



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		VIDNYAN MAHAVIDYALAYA SANGOLA
Name of the head of the Institution		Jundale Sahebrao Bhimrao
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02187-220508
Mobile no.		9422652388
Registered Email		vidnyanms@yahoo.co.in
Alternate Email		vmsiqac@gmail.com
Address		Near City Bus Stand, Vasud Road, Sangola. Tal-Sangola
City/Town		Sangola
State/UT		Maharashtra
Pincode		413307

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Dhasade Shankar Sangappa
Phone no/Alternate Phone no.	02187220508
Mobile no.	9284555463
Registered Email	vidnyanms@yahoo.co.in
Alternate Email	vmsiqac@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://vmssangola.org/docs/naac/AOAR_2017-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://vmssangola.org/VmsDocs/academic_calender_2018-19.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.76	2012	15-Sep-2012	14-Sep-2017
3	B	2.24	2018	26-Sep-2018	25-Sep-2023

6. Date of Establishment of IQAC	18-Oct-2004
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Seven days Yoga Camp	02-Jul-2018 7	110
Workshop on Electronic and print media for all Journalists	01-Oct-2018 1	50
Health Camp for student	07-Dec-2018 2	200
A Two day workshop for students on Stress Management and Scientific Study Technique	14-Dec-2018 2	250
Rubella Vaccination Mission Camp	06-Dec-2018 1	56
Poetry writing competition and Music competition is organised in the honour of Birth Century Year of Madgulkar, P L Deshpande and Sudhir Phadake(Marathi language fortnight)	29-Dec-2018 1	312
One day workshop on Office automation	07-Dec-2018 1	35
Addiction workshop by student welfare committee and District health centre	05-Jan-2019 1	250
Workshop on career guidance In collaboration with Unique academy	17-Jan-2019 1	350
Workshop on career therapy by Placement and careers guidance cell	18-Jan-2019 1	300
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Vidnyan Mahavidyalaya, Sangola	Special Scheme Construction of Womens Hostel	UGC	2017 1095	8000000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
Preparation of AQAR for Academic year 2018 19 and academic calendar for academic year 2019 20	
To create awareness among the students about the online feedback Mechanism and Student Satisfaction Survey introduced during last year	
Establishment of Health Centre for Student and Staff	
To keep update Formation of the Blogs of all departments	
To introduce three new courses	
View File	
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes
Preparation of AQAR 2017 /18	AQAR for the Academic year 2017/18 was prepared and submitted to NAAC on 09/10/2018
Construction of Women's hostel	Women's hostel having cost of Rs. 1,33,38,428/- (Eighty lakhs grants from UGC) is constructed and from current year 2019-20 admission are given
Continuation of the extension Activities	Health camp, Blood donation camp, gender sensitisation, Tree plantation, Construction of Vanrai bandhra (check dam), Swatch bhara abiyar
Formation of college health centre	College Health centre is formed and is open for all students

Feedback Mechanism is made online	Online feedbacks are collected on syllabus, infrastructures, and also performance of teachers
Student satisfaction survey is made online	Student satisfaction survey is made online and survey for the year 2018-19 is collected online
To introduce new courses affiliated to university	Three new courses affiliated to university are introduced from current year 2019-20
To develop the blogs	Blogs of all the departments are developed for smooth execution of teaching and learning process
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
College Development Committee	09-Nov-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2019
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Date of Submission	03-Jul-2019
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Online Enquiry Admission has started by the college from current year 2019 20 for pilot run and link is provided on the college website. This online admission module includes, Complete admission process, integrated enquiry system with online prospectus and fees payment option second module introduced by the college is Online Teachers Feedback: Allow students to rate their teachers subject wise with custom evaluation points, along with advance summary reports. Students Feedback includes: Rating of a student by different teachers on their respective subjects with remarks gives real picture to parents Complaints
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Feedbacks: Easily accessible institute complaints feedbacks by students, parents and staff, directly to management personals Accounting module includes: • Create Fee Structure. • Accountant can accept fees from System . • Accept Fee Payment Online. • Installment Payment Available for Parents. • Accountant can track student fees. • Fee Receipt PDF available. • Cash Credit or Debit cards Payment available. • Cheque Payment available. Timetable Management module includes: Each day teacher and students have to attain various lectures. We provide best timetable management system by which students teacher easily schedule their timetable. • Create Student Timetable With Few tweaks. • Timetable PDF available.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum is updated by Punyshlok Ahilyadevi Holkar Solapur University Solapur periodically to integrate contemporary issues and concerns. Curriculum enrichment at the college level has been achieved through guest lecturers, subject related research project in allied fields, workshops, field projects, seminars, conferences on intellectual property rights, extracurricular activities, surveys, remedial coaching, E-lectures, E-Movies, E-journals, ppt of all chapters. From this academic year college has developed department wise blog for the formalised better documentation and better delivery of curriculum. The blog consists of tabs such as faculty information, departmental academic calendar, departmental activities, achievement of department, Student corners (It includes information about syllabus of each programme and course, question bank, university question papers from last five years). The blogs also includes all e-contents such as E-lectures, E-Movies, E-journals, ppt of all chapters. The blogs are well updated with the Research activities of the department such as research project and field project, teaching plan of all faculty of the department. It also consists of remedial coaching, guest lectures, bridge course. All the blogs are web linked with college websites and are always updated. For effective implementation and delivery of curriculum, at the beginning of each academic year the college prepares the academic calendar which includes curricular, co-curricular activities and extracurricular activities. Regular departmental meetings are held by the head of the department for planning of curriculum delivery and evaluation process. These meetings produce the better platform for the discussion of course content, and to solve difficulties in delivering course content. It also helps in finalising quality objectives of the courses. In synchronisation with college academic calendar all the departments have prepared departmental academic calendar to plan and implement departmental activities. Based on the workload and discussions held in the departmental meetings, syllabus was distributed as per classes and courses for teaching. Based on the teaching experience of the

faculty, the courses are also interchanged. Innovations in teaching processes are most welcome by institution. The college has formulated time table committee for better delivery of the curriculum. In accordance with the college time-table, each department prepares departmental time-table for effective implementation of practical's and theory course work. Faculty of all the departments have prepared individual teaching plan for effective implementation of allotted work and is uploaded on website and departmental blogs. A copy is also communicated to the students by displaying it on the departmental notice board. Teachers make use of teaching modes like, group discussion, home assignment, unit tests, student's seminars, power point presentation, workshops, field visits, field work, excursion tours etc. For effective curriculum delivery of topics in the syllabus, the faculty members make use of ICT. In addition to this, on line models and videos are frequently used. The institution has system of obtaining students feedback on the performance of the teachers. IQAC develops parameters and monitors the teaching learning process through reviews by senior and expert members. However, the college make use of the feedbacks from students on teachers for quality improvement in teaching learning process.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Programming in C	NA	01/07/2018	90	employability	NA
Hardware maintenance	NA	01/07/2018	90	employability	NA
Spoken English	NA	01/07/2018	90	employability	NA
Domestic appliances and its maintenance	NA	01/07/2018	90	employability	NA
Analysis of soil and water	NA	01/07/2018	90	employability	NA
Museology	NA	01/07/2018	90	NA	Skill development
Modi script	NA	01/07/2018	90	NA	Skill development
Bramhi script	NA	01/07/2018	90	NA	Skill development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Historical Tourism	01/06/2019
BA	Spoken English	01/06/2019
BA	Yoga	01/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the

affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	physics	01/06/2018
BSc	chemistry	01/06/2018
BSc	Mathematics	01/06/2018
BSc	Zoology	01/06/2018
BSc	Computer Science	01/06/2018
BSc	Botany	01/06/2018
BCA	BCA	01/06/2018
BSc	ECS	01/06/2018
BA	English	01/06/2018
BA	Marathi	01/06/2018
BA	Hindi	01/06/2018
BA	History	01/06/2018
BA	Geography	01/06/2018
BA	Economics	01/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	302	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Environment education	05/09/2018	24
Bramhi script	25/02/2019	30
Domestic appliances and its maintenance	01/09/2019	18
Analysis of soil and water	01/09/2018	43
Food processing	01/09/2018	4
Hematological analysis	01/09/2018	11
Programming in C	01/08/2018	22
Hardware maintenance	05/07/2018	9
Spoken English	26/06/2018	13
News and script writing for newspaper	04/01/2019	16
Introduce Urdu language	01/01/2019	13
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
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BSc	Physics	18
BA	Economics	43
BA	political Science	53
BA	History	28
BSc	Mathematics	22
BSc	Zoology	11
BA	Geography	24
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The IQAC is made available online feedback forms to collect feedback on Syllabus, infrastructures, extension activities and teachers performance on teaching learning and evaluation process. The IQAC has also made available online feedback forms on syllabus and overall performance of the college by Ex student, Teacher, subject expert, Industrial expert. The College has constituted feedback committee to conduct feedbacks on assessment of faculty and supporting staff. The feedback committee also conducts feedbacks on syllabus of each course. The questionnaires are drafted by the feedback committee. The feedback is categorized in four category such as average, good, better and best. Students are asked to grade teachers on a these category under different aspects, like promptness, punctuality, use of reference books, understanding of their subject, innovative teaching aids like ICT and 3D different modules, interaction with student, conceptual knowledge, trick to develop logic, additional information beyond syllabus, scope of the subject etc. Feedback committee submits analysis report to Principal, then Principal informs to teacher via confidential report . The confidential report contains the category grade points obtained by the faculty. This report is used to understand the strong and weak areas of teachers. Accordingly necessary steps to be taken are suggested as well as discussed by the Principal. Suggestion boxes are kept for informal feedback from Parents. Formal feedbacks from alumni is also obtained and analysed. The analyzed report is communicated to the Principal by IQAC. The Principal in turn has interaction with the management on relevant issues. The analyzed report is also discussed in meetings of IQAC and head of the departments. Each teacher is then asked to write an action taken report about the changes brought by them. If the reports of some teachers point out some major lacunae, the Principal counsels these teachers and keeps a track of their performance. Feedback report on curriculum: The College follows the curriculum set down by the Board of Studies Punyashlok Ahilyadevi Holkar Solapur University, solapur. Some of faculty members are a part of BOS and become a part of reviewing and framing the syllabus. Online Feedbacks on curriculum are collected from students, parents, alumni, and are reflected through BOS to university. Some of faculty members are advoc members of BOS</p>

they also help in enrichment of syllabus. Action Taken: 1) Suggestions given to faculty to use ICT as alternate or innovative methods of teaching and evaluation 2) Conducting interactive sessions to enhance teaching ability and proficiency 3) Five different committees are formulated by the College to organise awareness lectures/to sensitize student towards environmental / social / Gender Issues. 4) An insight into the departmental activities and committee activities being conducted are discussed during the meeting with the Principal and IQAC and also an exchange of assistance required etc are discussed 5) All heads of the department are asked and suggested to strengthen remedial teaching practices. 6) Suggestion are given to all Heads of the department to prepare academic calendar and teaching plan to strengthen teaching process

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	B. Sc. I	240	384	240
BSc	B. Sc.II	240	135	135
BSc	B. Sc.III	240	112	112
BA	B. A. I	480	365	365
BA	B. A.II	360	178	178
BA	B. A. III	240	126	126
BSc	B.Sc. ECS-I	120	120	120
BSc	B.Sc.ECS-II	80	34	34
BSc	B.Sc.ECS-III	80	30	30
BCA	B.C.A.I	180	59	59
BCA	B.C.A.II	60	18	18
BCA	B.C.A.III	60	13	13
MA	M.A.I (English)	40	18	18
MA	M.A.II (English)	40	10	10
MA	M.A.I (History)	40	19	19
MSc	M.Sc. I (computer science)	25	22	22
MSc	M.Sc. II (computer science)	25	16	16
MCA	MCA III	40	7	7

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution	Number of fulltime teachers available in the institution	Number of teachers teaching both UG and PG courses

			teaching only UG courses	teaching only PG courses	
2018	1430	92	81	0	11

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
81	72	14	10	2	10

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has steady growth in the student intake pattern keeping with diversification of courses offered by the college. The college follows the policy of the government, for the students belonging to underprivileged, socio economically weaker section of the society are given priority in admission. The College has developed Mentor mentee programme for the students to check their progress, taking health care and to guide them and also to facilitate their learning in all respects. Mentor mentee is one better way to accompany and engage students. Total number of students of the college are divided and distributed among all teachers faculty wise. The teacher works as mentor for allotted students and guide them. Teachers are mentors and students are mentee. The teacher wise distribution of students registrar was made available on college website for convinces of the students. The students are inspired for participation in research competition through a programme like Avishkar and are motivated by mentor to participate in this programme. College has made available one mentor book for the student for whole programme. Student take one mentor book for whole programmes and fills up the required information (eg. bio data) and semester wise results and take signatures of their mentors in it. The list of mentor mentees is displayed on notice board and also uploaded on college website. At last, after completing final year programme, students submits their mentor book to the college. Mentor provides more attention on solving problems of the students by providing bus pass for economically weaker students. Some of the faculty members are participating in collection of money as student aid funds. To do the counseling of students, the college has assigned two day workshop on the subject stress management and study technique on 14 th and 15 th December 2018. Some of the faculty members have made whats app group for communication and solving the problems of the students. College Health Center and Students Health: In the academic year 2018/19 the college has established and started health center for students. Health center was inaugurated by secretary of the institution Mr. Vitthalrao Shinde. The college health center facility is being made available for the students free of cost. The expert doctors visit the centre regularly on Thursday, once in week. They check the students and prescribe medicine, if necessary and guide them about their health. Dr. Prabhakar Mali (MBBS) (Male doctor) visits the centre on first and third Thursday and Dr. Mrs. Meghana Deokate (MBBS) (Female specialist) visit the centre on second and fourth Thursday. This year college has organised one day workshop entitled "Awaking against Tobacco in collaboration with Maharashtra government Rural hospital Sangola. On 5th January 2019. In this workshop, the lectures and discussion on harmful effects of addiction like tobacco was done. The college has created Student aid fund for the welfare of students. The fund is generated by contributing the college faculty and institution. Intuition scholarship is given to the college students from below poverty line and economically weaker section.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1522	81	1:19

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
81	81	0	31	18

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr.Fulari Tanaji Janardhan	Assistant Professor	State level award for Kritishil sikshk puraskar (Best teacher award by Maharashtra Rajya Shala Kruti samati)
2018	Dr.Fulari Tanaji Janardhan	Assistant Professor	State level award for Krutishil Pradhyapak (Best teacher award by Katusatya)
2018	Dr. R S. Suryavanshi	Associate Professor	State level award for Gunvant Shikshak (Best teacher award by Avishkar social and educational foundation)

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCA	B.C.A.III	semester	29/04/2019	22/05/2019
BSc	ECS I	semester	12/04/2019	25/05/2019
BSc	ECS II	semester	21/04/2019	06/06/2019
BSc	ECS III	semester	27/03/2019	07/06/2019
MA	M.A.I (History)	semester	03/05/2019	03/06/2019
MA	M.A.II (History)	semester	03/05/2019	03/06/2019
MA	M.A.I (English)	semester	03/05/2019	03/06/2019
MA	M.A.II (English)	semester	03/05/2019	03/06/2019
MSc	M.Sc. I(Computer science)	semester	04/05/2019	06/06/2019
MSc	M.Sc. II(Computer science)	semester	25/04/2019	06/06/2019
BSc	B.Sc.I	semester	16/04/2019	25/05/2019
BSc	B.Sc.II	semester	03/05/2019	12/06/2019

BSc	B.Sc.III	semester	01/04/2019	15/05/2019
BA	B.A.I	semester	29/04/2019	07/06/2019
BA	B.A.II	semester	12/04/2019	20/05/2019
BA	B.A.III	semester	26/03/2019	08/05/2019
BCA	B.C.A.I	semester	21/04/2019	22/05/2019
BCA	B.C.A.II	semester	21/04/2019	22/05/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college has developed a well defined procedure for continuous internal evaluation in all the examinations as prescribed by the university. Additionally at the college level unit tests are also conducted. The university has adopted semester system from the academic year 2013/14 and adopted CBCS pattern with continuous internal evaluation from the academic year 2016/17. Evaluation of students is an integral part of the teaching learning process in a semester pattern. The information and importance regarding the nature of the internal examination, marking system and the importance of evaluation is notified to the students through Principal's address , Parent Teacher meet and is also published in the college prospectus. The college has formulated a separate internal examination committee for the smooth operation of the examinations. The internal examination committee finalizes the examination time schedule of each semester separately and it also finalizes nature of question paper. The faculty members are asked to set the question papers as per the nature of question paper finalized by committee. The students are evaluated as per guidelines given by the university. The students are asked to submit home assignment on the provided answer sheet in the prescribed time. The marks allotted for this exercise are 15 for the students of both faculty (Arts and Science faculty). The unit test is conducted as per time table prepared by examination committee, 15 marks are allotted for this test for Arts faculty and Science faculty. The grievances are entertained in some exceptional cases for the failure or absence of the students and they are allowed to reappear for the examination on a stipulated date. Also, the students representing the college in NSS, NCC, cultural activities, avishkar, sports and some other academic activities are allowed to reappear for the examination.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Every year the IQAC finalizes the academic calendar for upcoming academic year taking into account the activities to be performed throughout the year. The college has formulated separate internal examination committee for smooth conduct of the internal examination. The academic calendar comprises of the curricular and extracurricular events of the college such as process of admission, internal examinations of first and second term, meetings of the various committees, university examinations etc. The tentative schedule of the internal examinations is also provided in the prospectus of the college. For the conduct of internal examination of odd semesters the examination committee have been fixed last week of August and September. The last week of January and February have been fixed by examination committee for the conduct of even semester. The committee informs the schedule of internal examination to the students and the faculty well in advance. The timetable is notified to the students on notice board, what's app groups, telegram groups and also by publishing news in local news papers. The examination committee monitors the implementation of examination schedule. The separate schedules of internal examinations for UG and PG courses are prepared by the respective committees. Programme Semester Examination dates B.Sc. I,III,V 11/10/2018 To 13/10/2018

II,IV,VI 12/02/2019 To 13/02/2019 B.A. I,III,V 15/10/2018 To 16/10/2018
 II,IV,VI 12/02/2019 To 13/02/2019 B.Sc. (ECS) I,III,V 10/08/2018 To 11/08/2018
 II,IV,VI 12/02/2019 To 13/02/2019 B.C.A. I,III,V 10/08/2018 To 11/09/2018
 II,IV,VI 12/02/2019 To 13/02/2019 M.A. I 13/10 /2018 To 15/10/2018 II
 12/02/2019 To 13/02/2019 M.Sc. I 10/08/2018 To 11/08/2018 II 12/02/2019 To
 13/02/2019

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://vmssangola.org/PROGRAMME_OUTCOME_CRITERIA2.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
ECS	BSc	ECS III	30	19	63.63
M.A. English	MA	M.A. English	10	10	100
M. Sc. Computer Science	MSc	M. Sc. Computer Science	22	4	18.18
B. Sc. Physics	BSc	B. Sc. Physics	18	18	100
B. Sc. Chemistry	BSc	B. Sc. Chemistry	47	28	59.57
B. Sc. Computer Science	BSc	B. Sc. Computer Science	9	9	100
B. Sc. Mathematics	BSc	B. Sc. Mathematics	22	22	100
B. Sc. Botany	BSc	B. Sc. Botany	4	4	100
B. Sc. Zoology	BSc	B. Sc. Zoology	11	11	100
B. A. Marathi	BA	B. A. Marathi	16	13	81.25
B. A. Hindi	BA	B. A. Hindi	13	7	53.84
B. A. English	BA	B. A. English	13	6	46.15
B. A. Geography	BA	B. A. Geography	24	23	95.83
B. A. Economics	BA	B. A. Economics	24	11	45.83
B. A. History	BA	B. A. History	30	28	93.33
BCA	BCA	BCA III	11	7	63.63

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://vmssangola.org/VmsDocs/2.7.1StudentSatisfactionSurvey.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	180	Faculty Department of Physics, Vidnyan Mahavidyalaya, Sangola	0.04	0.04
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One day workshop on Office automation	Department of computer science	07/12/2018
A Two day workshop for students on Stress Management and Scientific Study Technique	Department of English	14/12/2018
One day Workshop on Marathi language promotional fortnight	Department of Marathi	29/12/2018
Eight days Workshop on Food processing	Department of Botany	25/07/2018
Seven days Workshop on Yoga	Department of Physical Education	02/07/2018
One day coaching camp on Gataka	Department of Physical Education	20/01/2019
Ten days coaching camp on kabaddi for womens team of university	Department of Physical Education	02/02/2019
Ten days coaching camp on Teakwondo for mens team of university	Department of Physical Education	02/03/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Teaching Learning	Dr. Fulari Tanaji Janardhan	Maharashtra Rajya Shala Kruti samati	05/05/2019	State level award for Kritishil sikshk puraskar

				(Best teacher award by Maharashtra Rajya Shala Kruti samati)Teaching and learning
Teaching Learning	Dr.Fulari Tanaji Janardhan	Katusatya and Solapur Vratra Darpan News ChannelNGO	09/06/2019	State level award for Krutishil Pradhyapak (Best teacher award by Katusatya)
Teaching Learning	Dr. Suryavanshi Rajendra Shankar	Avishkar social and educational foundation NGO	08/09/2018	State level award for Gunvant Shikshak (Best teacher award by Avishkar social and educational foundation)
Social work and Extension work	Dr. Gaikwad Seema Annaso	Dr. Babasaheb Ambedkar agriculture (field) development and research institute	26/06/2019	Social work and Extension work
Dnayanjoti Savitribai Fule Puraskar	Dr. Khandare Supriya Nilkanth	Parivartan Sahitya Sansakrutik Parisad	06/01/2019	Social work and Extension work
Watercup competetion	Mr. Gaikwad Rajendra Srirang	Pani Foundation	26/05/2018	Social work
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Botany	Eight days Workshop on Food processing	college	Food processing	Processing	25/07/2018
computer science	One day workshop on Office automation	college	Information Technology	Technology	07/12/2018
Physical education	Seven days Workshop on Yoga	college	Yoga	Health	02/07/2018

Physical education	Ten days coaching camp on kabaddi for womens team of university	university	Ten days coaching camp on kabaddi for womens team of university	sports	02/02/2019
physical education	Ten days coaching camp on Teakwondo for mens team of university	university	Ten days coaching camp on Teakwondo for mens team of university	sports	02/03/2019

[View File](#)

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
5	1	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Physics	1	1.25
International	Physics	2	2.5
International	Chemistry	2	2.37
International	English	3	0

[View File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physics	1
Botany	1

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Electrochemical Study of Galvanostat	S S Dhasade	Materials Focus	2018	1	Vidnyan mahavidyalaya sangola	1

istically Deposited Cr2O3 Thin Film for Supercapacitor						
Electrodeposited nanoflakes like hydrophilic Co3O4 as a supercapacitor electrode	J. V. Thombare	Journal of Physics and Chemistry of Solids	2018	4	Vidnyan Mahavidyalaya, Sangola	4
Design, synthesis and in silico study of pyridine based 1, 3, 4-oxadiazole embedded hydrazinecarbothioamide derivatives as potent antitubercular agent	S N Kadam	Computational biology and chemistry	2019	0	SRTM, Nanded	0
Metal-Free One-Pot Chemoselective Thiocyanation of Imidazothiazoles and 2-Aminothiazoles with in situ Generated N-Thiocyanatosuccinimide	S N Kadam	Synlett	2018	0	SRTM, Nanded	0
Postmodernism: A New Cultural Process	M T Mane	Literary Endeavour, A Quarterly International Refereed Journal of English ...	2018	0	Vidnyan Mahavidyalaya, Sangola	0
Transforma	M T Mane	CTBCs Inte	2018	0	Vidnyan Ma	0

tion of Subaltern, Marginalized and Dalit in the Postmodern Scenario		International Research Journal			havidyalaya, Sangola	
Poetry In Postmodernism	M T Mane	Literary Endeavour, A Quarterly International Refereed Journal of English ...	2018	0	Vidnyan Mahavidyalaya, Sangola	0

[View File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Electrochemical Study of Galvanostatically Deposited Cr ₂ O ₃ Thin Film for Supercapacitor	S S Dhasade	Materials Focus	2018	7	1	Vidnyan mahavidyalaya sangola

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	17	28	0	0
Presented papers	3	5	0	0
Resource persons	0	3	2	0

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	NSS and Rotary club	6	180

Abhiyan			
Birth Anniversary of Mahatma Gandhi	NSS and Rotary club	6	150
Blood donation camp	NSS and Akshay Blood bank Miraj	6	91
Self Defense programe in collaboration with Astitva Sanghatana	NSS and Astitva Sanghatana	6	170
21 st June Internal Yoga Day	NSS, sangola tahsil sangola and patanjali yoga classess sangola	25	180
Swacha Sapat	NSS and rotary club	6	180
Tree plantation at Vanichinchale	NSS and forest office sangola	6	180
NSS Foundation Day (24 th Sept.)	NSS	6	180
Andhavishwas Vari (Superstition)	NSS and Rotary club	6	100
Swach Bharat Abiyan (1921 Sept. 2019)	NSS, lions club and inner wheel club Sangola	6	150
Quami Ekata Saptha (19/11/2018 to 25/11/2018)	lions club and NSS	6	150
Aids Awareness Day (03/12/2018)	Lions club and NSS	6	150
NSS volunteers rally for AIDS Awareness (06/12/2018)	Inner wheel culb and NSS	10	150
Swatch Bharat Pakhshwada 17 th sept. To 02 nd Oct.2019	NCC Cadets	1	50
Blood donation camp	NCC and blood bank	1	24
Pulse polio Abhiyan	NCC Cadets	1	50
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
National Voters Day	Miss khandekar Dipali Natha (First)	Officer national Voters register	1
National Voters Day	Mr. Lawate Nathaji Tanaji (Second)	Officer national Voters register	1

National Voters Day	Miss. Dabade Kajal Jagannath (Third)	Officer national Voters register	1
National voters day	Dr. Dhasade S S	Officer national Voters register	1
National Voters Day	Mr. Imade Daryabba Krishna	Officer national Voters register	1
National Voters Day	Miss. Kashid Puja Bandu (Second)	Officer national Voters register	1
National Voters Day	Mr. Gurav Ravi Hariba (Second)	Officer national Voters register	1
National Voters Day	Miss. Sargar Ujawala Uttam (First)	Officer national Voters register	1
Rajshree Shahu Maharaj Gourav Puraskar (Social work and Extension work)	Dr. Mrs. Gaikwad S A	Dr. Babasaheb Ambedkar agriculture (field) development and research institute	1
Dnayanjoti Savitribai Fule Puraskar	Dr. Mrs. Khandare S N	Parivartan Sahitya Sansakrutik Parisad	1
Blood donation camp	Donating blood in voluntary blood donation camp	NACO assisted Akshay blood bank	91
Ekach laksh Tera Koti Varksha Tree Plantation	Maharashtra Green Army(Vidnayan Mahavidyalaya, Sangola)	Chief forest officer Maharashtra government	150
Ekach laksh Tera Koti Varksha Tree Plantation	Maharashtra Green Army (Mr. Ashok M. Kamble)	Chief forest officer Maharashtra government	1
Water cup competition2018	Certificate of honour (Mr. R S Gaikwad)	Pani Foundation	1
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Quami Ekata Saptha (19/11/2018 to 25/11/2018)	NSS	Collection of flag fund and Womens day celebration	6	150
AIDs awareness rally 07/12/2018	NSS and Red Ribbon Club	AIDs awareness rally	10	180
Gender equity programme 09/01/2019	NSS	Workshop on Gender Equity	6	150

Swatch Bharat Abiyan 21/01/2019	NSS	Swachta Hicha Seva	6	150
Gender Sensitization 22/01/2019	NSS	Group discussion on Equity programme	6	50
Swatch Bharat Abiyan 23/01/2019	NSS	Cleanness of adopted village Waki	6	120
Water conservation 24/01/2019	NSS	Invited talk on Water Conservation programme	6	120
Swatch Bharat Abiyan 24/01/2019	NSS	Cleanness of Primary school and temple campus	6	120
Addiction and superstition 25/01/2019	NSS	Invited talk on Addiction and superstition	6	120
superstition 11/01/2019	Women Empowerment cell	Invited talk on superstition	3	67
International AIDs awareness 01/12/2018	Women Empowerment cell	Invited talk on international AIDs day	3	86
Gender Sensitization 19/08/2018	Women Empowerment cell	Workshop on Todays Boy is tomorrows Dad	3	42
Divyagan Day 03/12/2018	Planned and unplanned committee	Felicitation of Divyagan by Principal of the College	6	25
Mahapariniravan Din 06/12/2018	Planned and unplanned committee	Death anniversary of Dr. B R Ambedkar	3	25
Swadeshi Din	Planned and unplanned committee	Celebation as swdeshi Din	4	30
Birth anniversary 03/01/2019	Planned and unplanned committee	Birth anniversary of Savitribai Fule (03/01/2019)	4	25
lokshahi Din 14/12/2018	Planned and unplanned committee	Celebration of Lokshahi Din	4	40
Birth anniversary	Planned and unplanned committee	Lal Bahadur Shastri and Swami Viveknanad	5	30

		Birth Anniversary		
Birth anniversary	Planned and unplanned committee	Netaji Subhashchandra Bose birth anniversary by planned committee	2	30
Death anniversary	Planned and unplanned committee	Death anniversary of Mahathma Gandhi	4	15
Womens day celebration	Planned and unplanned committee	Organisation of Women day celebrations by planned committee	4	25
Birth anniversary	Planned and unplanned committee	Birth anniversary of Ch. Shivaji Maharaja	5	60
Birth anniversary	Planned and unplanned committee	Sant Ghadage Baba birth anniversary by planned committee	5	25
Death anniversary	Planned and unplanned committee	Death anniversary of Sahid Bhagat Singh	7	20
Birth anniversary	Planned and unplanned committee	Birth anniversary of Dr. Babasaheb Ambedakar	5	25
Birth anniversary	Planned and unplanned committee	Birth anniversary of Mahatma Jotiba Fule	5	25
Under the slogan of government of Maharashtra Ekach laksh Tera Koti Varsha 18/07/2018	NSS and Forest office Sangola	Ekach laksha Tera Koti Varuksha (Tree plantation)	10	180
Swatch Bharat Abhiyan 21/07/2018	NSS	Varkari To make Plastic free Pandharpur City	6	150
Swatch Bharat Abhiyan 19/09/2018	NSS	Swachta Hicha Seva (Cleneness of City bus stand campus, Railway station	6	150

		campus, plastic free campus)		
Swatch Bharat Abhiyan 21/09/2018	NSS	Swachta Hicha Seva (cleanness of college library and canteen campus)	6	180
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Student Exchange by department of Physics	15	self	2
Student Exchange by department of Physics	16	self	2
Student Exchange by department of Economics	23	self	1
Student Exchange by department of Physical education women (kabaddi)	25	self	7
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Industries for internship	Students internship for analysis of soil and water	Mrudula Laboratory, Sangola	01/05/2019	30/06/2019	4
Industries for internship	Use of Research facility	Department of Chemistry, Swami Ramanand Tirth Marathwada University, Nanded	13/07/2018	20/07/2018	1
Industries for internship	Use of Research facility	Punyashlok Ahilyadevi Holkar	21/11/2018	24/11/2018	2

		Solapur University, Solapur			
Industries for internship	Use of Research facility	PG subcentre, Osmanabad (Babasaheb Ambedkar Marathwada University, Aurangabad)	21/06/2018	30/05/2019	1
Industries for internship	Use of Research facility	LBS Mahavidyalaya, Dharmabad	20/11/2018	26/11/2018	1
Industries for internship	Use of Research facility	Peoples college, Nanded	05/05/2019	25/05/2019	1
On the job training	Physical Training to student for recruitment of army and police	Raje academy, Wathmbare	30/07/2018	09/09/2018	30
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Shetkari Mahila Sahakari Vastranirman Sootgirani, Sangola	12/11/2018	Development of different scientific technique and developing knowledge regarding cooperative work module.	23
Maharashtra Industrial Development Corporation, Sangola	12/11/2018	For internship in small scale industries and sharing the knowledge of small scale industries	23
Rotary Club Sangola	12/11/2018	To run The activities like Swachh Bharat Abhiyan, tree plantation, aids awareness, gender sensitization etc.	200
Lions Club Sangola	12/11/2018	To run The activities like Swachh Bharat	200

		Abhiyan, tree plantation, aids awareness, gender sensitization etc.	
Govt. Rural Hospital Sangola	12/11/2018	Collaborative works for social benefits and creating awareness about health in society like polio vaccination, aids awareness etc.	100
Siddhanath Hospital Sangola	12/11/2018	To run health centre in the College	250
Mrudula Laboratory, Sangola	12/11/2018	For students internship	20
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
40	46.72

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Newly Added
Classrooms with Wi-Fi OR LAN	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
MKCL librarya	Partially	old	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	4667	341450	62	41500	4729
Reference Books	18662	1934889	257	78828	18919	2013717
e-Books	0	0	1	5900	1	5900
Journals	64	45016	12	12280	76	57296
e-Journals	11	5000	0	0	11	5000
CD & Video	56	26476	0	0	56	26476
Library Automation	1	26000	0	0	1	26000
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	01/07/2019
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	145	91	135	25	1	7	12	35	9
Added	1	0	0	0	0	0	0	0	1
Total	146	91	135	25	1	7	12	35	10

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

35 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	0

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1.1	0.86	4.91	5.34

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in

institutional Website, provide link)

The college has sprawling clean and green campus 3.51 acres with built up areas of 13838.03 square meter having spacious and well ventilated class rooms in adequate number. It includes science laboratories, language laboratory, computer laboratories with good number of computers on LAN and ICT equipped seminar halls as well as other infrastructural facilities. Campus is shared with school run by the same education society. It has open stage in the campus for cultural and other activities. The entire campus is under CCTV surveillance with forty eight cameras having monitoring facility in the principal's office. The women's hostel is constructed outside the campus in twenty thousand square feet area. The college has well equipped sports complex with playground for outdoor games like kabaddi, KhoKho, Volley ball, Teakwondo, athletics tracks, basketball, etc. The college has formulated College Development Committee it comprises fourteen members including chairperson of the committee as member of management. This committee decides the allocation of budget for overall development of the college keeping in view the infrastructural, physical and academic needs of the college and the requirements of all the stakeholders. Annual budget is made by the college for the maintenance of physical, academic and support facilities. There is separate finance and building committee which looks after the maintenance of all these facilities. Fire extinguishers are placed at proper places and they are refilled time to time. The demos regarding use of Fire extinguishers are given to supporting staff and faculty members for its prompt and proper use. Better and finest utilization of laboratory resources is ensured by the heads of the departments. The laboratory assistant maintains accession registers and dead stock and these are verified every year by the principal of the college. Special and secured provision is made for the storage of gas cylinders outside the laboratories. As per the standard norms specified by the suppliers, glass wares and chemicals are stored. Library: For the overall development of infrastructure such as einfrastructure committee will take more efforts. Committee will take review of infrastructure thrice in a year. The annual Library budget of various departments is produced by Librarian at the beginning of the academic year. Sports Complex: In collaboration with non government organization and community the sports complex is enriched and maintained. The committee will take care of Gymkhana of the sports complex. Gymkhana facilities are being made available to all community. Classrooms: The classrooms of the college are spread in the campus at serial locations. For their better utilization the Science and Arts faculty is run in the morning shift and computer sciences departments with all PG departments in the afternoon shift. ICT: ICT based facilities are made available in the college in large magnitude. ICT facility is maintained by the Department of Computer Science and one fulltime technical assistant is recruited to maintain all computer machines. The classrooms are maintained and upgraded regularly. Garden: Separate committee is formulated to maintain garden and environment audit at every year.

<http://vmssangola.org/VmsDocs/Physicalfacilitiesanditsmaintenance.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	student aid fund	14	14000
Financial Support from Other Sources			

a) National	State government scholarship	692	5513442
b) International	NA	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Department of Political Sciences Personal counselling, mentoring, Remedial coaching	20/06/2018	80	Faculty of Department
Department of History Personal counselling, mentoring, Remedial coaching	20/06/2018	100	Faculty of Department
Remedial coaching (Zoology)	05/07/2018	47	Faculty of Department
Career therapy for student (ECS, M Sc, BCA)	18/01/2019	149	Winsar technology, pune
Python language and their usage in IT industry	16/07/2019	32	AIS solution Pvt limited, Pune
Soft skill personality development (ECS, BCA, M Sc)	07/09/2019	133	BMIT (Bhramhadev Mane institute of technology), Solapur
Remedial coaching (Economics)	10/07/2018	60	Faculty of Department
Mentoring (Economics)	15/06/2019	64	Faculty of Department
Personal Counselling (Economics)	15/06/2019	100	Faculty of Department
Department of chemistry Personal counselling, mentoring, Remedial coaching	20/06/2018	100	Faculty of Department
Remedial coaching by department of mathematics	20/06/2018	20	Faculty of Department
Language lab, by Department of physical education	20/06/2018	51	Faculty of Department
Yoga by Department	21/06/2018	100	Faculty of

of physical education			Department
Department of Physics, Personal counselling, mentoring, Remedial coaching	20/06/2018	50	Faculty of Department
Department of Geography Personal counselling, mentoring, Remedial coaching	20/06/2018	100	Faculty of Department
Department of Marathi Personal counselling, mentoring, Remedial coaching	20/06/2018	100	Faculty of Department
Department of Hindi Personal counselling, mentoring, Remedial coaching	20/06/2018	150	Faculty of Department
Department of English Personal counselling, mentoring, Remedial coaching	20/06/2018	120	Faculty of Department
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Competitive examination	350	0	0	5
2019	Careers guidance	0	300	0	4
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
8	8	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		

Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
DLogic Technology, Hadpsar Pune, ICICI Bank	120	23	LT Off campus drive organised by College of computer science Wakad, Pune	14	6
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	4	B. Sc Physics	Physics	Shivaji University, Kolhapur	M.Sc. Physics
2019	3	B. Sc Physics	Physics	Punyshlok Ahilyadevi Holkar, Solapur University, Solapur	M.Sc. Physics
2019	1	B. Sc Physics	Physics	Somaiya Vidhyavihar university, Mumbai	M.Sc. Physics
2019	5	B. Sc Chemistry	Chemistry	Shivaji University, Kolhapur	M.Sc. Chemistry
2019	4	B. Sc Chemistry	Chemistry	Punyshlok Ahilyadevi Holkar, Solapur University, Solapur	M.Sc. Chemistry
2019	3	B.A. Geography	Geography	K B P College Pandharpur	M.A. Geography
2019	1	B.A. Geography	Geography	Parytibal Chowgule college Madagaon Goa	M.A. Geography
2019	5	B.A. Marathi	Marathi	Sangola college Sangola	M.A. Marathi
2019	10	B.Sc. (ECS)	B.Sc. (ECS)	Vidnyan Maha vidyalaya, Sangola	M.Sc. Computer science
2019	1	B.Sc. (ECS)	B.Sc. (ECS)	Savitribai Phule pune University,	MCA

				Pune	
2019	2	B. Sc Mathematics	B. Sc Mathematics	Shivaji University, Kolhapur	M.Sc. Mathematics
2019	5	B. Sc Mathematics	B. Sc Mathematics	Punyshlok Ahilyadevi Holkar, Solapur University, Solapur	M.Sc. Mathematics
2019	1	B. Sc Mathematics	Mathematics	Punyshlok Ahilyadevi Holkar, Solapur University, Solapur	M.A. Rural development
2019	1	B. Sc Zoology	Zoology	YCM karad	M.Sc. Zoology
2019	2	B. A. English	English	Vidnyan Mahavidyalaya, Sangola	M.A. English
2019	1	B. Sc. Botany	Botany	SPPU, Pune	M.Sc. Botany
2019	1	B. Sc. Botany	Botany	SPPU, Pune	Food Technology
2019	2	B. A. Hindi	Hindi	Punyshlok Ahilyadevi Holkar, Solapur University, Solapur	M. A. Hindi
2019	4	B. A. Hindi	Hindi	Sangola college sangola	M. A. Hindi
2019	5	B. Sc Computer science	Computer science	Punyshlok Ahilyadevi Holkar, Solapur University, Solapur	M.Sc. Computer science
2019	18	B.A. History	History	Vidnyan Mahavidyalaya, Sangola	M.A. History
2019	2	B.A. History	History	Shivaji University, Kolhapur	M.A. History

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0

GATE	0
GMAT	0
GRE	0
Civil Services	0
TOFEL	0
Any Other	0
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Marathon (13/08/2018)	State	120
Oratory competition (11/08/2018)	State	76
Colour filling competition (11/08/2018)	Tahasil	85
Essay writing competition (11/08/2018)	Tahasil	97
Poetry reading (05/02/2019)	College	27
Essay writing competition (06/02/2019)	College	56
Questionnaire 07/02/2019	College	50
Debate competition 08/02/2019	College	45
Rangoli competition 16/02/2019	College	25
Mehandi competition 16/02/2019	College	22
Paper cutting and bharat kam 16/02/2019	College	25
Cricket 10/02/2019	College	100
Running 13/02/2019	College	112
Basket ball 14/02/2019	College	40
Cricket 07/02/2019	College	60
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Participation at All India inter university	National	1	0	442543319151	Sonalkar Dhanshri Bharat

	Teakwondo (W)					
2018	Participation at All India inter university Wrestling (W)	National	1	0	4425433191 51	Sonalkar Dhanshri Bharat
2018	Participation at West zone inter university, Kabaddi	National	1	0	4752691898 16	Gaikwad Abhijit Ramchandra
2018	Participation at All India inter university Teakwondo (M)	National	1	0	8540832039 97	Yelpale Yuvraj Mohan
2018	Participation at All India inter university Teakwondo (M)	National	1	0	9467516520 31	Shinde Umesh Agatrao
2018	Participation at All India inter university Teakwondo (M)	National	1	0	5599715850 90	Ghadage Prasad Pandurang
2018	Participation at All India West zone inter university ,Kabaddi (W)	National	1	0	9765482487 03	Patil Pallavi Rajkumar
2018	Participation at All India inter university Kabaddai (W)	National	1	0	4425433191 51	Sonalkar Dhanshri Bharat
2018	Participation at All India inter university	National	1	0	4287773545 27	Babar Vaibhav Bandu

	Teakwondo (M)					
2018	Participation at All India inter university Teakwondo (M)	National	1	0	913793405573	Jadav Annasahem Mohan
2018	Participation at All India inter university Teakwondo (M)	National	1	0	992523520647	Shendage Dattaray Laxman
2018	Participation at West zone inter university, Kabaddi (W)	National	1	0	447629104918	Jadhav Swapanali Dnyanashwar
2018	Participation Kabaddi game in 22nd maharashtr state inter iuniversity sports meet" Krida-Mohastava"-2018	National	1	0	447629104918	Jadhav Swapanali Dnyanashwar
2018	Participation Kabaddi game in 22nd maharashtr state inter iuniversity sports meet" Krida-Mohastava"-2018	National	1	0	628065315227	Ashiwini Misal

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College conducts an induction course for the students soon after admission

process gets completed. The College Students' Council consists of class wise students representatives (CR), Sports representative, NSS representative Cultural representative, NCC representative and two ladies representatives (LR) .Lady representatives were nominated by principal and all heads of the departments as per the criteria decided by the committee. These entire elective and nominated representatives elect the Secretary of the Students' Council, who represents the College at the University Students' Council. Activities of the Students Council The students' Council contributes and plays major and positive role in solving the day today problems. They took part in solving the issues like admission, fee structure, classroom and campus cleanliness, drinking water and usable water, sanitary cleanness, canteen, junk foods, library, office, ladies hostel, internal and external examination. The major grievances about cleanness and sanitary section are solved by the principal himself by visiting directly to the classes and surprise visit to sanitary section. The students' council puts the common issues and grievances of the students in meeting with principal and gets them solved in the meeting. Every year the college organizes three major events such as birth anniversary of the college and Shramik Din in the honor of birth anniversary of the president of the institution and Gymkhana Day -prize distribution ceremony (annual function) for giving a better opportunity and to encourage the student to present the sports events, co curricular activities and cultural activities. The students council representatives act as semiorganizer and other members of student council as volunteers for these functions. To organize various conferences, seminars, workshops and any other programmes student council member play vital role. The Students Council representatives along with the members play important role in organization of national mission programmes such as National voter's day, Swatch Bharat Abhiyan, birth anniversary of great soul, Road safety Abhiyan, Tree Plantation, Voters' Awareness Rally, AIDs awareness rally etc. The national mission like "Beti Bachao, Beti Padhao, Antiaddiction Rallies, GramSwatchata Abhiyan, Antisuperstition Rallies, Pulse Polio, etc are also promoted by the student council members. The Students Council also create strong awareness in the student about sexual harassment prevention act and AntiDowry act. In collaboration with NSS and NCC they also organizes Blood Donation camps minimum once in year in the campus and also donates blood. Vivek vahini is one of the better platform made available by the college student to organizes many such national mission event. The chairman of the Vivek Vahini is one of the students from student council. This year Vivek Vahini has organized three programs on superstition, International AIDs awareness day and Gender Sensitization etc. Role of Students Council in Administrative Bodies: The chairman of Students Council is nominated on the College Development Committee. Students' Council representatives are included in committees, such as IQAC, grievance redressal cell, Discipline Committee, Sports committee and Cultural committee etc. The Students' Council members are nominated as members of the "Gymkhana day prize distribution ceremony".

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The College has given better platform for the alumni by forming telegram group and whats app group. Sixty four members are actively participated on this group and sharing idea about enrichment of the college, any change in curriculum. They also share the job opportunities to the other alumni. Most of alumni members share their innovative ideas on this group. The College has provided online registration form for the easy registration of the new alumni and any change in the status. They help the students for the placement in different industries by communicating through this group .Day today's activities in the college are actively uploaded by the IQAC coordinator on this group for the

kind information of alumni. Some of the College departments has formulated whatsapp group of students and alumni for exchange of advertises (job oriented) of all government and non government sectors. The alumni group is also helpful in counselling of student from the College and the carrier guidance it also helps in internships and full time placement for the College students. Alumni Association of the college is functional and it is also registered. In the overall development of the College the alumni association plays important and a crucial role. Some alumni students are recruited in near villages as primary teachers, some of them are high school and junior college teachers and some of them are placed in tahsil places of Sangola they helps in collection fund to promote and to organize many programmes like seminar, conferences and workshops. Near about twenty five alumni students are faculty members in our parent institution, they help in creating better academic atmosphere in the college campus and in community. It strengthens the better relations between alumni, parents and the community. Near about all the department of the college has their own alumni whats app group. Suggestion boxes are kept for informal feedback from Alumni and Parents. Formal feedbacks from alumni are also obtained by online mechanism on curriculum, extracurricular and extension activities. In promotion of academics, research, infrastructure and extension activities and putting in forth future plan of the college the alumni meet is better tool to convince and contribute. The College has formed alumni association by considering importance of alumni in development of college. Alumni are also engaged in blood donation camps organized every year on tenth august. One of the active participants from alumni is the member of IQAC team and he is involved in taking decision of overall development of the College. Every year meeting is held by the Chairman and Secretary of alumni association in the College campus. Some amount of fund is also generated by alumni to help needy student of the College. This year on 14/07/2018 one of the alumni meet is organized by the college, the chief guest of the function was shri Sanjay Ghavane ex student of the college. Fifty four alumni are enrolled in this meet and discussion on many issues of the development of the college is promoted by them.

5.4.2 – No. of enrolled Alumni:

354

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Practice I: The College has constituted thirty two academic and five administrative committees for the better implementation of curriculum and innovative ideas in overall development of the student and the college. One such committee is Forum for institutional Research and E Sources. The college has limited research facilities and no sponsored research projects from the central or state government. To overcome this college has formulated separate research committee. The committee comprises of six faculty members including chairman and two students from the college. The division of work of this committee is to promote the student for better research and develop the better platform for student to do research in allied fields. At the beginning of every

academic year this committee formulates science association by the name of "Vidnyan mandal". This Mandal will conduct the innovative talks on research in allied fields for all students and for different programmes. For the enrichment of the knowledge of the student this committee conducts the "STSE"(Science Talent Search Examination) every year and for all students from the college. From expert professors working in college campus, the committee formulate an objective question paper contains questions from different streams of science. Precaution was taken that the questions are very basic, conceptual and should also touch to recent research in the concerned stream of science. These questions and answers also encourage the students to think about social benefits and the positive changes occurring due to the research in science and to create scientific view amongst them. The student has also benefits to create computational view for various competitive examinations they are going to face in future. The committee also decided to give first, second and third prize correspondingly as first three students from B.Sc. I, II, III year separately. The amount of prize was decided as rupees 1001/,751/ and 501/ respectively. The committee has successively carried out competitive examination.Total nine topper students from the examination results are selected and distributed the prize amount respectively. Nominal fees of fifty rupee have been collected from each science student as a registration fee. This collected money is utilised for drafting of question paper, printing, Supervisors and assessors remuneration, and for prize. Practice II: Another case study of decentralization of management is Admission committee. The College has formulated admission committee comprises six faculty members from six different programmes. Four faculty members representing UG student and two members for PG students. The main challenge in front of the college is to admit students to different programmes, various courses of arts, science, BCA, B.Sc. (ECS) at UG and PG level. This set up gives better division of work and responsibilities that leads to smooth functioning of the college student admission process. To make the process of the admission clear, smooth and transparent, the Principal of the college formulates programme wise and class wise subcommittees for Arts and Science faculty at the term end of the previous academic year. Liberty and freedom is given to the committees to make the process successful, though the Principal of the college is final authority to control and supervise the whole process. One of the main admission committee members is coordinator of subcommittee. At the beginning, the members of the subcommittee with the coordinator decide and follow the policy about the merit criteria as per the rules and regulation of government of Maharashtra and also the subject options. This subcommittee also decides subject combination, which are available in the college. The admission work is completed by this committee in stipulated time period. The committee members help the students by all means such as in filling up the admission forms, guiding them to choose the right subject combination and they also helps in checking the necessary documents.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Since the College has no autonomy to design the curriculum so the College follows the curriculum set by the Board of Studies Punyshlok Ahilyadevi Holkar ,Solapur University, Solapur. Some of faculty members are part of BOS and become a part of reviewing and framing

the syllabus. Feedbacks on curriculum are collected from students, parents, alumni, and are reflected through BOS/principal to university. Some of faculty members are advoc members of BOS they also help in enrichment of the syllabus.

Teaching and Learning

For student centric teaching learning, faculty members are motivated to use innovative teaching methods (ICT based). The university has introduced Research base learning and project based learning. The faculty members underwent training like orientation, refresher, faculty development programme and short term courses for enhancement in teaching and learning. Workshop sessions were attended by the faculty members for enhancement in Art of scientific writing. Resources are made available to students through internet to every department

Examination and Evaluation

Choice based credit system and Cumulative Grade point average system has been introduced as per Solapur University Solapur rules. Continuous assessment and end semester examinations with 70:30 weightage for first year, second year and third year is introduced by university and is followed by the college. The College has formulated internal examination committee for continuous internal evaluation (CIE)

Research and Development

The college has established Research and forum committee for the better promotion of research. The college has provided monitory help to faculty indulge with research activities. The College has provided high speed internet facility and resources. The impact is that twentyeight reference books and textbooks were wrote and published by the faculty. The library of the College maintained good collection of reference books, ejournals and subscriptions to Inflibnet to facilitate research. An incentive in the form of TA and DA was provided to the students and faculties to attend the seminar and conference. Those faculties who have received research awards from national and international professional bodies, agencies and also those who have published papers in well reputed impact factor journals are felicitated at the

time of Gymkhana day and Prize Distribution Ceremony at the auspicious hands of Chief guest of the function. Faculty members and students are encouraged to participate and present research proposal and papers in Aviskar festival and conferences by producing incentives

Library, ICT and Physical Infrastructure / Instrumentation

The College has formulated Library committee to enrich infrastructure and library resources. Library is enriched with Inflibnet facility and ejournals. It is semi computerized and bar coded. The Circulation of the books is automated with bar coded technology. The annual stockchecking is planned and maintained by committee. Renovation of library includes sufficient reading spaces, a separate study room for teachers and students ICT The college has 146 Computers, 15 DLP, Internet connections to 136 computers, LCD 03, Laptop 02, printer 21, Scanner 03 etc. Semi Smart class rooms (10) and Smart class rooms (03) and 03 smart labs with laptop and a LCD projector. One lab and one class room with smart board. A total of existing computers are 145. In IQAC cell one computers is added in the academic year 2018/19 In addition departmental library is made available for the students Physical infrastructure / instrumentation: 1) Total built up area: 29,630.70 Sq.ft.11000 sq.ft (women's hostel) 2) Academic block: Class Rooms (09) , Semi Smart Class rooms (10) and Smart Class rooms (03) 3) Laboratories computer lab: Arts Science Laboratories (07), Computer Lab. (5 nos), Communication Lab (01), 4) Administrative block : Accounts, Examination, Principal's Office, Admission Section, and IQAC cell 5) Learning centres : Central Library 6) Hostel : Guest room, Women's Hostel (01) 7) Sports faculty : GYM, Basket Ball court 8) Conference hall : "Shantiniketan" Hall 200 capacity 9) Study centres : Computer Point (Leisure Time Facility) 10) Cost of Equipments : Rs. 93,94,990/

Industry Interaction / Collaboration

The College has established interaction and collaboration with Sangola taluka shetkari sahakari soot girani and Fabtech industries. The College has signed MoUs with these for student exchange. Also, the College has MOU

with Mrudula Biotech Research Centre, Sangola through student exchange activity. This year five students from department of Chemistry are joined for internship under this MOU and they get financial support of four thousand rupee each month (Stipend) from Mrudula Biotech Research Centre, Sangola. This year MOUs is being made with MIDC (Maharashtra Industrial development corporation, Sangola) for student exchange activity and some national banks for internship of the students.

Admission of Students

The College has formulated admission committee comprises six faculty members. The college admission committee follows the admission process as per the rules and regulations of the Punyshlok Ahilyadevi Holkar ,Solapur University, Solapur. In accordance with the directives of the University, application forms with prospectus are made available by the College. Sufficient time period is given by the committee to the applicants to submit the application forms. All information is published by the College on website and local level news papers. The prospectus is prepared by IQAC prior to the commencement of admissions that highlights the details of various programmes offered by the College. The Admission committee follows the reservation criteria as per rules of state government of Maharashtra and displays three Merit lists on the notice board. The admission process is completed on the stipulated dates provided by the college. The prospectus contains information about the programmes offered and information about the institute. The prospectus includes detail information about fees structure, Academic calendar and the exam patterns. Prospectus is produced by the college to the applicants along with the application form. A Help desk is constituted by the College during admission process.

Human Resource Management

- The self Appraisal and performance of the faculties is conducted every year on various categories. Category I. Teaching, learning and evaluation related activities, Category II. Cocurricular, extension, professional development related activities ,Category III. Research, publications

and academic contributions. • Accordingly, achievements are appreciated and suggestions are provided for further improvement. • Faculties are provided with incentives in the form of T.A. and D.A to attend workshops, seminars, conferences and motivated to publish research articles in their allied fields in well reputed journals • Two faculties availed FIP for completing their doctoral degree and two teachers acquired doctorate degree in this Academic year. • Faculties are motivated to attend the training programme scheduled by different HRD centers • Different committees are formulated by the College to implement innovative • ideas and plans Plans and innovations to be executed are discussed for acquiring suggestions of faculties.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>Curriculum enrichment at the college level has been achieved through guest lecturers, subject related research project in allied fields, workshops, field projects, seminars, conferences on intellectual property rights, extracurricular activities, surveys, remedial coaching, Electures, EMovies, Ejournals, ppt of all chapters. From this academic year college has developed department wise blog for the formalised better documentation and better delivery of curriculum. The blog consists of tabs such as faculty information, departmental academic calendar, departmental activities, achievement of department, Student corners (It includes information about syllabus of each programme and course, question bank, university question papers from last five years). The blogs also includes all econtents such as Electures, EMovies, Ejournals, ppt of all chapters. The blogs are well updated with the Research activities of the department such as research project and field project, MOOCs, teaching plan of all faculty of the department.</p>
<p>Administration</p>	<p>student can get their transfer certificates by online method through software of punyashlok Ahilyadevi Holkar solapur university, solapur Feedback:Allow students to rate their</p>

teachers subject wise with custom evaluation points, along with advance summary reports. Students Feedback includes: Rating of a student by different teachers on their respective subjects with remarks gives real picture to parents Complaints Feedbacks: Easily accessible institute complaints feedbacks by students, parents and staff, directly to management . The bonfide certificate is also received to student by online process. Timetable Management module includes: Each day teacher and students have to attend various lectures. We provide best timetable management system by which students teacher easily schedule their timetable. • Create Student Timetable With Few tweaks. • Timetable PDF available.

Student Admission and Support

Online Enquiry Admission has started by the college from current year 2018/19 for pilot run and link is provided on the college website. This online admission module includes, Complete admission process, integrated enquiry system with online prospectus and fees payment option second module

Finance and Accounts

Accounting module includes: • Create Fee Structure. • Accountant can accept fees from System . • Accept Fee Payment Online. • Installment Payment Available for Parents. • Accountant can track student fees. • Fee Receipt PDF available. • Cash Credit or Debit cards Payment available. • Cheque Payment available.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	0	0	0	0
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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		staff				
2018	One day workshop on Office automation	One day workshop on Office automation	07/12/2018	08/12/2018	18	11
2018	Todays education system	Nil	11/12/2018	11/12/2018	21	0
2019	Innovation in computer technology	Innovation in computer technology	01/02/2019	01/02/2019	22	6
2019	Addiction free society : Demand of time	Nil	08/03/2019	08/03/2019	20	0
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Massive open online course on Basics of special theory of relativity by faculty of physics	2	18/12/2018	08/03/2019	90
Refresher course by faculty of Zoology	1	08/12/2018	28/12/2018	21
Faculty Development Programmes by faculty of Computer Science (PMMNMTT)	2	21/01/2019	01/02/2019	10
Faculty Development Programmes by faculty of B.Sc. (ECS)	1	21/01/2019	01/02/2019	10
Faculty Development Programmes by faculty of Physics (PMMNMTT)	2	15/12/2018	24/12/2018	10

Faculty Development Programmes by faculty of History (PMMNMTT)	1	15/12/2018	24/12/2018	10
Faculty Development Programmes by faculty of Chemistry (PMMNMTT)	1	15/12/2018	24/12/2018	10
FDP on cyber security	1	25/04/2019	01/05/2019	5
Orientation course by faculty of Zoology	1	15/10/2018	03/11/2018	18
Faculty Development Programmes by faculty of English (PMMNMTT)	1	21/01/2019	01/02/2019	10
Orientation programme by faculty of Physics	1	17/11/2018	14/12/2018	28
Refresher course by faculty of Marathi	1	09/12/2018	29/12/2018	21
Faculty development programme on cyber security by department of Marathi	1	25/04/2019	01/05/2019	5
Faculty development programme on cyber security by department of Economics	1	25/04/2019	01/05/2019	5
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
32	81	16	23

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Health Centre, Cooperative society, Insurance, Staff academy, Faculties were felicitated at the time of gymkhana and Prize Distribution Ceremony at the auspicious hands of Chief Guest for their achievement.	Health centre, Staff academy, Co operative society, Group Insurance, Support Staff were felicitated at the time of gymkhana and Prize Distribution Ceremony at the auspicious hands of Chief Guest for their achievement.	Health centre, Student aid funds, Stress strain removal camp, Medical check up camp, RO water plant, Grievance redressal mechanism, Sexual harassment prevention cell, Antiragging cell, Student Safety Insurance, Dispensary (MOU with Siddhnath Hospital), Sanitary napkin wending unit

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

To ensure the maintenance of financial clearness, carefulness and better accounting practices in the college, the internal audit is conducted regularly. For better and clean governance the external audit is also carried out. The college has conducted both internal and external financial audits with the help of reputed auditor. For this purpose the college has appointed chartered accountant firm, Uttam Bankar and Company chartered accounts (M No. 106142, FRN121072W), Opposite CBS, Sangola 413307. The chartered accountant regularly audits income and expenditure account, the receipt and payment account, balance sheet salaried accounts, provident fund, and pension fund. The auditors certify the financial statements of the college and issues auditor's report. The external audit is also conducted at the end of financial year. The audit is done by the various government bodies, such as auditors of Punyshlok Ahilyadevi Holkar Solapur University, Solapur and Joint Director Office, Higher Education, Government of Maharashtra, Solapur office. The audit reports are corrected and adjusted, in case of any query. The Senior Auditor and Joint Director, Higher Education, Solapur has been done the external audit of the college up to the financial year 2017/18. There were no any major audit objections raised by the Senior Auditor and Joint Director office of the government. Due to the promptness of the accountant of the college office it is being possible for the college to do the financial audit quite regularly and on correct time.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Sangola taluka setakari shikshan prasarak mandal sangola and faculty members vidnyan mahavidyalaya, sangola	3985160	The fund given by Sangola taluka shikshan prasarak mandal sangola for construction of womens hostel and Funds by individuals were given for Organisation of Sharmik din on the occasion of birth anniversary of Dr. Ganpatraoji Deshmukh to facilitate Meritor's student and price

distribution ceremony for state level Marathon competition, state level Oratory competition, Essay writing competition and also for students aid fund etc.

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6.4.3 – Total corpus fund generated

39.85

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Punyashlok Ahilyadevi Holkar Solapur University Solapur	Yes	AAA Committee
Administrative	Yes	Punyashlok Ahilyadevi Holkar Solapur University Solapur	Yes	AAA Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Report of the parents meeting: 1) Parents Feedback was conducted by feedback committee in common parent meetings. At present, the curriculum is designed by thePunyashlok Ahilyadevi Holkar Solapur University. The parents have suggested adding some industry oriented projects, field project and research project to serve the business purpose of student. 2) parents were insisting on having a Honours Programme 3) They have also suggested an internship for the students in industry. 4) To provide regular information about the test, attendance and performance of their wards 5) Parents meet was informative and it helps in improvement.

6.5.3 – Development programmes for support staff (at least three)

1) Staff academy 2) Yoga camp of seven days 3) Office automation workshop

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- IQAC has strengthened and it is now with charting out time line for further improvement and full of innovative plans.
- Introduction of three new courses.
- Entered the two research MOUs with Department of chemistry, Punyshlok Ahilyadevi Holkar, Solapur University, Solapur and Department of chemistry, SRTM university,Nanded
- To make campus green, ecofriendly, plastic free, efforts are taken and Solar Roof Top panel of 15kW is installed
- One of the new PG programme M.A. History is introduced
- Women's hostel having cost of Rs. 1,33,38,428/ (Eighty lakhs grants from UGC) is constructed and from current year 2019/20 admission are given

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal

Yes

b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Workshop on Electronic and print media for all Journalists	01/10/2018	01/10/2018	01/10/2018	50
2018	Health Camp for student	07/12/2018	07/12/2018	08/12/2018	200
2018	A Two day workshop for students on Stress Management and Scientific Study Technique	14/12/2018	14/12/2018	15/12/2018	250
2018	Rubella Vaccination Mission Camp	06/12/2018	06/12/2018	06/12/2018	56
2019	workshop on Addiction for student in collaboration with District health centre	05/01/2019	05/01/2019	05/01/2019	250
2019	Workshop on career guidance In collaboration with Unique academy	17/01/2019	17/01/2019	17/01/2019	350
2019	Workshop on career therapy by Placement and careers guidance cell career therapy	18/01/2019	18/01/2019	18/01/2019	300

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Workshop on Gender Equity by NSS	09/01/2019	09/01/2019	80	70
Group discussion on Equity programme	22/01/2019	22/01/2019	30	20
Birth Anniversary of Savitribai Fule	03/01/2019	03/01/2019	25	5
Organisation of Women day celebrations by planned committee	03/01/2019	03/01/2019	25	5
Workshop on Today's Boy is tomorrow's Dad	19/08/2018	19/08/2018	30	5

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The college has installed a solar power plant having capacity of 15 kW. The generated power is given to the Maharashtra State Electricity Board (MSEB) on the basis of net metering. The net metering gives the information about the difference of powers consumed by college from MSEB and generated power given to MSEB. Recently MSEB charged few rupees instead of thousand rupees as a amount for consumption of power from MSEB. So, solar energy is a photovoltaic energy generated from sun radiation into electrical current. Such type of energy generation is costly but it is clean and pollution free, also it is easily available in our region. So many other people's individuals or industrialist has taken inspiration from our plant. The details of electricity bills received from MSEB is as follows: Month Units consumed by college (effect of net metering) Bill amount paid by institute to MSEB Sept. 2019 3 445.00 Aug. 2019 0 351.00 July 2019 0 351.00 Jun 2019 0 351.00 May 2019 0 351.00 April 2019 0 350.00 March 2019 342 3370.62 Feb 2019 480 4835.18 Jan 2019 878 8957.41 Dec 2018 554 5423.67 Nov. 2018 1904 5423.67 Oct. 2018 0 20469.8 350.00

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	5
Rest Rooms	Yes	5
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to	Number of initiatives	Date	Duration	Name of initiative	Issues addressed	Number of participating
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	address locational advantages and disadvantages	taken to engage with and contribute to local community					students and staff
2018	1	1	18/07/2018	3	Ekach laksha Tera Koti Varuksha (Tree plantation)	Tree plantation	190
2018	1	1	21/07/2018	1	Varkari To make Plastic free Pandharpur City	Swatch Bharat Abhiyan	156
2018	1	1	19/09/2018	1	Swachta Hicha Seva (Cleanliness of City bus stand campus, Railway station campus, plastic free campus)	Swatch Bharat Abhiyan	156
2018	1	1	21/09/2018	1	Swachta Hicha Seva (cleanliness of college library and canteen campus)	Swatch Bharat Abhiyan	190
2019	1	1	21/01/2019	1	Swachta Hicha Seva	Swatch Bharat Abhiyan	156
2019	1	1	03/01/2019	1	Organisation of Women day celebrations by planned committee	Women day celebrations	25

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for students	01/08/2018	Code of conduct for students are provided

		during the beginning of the academic year. Every student and staff members are taking responsibility of following the rule and regulation of institution.
Code of conduct for Teacher	01/08/2018	Code of conduct for all the stakeholders are provided during the beginning of the academic year. Every student and staff members are taking responsibility of following the rule and regulation of institution.
Code of conduct for Nonteaching staff	01/08/2018	Code of conduct for Nonteaching staff

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Collection of flag fund and Womens day celebration	19/11/2018	25/11/2018	50
AIDs awareness rally	07/12/2018	07/12/2018	180
Invited talk on international AIDs day	01/12/2018	01/12/2018	86
Felicitation of Divyagan by Principal of the College	03/12/2018	03/12/2018	25
Mahapariniravan Din	06/12/2018	06/12/2018	25
lokshahi Din	14/12/2018	14/12/2018	40

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• **Energy Conservation:** Use of electronic methods for communications such as paperless documentation by IQAC. The institution has installed CFLs and LEDs in class rooms and laboratory this will conserve too much electricity. • **Use of Renewable energy:** The institute need near about an electrical power of 15 kW. The institute has installed a solar power plant of 15 kW. This plant generates more than enough power for our institute. • **Water harvesting:** The institute has a water harvesting system in the campus. During rainy season water from roof tops is collected in water tank having capacity of ten thousand litres. The collected water is utilized for plants and other purposes. • **Tree Plantation:** The institute has large number of plants and trees on the campus. Sufficient efforts are taken to keep green campus. • **Waste management:** The College has taken specials efforts for solid, liquid and ewaste management's. Special instructions are given to the peons in the campus for collection of solid wastes. The liquid waste from chemical laboratories is directly connected to the outlets of sanitary section of Sangola Municipality. Also the excess water from the tanks is circulated to the nearby plants. For ewaste, the college has

signed with company.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practiceI: Paperless documentation by IQAC. Goals: To avoid wastage of printing and paper. Context: As we know printing ink is too much costly and fabrication of printing paper needs to cut some trees. So, it is necessary to conserve not only money but also environment. Instead of banning complete paper printing, print minimum documents which are urgent and useful for further communication. The Internal Quality Assurance Cell (IQAC) has developed a mechanism for document collection called Paperless documentation. The practice: As per new guidelines of NAAC office, it is a need to improve the quality of Higher education at institutes. Hence, every institute is trying to plan some activity and keeps all the record in the different files and creates a catastrophic material in the institute. After completion of assessment cycle, such record shows some wastage of printing and papers because these records shows number of copies of same files. Hence, IQAC has developed a paperless documentation by keeping one of the file as a master file and other is a soft copy. A soft copy is created by scanning the documents from master file. The soft copy is to be developed with the help of official whatsapp group, email etc. The activity conducted by any committee or any department is shared with whatsapp group and email of IQAC. IQAC member collects some photographs, letters, reports etc and develops a pdf file and shares to all other faculty members through the whatsapp group. Also, for preservation of documents, IQAC has created a blog as: vmsiqac.blogspot.com. The submitted documents are preserved at this blog and it's free access to all members at any time as a ready reference. Due to this, current year we have reduced printing more than 80 than that of earlier. Also, we have shutoff more than 50 of printers. Only few printers are working in the office for urgent documents only. Due to this we get benefits as: 1) Save space, time and money. 2) Communication is faster and less expensive. 3) Environmental friendliness A paperless environment may also mean less energy consumption. 4) The number of ink cartridges per month also decreased. 5) And finally, documents can be sorted, filed, and organized for quick retrieval. Evidence of success: All faculty members are communicating the documents easily with help of whatsapp and emails to IQAC and IQAC is updating every document with the help of paperless documentation. Problems: Yet, we don't receive any problem. Contact Person: Dr. Dhasade S.S. Coordinator IQAC 09422652388 Dr. Thombare J. V. Assistant Coordinator IQAC 09890776585

Best practiceII: MentorMentee scheme. Goals: To check student's academic progress and improve the mental stability for other stresses generated due to examinations, home related issues etc. Context: As far as geographical location of our institute is concern, most of the students are coming from rural area and from poor family background. Due to this unavoidable conditions student may have different academic and non academic problems in his career. By keeping this view in mind, the college has developed a mentormentee scheme to collect the problem of students and resolve at institute level and develop a healthy mind of students. The practice: The College has developed student mentoring system to check student's progress and to guide them. The admitted students are equally divided and distributed amongst of all faculty members. The allotted teacher work as a mentor for the distributed students under his/her guidance. To keep the information (or records) of students, college has provided a special book called a mentor book. The mentor book includes all the basic information such name, address, mobile numbers, parent's details after that it includes academic records such as semester wise marks details and comments from the mentors. If special suggestion is there, then also it's provided to the students. Due to this each mentor is like a guardian for the mentee. Most of the students are benefited from MentorMentee scheme. Few students share their

own problem with mentor and mentor specially take efforts to solve the problem by discussion with Head of institution and with parents also. Due to resolution of problems mentee have minimum stress in their mind hence they face examination with healthy environment. By the way students get benefit of teacher and improve their mental stability. Evidence of success: Most of the students get benefited from MentorMentee scheme and teachers are also interested in solving the student's problem for keeping student free from other stress which has proper impact on their examination. Problems: Few students are not participating in the activity. Contact Person: Dr. Dhasade S.S. Coordinator IQAC 09422652388 Dr. Thombare J. V. Assistant Coordinator IQAC 09890776585 Mr. Sagare K. N. Chairman Student welfare committee 09881631261

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://vmssangola.org/VmsDocs/Bestpractices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Sangola Taluka Shetkari Shikshan Prasarak Mandal Sangola's Vidnyan Mahavidyalaya, Sangola has been established on 23rd September 1992. Geographically, Sangola is a drought prone area and most of the peoples are belongs to economically weaker sections. The establishment of college is done for making the easy path for taking the under graduate, post graduate and above types of education to student from Sangola and other neighboring cities or villages. Initially, some Science courses were started in the institute, after that on demands of parents and students institute has started Arts courses followed by some professional courses like Computer Sciences, Entire Computer Sciences etc., with some post graduate courses. Our college keeps in mind that student is a center in a educational process. For overall development of student, institute is ready by doing different activities through different departments. Various activities are doing for the improvements of student's skill. Our students are encouraged to participate in the activities like quiz competition, Youth Festival, Avishkar, NCC, NSS, Shramik Din, Some University level sports programme etc for inspiration and warming up of students different skills like education, I.Q. power, cultural, arts and sports etc. From such events our students which are coming from poor and economically weaker sections are showing they are best and suitable for their future. Some final year students are actively participating in field projects, internships etc for growth of their basic knowledge and they become independent to face the upcoming problem in future. Our alumni are working in different area and they are showing their best performance in their field. We are very much proud of our students and alumni for their contribution for developing the institute and society.

Provide the weblink of the institution

http://vmssangola.org/The_vms.php

8.Future Plans of Actions for Next Academic Year

- To get ISO certification, the college has to register with different agencies
- It is decided that the IQAC would conduct a conference/seminar accordingly to NAAC guidelines
- To get approval of five skill oriented courses under the central govt.s scheme Pradhanmatri Kaushalya Yojana
- To provide maximum remuneration of Rs. 500/ (or TA, DA, Registration fee whichever is less) for the faculty members who are participating and reading the research papers in well reputed national/international conference/seminar
- To rename the blogs/classrooms as A, B, C, D instead of 1, 2, 3... so students can identify the

classrooms easily. • To develop start ups center in the campus • To celebrate NO VEHICLE DAY and for this communicate to the municipality corporation, Tahsil office etc. • To collect solid waste from campus and make its fertilizer for plants • Organize the national level conference on IPR by department of Zoology and Computer science • To introduce new certificate courses: • To develop online and transparent admission process • To develop incubation center • To submit research proposals to funding agency • To introduce some value added courses. • To organize a workshop for nonteaching staff.