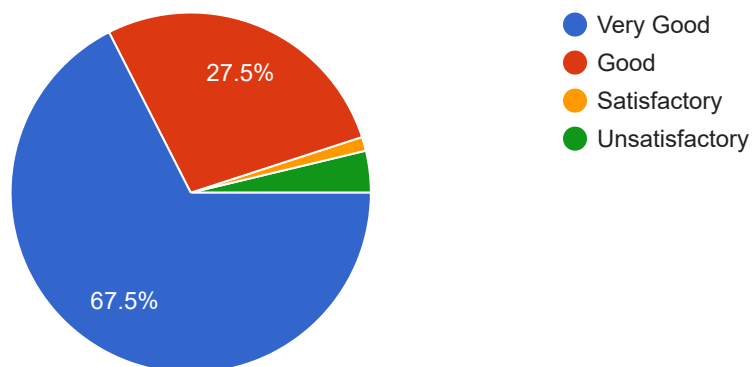
Seriousness/devotion/ honesty and Communication Skills of the teacher

80 responses



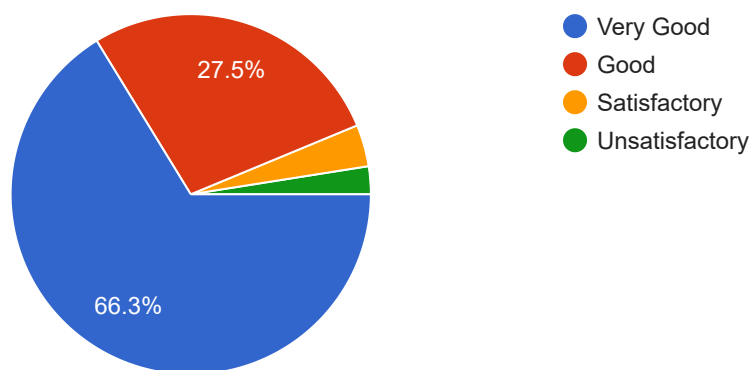
Interest generated by the teacher

80 responses



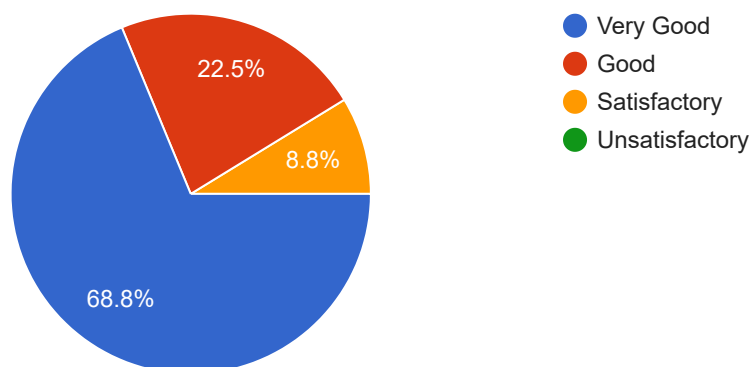
Ability to integrate course material with environment/Superstition and other issues, to provide a broader perspective

80 responses



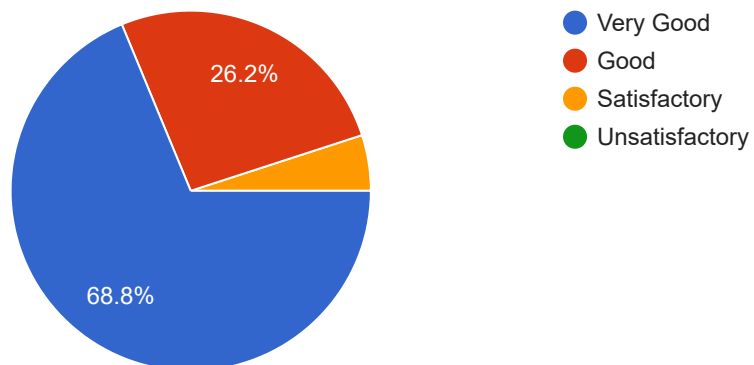
Ability to integrate content with other courses

80 responses



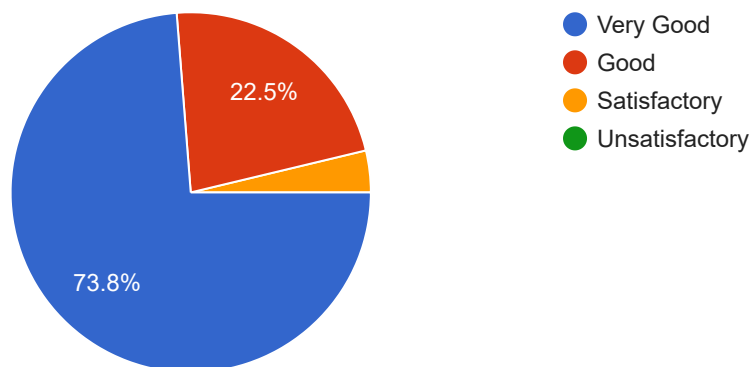
Provision made by teacher to learn the course differently/ Availability of the teacher to motivate further study such as PG courses and research attitude

80 responses



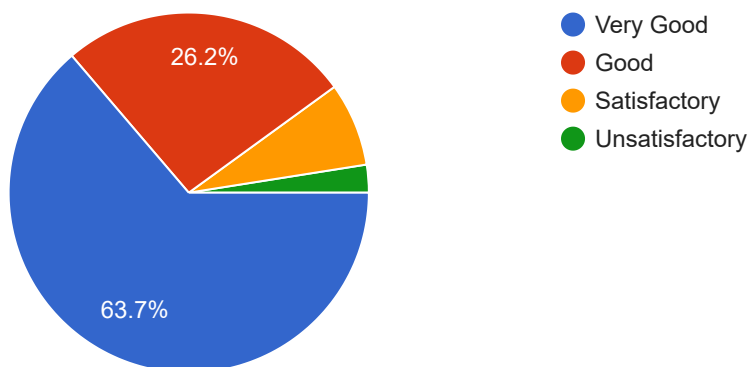
Regularity in conducting tests/ assignments/ examinations /Field projects/ research projects and quizzes to evaluate students understanding of the course

80 responses



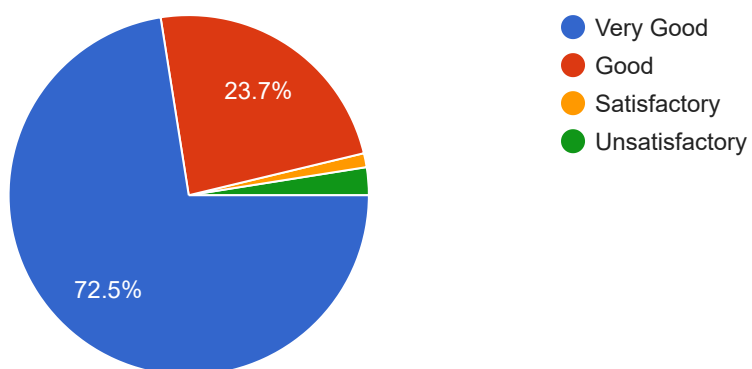
Teaching by use of E-learning/E-Books/E-Movies/E- Journals

80 responses



Overall rating

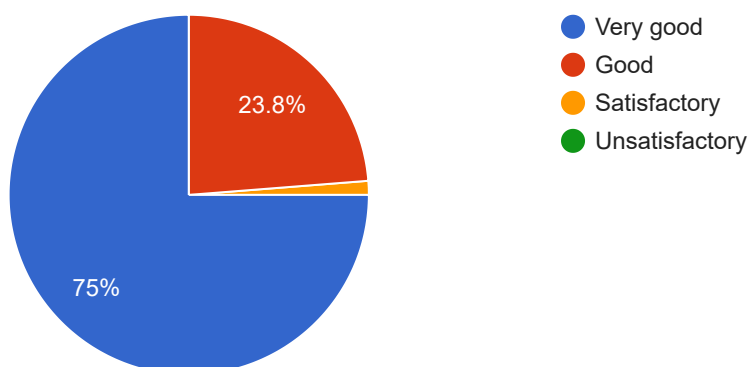
80 responses



Departmental Feedback On Course

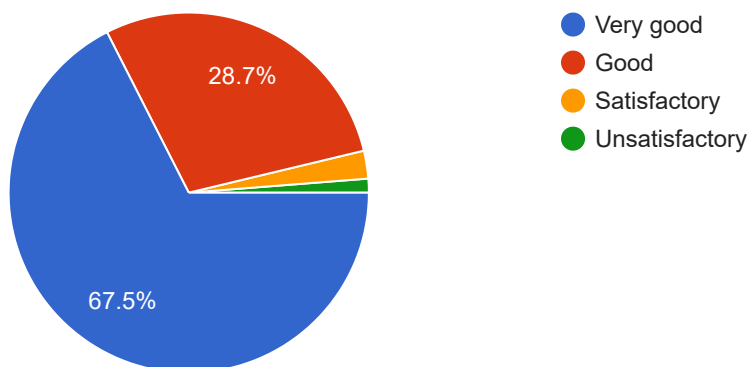
Depth of the course content including project work, if any

80 responses



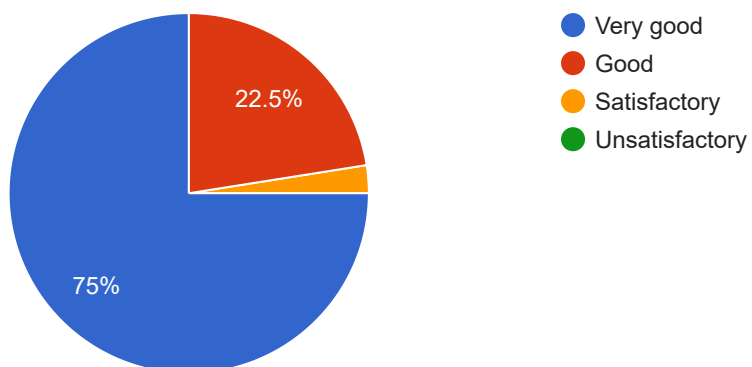
Extent of coverage of course

80 responses



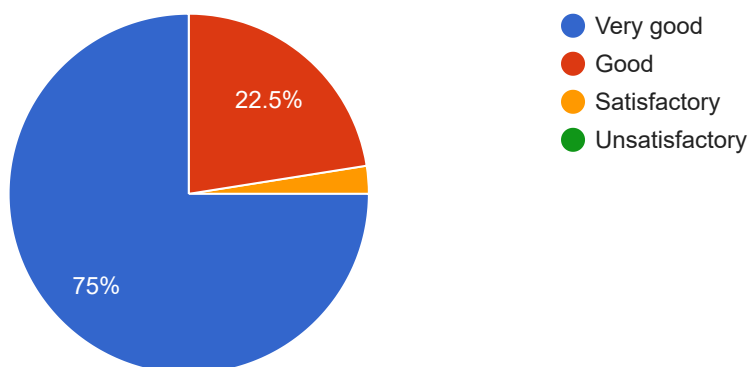
Applicability/ relevance to real life situations

80 responses



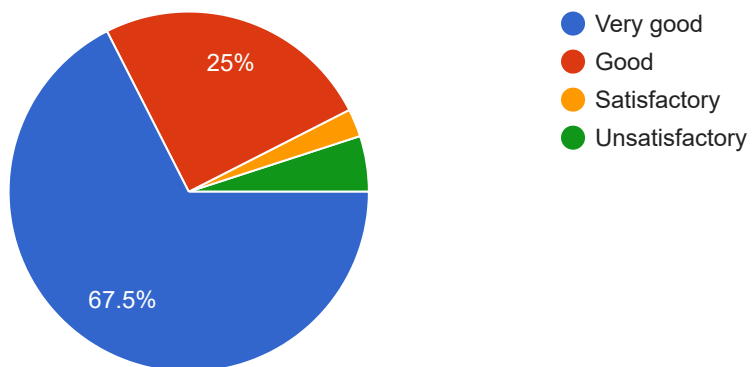
Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

80 responses



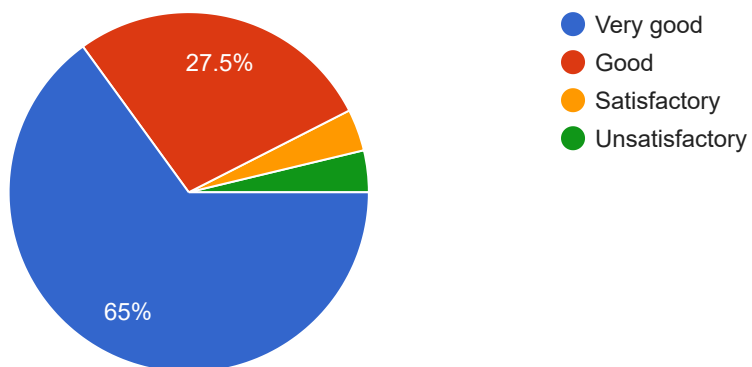
Clarity and relevance of textual reading material

80 responses



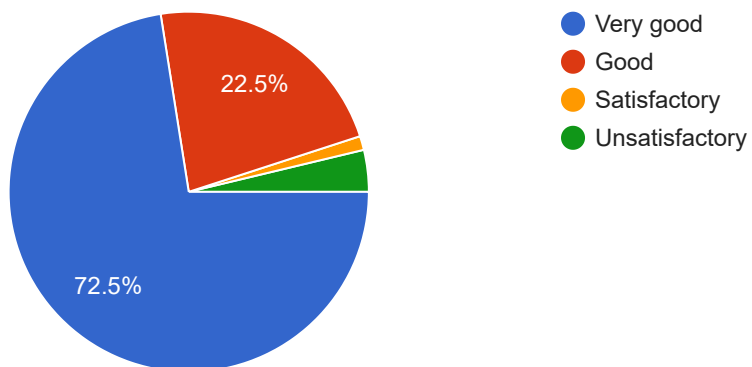
Relevance of additional source material (Library)

80 responses



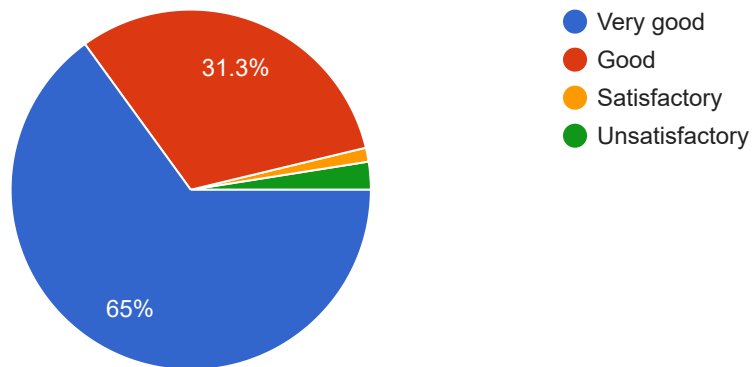
Extent of effort required by students

80 responses



Overall Rating

80 responses



Suggestions

80 responses

No

No suggestions

No suggestions

Good

Yes

Nothing

No suggestion

Express in writing form

No Suggestion

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Google Forms



Department of Economics

80 responses

[Publish analytics](#)

Name of the Student

80 responses

Santosh lade

Raut gauri shivaji

Lavate Sayali Sukadev

Bansode Rohini Nitin

Sawant Shraddha Shrikant

Survase Anita mallikarjun

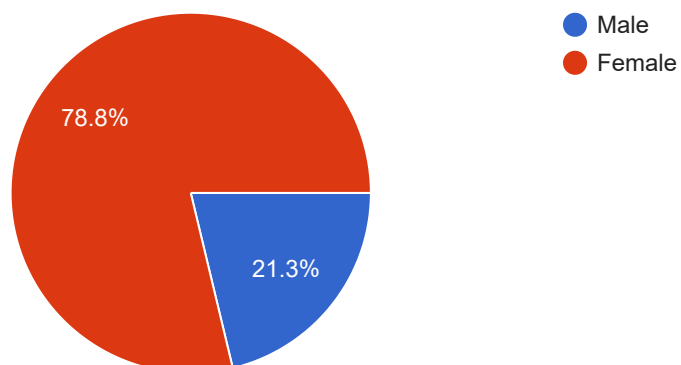
Swapnali baliram hatekar

Babar Sarika Bapu

Agraja Dattatraya Ingole

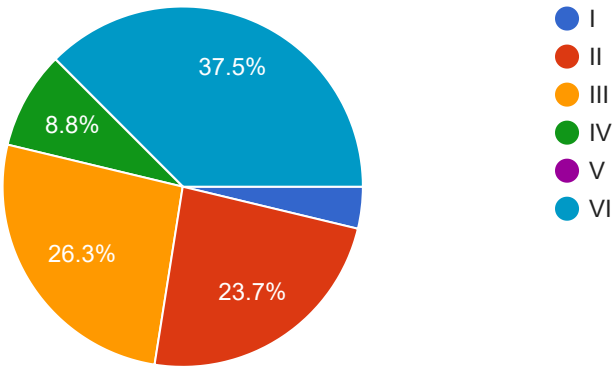
Sex (M/F)

80 responses



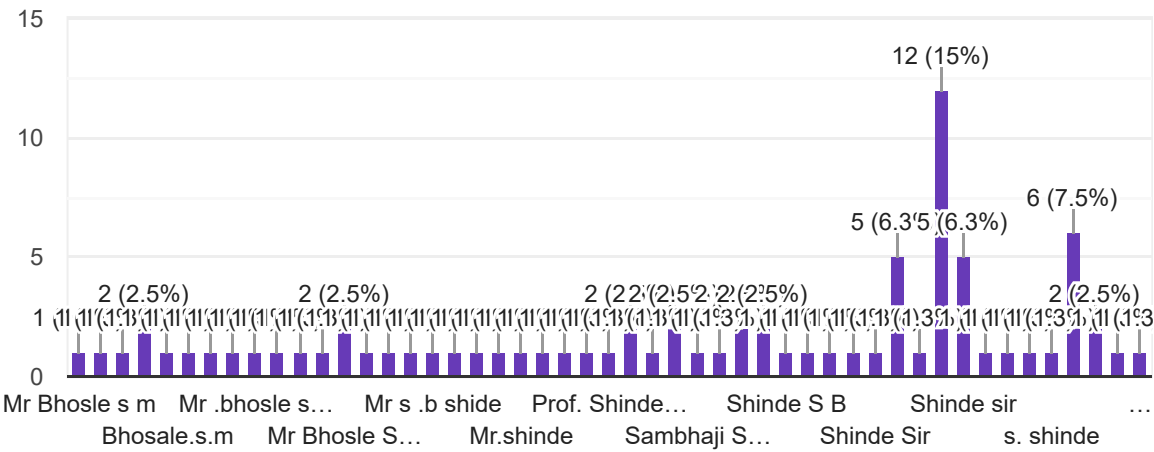
Semester

80 responses



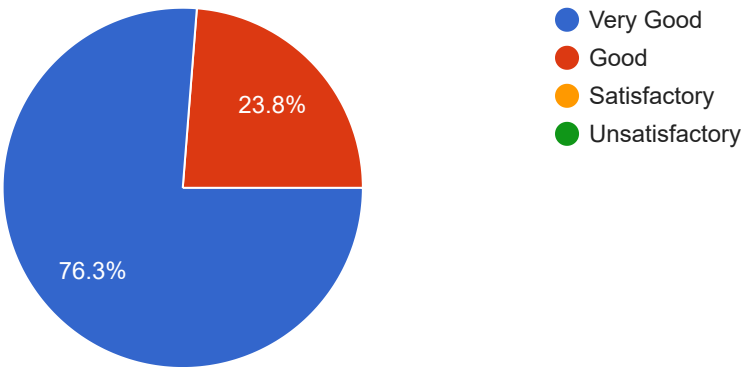
Name of the Teacher

80 responses



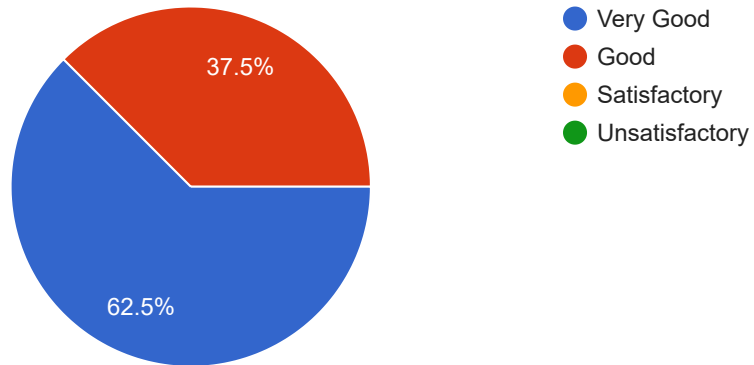
Basic concept and Knowledge base of the teacher

80 responses



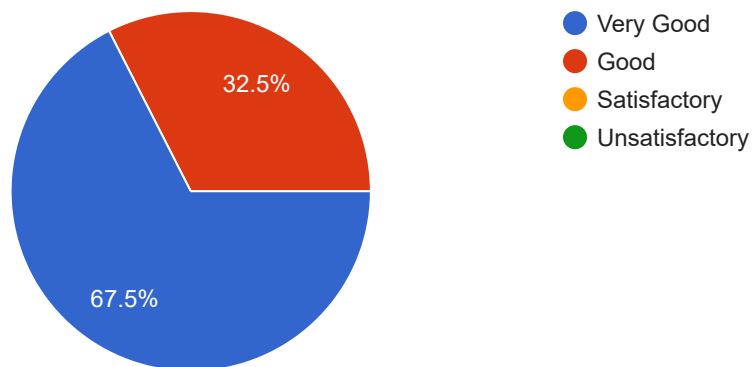
Ability to integrate the course content with social issues

80 responses



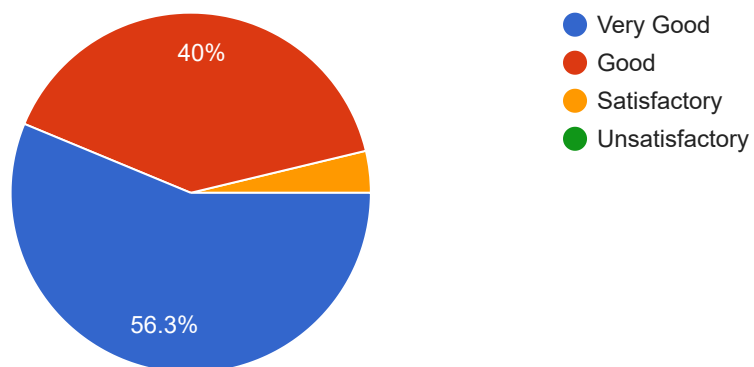
Ability to integrate the course content with social issues

80 responses



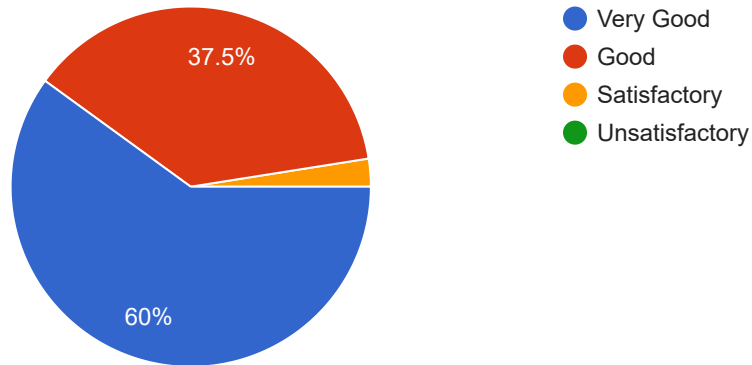
Seriousness/devotion/ honesty and Communication Skills of the teacher

80 responses



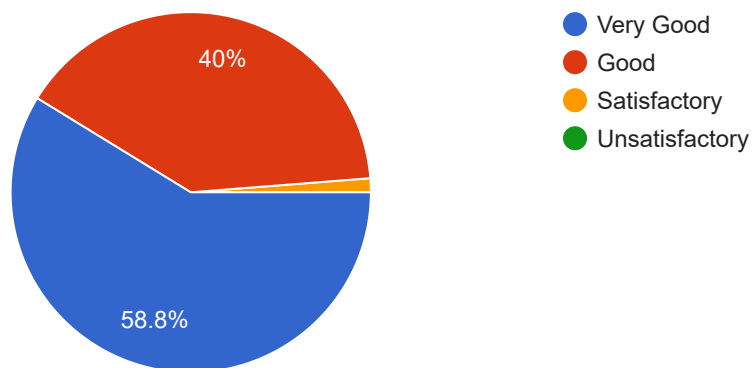
Interest generated by the teacher

80 responses



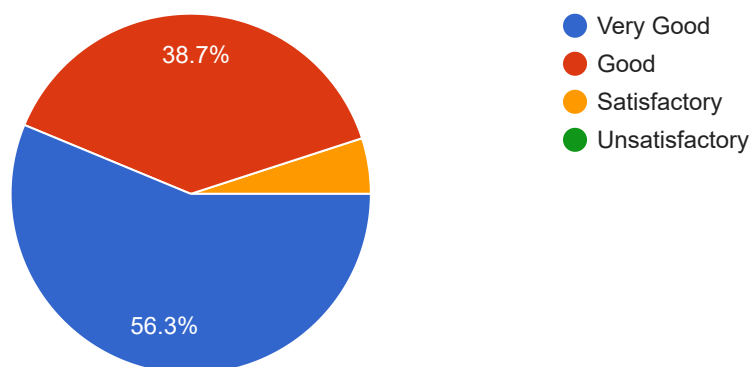
Ability to integrate course material with environment/Superstition and other issues, to provide a broader perspective

80 responses



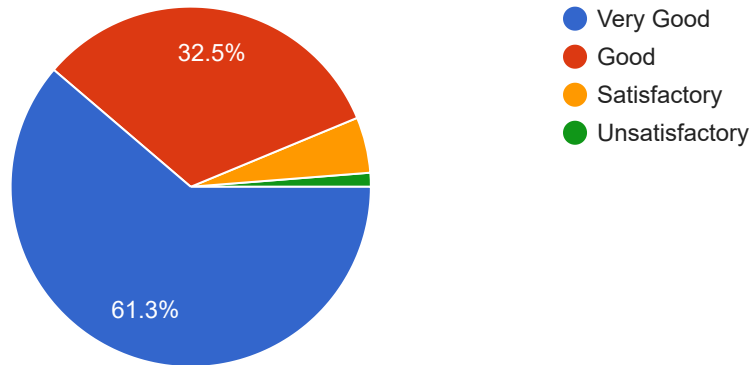
Ability to integrate content with other courses

80 responses



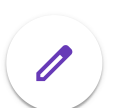
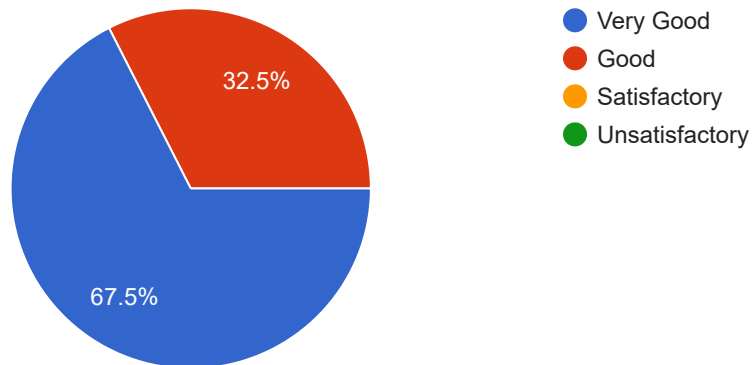
Provision made by teacher to learn the course differently/ Availability of the teacher to motivate further study such as PG courses and research attitude

80 responses



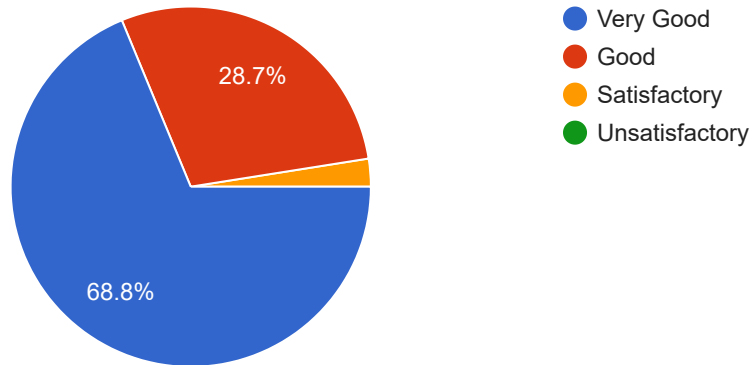
Regularity in conducting tests/ assignments/ examinations /Field projects/ research projects and quizzes to evaluate students understanding of the course

80 responses



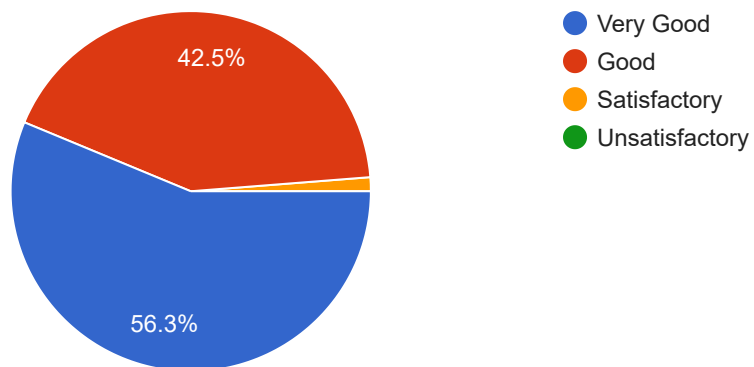
Teaching by use of E-learning/E-Books/E-Movies/E- Journals

80 responses



Overall rating

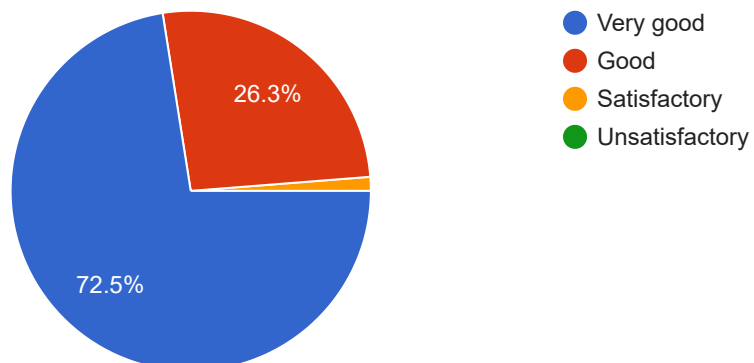
80 responses



Departmental Feedback On Course

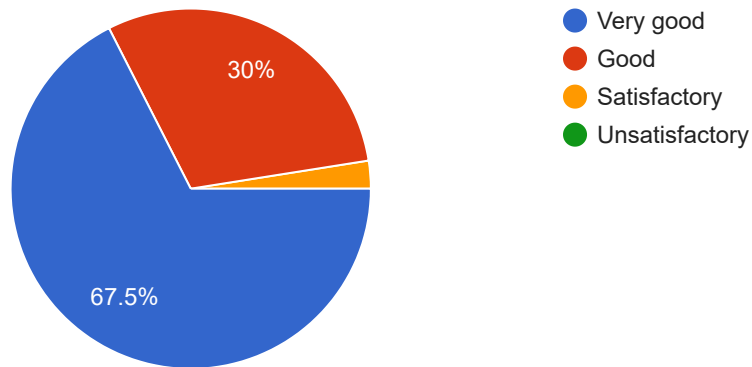
Depth of the course content including project work, if any

80 responses



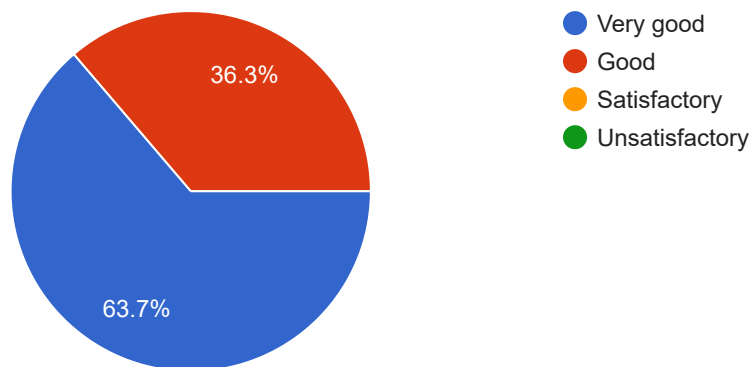
Extent of coverage of course

80 responses



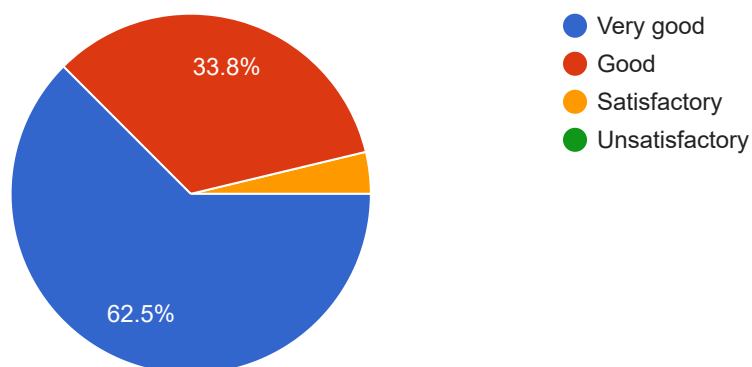
Applicability/ relevance to real life situations

80 responses



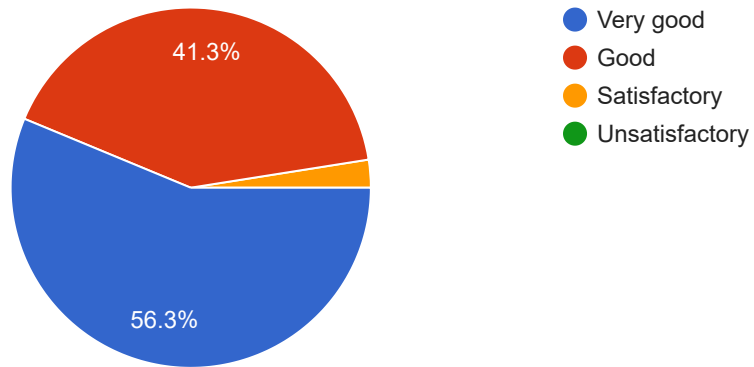
Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

80 responses



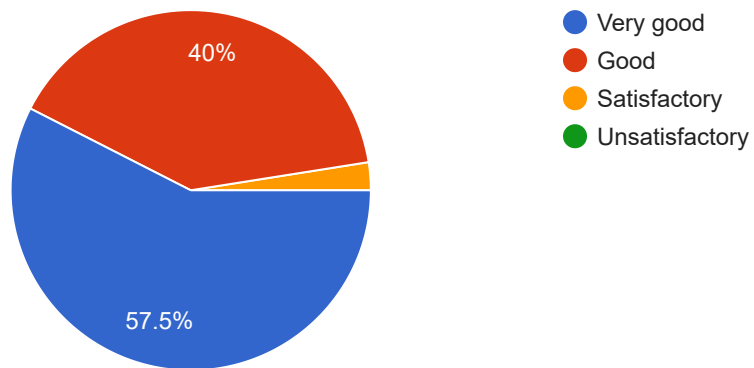
Clarity and relevance of textual reading material

80 responses



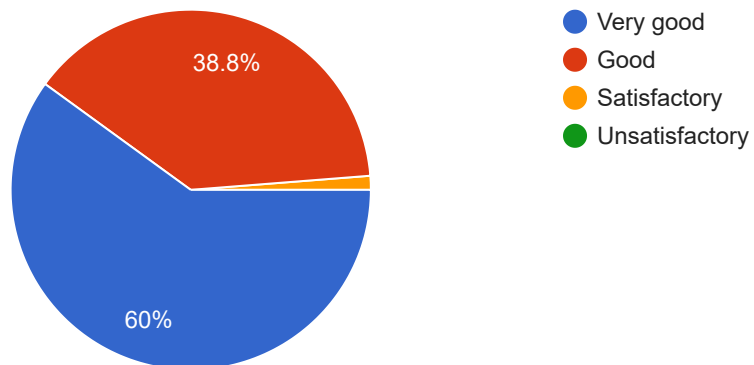
Relevance of additional source material (Library)

80 responses



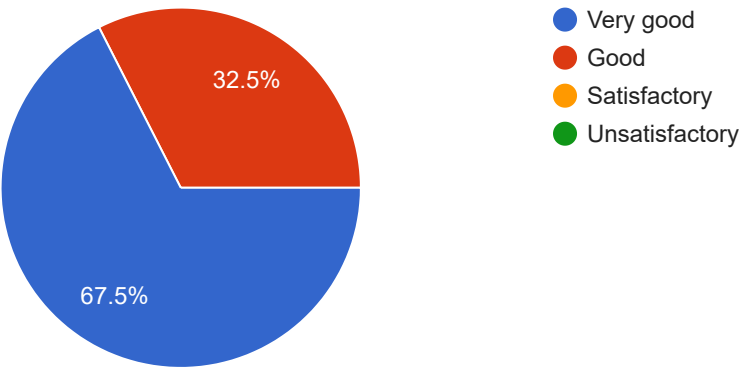
Extent of effort required by students

80 responses



Overall Rating

80 responses



Suggestions

80 responses

- No
- No suggestion
- no
- no Suggestion
- No
- Yes
- No suggestions
- No suggestions
- NO

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Department of English

494 responses

[Publish analytics](#)

Name of the Student

494 responses

Imade Daryaba Krishna

Khandekar Appasaheb Pandurang

Rupali vasant shinde

Bansode Mayuri Mahadev

SIDDHANATH BHASKAR DIGHE

Waghmare madhavi dattatray

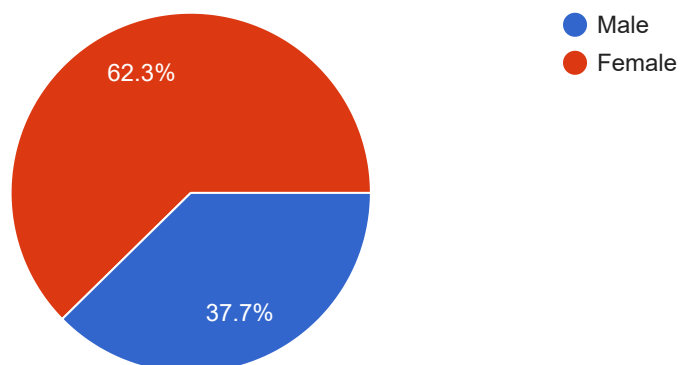
Adsul Ranjit Dattatray

Ghadage Gouri pandurang

Kashid Avadhut Tukaram

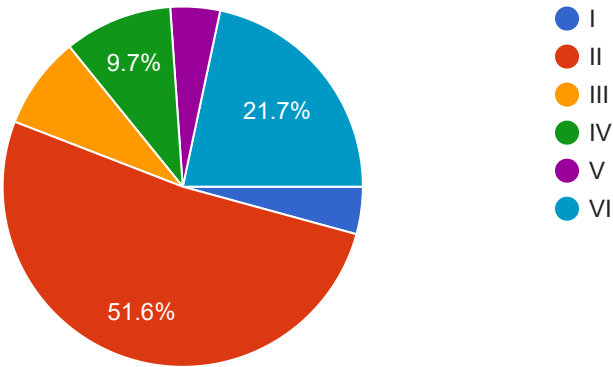
Sex (M/F)

494 responses



Semester

494 responses



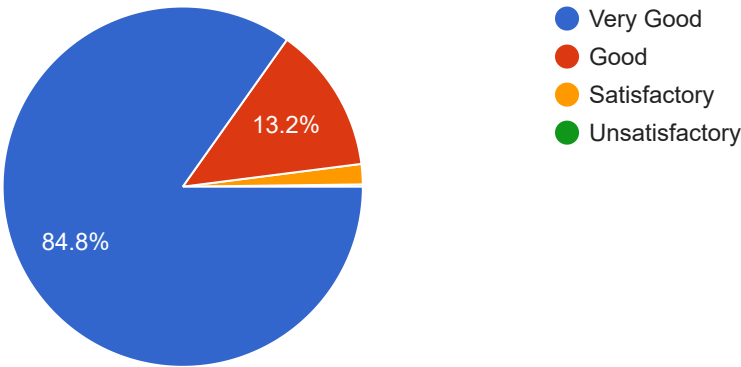
Name of the Teacher

494 responses

- Rupnar sir
- Rupnar sir
- Rupnar p j
- Dr.Rupnar P.J.
- rupnar sir
- Mane M T
- Mane M.T.
- Prof. Gadhire s. S
- Rupnar sir

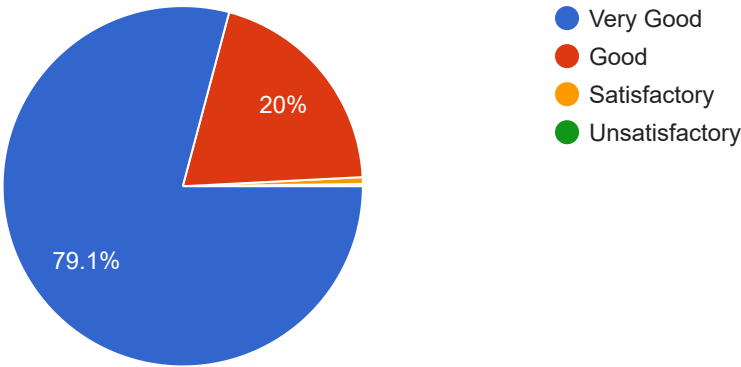
Basic concept and Knowledge base of the teacher

494 responses



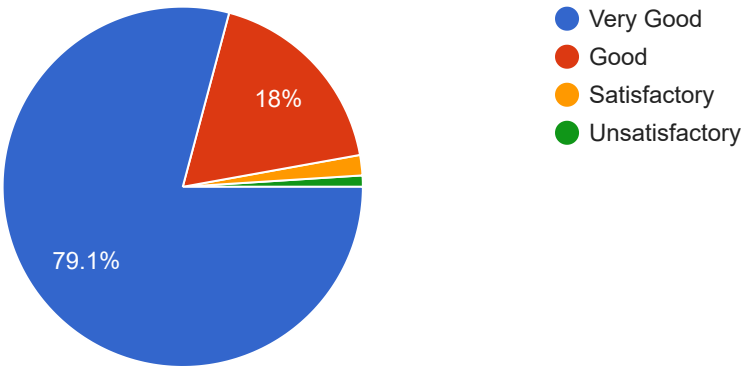
Ability to integrate the course content with social issues

494 responses



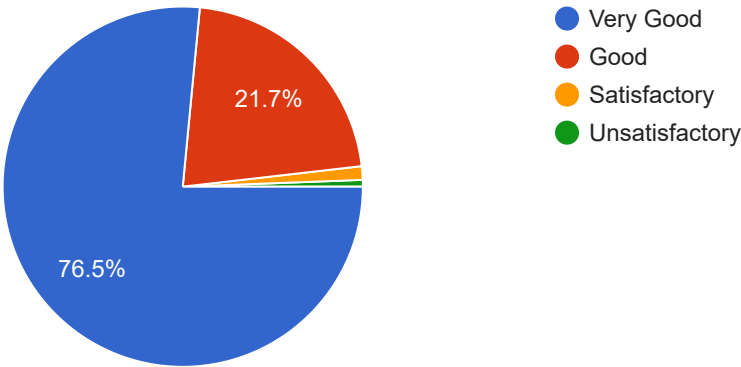
Seriousness/devotion/ honesty and Communication Skills of the teacher

494 responses



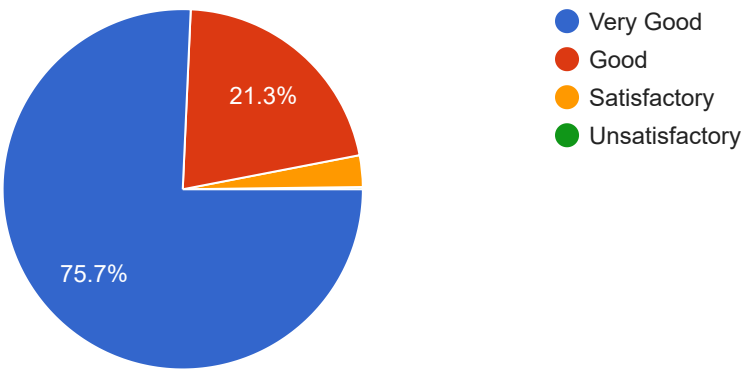
Interest generated by the teacher

494 responses



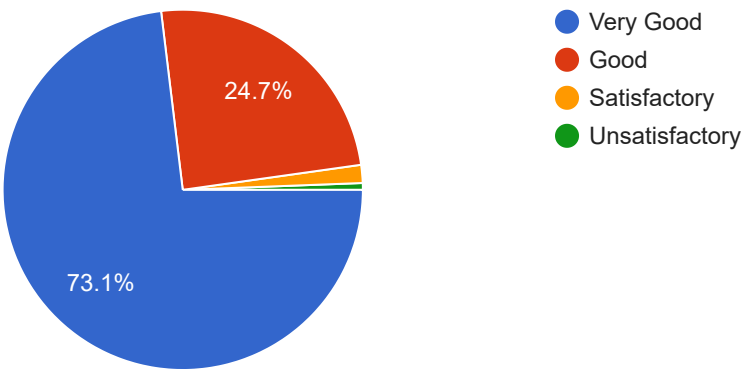
Ability to integrate course material with environment/Superstition and other issues, to provide a broader perspective

494 responses



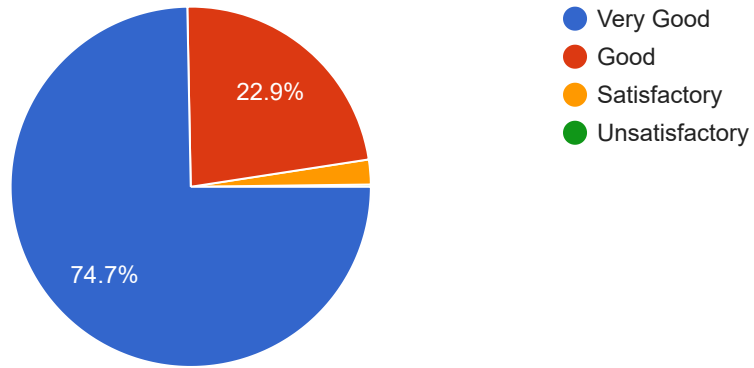
Ability to integrate content with other courses

494 responses



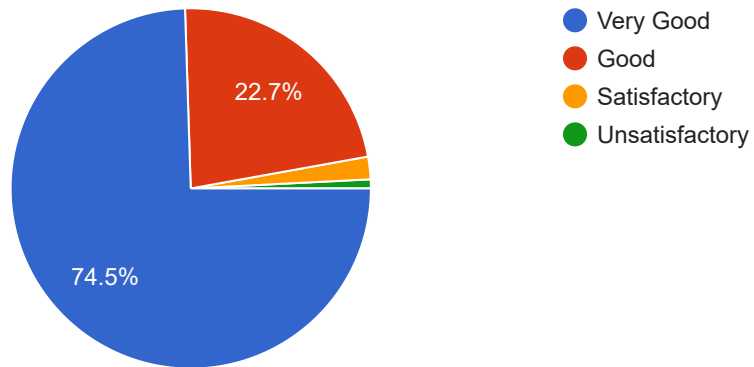
Provision made by teacher to learn the course differently/ Availability of the teacher to motivate further study such as PG courses and research attitude

494 responses



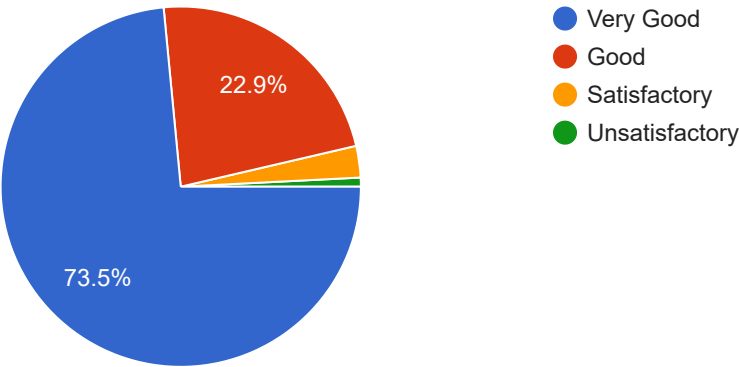
Regularity in conducting tests/ assignments/ examinations /Field projects/ research projects and quizzes to evaluate students understanding of the course

494 responses



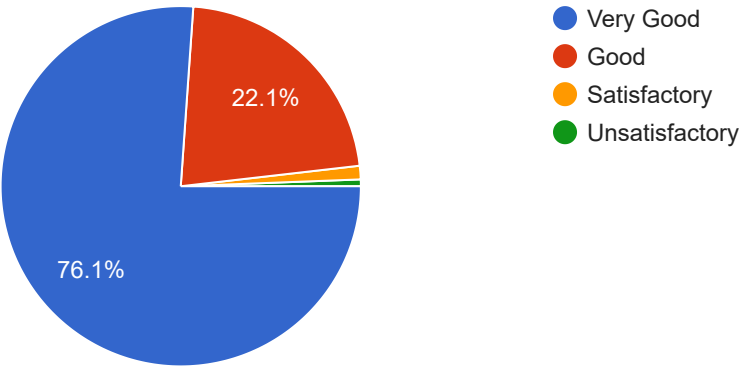
Teaching by use of E-learning/E-Books/E-Movies/E- Journals

494 responses



Overall rating

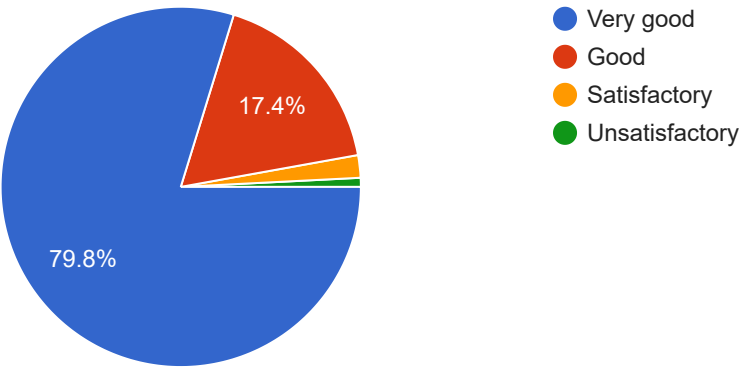
494 responses



Departmental Feedback On Course

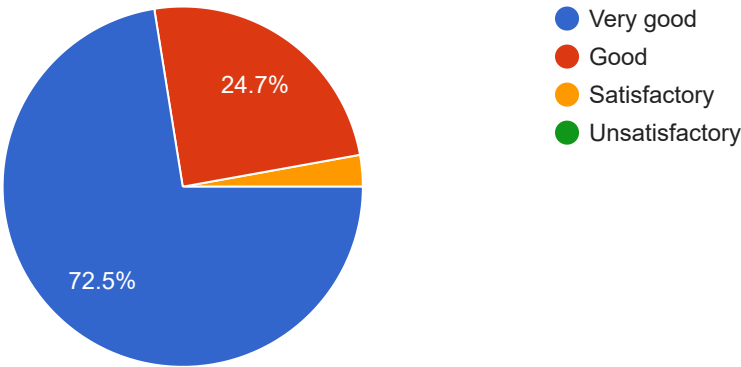
Depth of the course content including project work, if any

494 responses



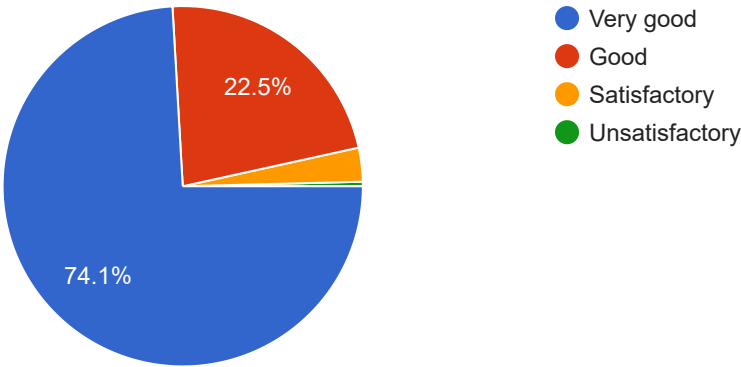
Extent of coverage of course

494 responses



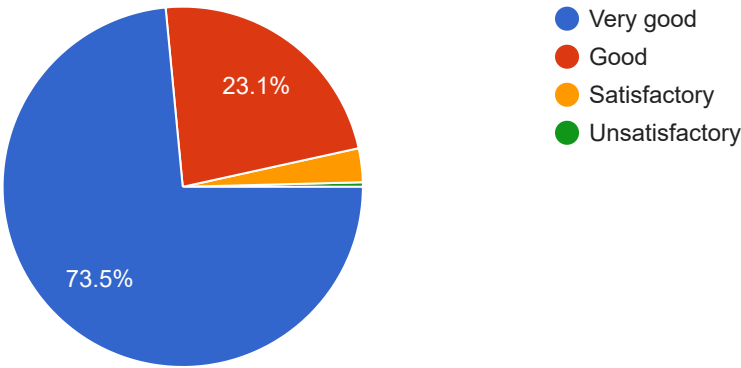
Extent of coverage of course

494 responses



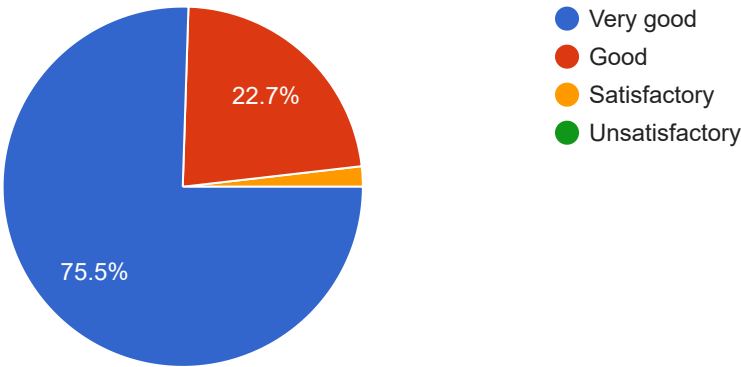
Applicability/ relevance to real life situations

494 responses



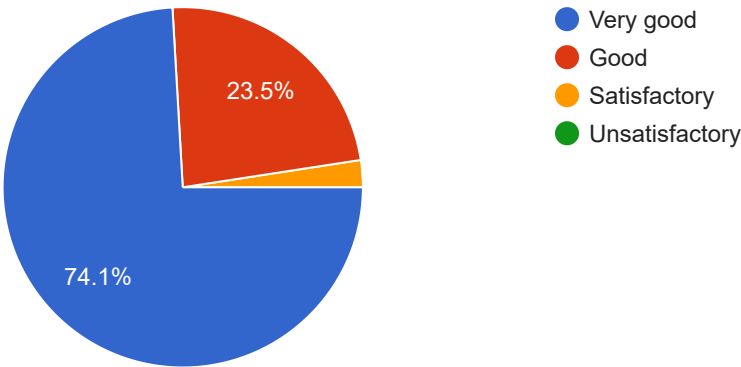
Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

494 responses



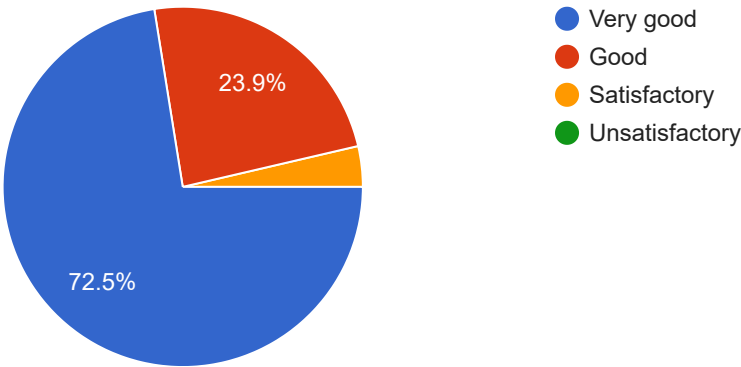
Clarity and relevance of textual reading material

494 responses



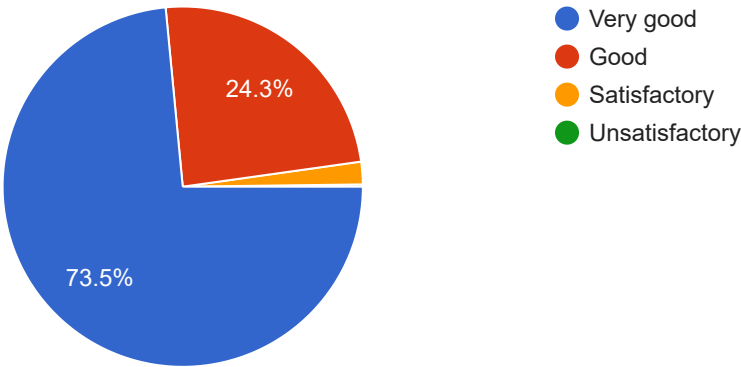
Relevance of additional source material (Library)

494 responses



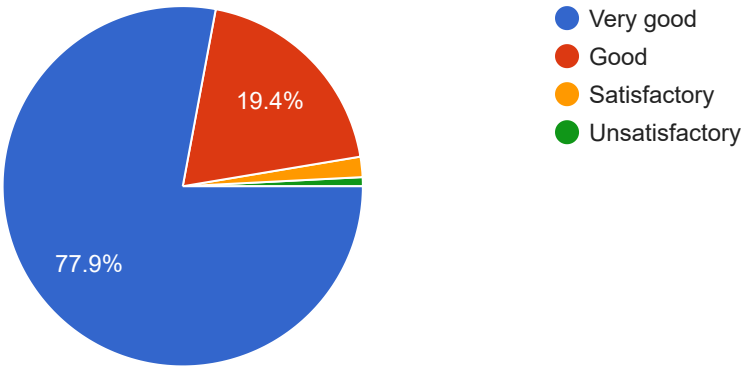
Extent of effort required by students

494 responses



Overall Rating

494 responses



Suggestions

494 responses

No

No suggestion

No suggestions

No suggestions

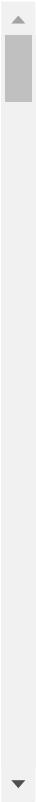
No suggestion

Nothing

No Suggestions

Very good

nothing



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Google Forms



Department of Geography

99 responses

[Publish analytics](#)

Name of the Student

99 responses

Bhagat Swapnli Annasaheb

Yogesh Tanaji Pawar

Kashid manisha uttam

Swapnali madhukar shinde

Fulari Ajit Subhash

Anuse shubhangi vijay

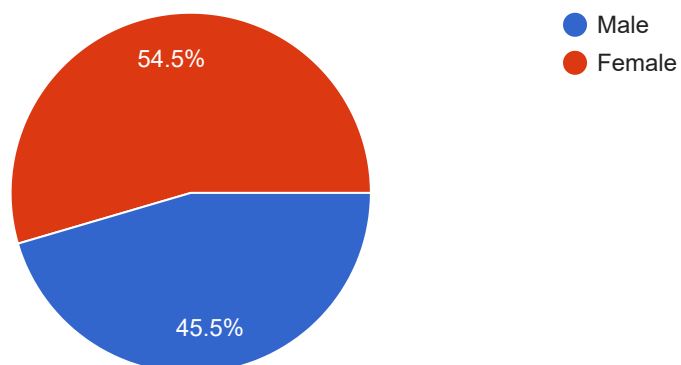
mane sangita gunda

kore vidya rajendra

Ubale amisha shivaji

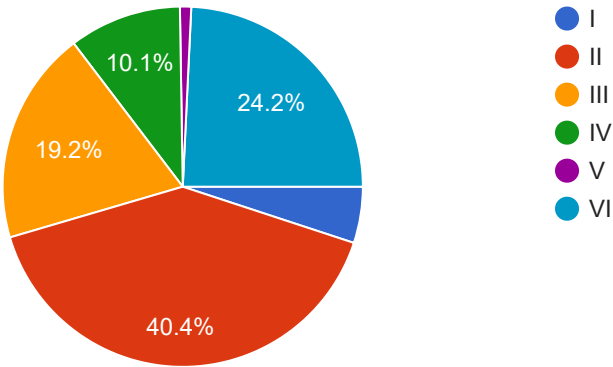
Sex (M/F)

99 responses



Semester

99 responses



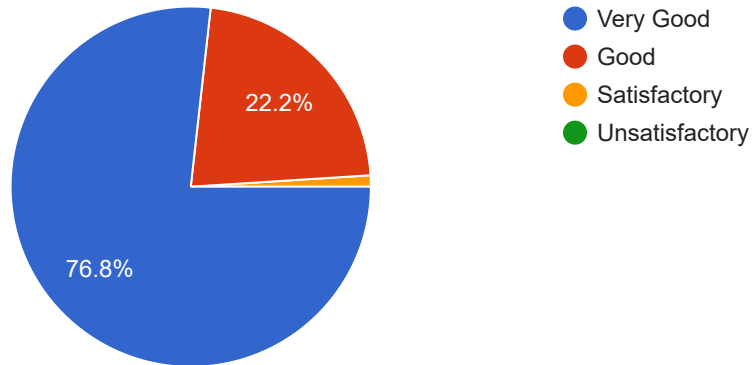
Name of the Teacher

99 responses

Phule sir
Fule sir
Patil sir
Patil
patil sir
Dr. Patil sir
Mr.fule R.A
jundle madam
Prof. Patil sir

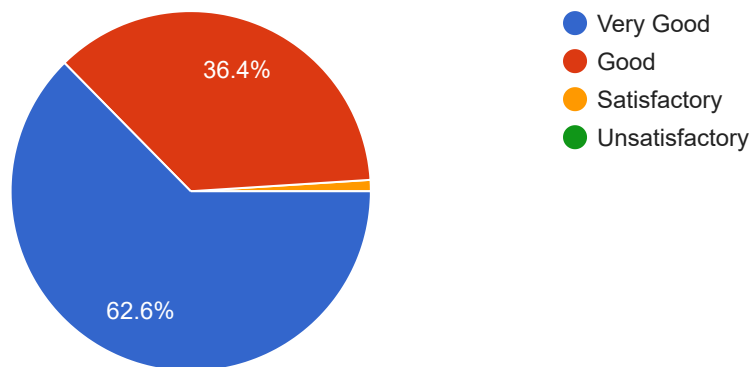
Basic concept and Knowledge base of the teacher

99 responses



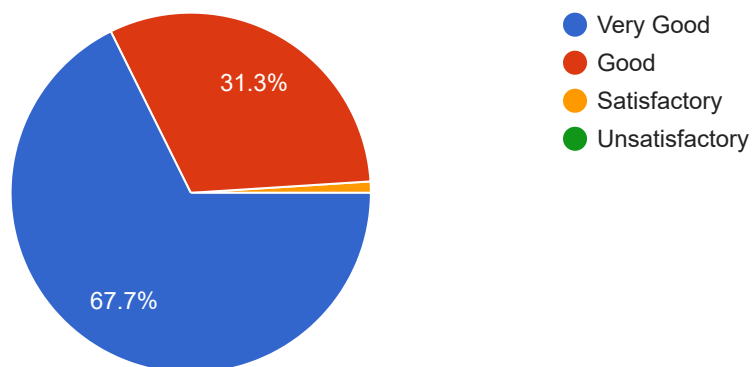
Ability to integrate the course content with social issues

99 responses



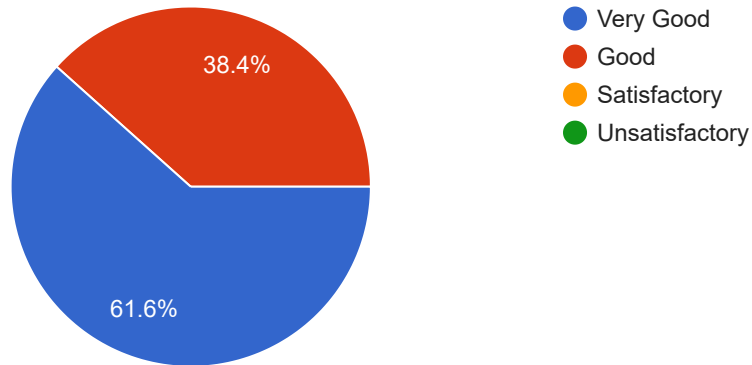
Seriousness/devotion/ honesty and Communication Skills of the teacher

99 responses



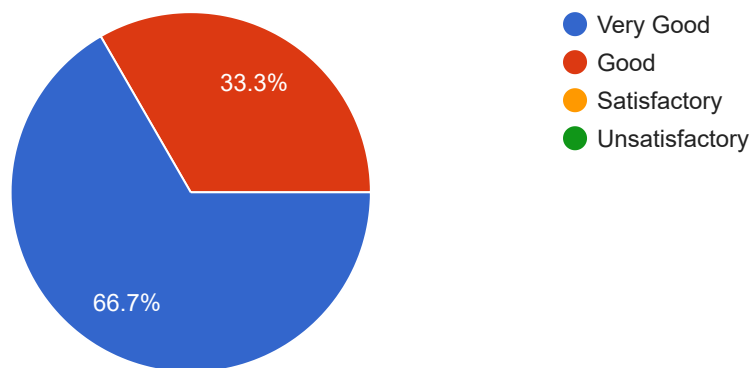
Interest generated by the teacher

99 responses



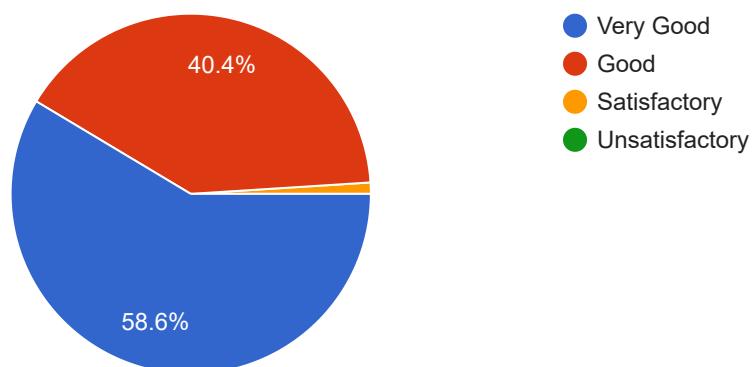
Ability to integrate course material with environment/Superstition and other issues, to provide a broader perspective

99 responses



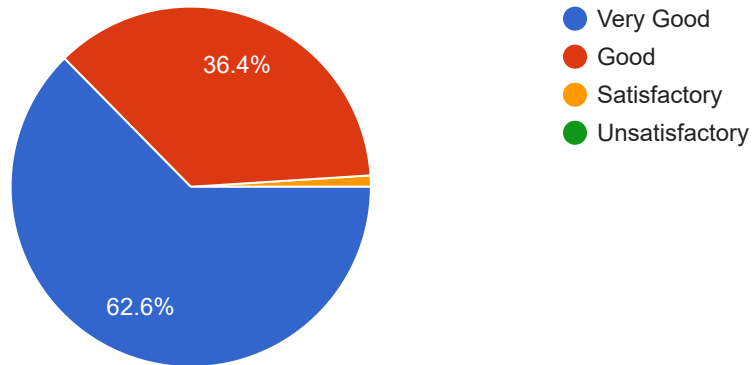
Ability to integrate content with other courses

99 responses



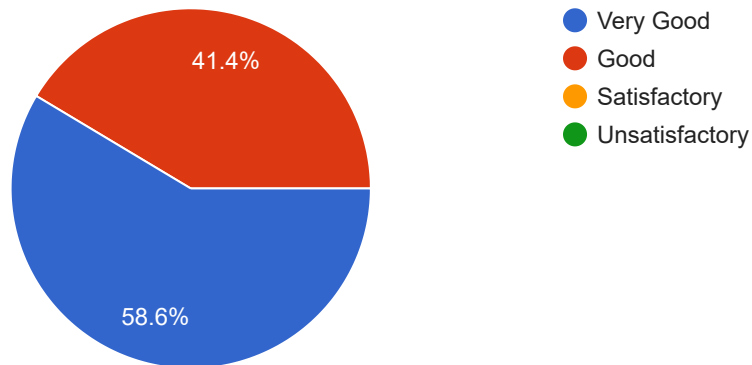
Provision made by teacher to learn the course differently/ Availability of the teacher to motivate further study such as PG courses and research attitude

99 responses



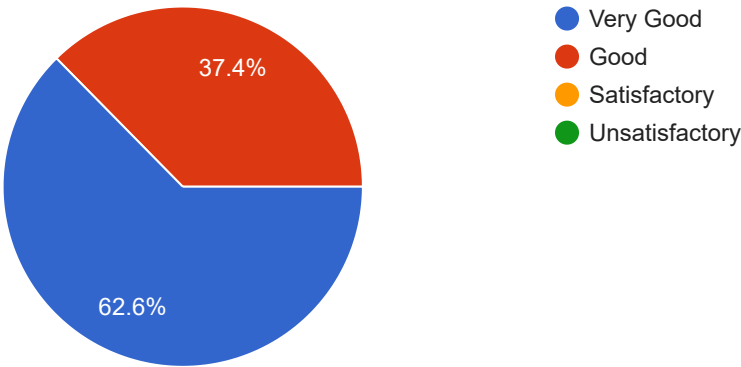
Regularity in conducting tests/ assignments/ examinations /Field projects/ research projects and quizzes to evaluate students understanding of the course

99 responses



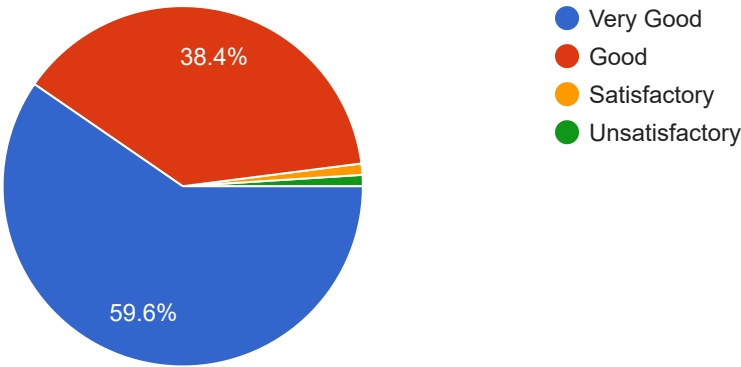
Teaching by use of E-learning/E-Books/E-Movies/E- Journals

99 responses



Overall rating

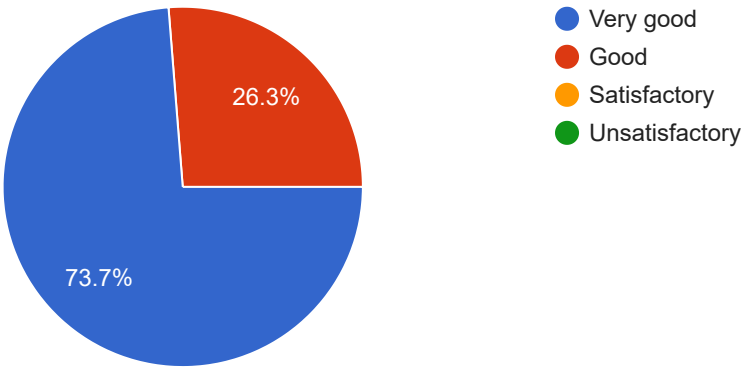
99 responses



Departmental Feedback On Course

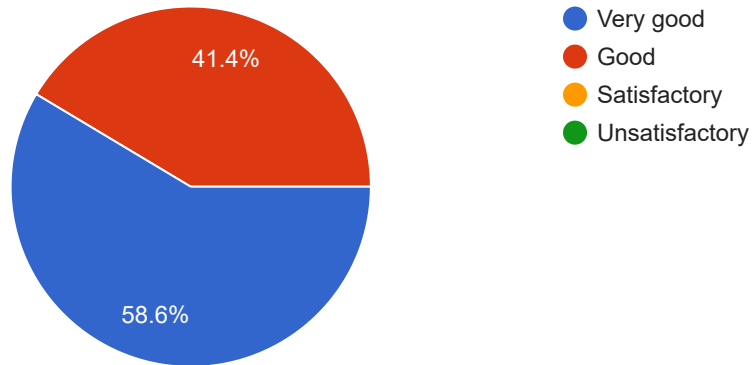
Depth of the course content including project work, if any

99 responses



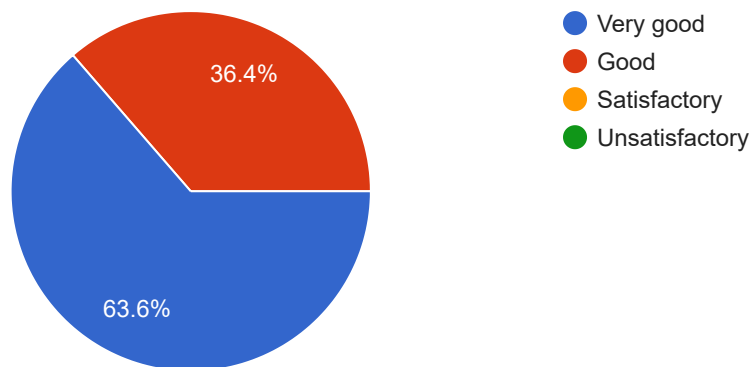
Extent of coverage of course

99 responses



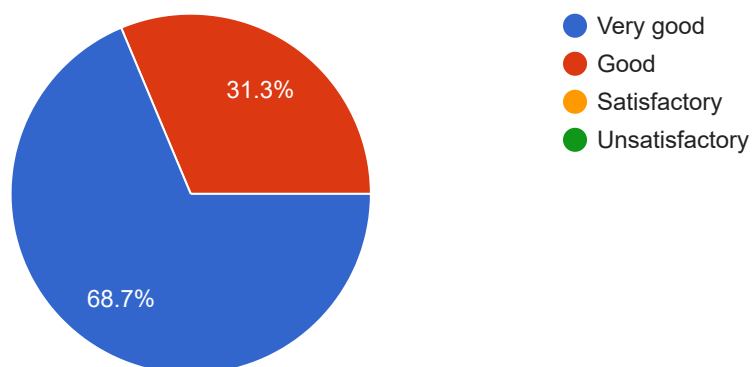
Applicability/ relevance to real life situations

99 responses



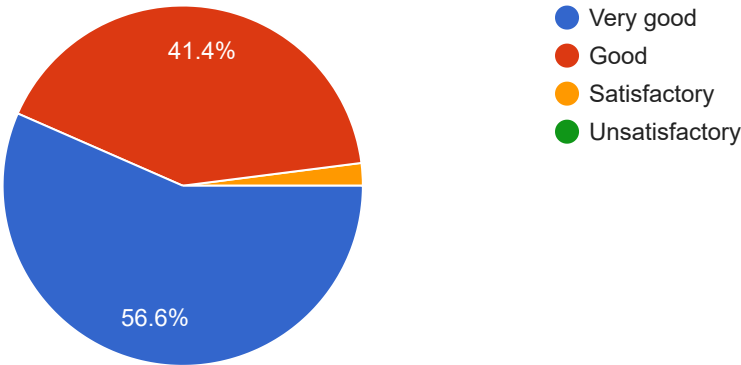
Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

99 responses



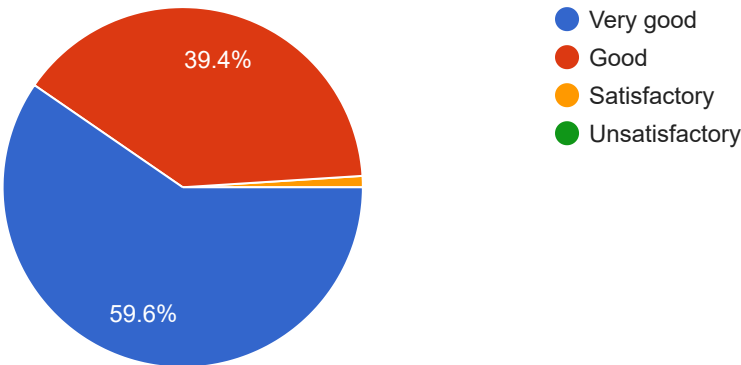
Clarity and relevance of textual reading material

99 responses



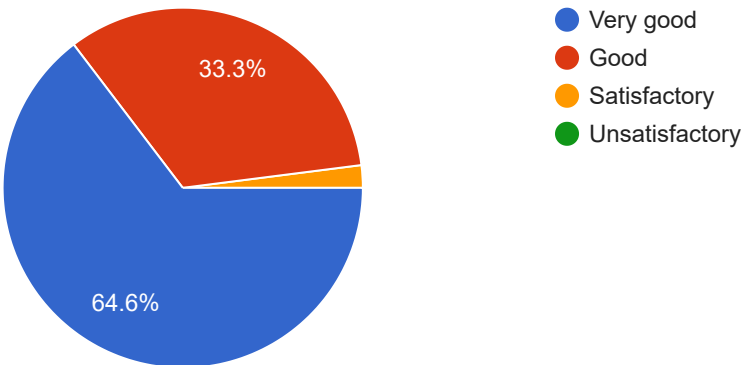
Relevance of additional source material (Library)

99 responses



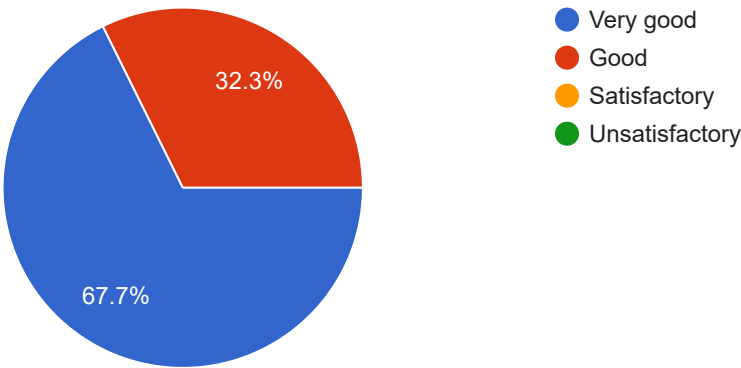
Extent of effort required by students

99 responses



Overall Rating

99 responses



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Google Forms



Department of Hindi

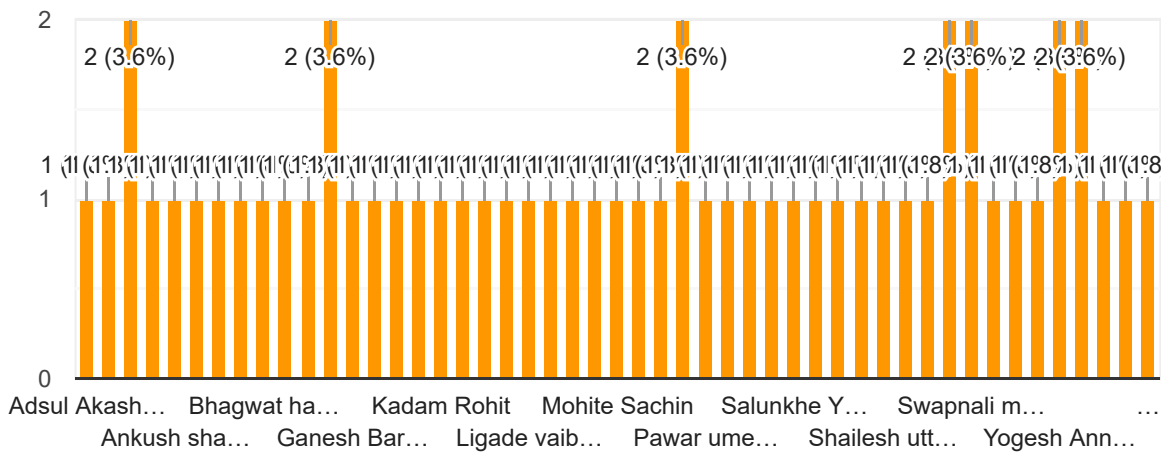
56 responses

[Publish analytics](#)

Name of the Student

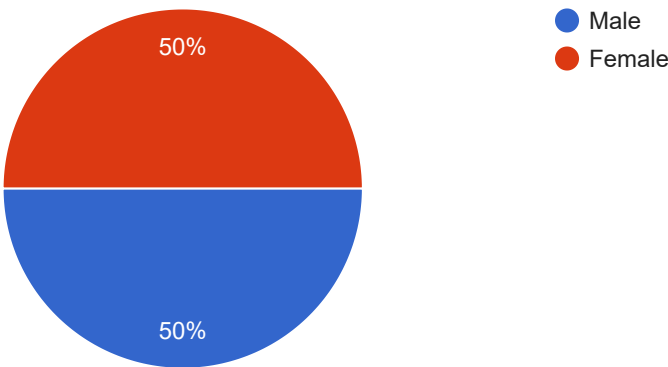


56 responses



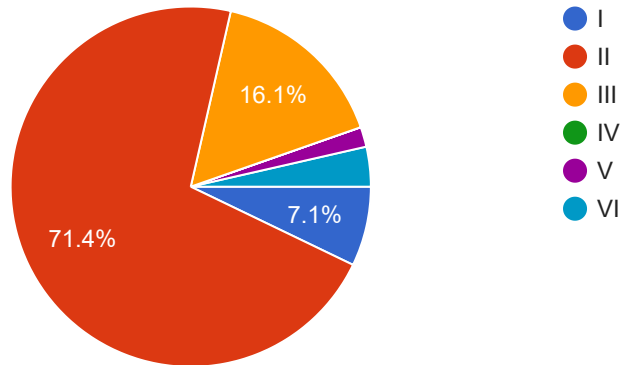
Sex (M/F)

56 responses



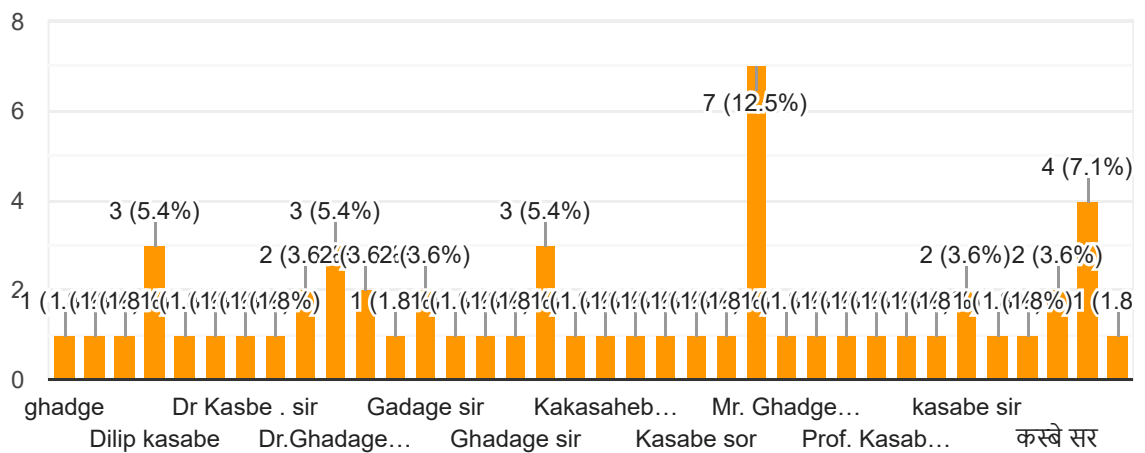
Semester

56 responses



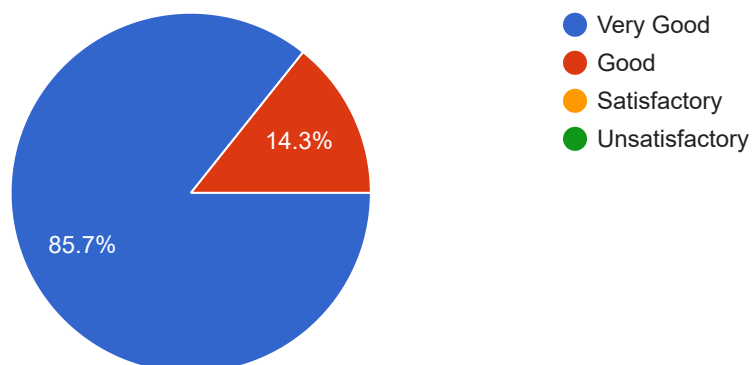
Name of the Teacher

56 responses



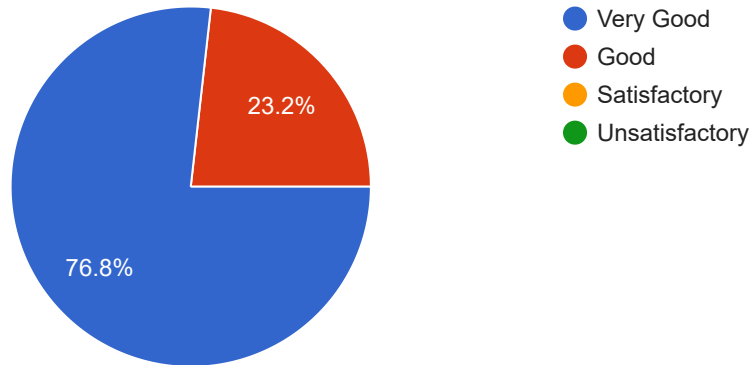
Basic concept and Knowledge base of the teacher

56 responses



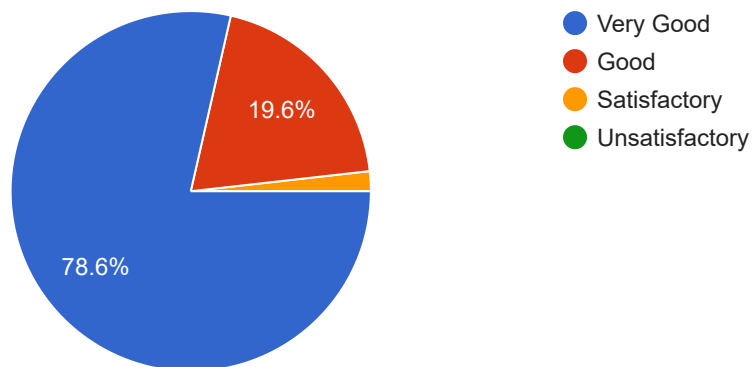
Ability to integrate the course content with social issues

56 responses



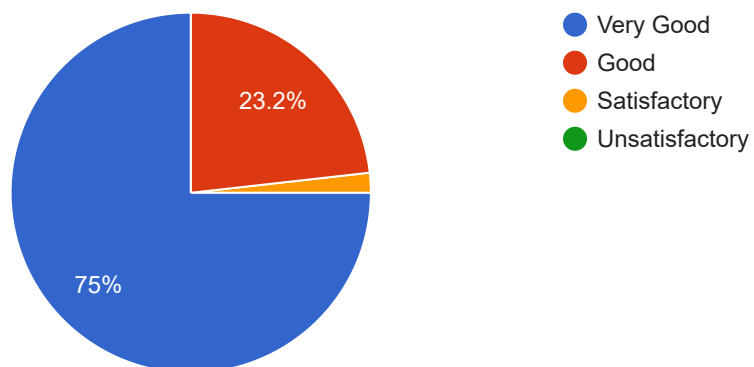
Seriousness/devotion/ honesty and Communication Skills of the teacher

56 responses



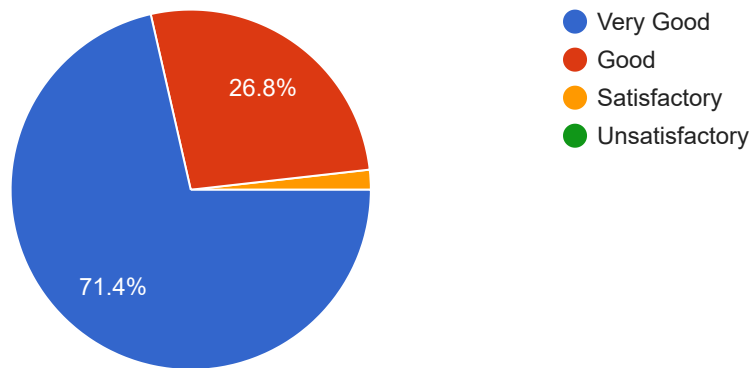
Interest generated by the teacher

56 responses



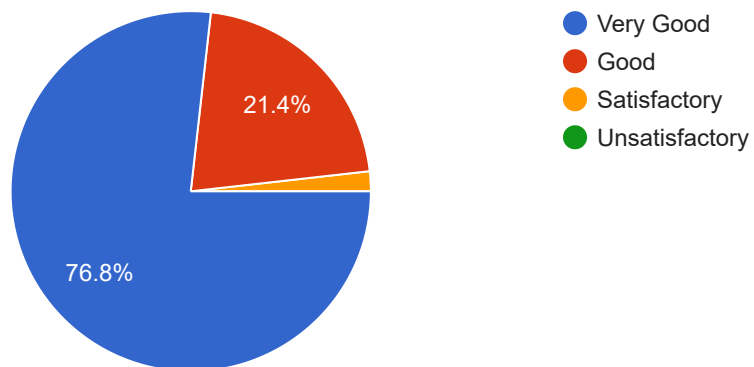
Ability to integrate course material with environment/Superstition and other issues, to provide a broader perspective

56 responses



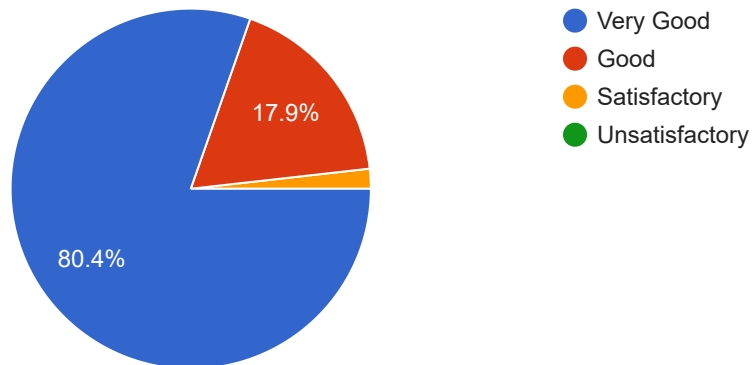
Ability to integrate content with other courses

56 responses



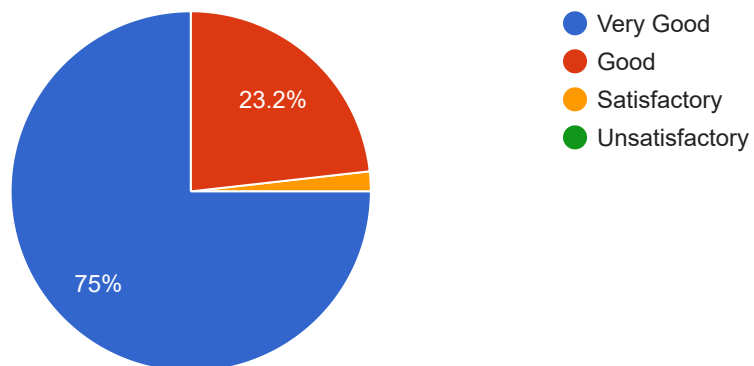
Provision made by teacher to learn the course differently/ Availability of the teacher to motivate further study such as PG courses and research attitude

56 responses



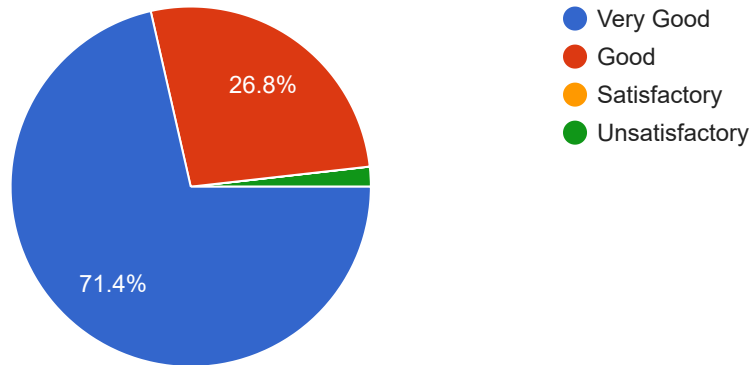
Regularity in conducting tests/ assignments/ examinations /Field projects/ research projects and quizzes to evaluate students understanding of the course

56 responses



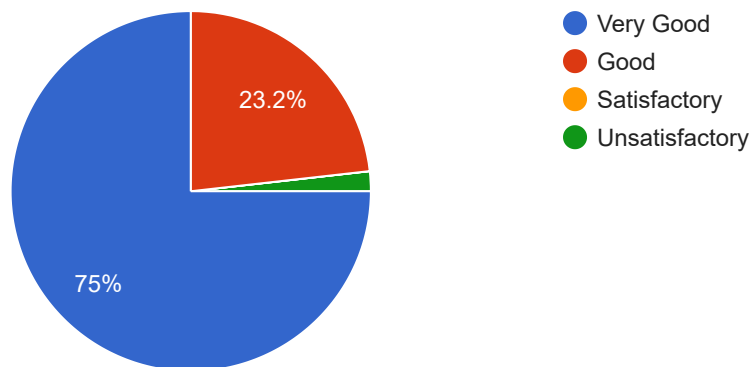
Teaching by use of E-learning/E-Books/E-Movies/E-Journals

56 responses



Overall rating

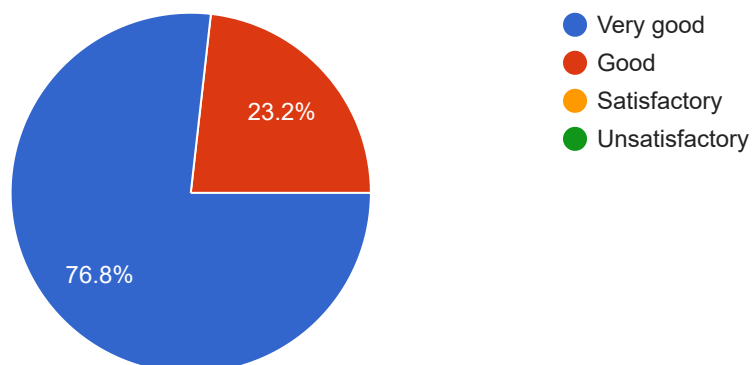
56 responses



Departmental Feedback On Course

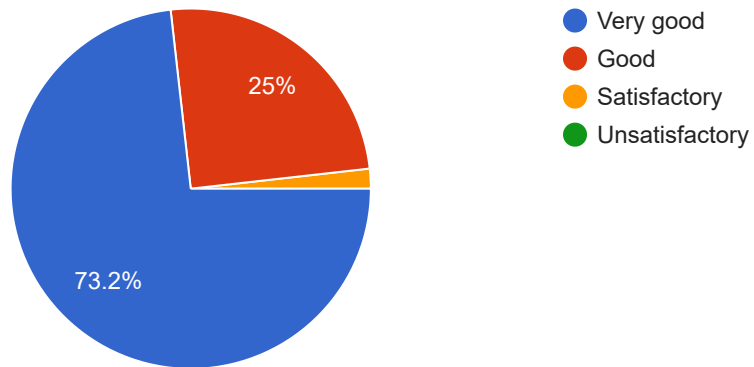
Depth of the course content including project work, if any

56 responses



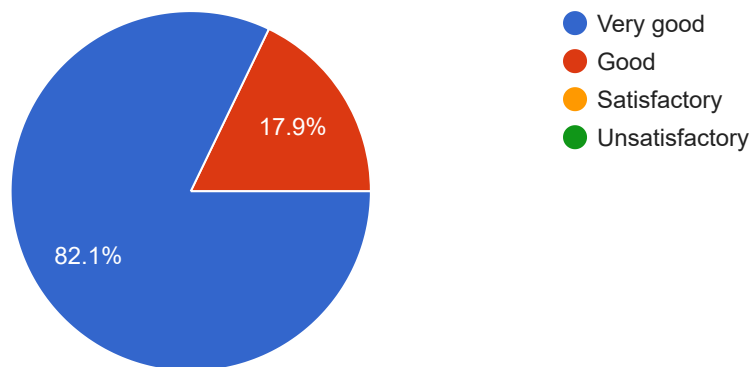
Extent of coverage of course

56 responses



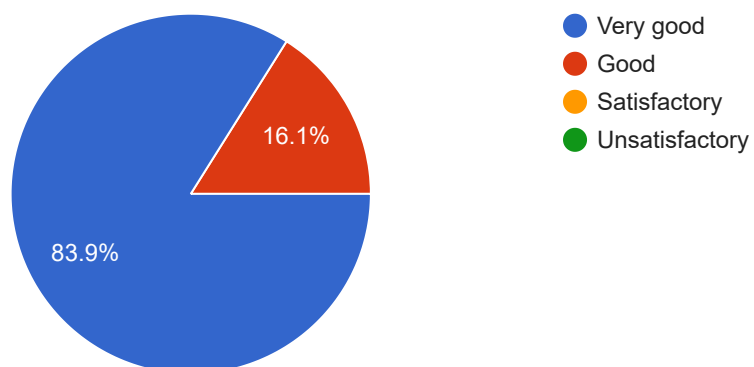
Applicability/ relevance to real life situations

56 responses



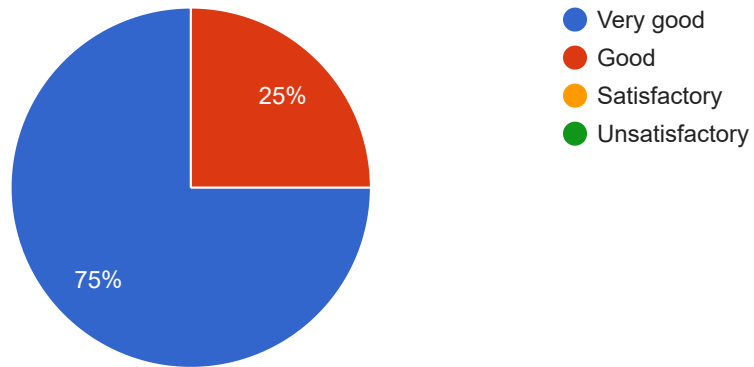
Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

56 responses



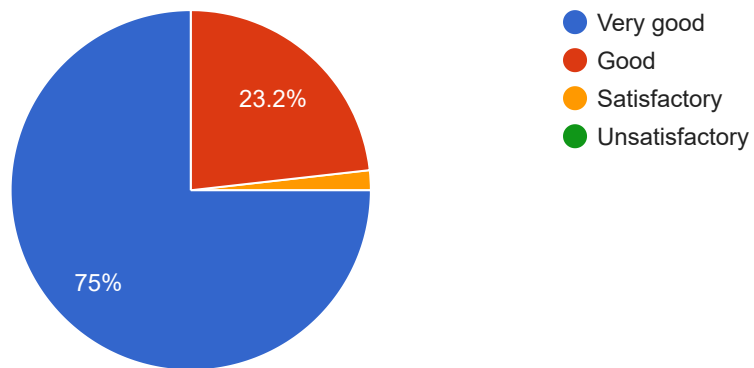
Clarity and relevance of textual reading material

56 responses



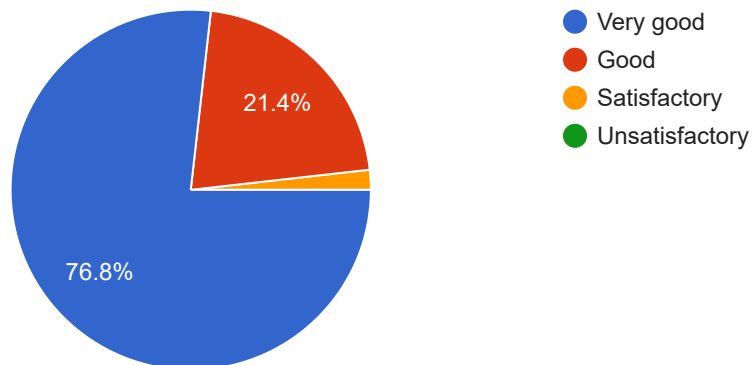
Relevance of additional source material (Library)

56 responses



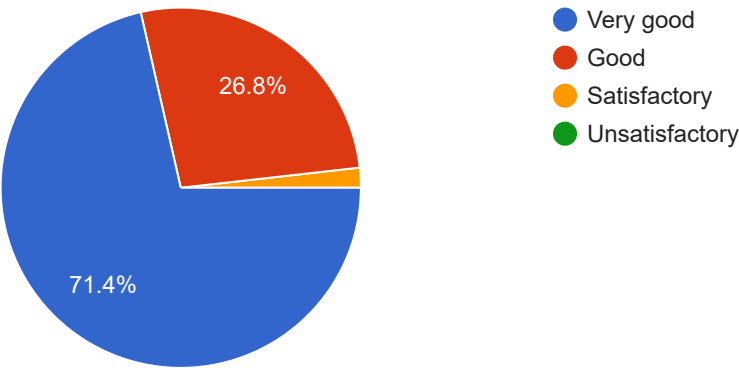
Extent of effort required by students

56 responses



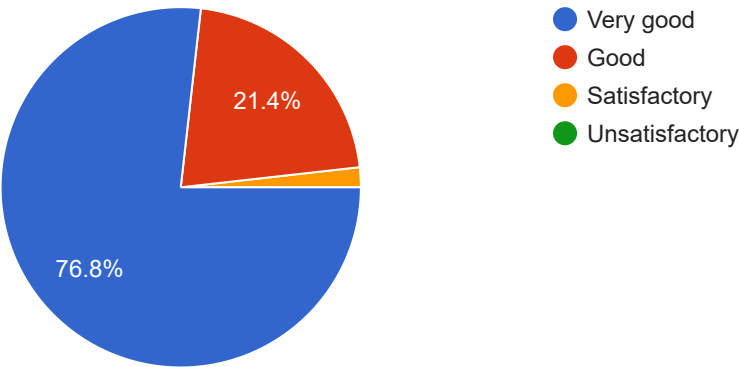
Overall Rating

56 responses



Suggestions

56 responses



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Google Forms



Department of History

96 responses

[Publish analytics](#)

Name of the Student

96 responses

Pramod Bhausahab Jadhav

Jadhav Dattatraya Sahebrao

Pratiksha vilas ghadge

Khadtare aishwarya santosh

Ghadage punam vilas

Kavita Shivaji Gaikwad

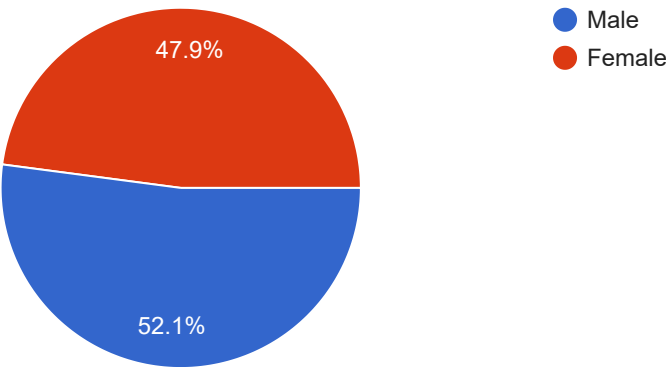
Kashid Avadhut Tukaram

Annaso Mohan Jadhav

Jeevan ramesh bhandage

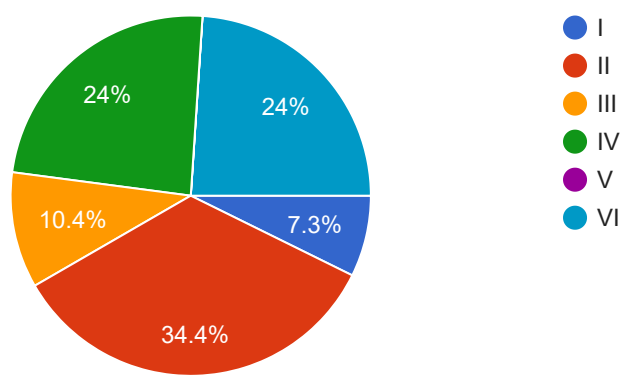
Sex (M/F)

96 responses



Semester

96 responses



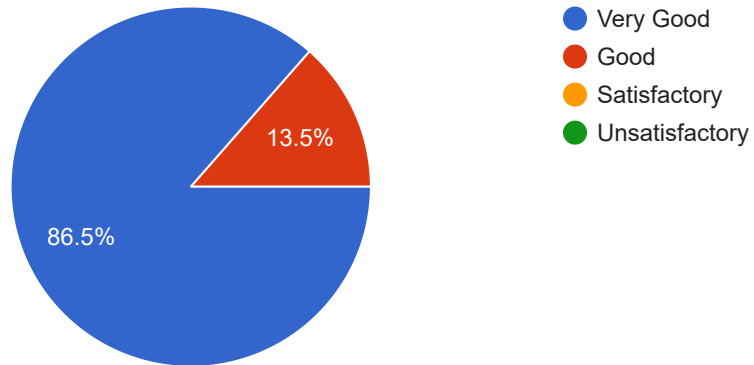
Name of the Teacher

96 responses

Fulari T J
Fulari sir
Dr.Fulari T.J.
Fulari sir
Gadhire sir
Gadhire Sir
Fulare sir
phulari t j
फुलारे सर

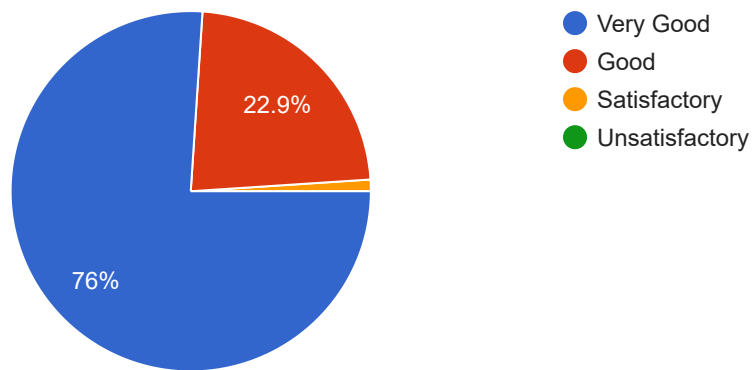
Basic concept and Knowledge base of the teacher

96 responses



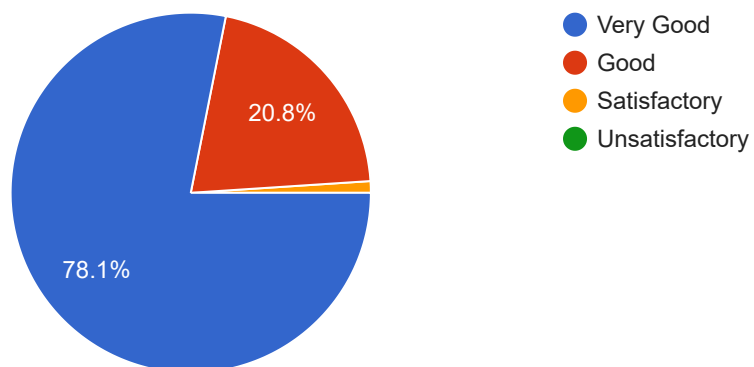
Ability to integrate the course content with social issues

96 responses



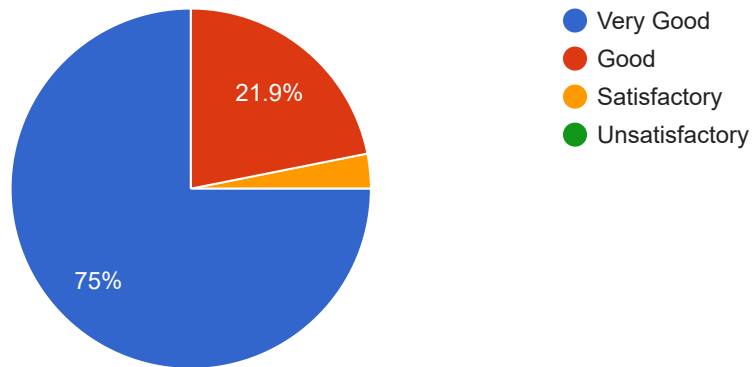
Seriousness/devotion/ honesty and Communication Skills of the teacher

96 responses



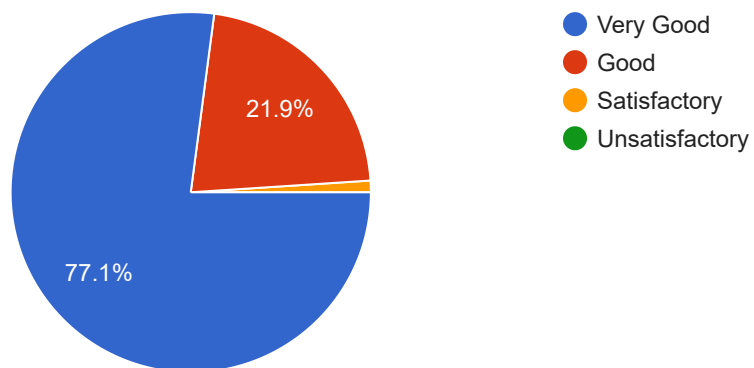
Interest generated by the teacher

96 responses



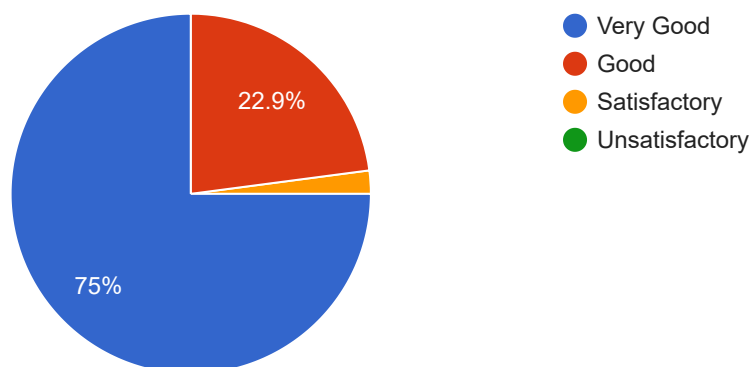
Ability to integrate course material with environment/Superstition and other issues, to provide a broader perspective

96 responses



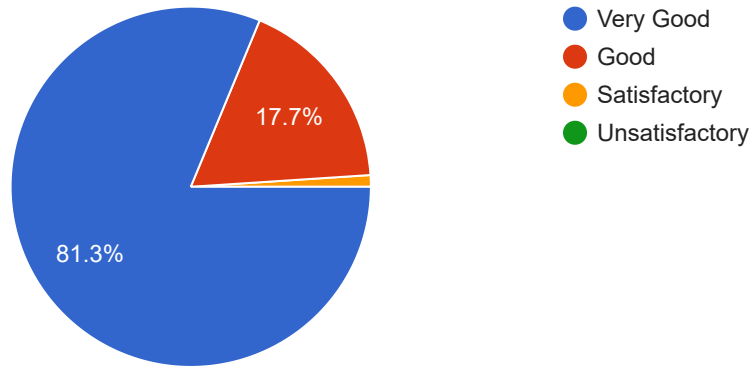
Ability to integrate content with other courses

96 responses



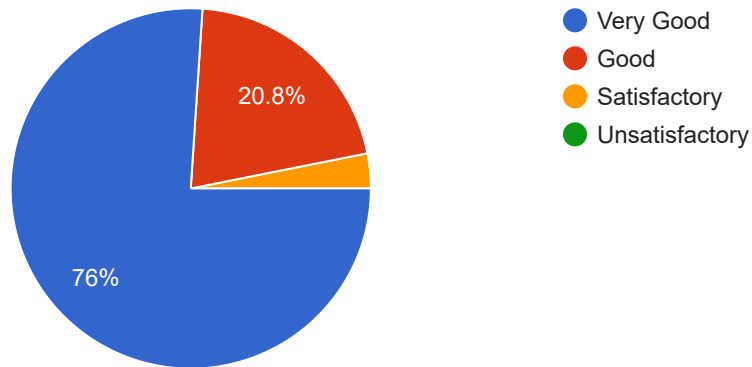
Provision made by teacher to learn the course differently/ Availability of the teacher to motivate further study such as PG courses and research attitude

96 responses



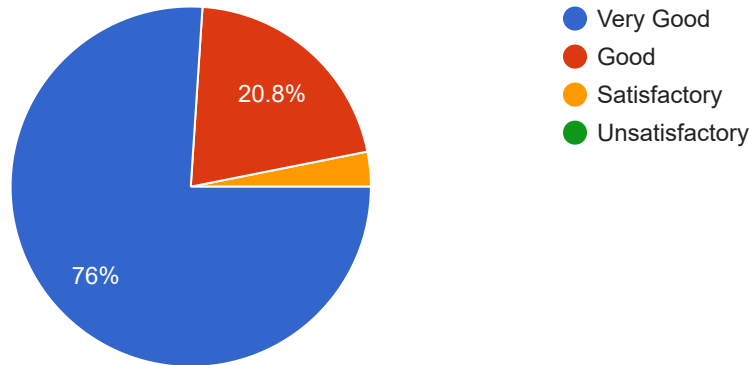
Regularity in conducting tests/ assignments/ examinations /Field projects/ research projects and quizzes to evaluate students understanding of the course

96 responses



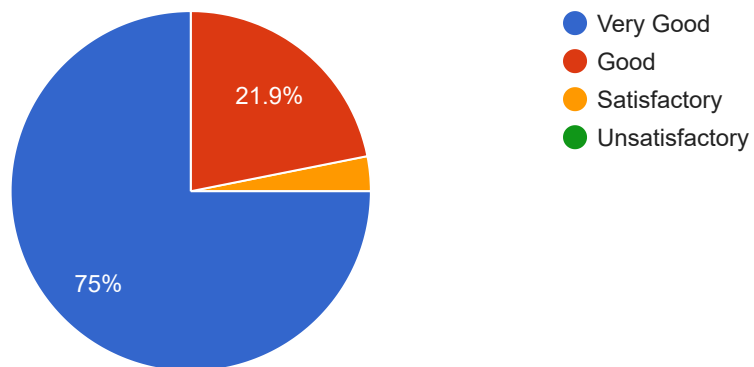
Teaching by use of E-learning/E-Books/E-Movies/E- Journals

96 responses



Overall rating

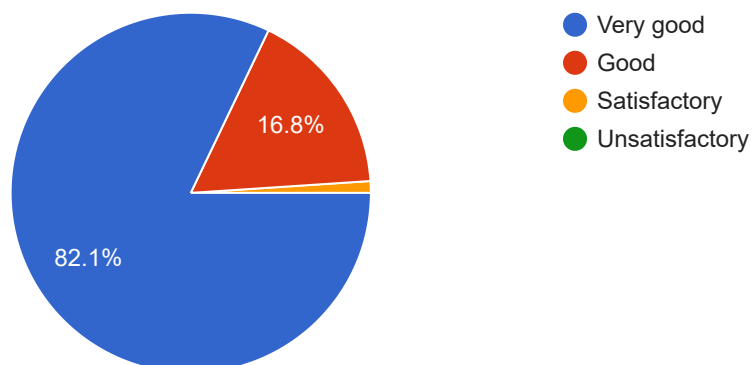
96 responses



Departmental Feedback On Course

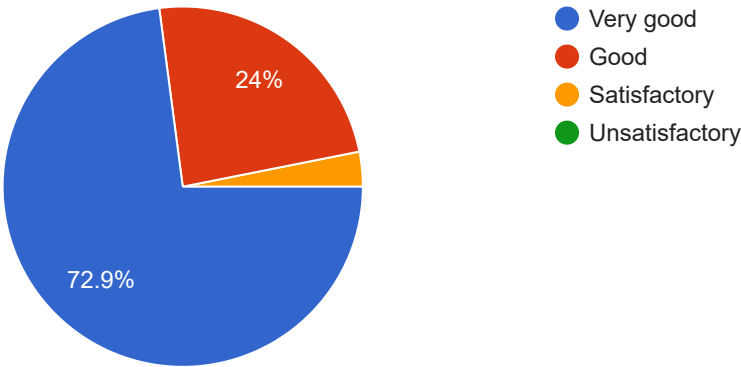
Depth of the course content including project work, if any

95 responses



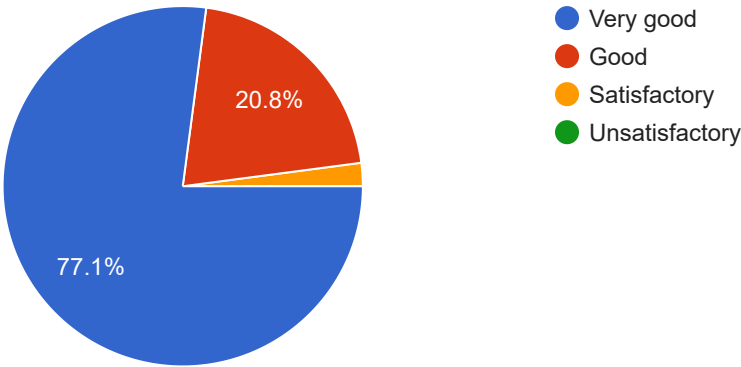
Extent of coverage of course

96 responses



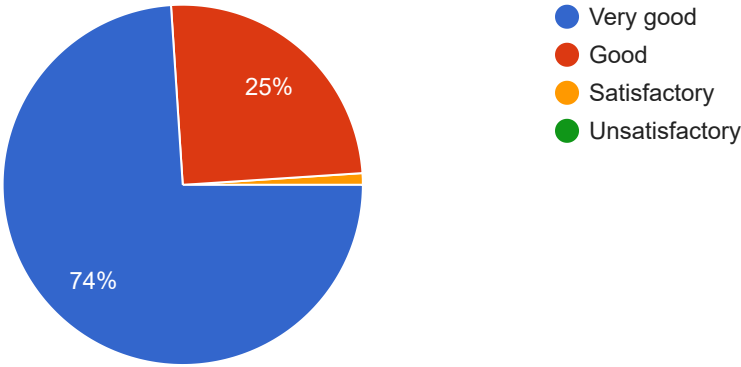
Applicability/ relevance to real life situations

96 responses



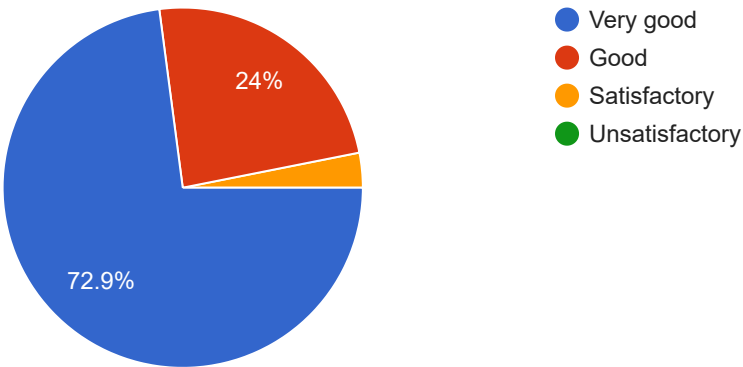
Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

96 responses



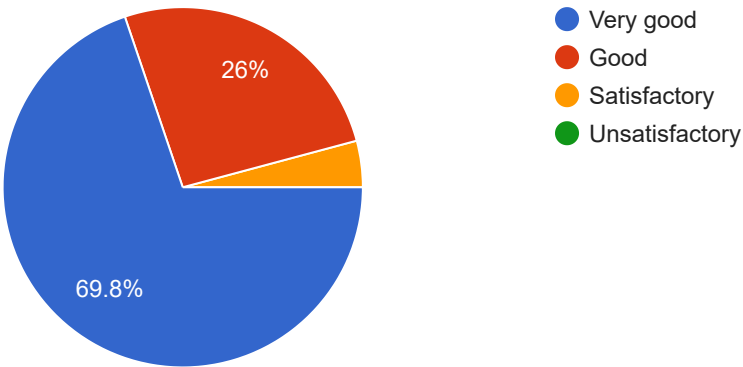
Clarity and relevance of textual reading material

96 responses



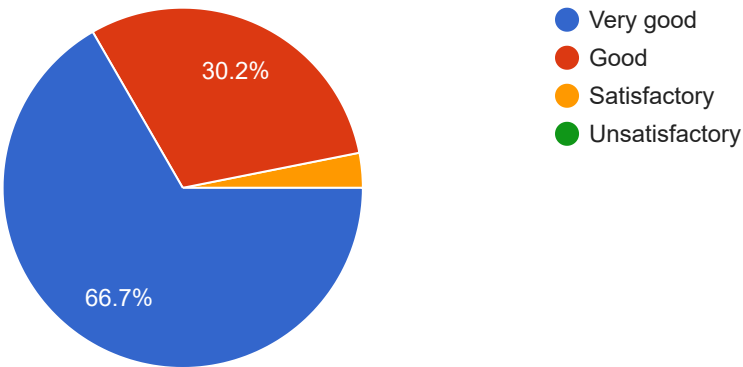
Relevance of additional source material (Library)

96 responses



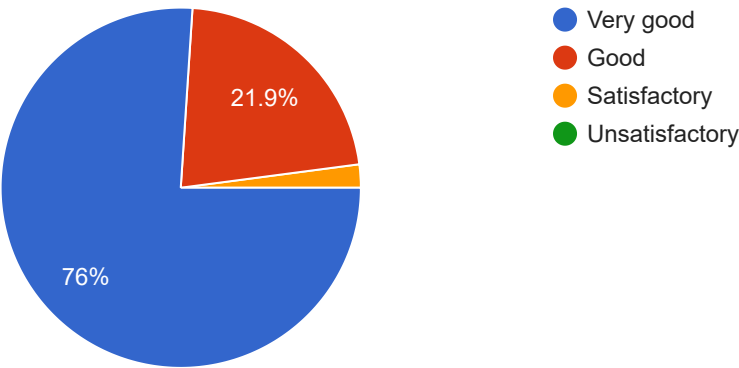
Extent of effort required by students

96 responses



Overall Rating

96 responses



Suggestions

96 responses

- No
- Nothing
- Very good
- No Suggestion
- nothing
- Yes
- no
- No suggestion
- no Suggestion

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Department of Marathi

154 responses

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Name of the Student

154 responses

Dipali shrimant anuse

Kolawale kanchan bharat

minal vasant raut

Khadtare aishwarya santosh

Kokare Ajay Anil

Chavan vanita laxman

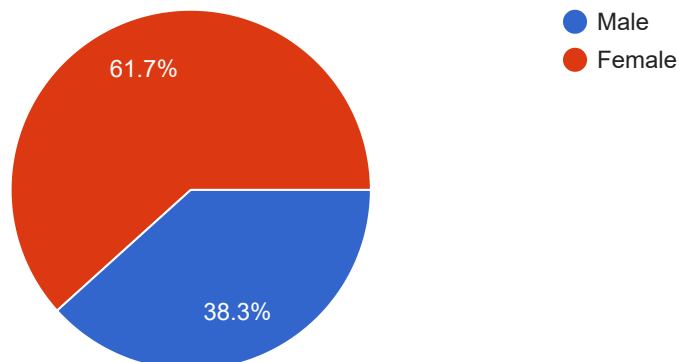
Rushikesh vitthal khadatare

Adsul Akash Dagadu

Akshata suresh shelake

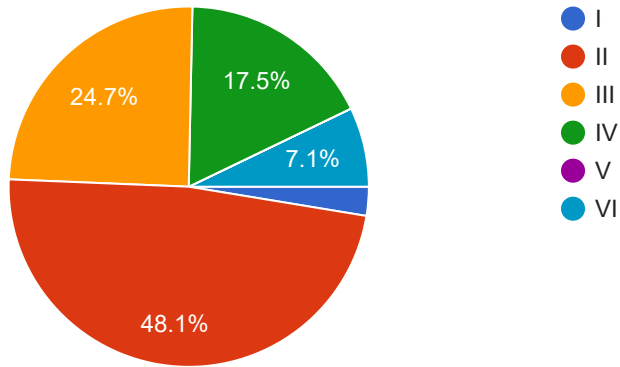
Sex (M/F)

154 responses



Semester

154 responses



Name of the Teacher

154 responses

Mane sir

Mane sir

Pawar sir

mane sir

pawar sir

किसन पवार

किसन माने

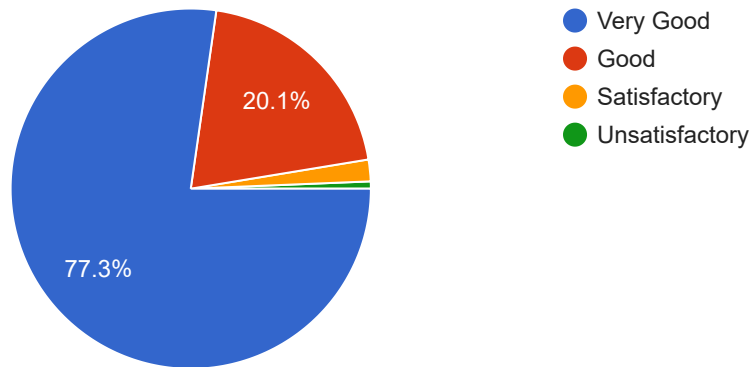
Prof. Pawar sir

Prof.Pawar K.S.



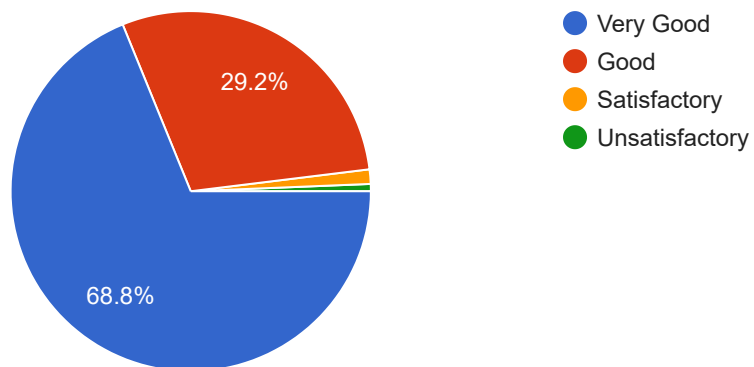
Basic concept and Knowledge base of the teacher

154 responses



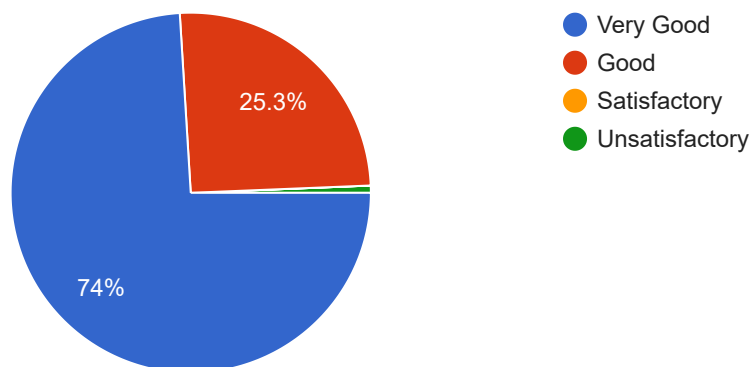
Ability to integrate the course content with social issues

154 responses



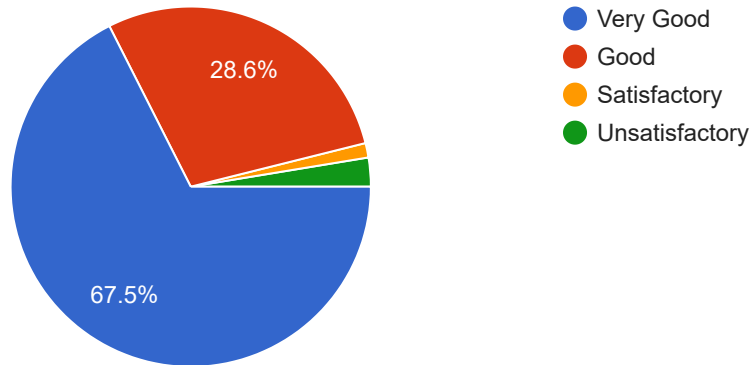
Seriousness/devotion/ honesty and Communication Skills of the teacher

154 responses



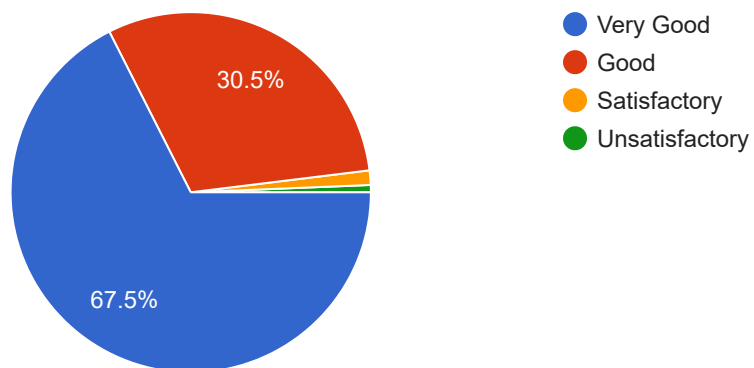
Interest generated by the teacher

154 responses



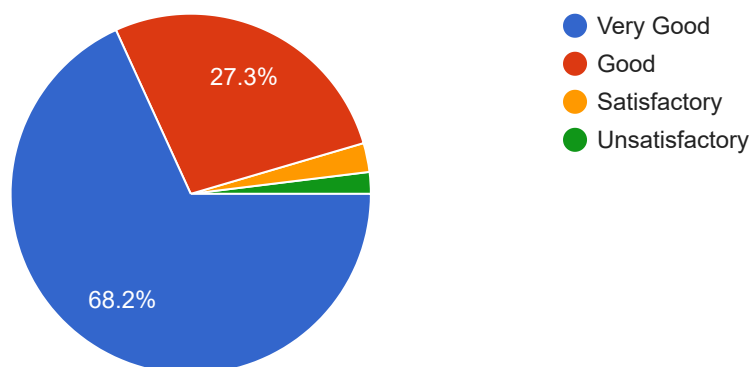
Ability to integrate course material with environment/Superstition and other issues, to provide a broader perspective

154 responses



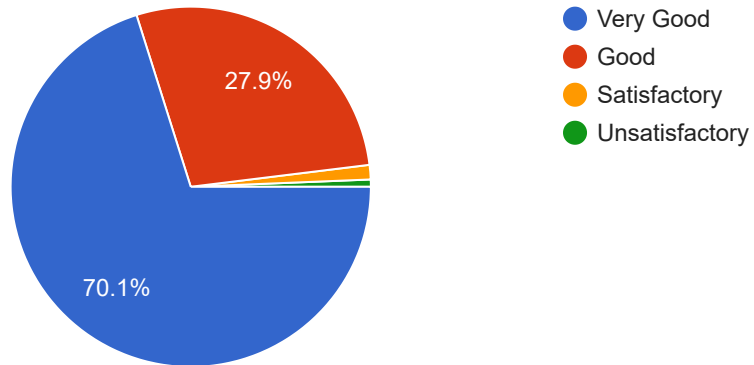
Ability to integrate content with other courses

154 responses



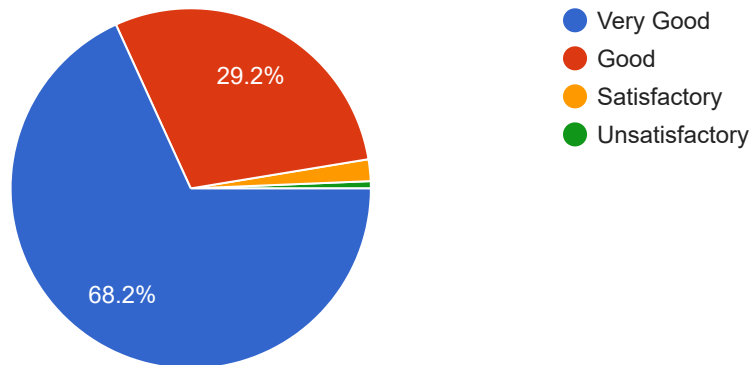
Provision made by teacher to learn the course differently/ Availability of the teacher to motivate further study such as PG courses and research attitude

154 responses



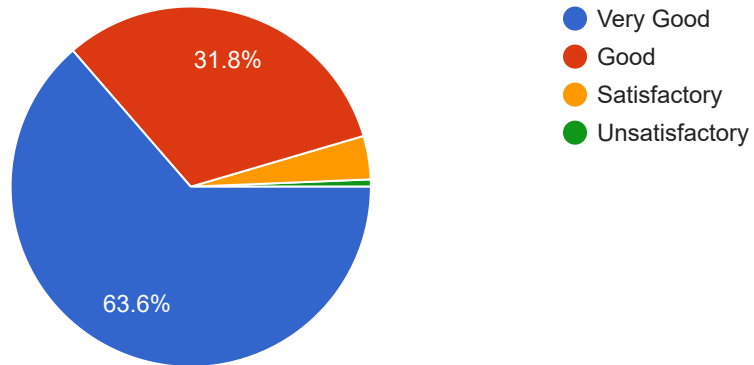
Regularity in conducting tests/ assignments/ examinations /Field projects/ research projects and quizzes to evaluate students understanding of the course

154 responses



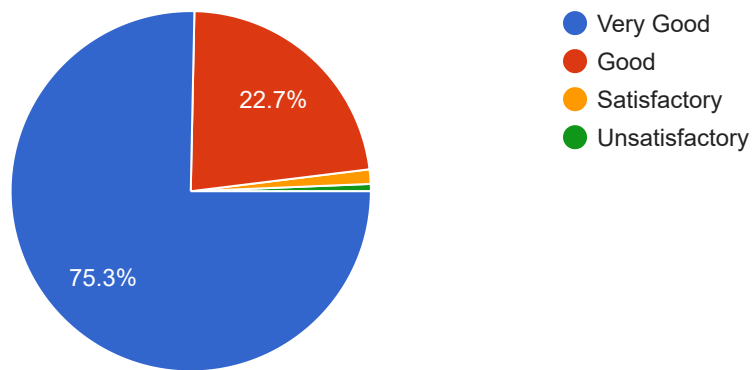
Teaching by use of E-learning/E-Books/E-Movies/E- Journals

154 responses



Overall rating

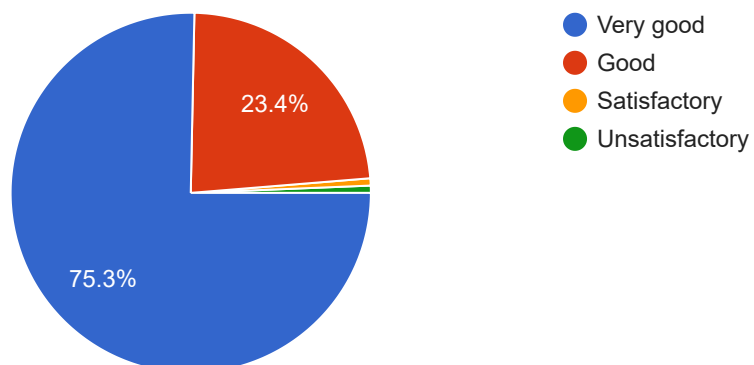
154 responses



Departmental Feedback On Course

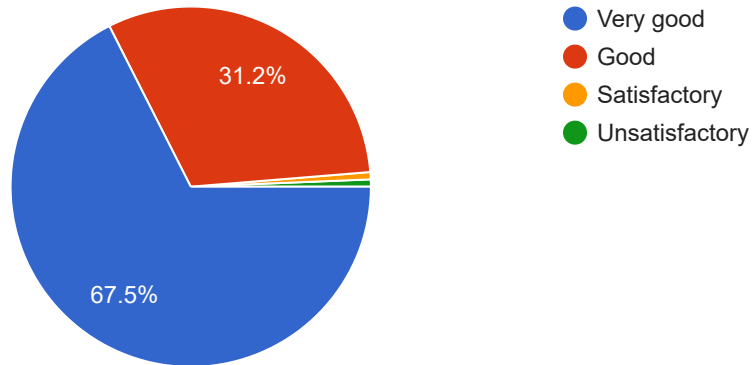
Depth of the course content including project work, if any

154 responses



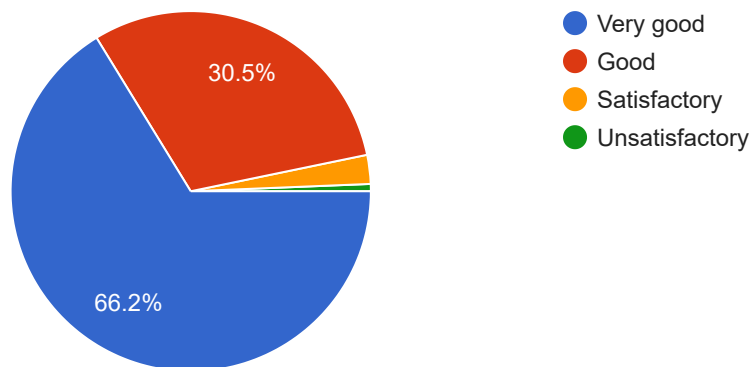
Extent of coverage of course

154 responses



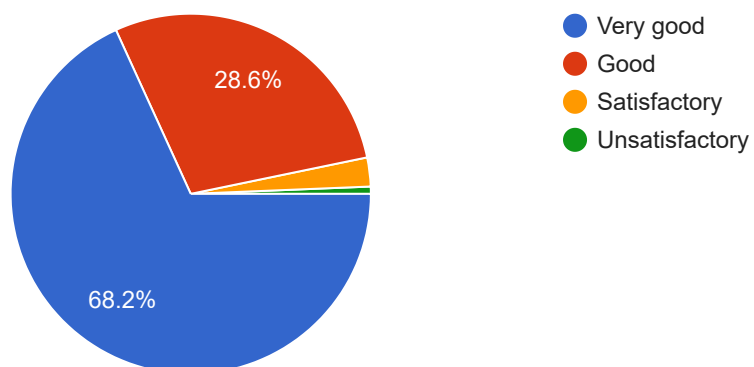
Applicability/ relevance to real life situations

154 responses



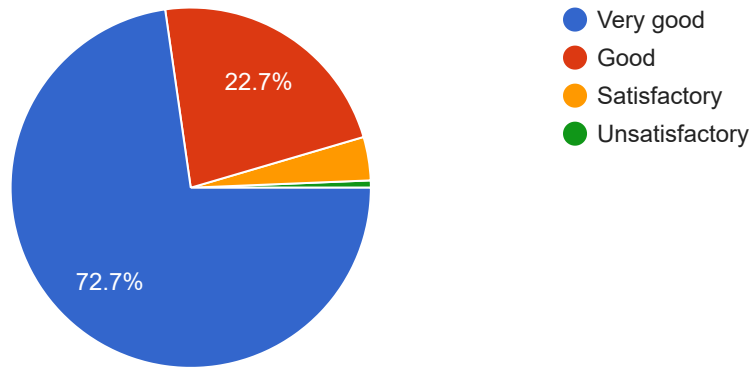
Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

154 responses



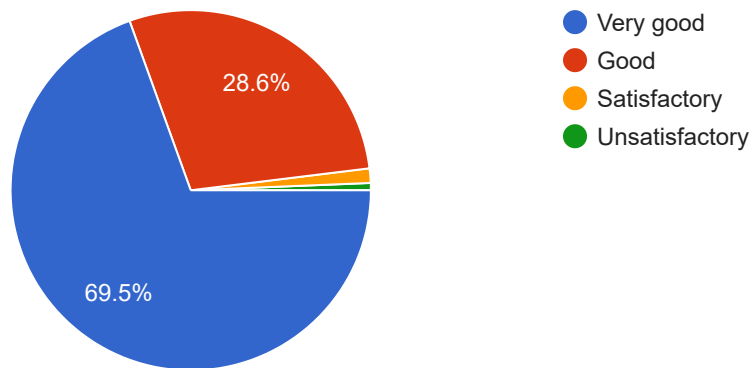
Clarity and relevance of textual reading material

154 responses



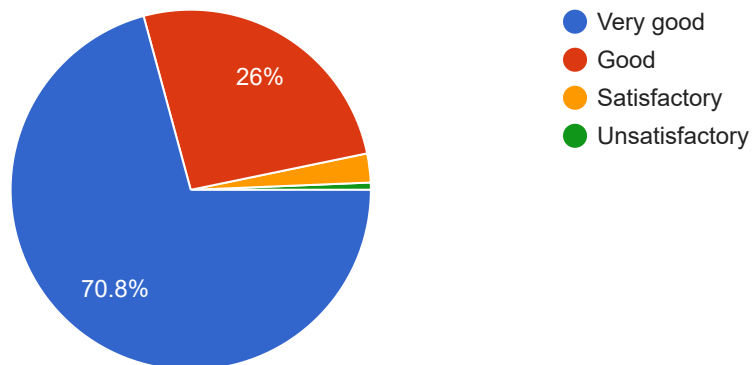
Relevance of additional source material (Library)

154 responses



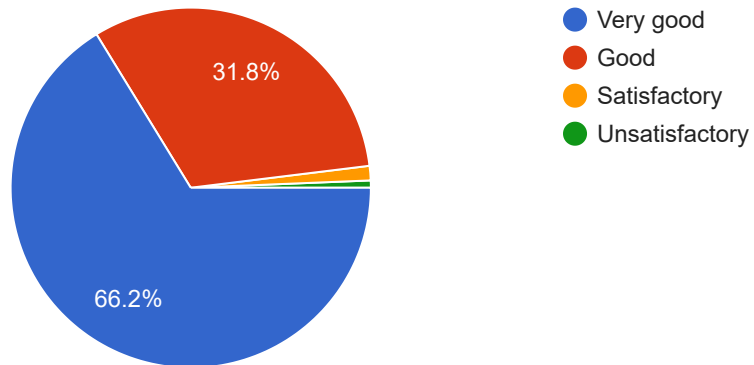
Extent of effort required by students

154 responses



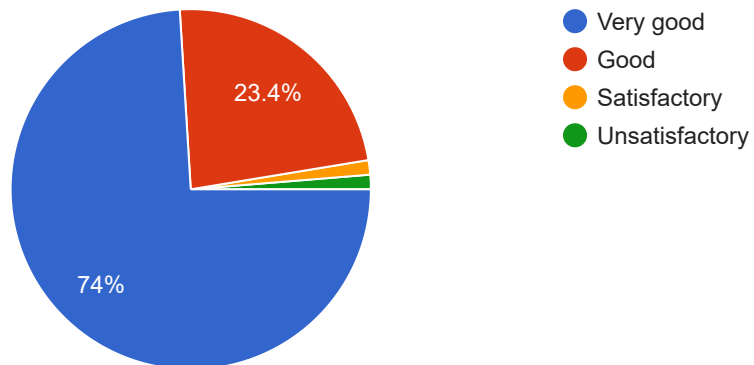
Overall Rating

154 responses



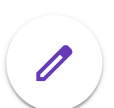
Suggestions

154 responses



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Google Forms



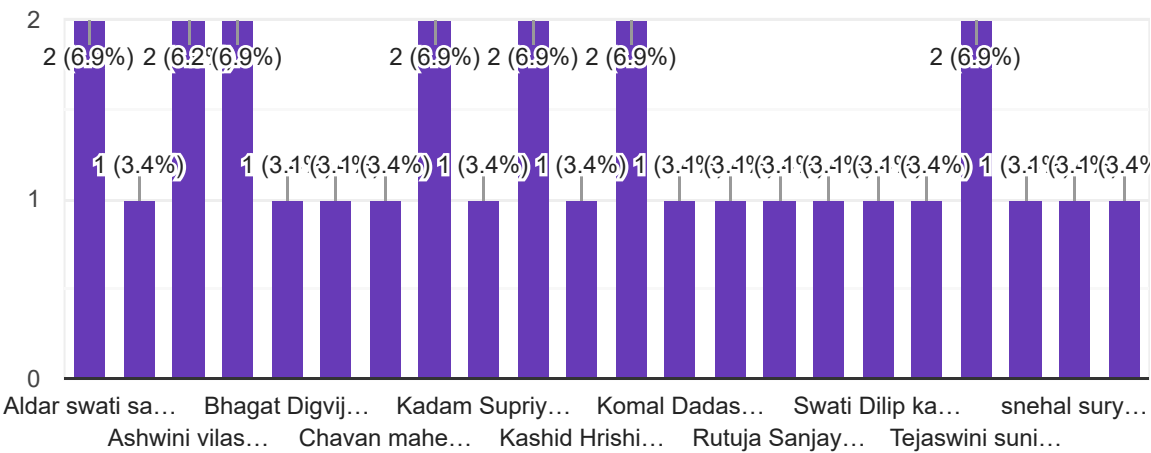
Department of Mathematics

29 responses

[Publish analytics](#)

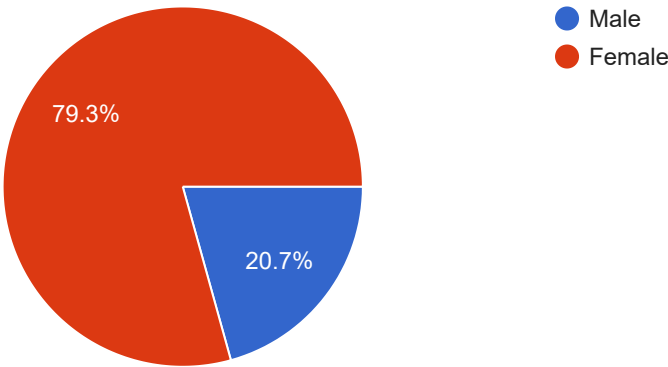
Name of the Student

29 responses



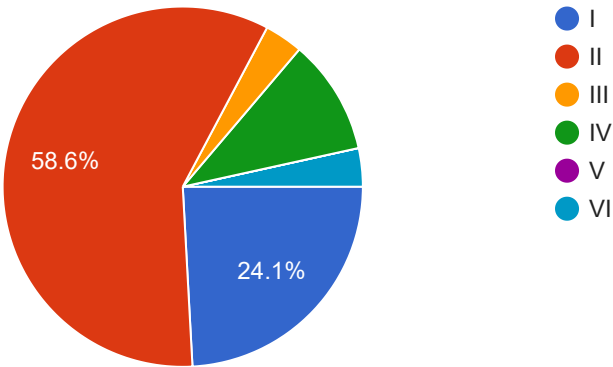
Sex (M/F)

29 responses



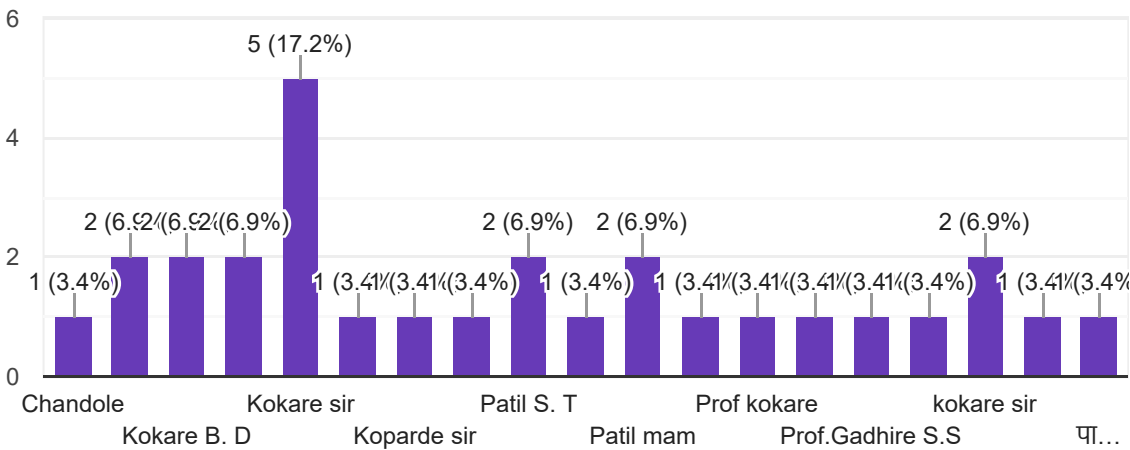
Semester

29 responses



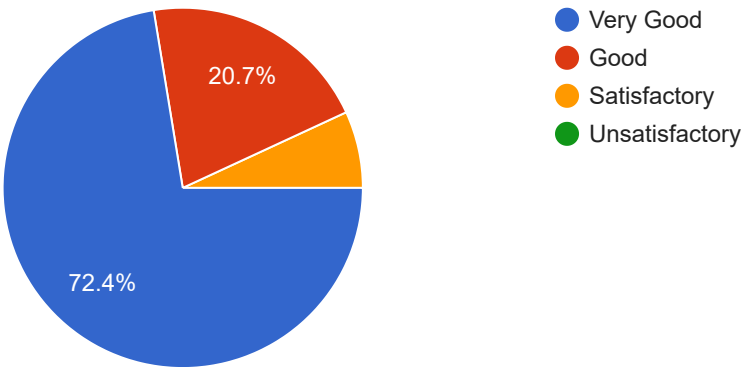
Name of the Teacher

29 responses



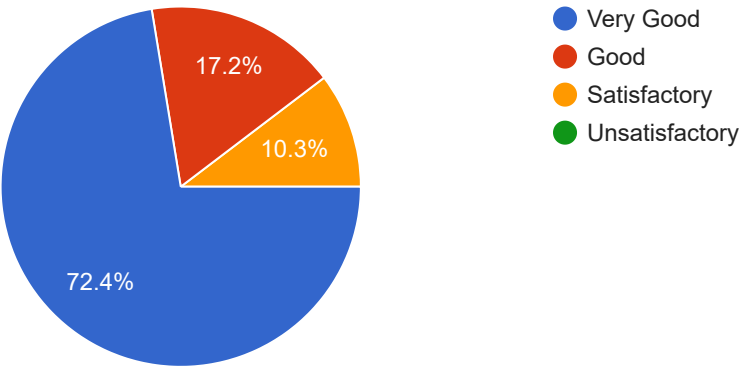
Basic concept and Knowledge base of the teacher

29 responses



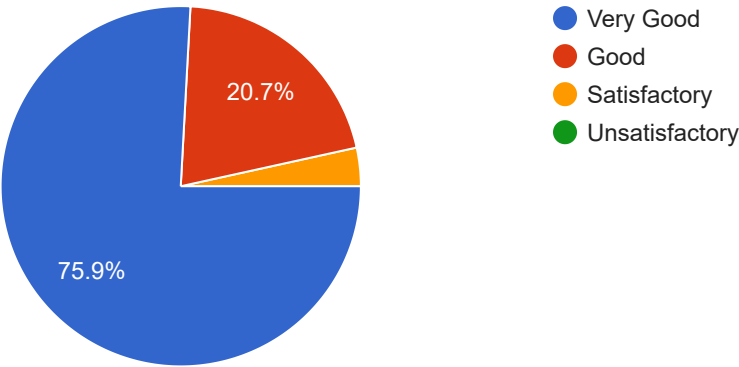
Ability to integrate the course content with social issues

29 responses



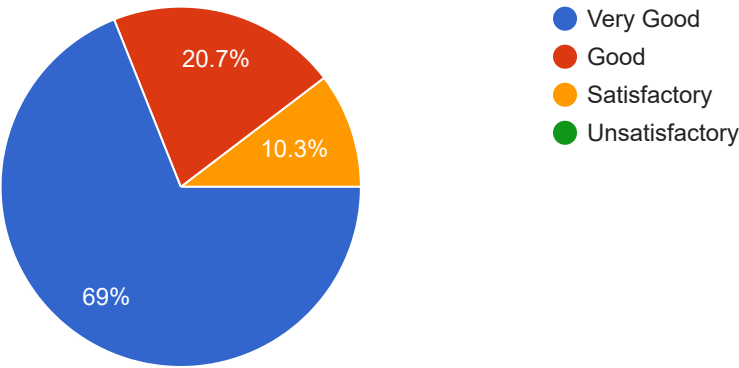
Seriousness/devotion/ honesty and Communication Skills of the teacher

29 responses



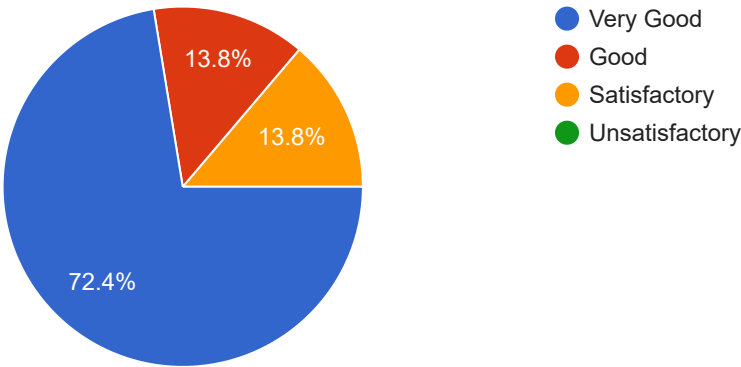
Interest generated by the teacher

29 responses



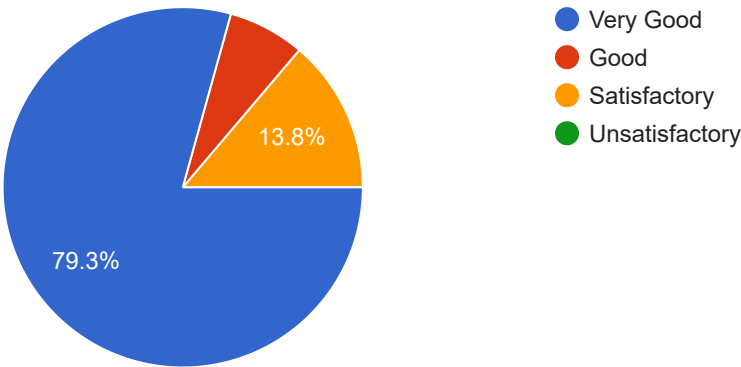
Ability to integrate course material with environment/Superstition and other issues, to provide a broader perspective

29 responses



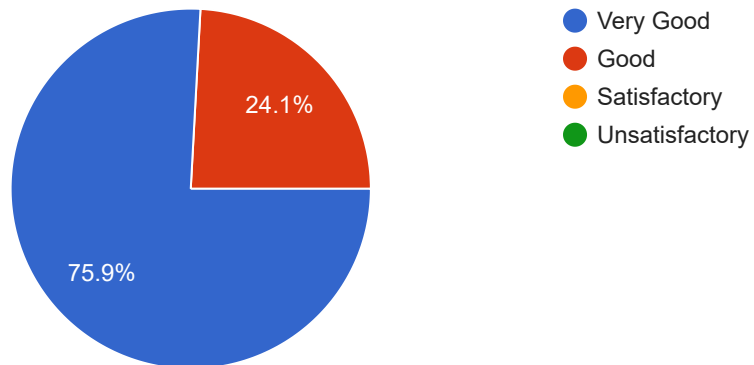
Ability to integrate content with other courses

29 responses



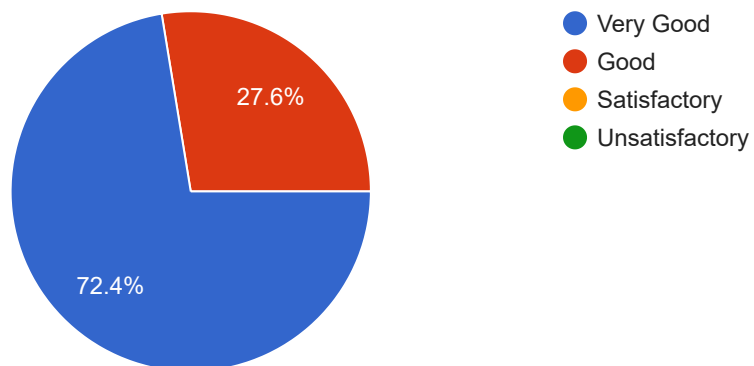
Provision made by teacher to learn the course differently/ Availability of the teacher to motivate further study such as PG courses and research attitude

29 responses



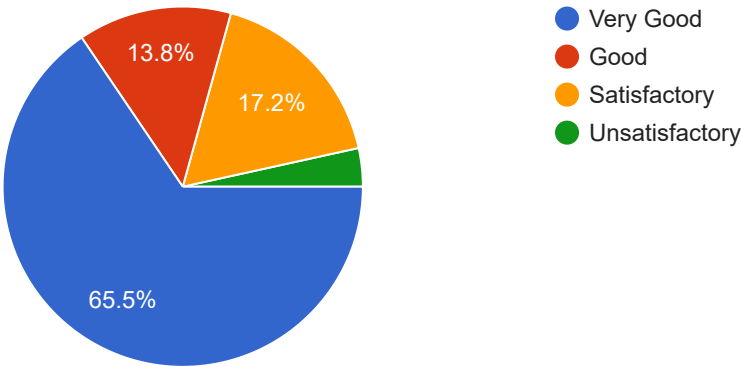
Regularity in conducting tests/ assignments/ examinations /Field projects/ research projects and quizzes to evaluate students understanding of the course

29 responses



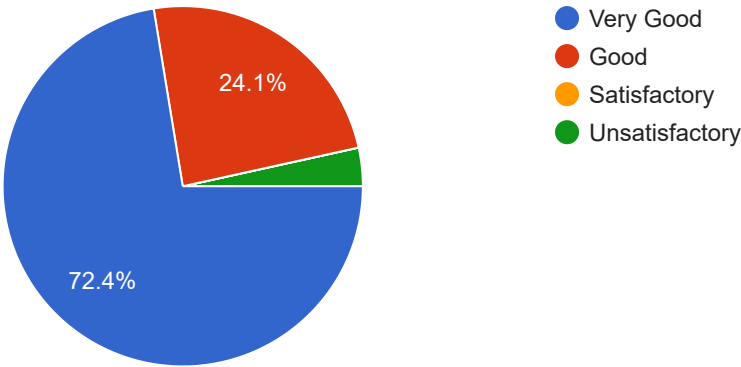
Teaching by use of E-learning/E-Books/E-Movies/E- Journals

29 responses



Overall rating

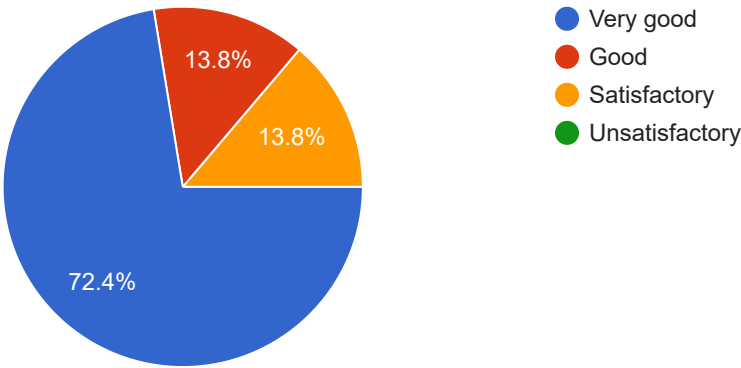
29 responses



Departmental Feedback On Course

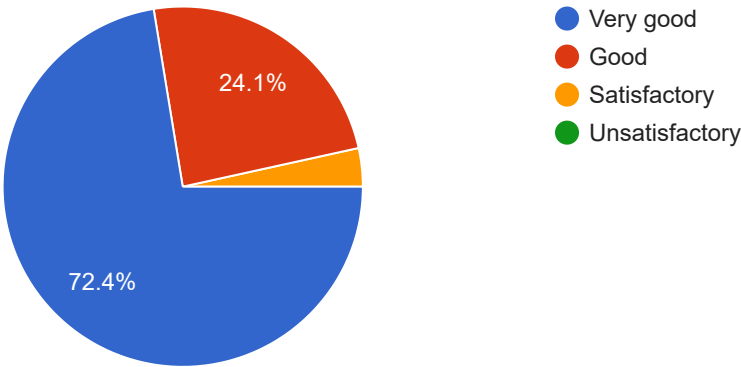
Depth of the course content including project work, if any

29 responses



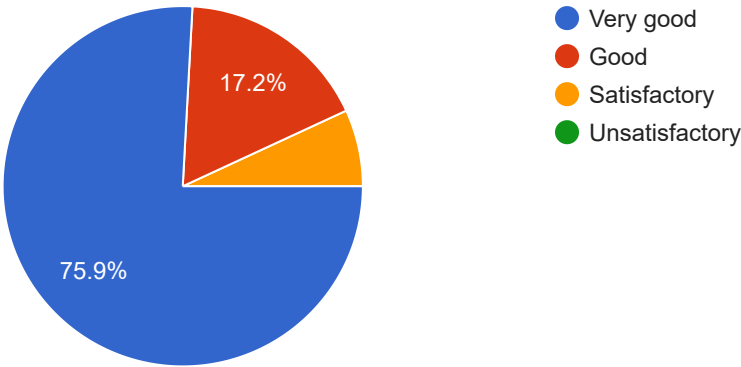
Extent of coverage of course

29 responses



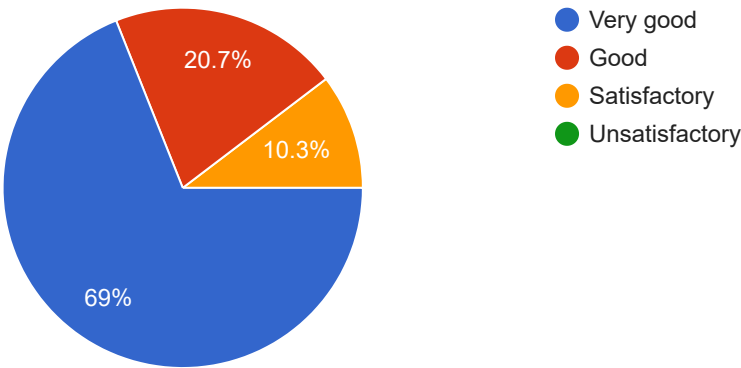
Applicability/ relevance to real life situations

29 responses



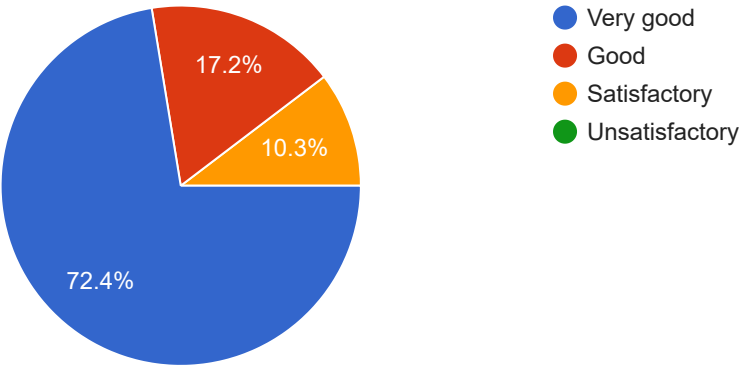
Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

29 responses



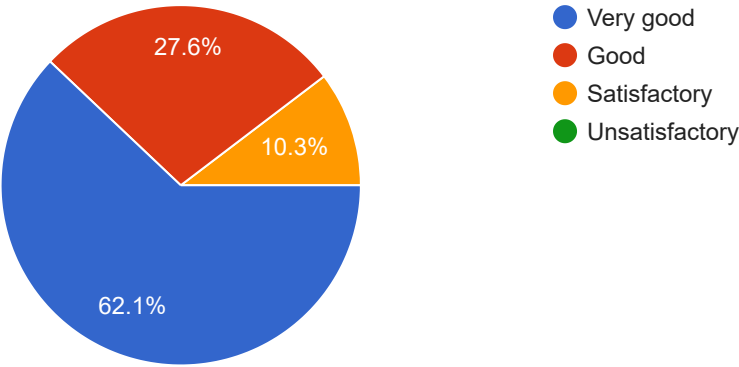
Clarity and relevance of textual reading material

29 responses



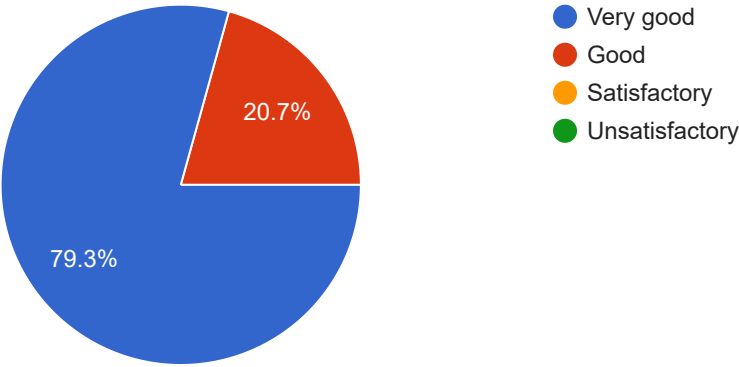
Relevance of additional source material (Library)

29 responses



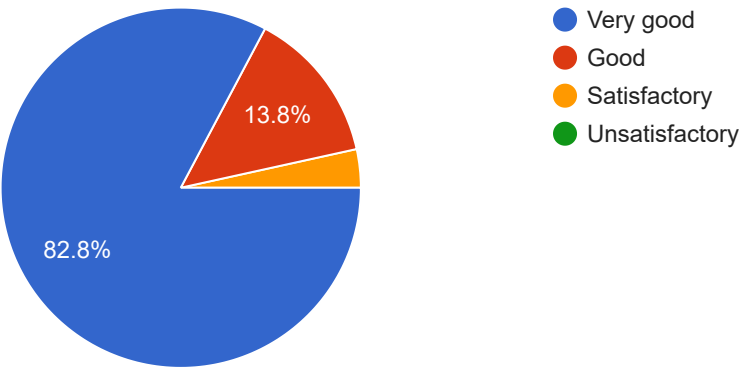
Extent of effort required by students

29 responses



Overall Rating

29 responses



Suggestions

29 responses

No suggestion

Excellent

Nothing

All is ok

No suggestions

No Suggestions

Good

No sussation

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Google Forms



Department of Sports

2 responses

[Publish analytics](#)

Name of the Student

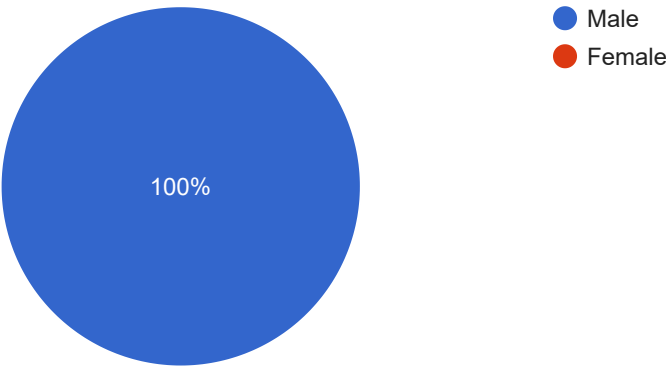
2 responses

Amit more

Pawar umesh tanaji

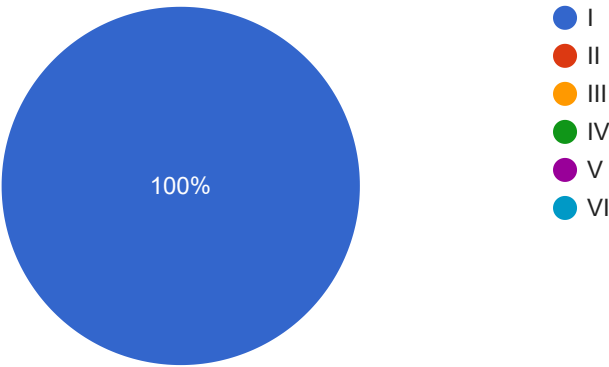
Sex (M/F)

2 responses



Semester

2 responses



Name of the Teacher

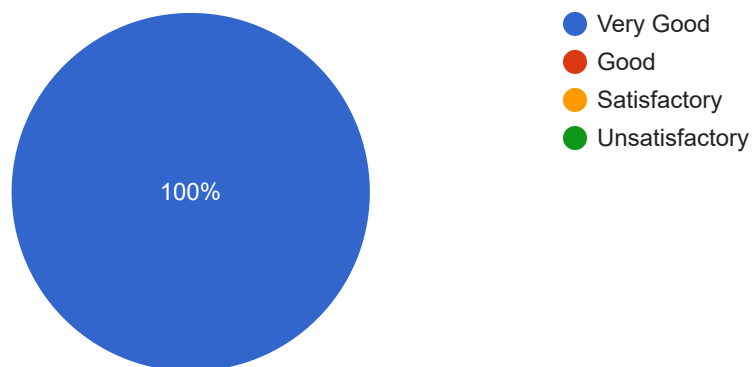
2 responses

Pawar sir & misaal madam

Pawar sir, misal madam

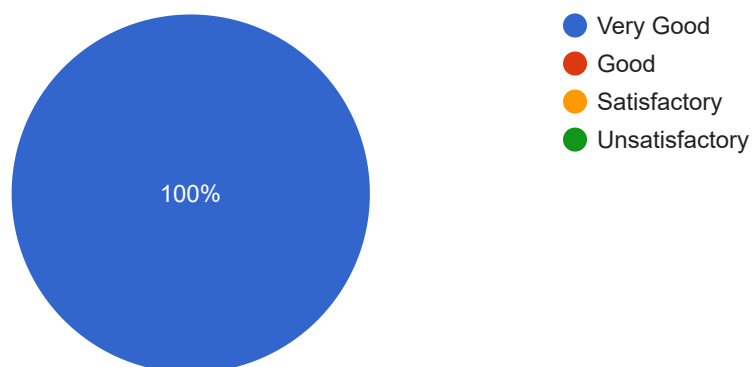
Basic concept and Knowledge base of the teacher

2 responses



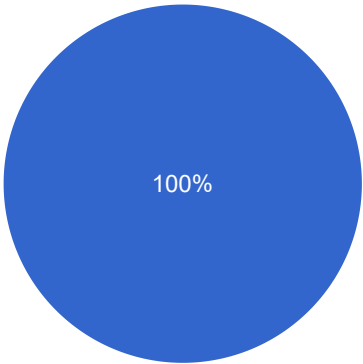
Ability to integrate the course content with social issues

2 responses



Seriousness/devotion/ honesty and Communication Skills of the teacher

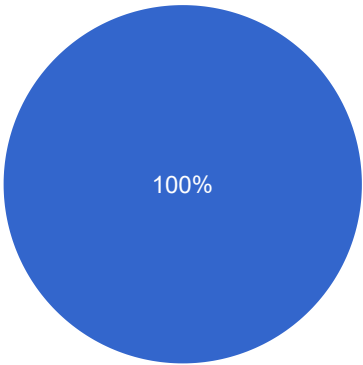
2 responses



- Very Good
- Good
- Satisfactory
- Unsatisfactory

Interest generated by the teacher

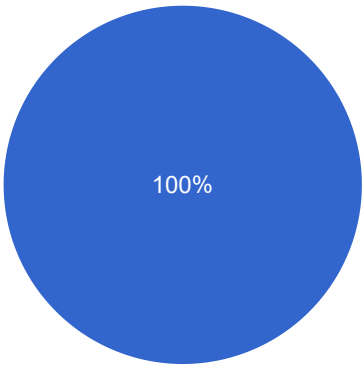
2 responses



- Very Good
- Good
- Satisfactory
- Unsatisfactory

Ability to integrate course material with environment/Superstition and other issues, to provide a broader perspective

2 responses

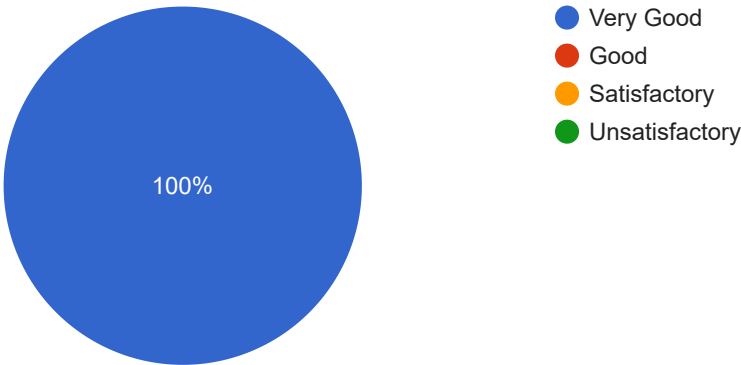


- Very Good
- Good
- Satisfactory
- Unsatisfactory



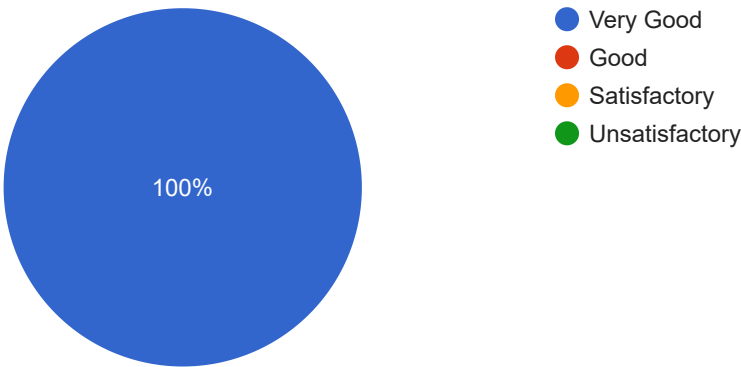
Ability to integrate content with other courses

2 responses



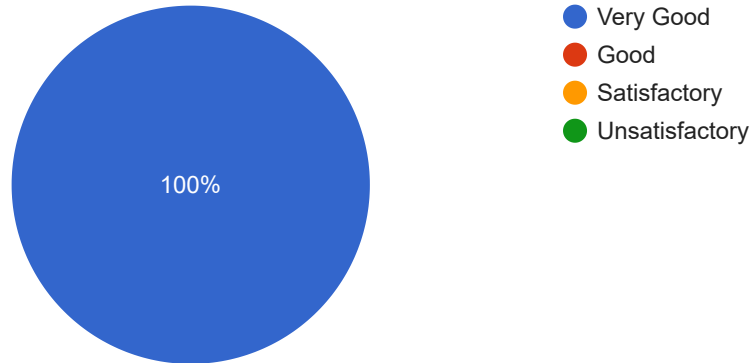
Provision made by teacher to learn the course differently/ Availability of the teacher to motivate further study such as PG courses and research attitude

2 responses



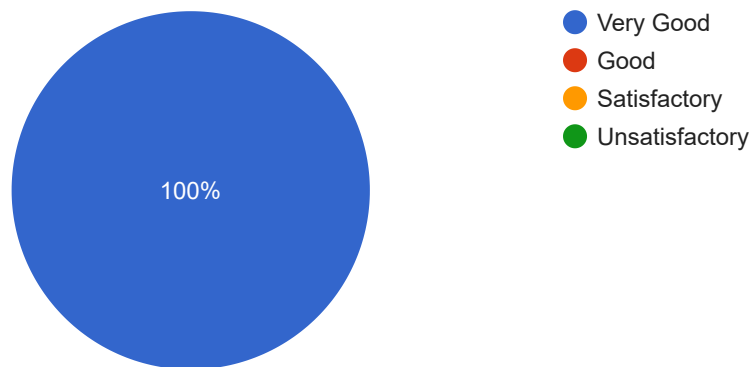
Regularity in conducting tests/ assignments/ examinations /Field projects/ research projects and quizzes to evaluate students understanding of the course

2 responses



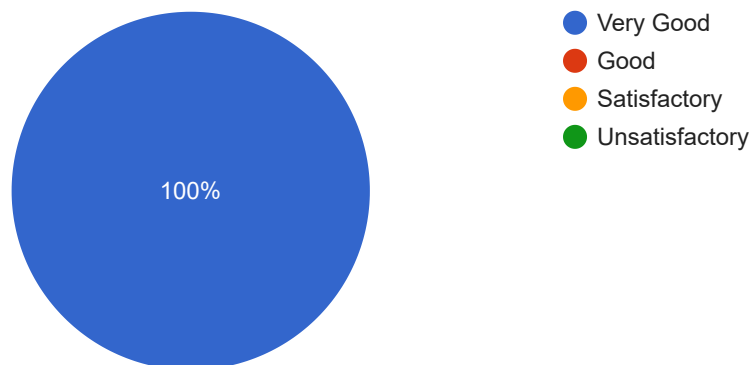
Teaching by use of E-learning/E-Books/E-Movies/E-Journals

2 responses



Overall rating

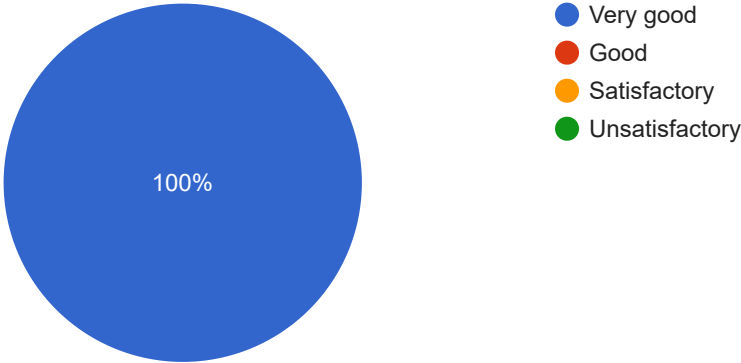
2 responses



Departmental Feedback On Course

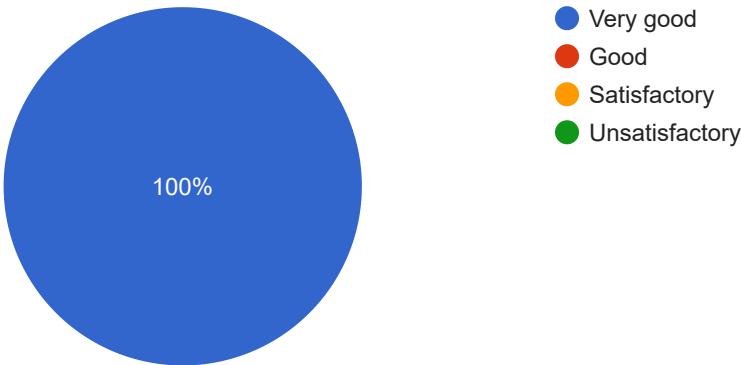
Depth of the course content including project work, if any

2 responses



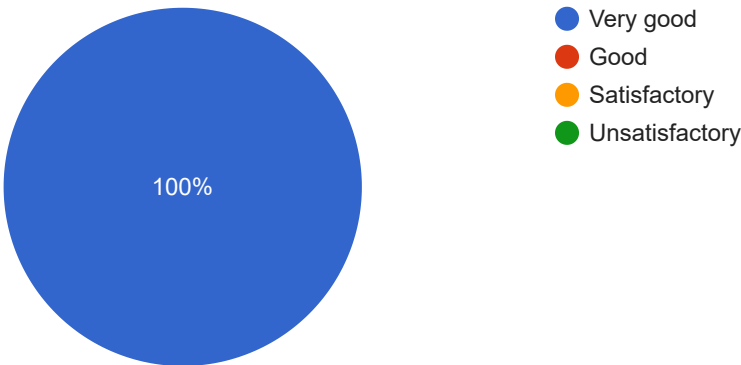
Extent of coverage of course

2 responses



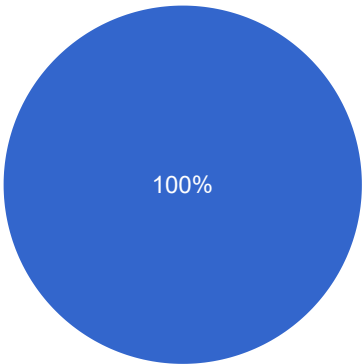
Applicability/ relevance to real life situations

2 responses



Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

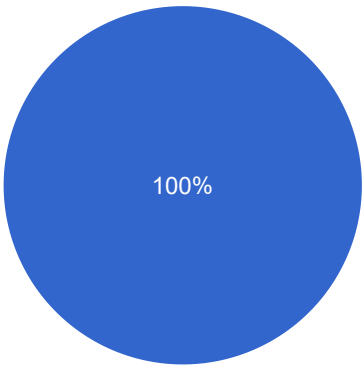
2 responses



- Very good
- Good
- Satisfactory
- Unsatisfactory

Clarity and relevance of textual reading material

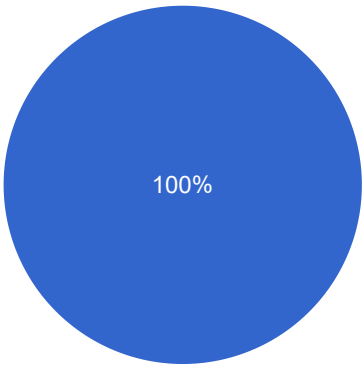
2 responses



- Very good
- Good
- Satisfactory
- Unsatisfactory

Relevance of additional source material (Library)

2 responses

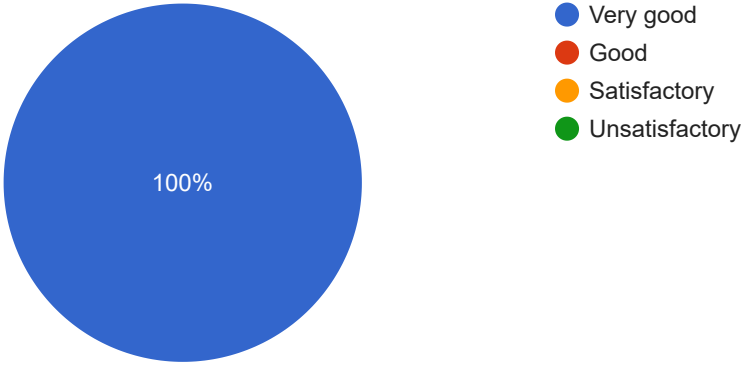


- Very good
- Good
- Satisfactory
- Unsatisfactory



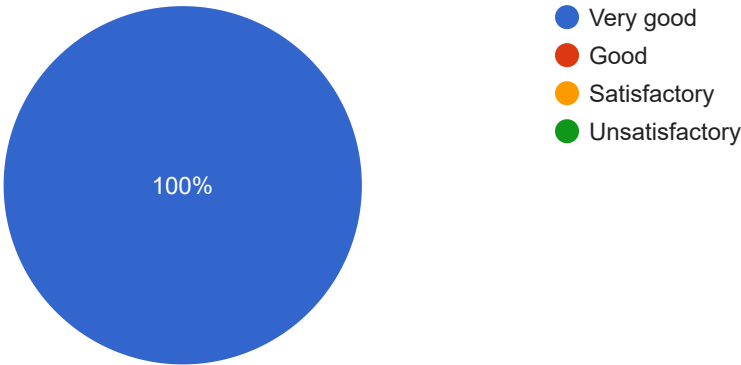
Extent of effort required by students

2 responses



Overall Rating

2 responses



Suggestions

2 responses

- Good teachers
- Good teacher's

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Department of Statistics

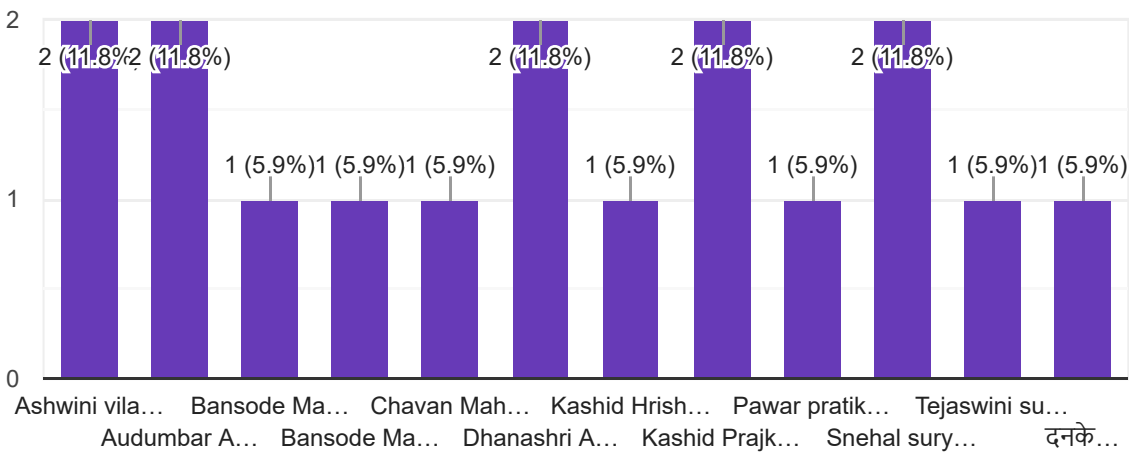
17 responses

[Publish analytics](#)

Name of the Student

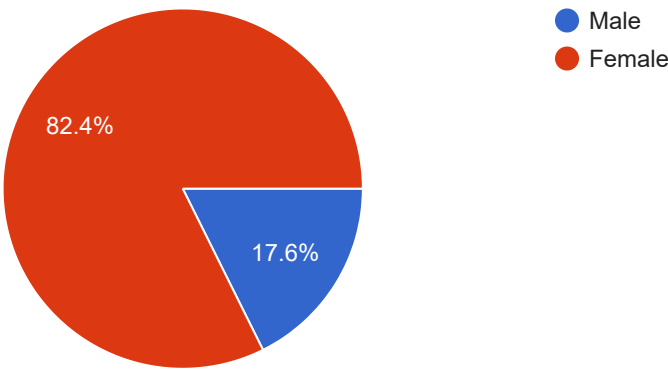


17 responses



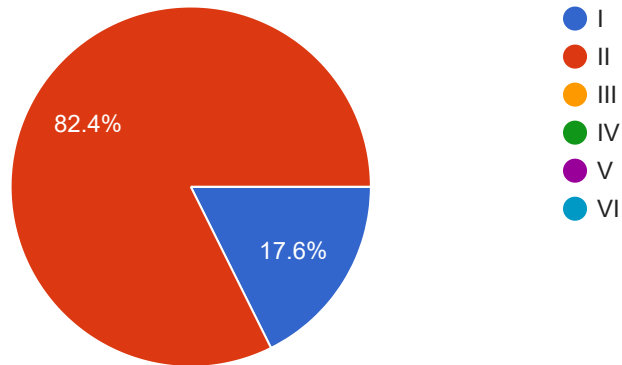
Sex (M/F)

17 responses



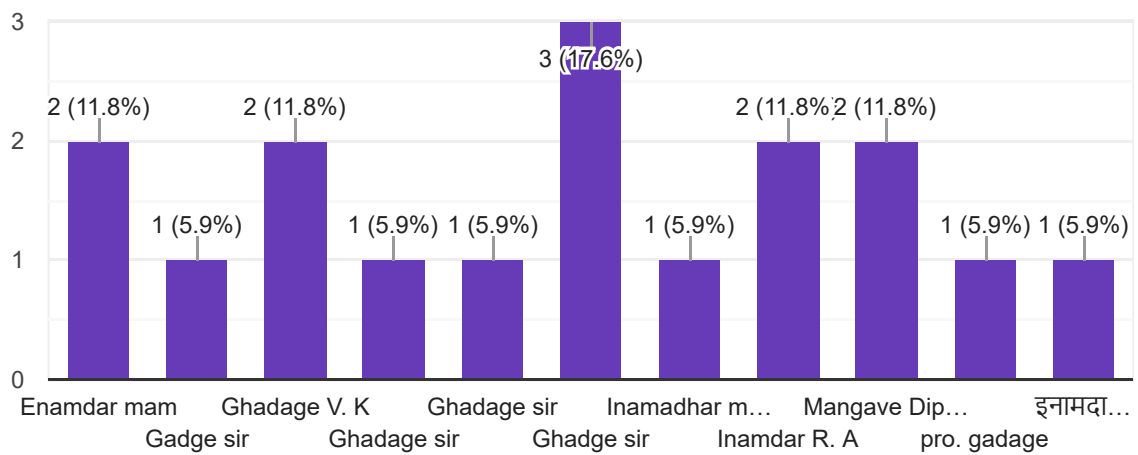
Semester

17 responses



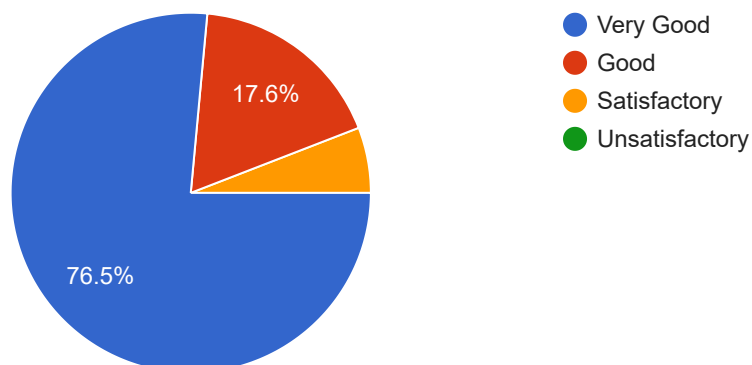
Name of the Teacher

17 responses



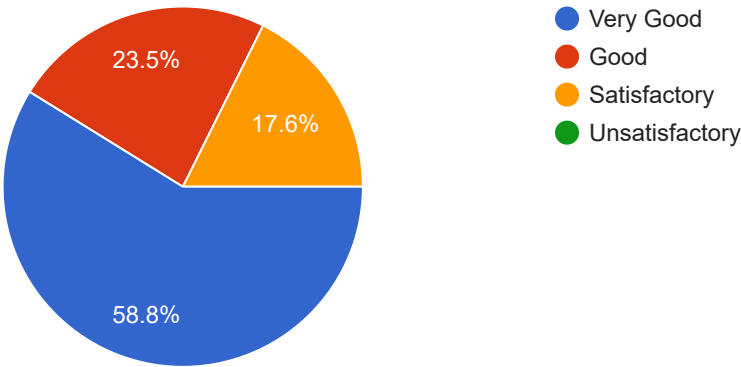
Basic concept and Knowledge base of the teacher

17 responses



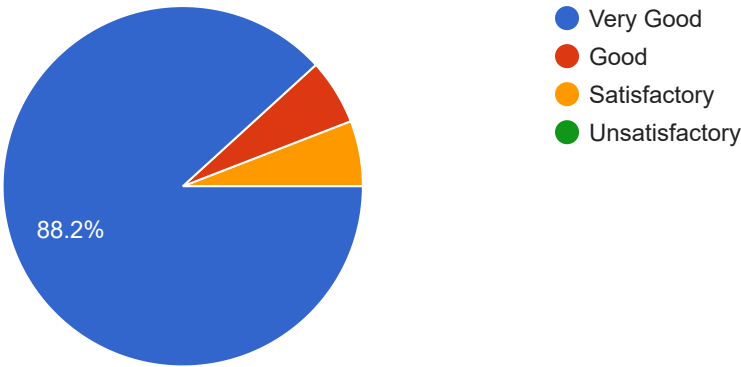
Ability to integrate the course content with social issues

17 responses



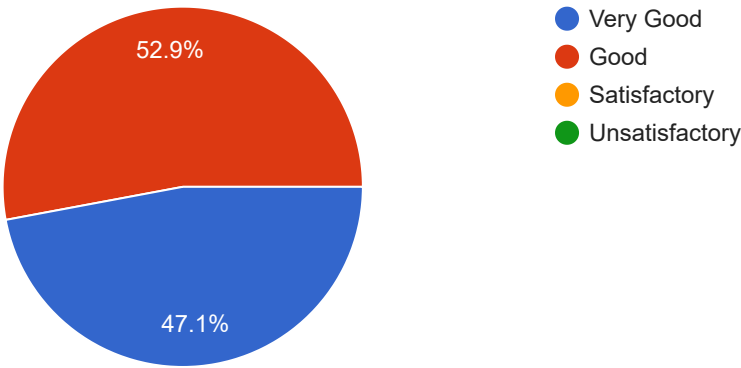
Seriousness/devotion/ honesty and Communication Skills of the teacher

17 responses



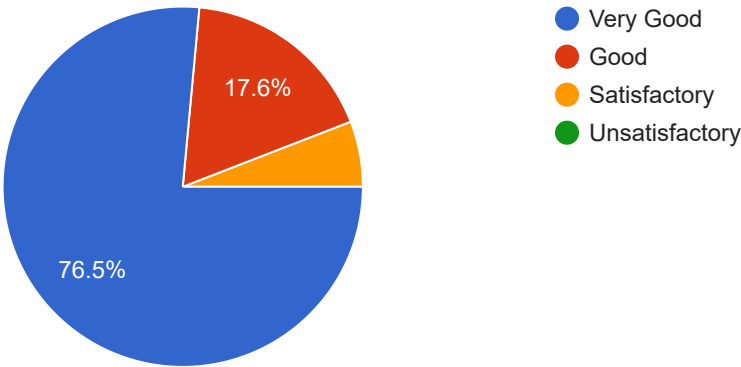
Interest generated by the teacher

17 responses



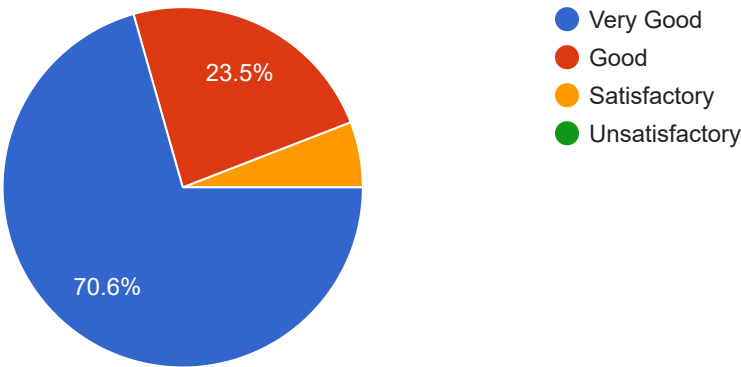
Ability to integrate course material with environment/Superstition and other issues, to provide a broader perspective

17 responses



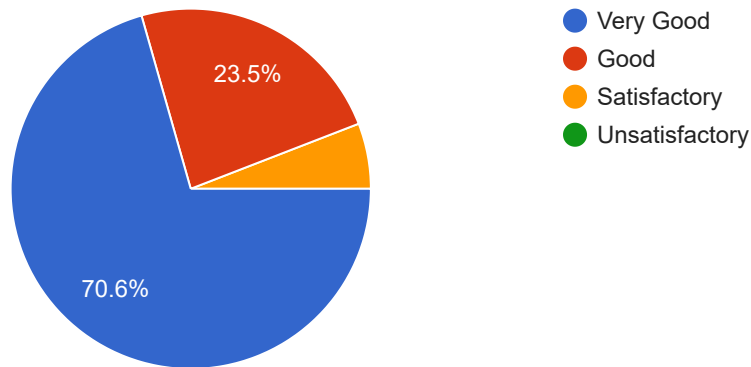
Ability to integrate content with other courses

17 responses



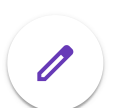
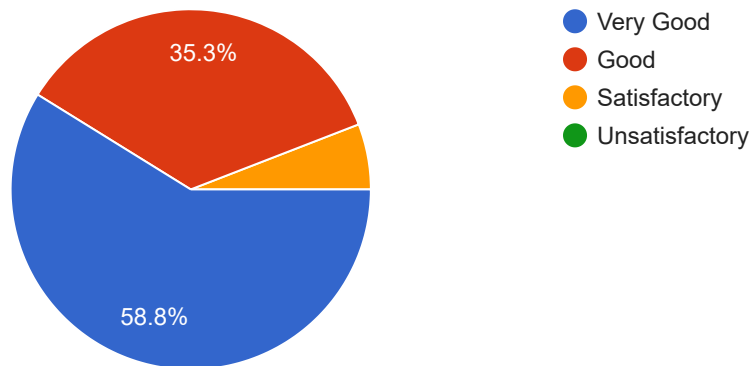
Provision made by teacher to learn the course differently/ Availability of the teacher to motivate further study such as PG courses and research attitude

17 responses



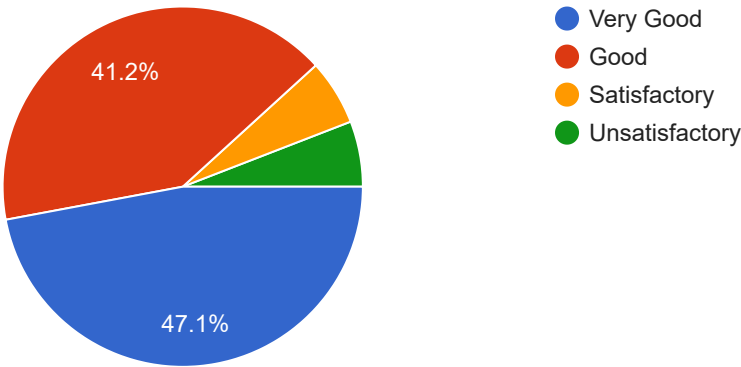
Regularity in conducting tests/ assignments/ examinations /Field projects/ research projects and quizzes to evaluate students understanding of the course

17 responses



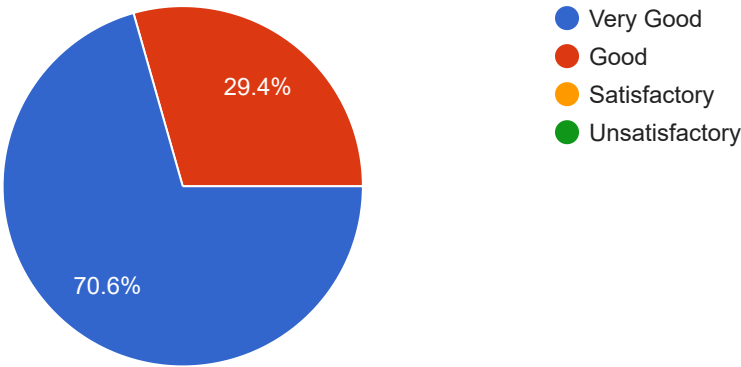
Teaching by use of E-learning/E-Books/E-Movies/E- Journals

17 responses



Overall rating

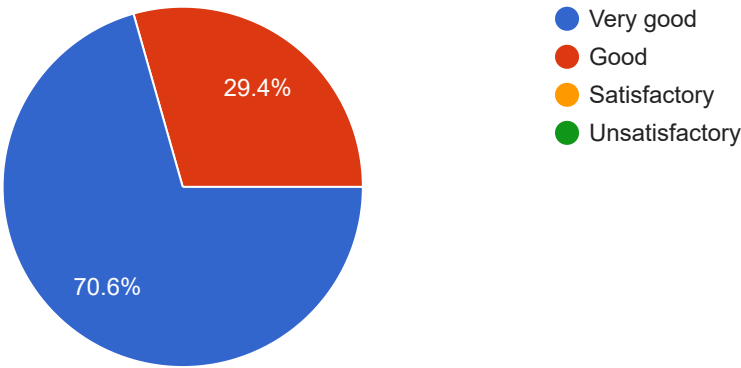
17 responses



Departmental Feedback On Course

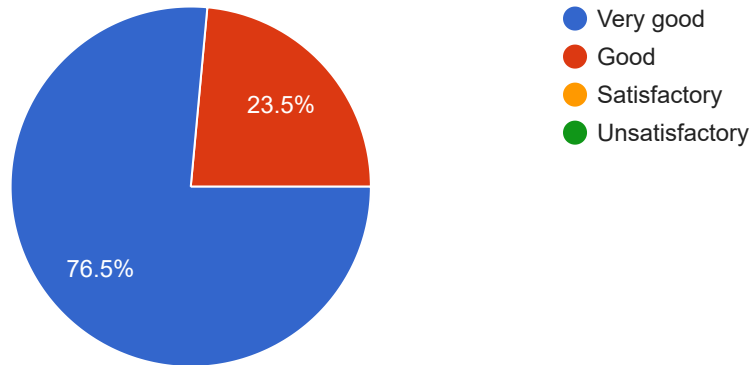
Depth of the course content including project work, if any

17 responses



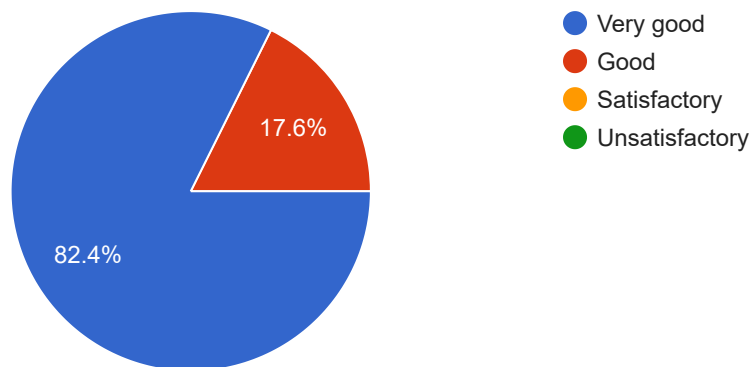
Extent of coverage of course

17 responses



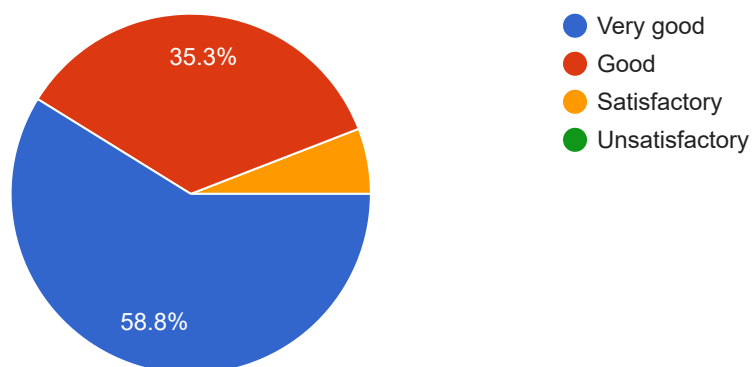
Applicability/ relevance to real life situations

17 responses



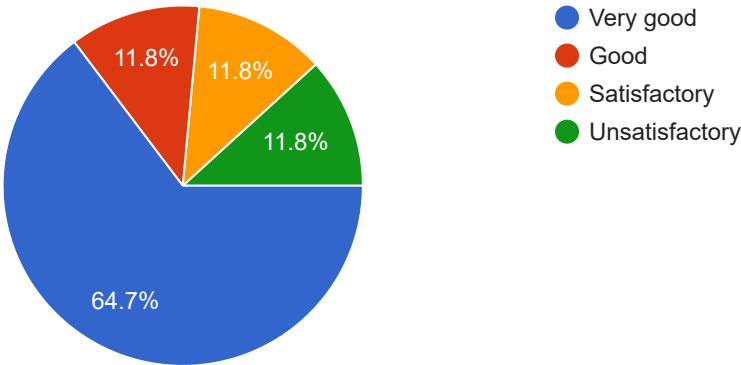
Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

17 responses



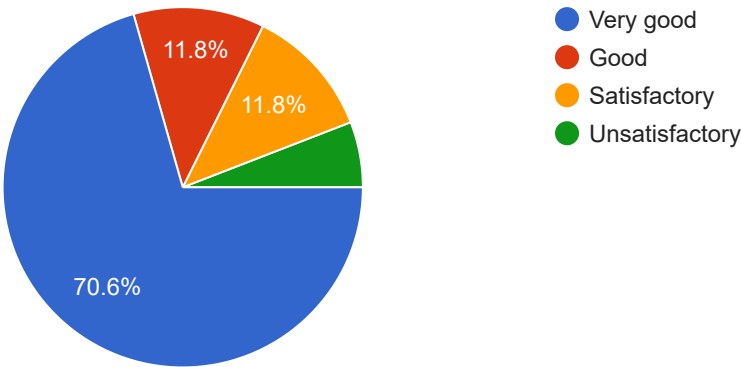
Clarity and relevance of textual reading material

17 responses



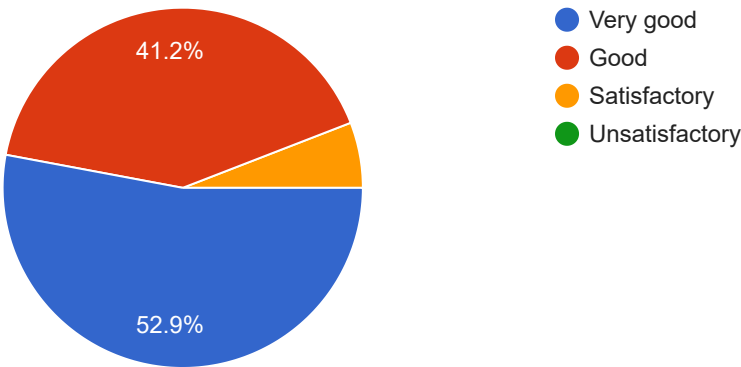
Relevance of additional source material (Library)

17 responses



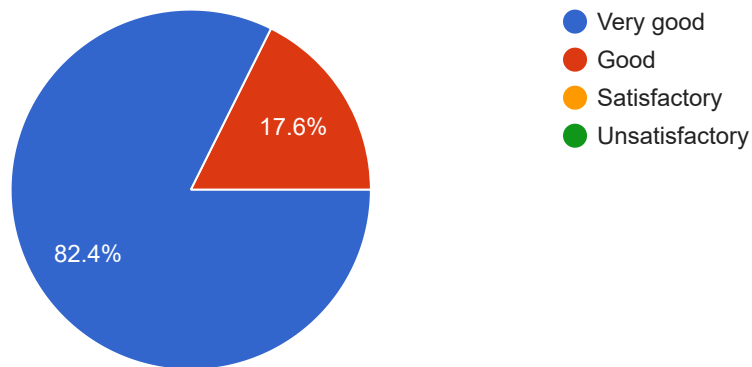
Extent of effort required by students

17 responses



Overall Rating

17 responses



Suggestions

17 responses

No suggestion



Good

1.Please be strict.

Nothing

No suggestions

Nice of entership

No sussation

खुप छान शिकवतात

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Feedback of Industrial expert about syllabus

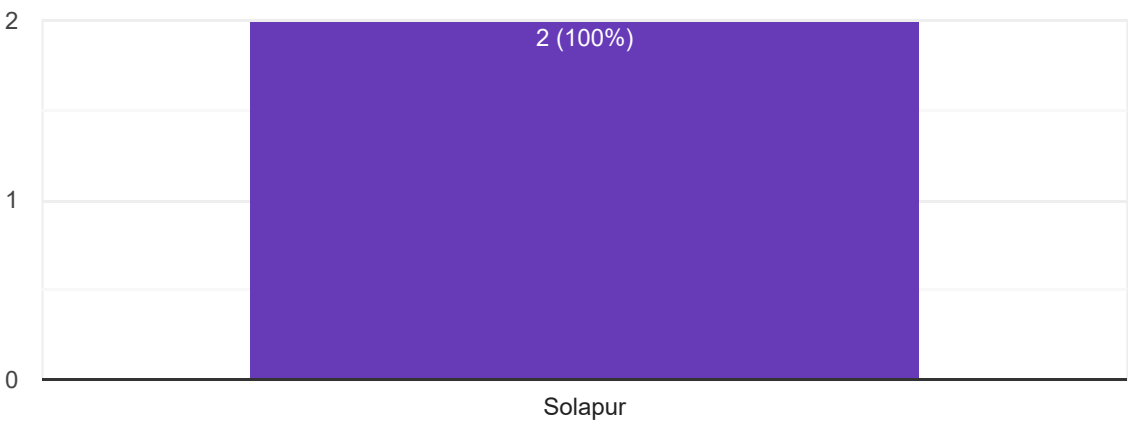
2 responses

[Publish analytics](#)

Name of the Industrialist

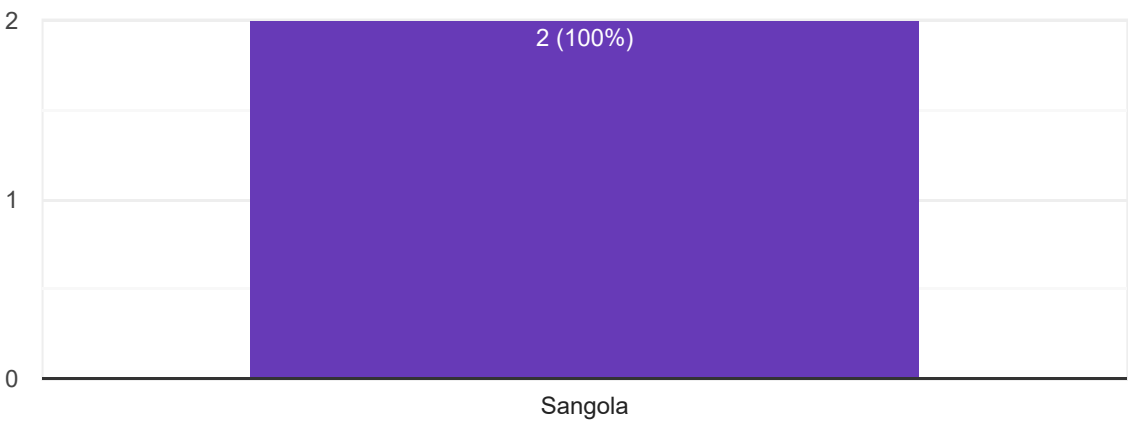


2 responses



Name of the Industry

2 responses



Subject

2 responses

Bottany, zoology,physics, chemistry,English

Bottant,zoology,physics,chemistry Engalish

Permanent Address

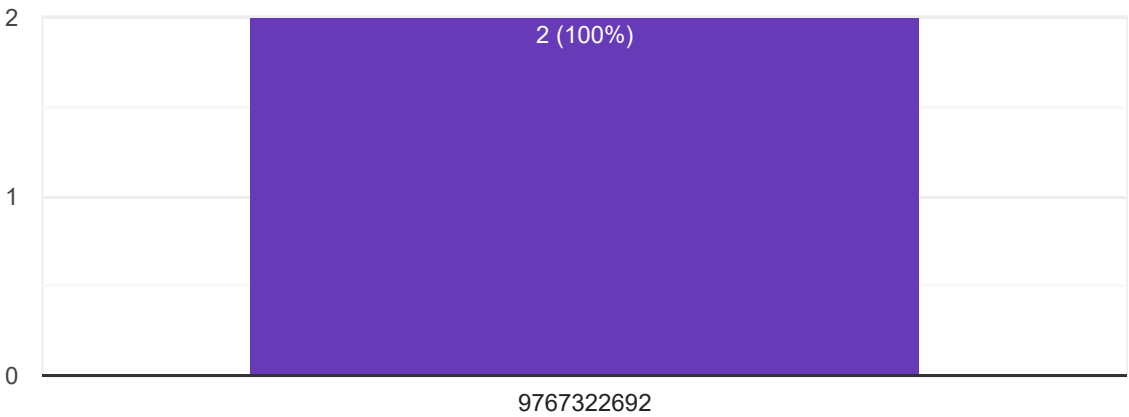
2 responses

Mo.po. Dhayati

Mo.po.Dhayati

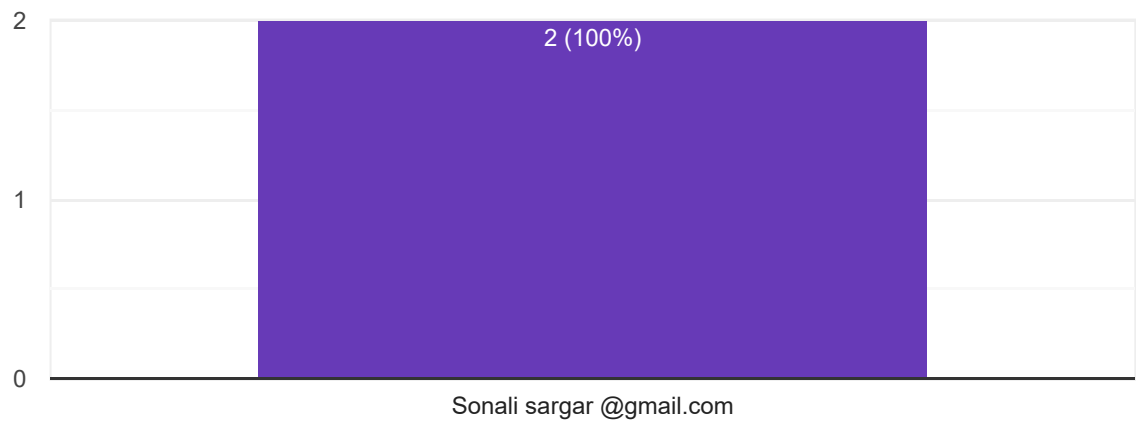
Mobile No.

2 responses



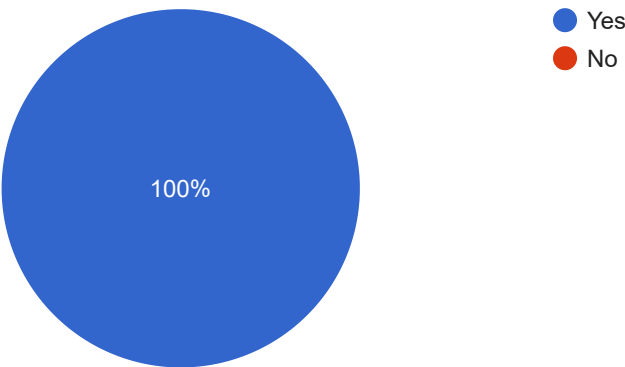
E-mail

2 responses



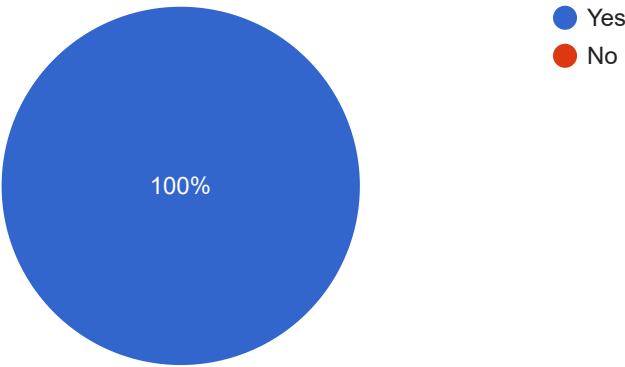
Usefulness of syllabus in the employment & Entrepreneurship

2 responses



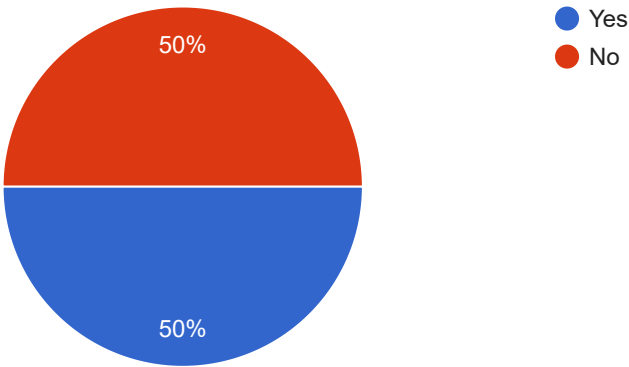
Role of syllabus in the personality development

2 responses



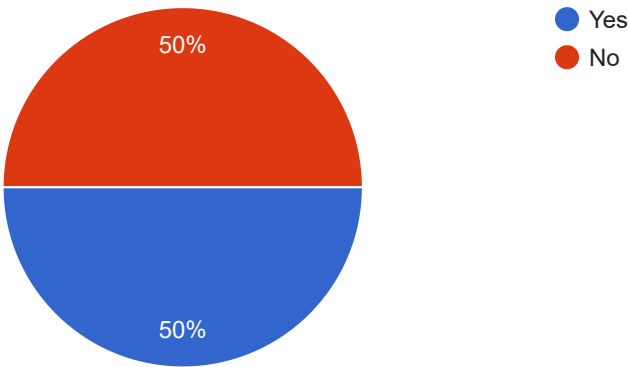
Use of syllabus in global competency and ICT

2 responses



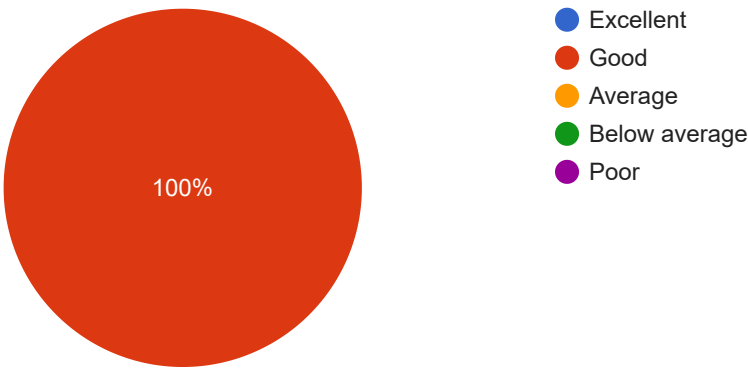
Use of syllabus for admission in PG course and its use while learning P.G. course

2 responses



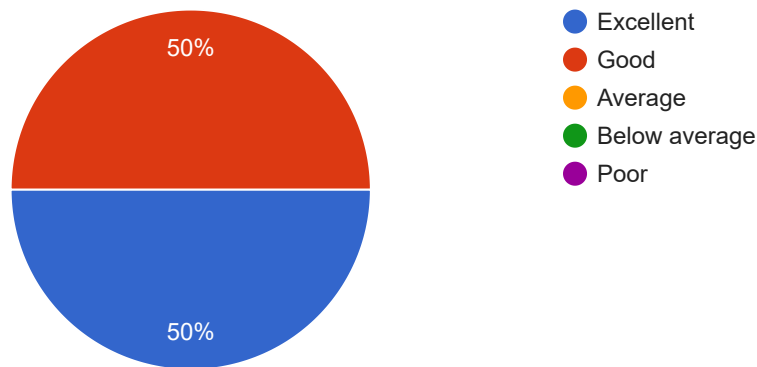
Does the syllabus add values to nationality

2 responses



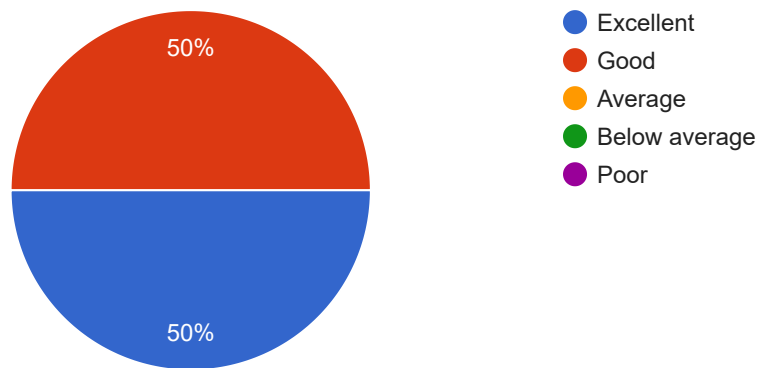
Does the syllabus add values to Social responsibility?

2 responses



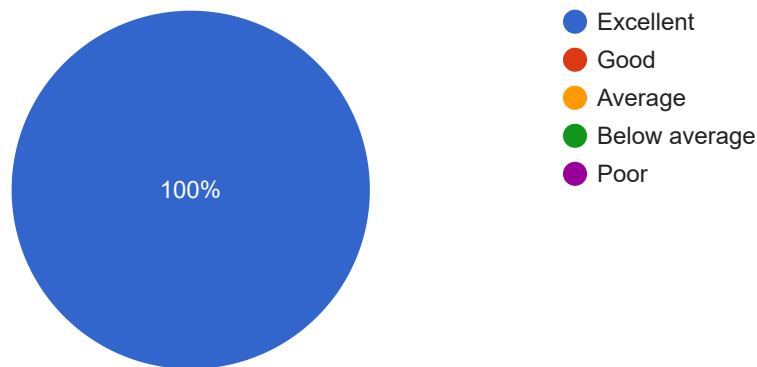
Does the syllabus add values to Environment awareness

2 responses



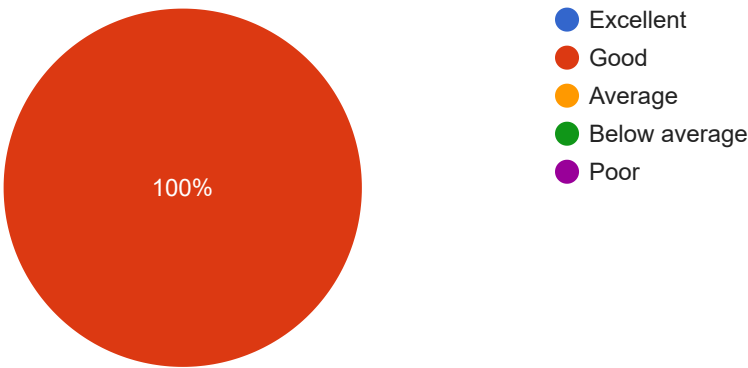
Does the syllabus add values to Eradication of superstition

2 responses



Does the syllabus add values to Social Justice

2 responses



Suggestion for the upgradation of syllabus

2 responses

Yes

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Feedback of the student about syllabus

890 responses

[Publish analytics](#)

Name of the Department

864 responses

Physics

English

Chemistry

English

Art

Zoology

Botany

Physics

Geography



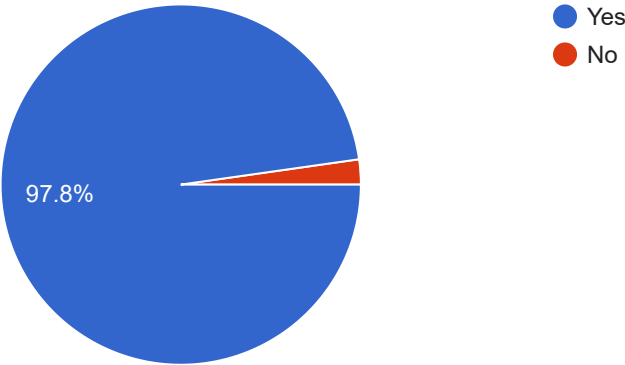
Class

890 responses

- Bsc1
- Bsc 1
- B.sc1
- B.sc.1
- B.sc 1
- BA 1
- B.Sc.I
- Ba1
- SYBA

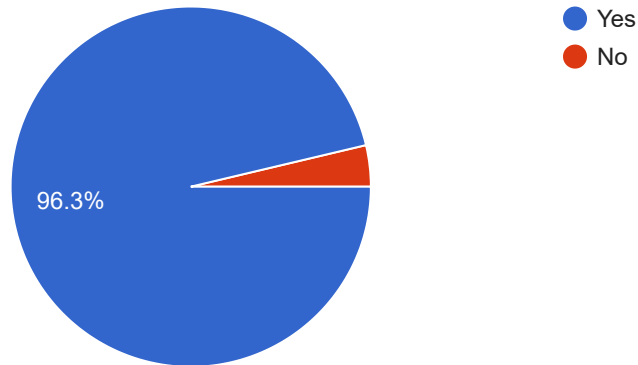
Usefulness of syllabus in the employment & Entrepreneurship

890 responses



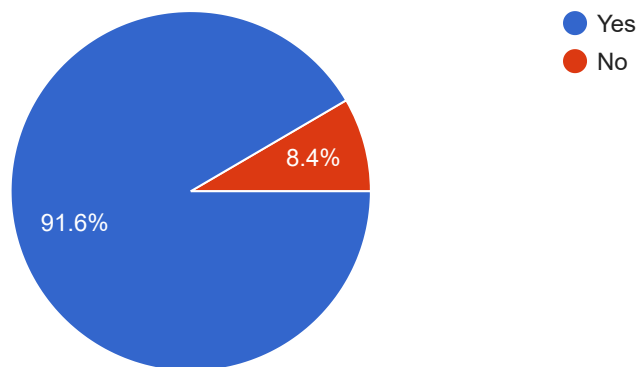
Role of syllabus in the personality development

890 responses



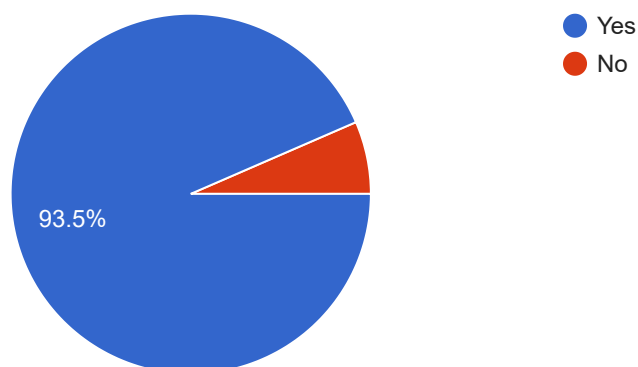
Use of syllabus in global competency and ICT

890 responses



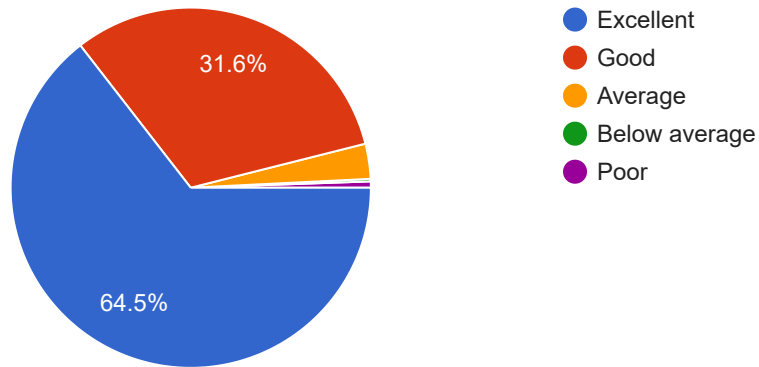
Use of syllabus for admission in PG course and its use while learning P.G. course

890 responses



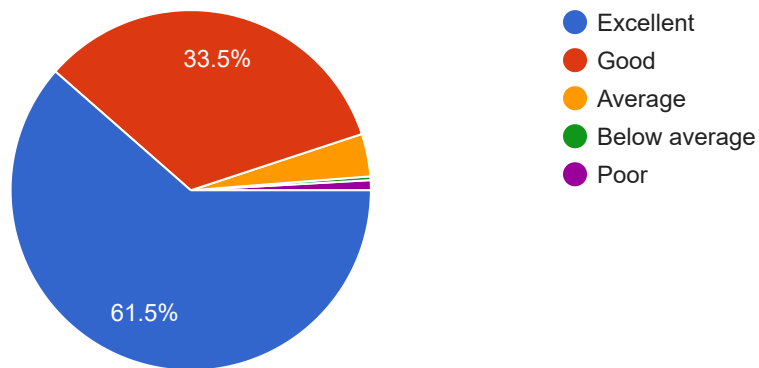
Does the syllabus add values to nationality

890 responses



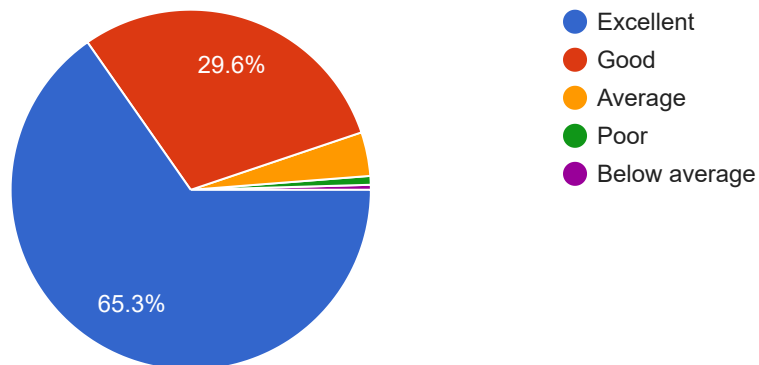
Does the syllabus add values to Social responsibility?

890 responses



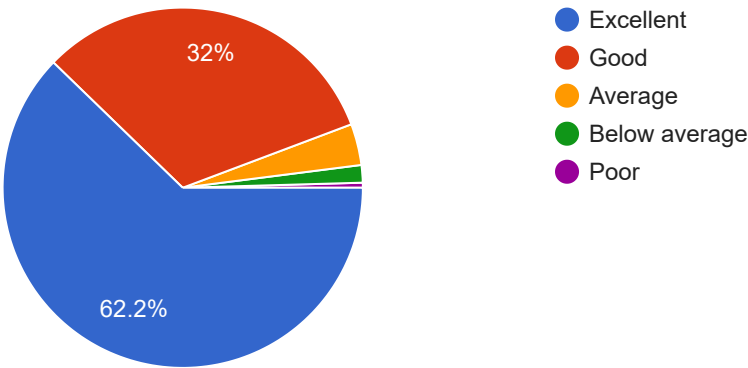
Does the syllabus add values to Environment awareness

890 responses



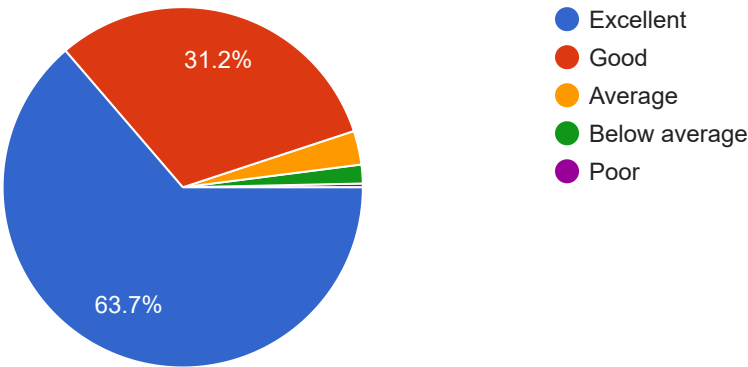
Does the syllabus add values to Eradication of superstition

890 responses



Does the syllabus add values to Social Justice

890 responses



Suggestion for the upgradation of syllabus

890 responses

No

Excellent

Nothing

Yes

Good

Entership

no

Excellent

No suggestions

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