



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		VIDNYAN MAHAVIDYALAYA SANGOLA
Name of the head of the Institution		Jundale Sahebrao Bhimrao
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		09422652388
Mobile no.		9422652388
Registered Email		vidnyanms@yahoo.co.in
Alternate Email		vmsiqac@gmail.com
Address		Near ST stand, VASUD ROAD SANGOLA
City/Town		Solapur
State/UT		Maharashtra
Pincode		413307
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dhasade Shankar Sangappa
Phone no/Alternate Phone no.	09284555463
Mobile no.	9422652388
Registered Email	vidnyanms@yahoo.co.in
Alternate Email	vmsiqac@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://vmssangola.org/docs/naac/YSR_submitted_to_NAAC%2018_12_2019.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://vmssangola.org/VmsDocs/academic_calender_2019-20.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	0	2004	16-Sep-2004	15-Sep-2009
2	B	2.76	2012	15-Sep-2012	14-Sep-2017
3	B	2.24	2018	26-Sep-2018	25-Sep-2023

6. Date of Establishment of IQAC	18-Oct-2004
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Celebration of International Yoga Day	21-Jun-2019 01	160
Organization of Marathon competition	10-Aug-2019 01	36
Seven days training camp on Kabbaddi	23-Nov-2019 07	16
CORONA Awareness program quiz on COVID-19	20-Apr-2020 01	1128
Organization of Online Quiz on Intellectual Property Rights (IPR)	15-May-2020 01	67
Organization of Online Quiz on Celebration of National Technology Day	16-May-2020 01	58
Organization of Online Quiz on general chemistry	20-May-2020 01	258
Organization of Online Quiz on Indian constitution	22-May-2020 01	260
Training camp for recruitment in police department and military	29-Jan-2020 01	26
One day workshop on Young India Fit India	11-Mar-2020 01	230
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

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10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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12. Significant contributions made by IQAC during the current year(maximum five bullets)

Preparation of AQAR for Academic year 2019/20 and academic calendar for academic year 2020/21
To create awareness among the students about the online feedback Mechanism and Student Satisfaction Survey introduced during last year
Enrichment of Health Centre for Student and Staff
To introduce three new courses
To keep updates of Formation of the Blogs of all departments

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Preparation of AQAR 2018 /19	AQAR for the Academic year 2018/19 was prepared and submitted to NAAC on 18/12/2019 and accepted by NAAC on 27/12/2019
Construction of Women's hostel	Women's hostel having cost of Rs. 1,33,38,428/- (Eighty lakhs grants from UGC) is constructed and from current year 2019-20 admission are given
Continuation of the extension Activities	Health camp, Blood donation camp, gender sensitisation, Tree plantation, Construction of Vanrai bandhra (check dam), Swatch bhara abiyana, Awareness quiz on Covid-19, National technical day, intellectual property rights
Feedback Mechanism is made online	Online feedbacks are collected on syllabus, infrastructures, and also on performance of teachers
Student satisfaction survey is made online	Student satisfaction survey is made online and survey for the year 2019-20 is collected online
To introduce new courses affiliated to university	Three new courses affiliated to university are introduced from year 2019-20
To develop the blogs	Blogs of all the departments are

developed for smooth execution of teaching and learning process

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body

Meeting Date

College Development Committee

05-Dec-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

08-Jul-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The college has College/Management Information System. A college management system enables colleges to manage admissions, enrollment of students, faculty, attendance, fees, scheduling, assignments, grades and library of the college. This MIS generates automated reports on all aspects for data driven, decision making. The campus management system allows the college to manage the entire academic and administrative processes hassle free. The automated message/notification system allows the college to connect Teachers, Students and Administrators easily and keep them informed in realtime on all aspects of the college. The campus management system is managed every point of information online with offline. Online enquiry of admission has started by the college from current academic year 2020/21. For actual admission process the link is provided by the admission committee on the college website (<http://institutebackbone.in/>). This online admission module includes, Complete admission process, integrated enquiry system with online prospectus and fees payment option. second module

introduced by the college is Online Teachers Feedback. This feedback system allow students to rate their teachers subject wise with custom evaluation points, along with advance summary reports. Students Feedback includes: Rating of a student by different teachers on their respective subjects with remarks gives real picture to parents Complaints. Feedbacks are easily accessible to institute where complaints are made by students, parents and staff, directly to management personals. Accounting module includes: • Create Fee Structure. • Accountant can accept fees from System. College management system includes Module 1: Manage students, Module 2: Manage class, Module 3: Manage attendance, Module 4: Manage feedback, Module 5 :Manage LMS (learning management system), ETC, . Some features of Campus management are as follows: Online Admission from anywhere and anytime is available for students, Online payment gateway for admission process, Trace admission status online, Mobile friendly UI, Admission Team can manage: Student Details verification for admission conformation,. Approve and cancel permission, Trace students by class, Trace students by Gender, Trace students By Cast/ Category, Trace students By Department, Trace students by Subject Group, Export to excel, PDF, Html etc. Admin can manage the system as: Academic calendar, Student Details verification for admission conformation. Approve and cancel permission, Trace students by class, Trace students by Gender, Trace students By Cast/ Category, Trace students By Department, Trace students by Subject Group, Export to excel, PDF, Html etc. Trace Faculty, Trace Department, Trace Clerks , Etc,. Account section of the college can manage following : Daily Collection, Collection report , Receipt 2nd copy to student, Manage campus book keeping, Employee salary By MIS, Trace information By clerks, Manage register Book, Etc,. Clerks can manage: Manage student's fee, Manage fee head, Account reports, Pending fee report, Trace students By Cast/Category/Gender/Class/Department etc. Daily collection Report, Register

Book, Student Fee Receipt, TC Generate, Barrow card generate, Fee 2nd copy issue, Manage student document (Scan copy online), Etc. Head and faculty of Department : Manage Faculty, Manage Students, , Manage academic year, Feedbacks, Students report Academic time table LMS Etc. .

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum is updated by Punyshlok Ahilyadevi Holkar Solapur University Solapur periodically to integrate contemporary issues and concerns. Curriculum enrichment at the college level has been achieved through guest lecturers, subject related research project in allied fields, workshops, field projects, seminars, conferences on intellectual property rights, extracurricular activities, surveys, remedial coaching, E-lectures, E-Movies, E-journals, ppt of all chapters. From last academic year college has developed department wise blog for the formalized better documentation and better delivery of curriculum. The blog consists of tabs such as faculty information, departmental academic calendar, departmental activities, achievement of department, Student corners (It includes information about syllabus of each programme and course, question bank, university question papers from last five years). The blogs also includes all e-contents such as E-lectures, E-Movies, E-journals, ppt of all chapters. The blogs are well updated with the Research activities of the department such as research project and field project, teaching plan of all faculty of the department. It also consists of remedial coaching, guest lectures, bridge course. All the blogs are web linked with college websites and are always updated. For effective implementation and delivery of curriculum, at the beginning of each academic year the college prepares the academic calendar which includes curricular, co-curricular activities and extracurricular activities. Regular departmental meetings are held by the head of the department for planning of curriculum delivery and evaluation process. These meetings produce the better platform for the discussion of course content, and to solve difficulties in delivering course content. It also helps in finalising quality objectives of the courses. In synchronisation with college academic calendar all the departments have prepared departmental academic calendar to plan and implement departmental activities. Based on the workload and discussions held in the departmental meetings, syllabus was distributed as per classes and courses for teaching. Based on the teaching experience of the faculty, the courses are also interchanged. Innovations in teaching processes are most welcome by institution. The college has formulated time table committee for better delivery of the curriculum. In accordance with the college time-table, each department prepares departmental time-table for effective implementation of practical's and theory course work. Faculty of all the departments have prepared individual teaching plan for effective implementation of allotted work and is uploaded on website and departmental blogs. A copy is also communicated to the students by displaying it on the departmental notice board. Teachers make use of teaching modes like, group discussion, home assignment, unit tests, student's seminars, power point presentation, workshops, field visits, field work, excursion tours etc. For effective curriculum delivery of topics in the syllabus, the faculty members make use of

ICT. In addition to this, online models and videos are frequently used. The institution has system of obtaining students feedback on the performance of the teachers. IQAC develops parameters and monitors the teaching learning process through reviews by senior and expert members. However, the college make use of the feedbacks from students on teachers for quality improvement in teaching learning process.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Programming in C	NIL	01/07/2019	90	employability	NIL
Hardware Maintance	NIL	01/12/2019	90	employability	NIL
Spoken English	NIL	01/07/2019	90	employability	NIL
Domestic appliances and its maintenance	NIL	01/12/2019	15	employability	NIL
Analysis of soil and water	NIL	01/12/2019	52	employability	NIL
Museology	NIL	01/07/2019	25	NIL	Skill development
Modi Script	NIL	01/07/2019	25	NIL	Skill development
Bramhi script	NIL	01/12/2019	25	NIL	Skill development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
PhD or DPhil	History	01/07/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	NIL	06/06/2020

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	317	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
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Environment education	09/09/2019	25
Historical Tourism	01/11/2019	15
Domestic appliances and its maintenance	09/09/2019	17
Analysis of soil and water	09/09/2019	49
Food processing	09/09/2019	15
Hematological analysis	09/09/2019	21
Programming in C	05/08/2019	31
Hardware maintenance	01/07/2019	9
Spoken English	01/11/2019	13
News and script writing for newspaper	06/01/2020	21
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Mathematics	21
BA	Economics	47
BA	Political Science	23
BA	Geography	22
BSc	Physics	17
BSc	Zoology	22
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The IQAC is made available online feedback forms to collect feedback on Syllabus, infrastructures, extension activities and teachers performance on teaching learning and evaluation process. The IQAC has also made available online feedback forms on syllabus and overall performance of the college by Ex student, Teacher, subject expert, Industrial expert. The College has constituted feedback committee to conduct feedbacks on assessment of faculty and supporting staff. The feedback committee also conducts feedbacks on syllabus of each course. The questionnaires are drafted by the feedback committee. The feedback is categorized in four category such as average, good, better and best. Students are asked to grade teachers on a these category under</p>

different aspects, like promptness, punctuality, use of reference books, understanding of their subject, innovative teaching aids like ICT and 3D different modules, interaction with student, conceptual knowledge, trick to develop logic, additional information beyond syllabus, scope of the subject etc. Feedback committee submits analysis report to Principal, then Principal informs to teacher via confidential report. The confidential report contains the category grade points obtained by the faculty. This report is used to understand the strong and weak areas of teachers. Accordingly necessary steps to be taken are suggested as well as discussed by the Principal. Suggestion boxes are kept for informal feedback from Parents. Formal feedbacks from alumni is also obtained and analysed. The analyzed report is communicated to the Principal by feedback committee. The Principal in turn has interaction with the management on relevant issues. The analyzed report is also discussed in meetings of IQAC and head of the departments. Each teacher is then asked to write an action taken report about the changes brought by them. If the reports of some teachers point out some major lacunae, the Principal counsels these teachers and keeps a track of their performance. Feedback report on curriculum: The College follows the curriculum set down by the Board of Studies Punyashlok Ahilyadevi Holkar Solapur University, solapur. Some of faculty members are a part of BOS and become a part of reviewing and framing the syllabus. Online Feedbacks on curriculum are collected from students, parents, alumni, and are reflected through BOS to university. Some of faculty members are advoc members of BOS they also help in enrichment of syllabus. Action Taken: 1) Suggestions given to faculty to use ICT as alternate or innovative methods of teaching and evaluation 2) Conducting interactive sessions to enhance teaching ability and proficiency 3) Five different committees are formulated by the College to organise awareness lectures/to sensitize student towards environmental / social / Gender Issues. 4) An insight into the departmental activities and committee activities being conducted are discussed during the meeting with the Principal and IQAC and also an exchange of assistance required etc are discussed 5) All heads of the department are asked and suggested to strengthen remedial teaching practices. 6) Suggestion are given to all Heads of the department to prepare academic calendar and teaching plan to strengthen teaching process.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	B Sc I	264	406	246
BSc	B Sc II	240	150	150
BSc	B Sc III	240	142	142
BA	B A I	480	303	303
BA	B A II	360	194	194
BA	B A III	240	124	124
BSc	B Sc ECS I	136	136	136
BSc	B Sc ECS II	96	84	84
BSc	B Sc ECS III	80	31	31
BCA	BCA I	180	24	24

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1480	130	72	4	7

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
76	40	14	10	2	15
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has steady growth in the student intake pattern keeping with diversification of courses offered by the college. The college follows the policy of the government, for the students belonging to underprivileged, socio economically weaker section of the society are given priority in admission. The College has developed Mentor mentee programme for the students to check their progress, taking health care and to guide them and also to facilitate their learning in all respects. Mentor mentee is one better way to accompany and engage students. Total number of students of the college are divided and distributed among all teachers faculty wise. The teacher works as mentor for allotted students and guide them. Teachers are mentors and students are mentee. The teacher wise distribution of students registrar was made available on college website for convinces of the students. Mentee should encourage students and should give correct guidance for achieving their desire goals in education. The students are inspired for participation in research competition through a programme like Avishkar and are motivated by mentor to participate in this programme. College has made available one mentor book for the student for whole programme. Student take one mentor book for whole programmes and fills up the required information (eg. bio data) and semester wise results and take signatures of their mentors in it. The list of mentor mentees is displayed on notice board and also uploaded on college website. At last, after completing final year programme, students submits their mentor book to the college. Mentor provides more attention on solving problems of the students by providing bus pass for economically weaker students. Some of the faculty members are participating in collection of money as student aid funds. To do the counseling of students, the college has organized one day workshop on the subject stress management on 13 th December 2019. Some of the faculty members have made whats app group for communication and solving the problems of the students. College Health Center and Students Health: In the academic year 2018/19 the college has established and started health center for students and it is enriched in the year 2019/20 . The college health center facility is being made available for the students free of cost. The expert doctors visit the centre regularly on Thursday, once in week. The college has created Student aid fund for the welfare of students. The fund is generated by contributing the college faculty and institution. Intuitional scholarship is given to the college students from below poverty line and economically weaker section.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1610	76	1 : 21

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D

76	76	Nil	45	19
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2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	V. M. Pawar	Assistant Professor	State level award Aadarsh Seva Sanaman Purasakar (Ideal service Honours)
2020	V. M. Pawar	Assistant Professor	Best Paper presentation Award

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	M ScII (computer science)	semester III	02/11/2019	31/01/2020
MSc	M ScI (computer science)	semester I	02/11/2019	31/01/2020
MA	MA II (English)	semester III	19/10/2019	31/01/2020
MA	MA I (English)	semester I	19/10/2019	31/01/2020
MA	MA II (History)	semester III	19/10/2019	07/01/2020
MA	MA I (History)	semester I	19/10/2019	07/01/2020
BSc	B Sc ECS III	semester V	05/10/2019	31/01/2020
BSc	B Sc ECS II	semester III	05/10/2019	14/02/2020
BSc	B Sc ECS I	semester I	07/11/2019	08/02/2020
BCA	BCA III	semester V	09/11/2019	22/01/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college has developed a well defined procedure for continuous internal evaluation in all the examinations as prescribed by the university. Additionally at the college level unit tests are also conducted. The university has adopted semester system from the academic year 2013/14 and adopted CBCS pattern with continuous internal evaluation from the academic year 2016/17. Evaluation of students is an integral part of the teaching learning process in

a semester pattern. The information and importance regarding the nature of the internal examination, marking system and the importance of evaluation is notified to the students through Principal's address , Parent Teacher meet and is also published in the college prospectus. The college has formulated a separate internal examination committee for the smooth operation of the examinations. The internal examination committee finalizes the examination time schedule of each semester separately and it also finalizes nature of question paper. The faculty members are asked to set the question papers as per the nature of question paper finalized by committee. The students are evaluated as per guidelines given by the university. The students are asked to submit home assignment on the provided answer sheet in the prescribed time. The marks allotted for this exercise are 15 for the students of all faculty (Arts, Science BCA, ECS) The unit test is conducted as per time table prepared by examination committee, 15 marks are allotted for this test for Arts faculty and Science faculty. The grievances are entertained in some exceptional cases for the failure or absence of the students and they are allowed to reappear for the examination on a stipulated date. Also, the students representing the college in NSS, NCC, cultural activities, avishkar, sports and some other academic activities are allowed to reappear for the examination.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Every year the IQAC finalizes the academic calendar for upcoming academic year taking into account the activities to be performed throughout the year. The college has formulated separate internal examination committee for smooth conduct of the internal examination. The academic calendar comprises of the curricular and extracurricular events of the college such as process of admission, internal examinations of first and second term, meetings of the various committees, university examinations etc. The tentative schedule of the internal examinations is also provided in the prospectus of the college. For the conduct of internal examination of odd semesters the examination committee have been fixed last week of August and September. The last week of January and February have been fixed by examination committee for the conduct of even semester. The committee informs the schedule of internal examination to the students and the faculty well in advance. The timetable is notified to the students on notice board, what's app groups, telegram groups and also by publishing news in local news papers. The examination committee monitors the implementation of examination schedule. The separate schedules of internal examinations for UG and PG courses are prepared by the respective committees.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://vmssangola.org/PROGRAMME_OUTCOME_CRITERIA2.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B A Marathi	BA	B A Marathi	21	20	95.23
B Sc Zoology	BSc	B Sc Zoology	21	20	95.23
B Sc	BSc	B Sc	15	15	100

Botany		Botany			
B Sc Mathematics	BSc	B Sc Mathematics	19	18	94.73
B Sc Computer science	BSc	B Sc Computer science	9	9	100
B Sc Chemistry	BSc	B Sc Chemistry	49	47	95.91
B Sc Physics	BSc	B Sc Physics	17	16	94.11
M Sc Computer Science	MSc	M Sc Computer Science	22	20	90
ECS	BSc	ECS III	31	31	100
M A English	MA	M A English	25	25	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://vmssangola.org/VmsDocs/2.7.1analysisreport2019-20.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	180	Faculty Department of Physics, Vidnyan Mahavidyalaya, Sangola	0.06	0.06
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Two Days workshop on Attitude Training Sessions	Department of computer science	24/01/2020
One day state level workshop on Biostatistics	Department of Botany	24/12/2019
Workshop on Python and machine learning	Department of BCA	16/07/2019
One day workshop on Innovative Gardening	Department of Botany	18/01/2020

Skills		
workshop on education pedagogy	Department of Chemistry	03/09/2019
One day workshop on Politics and sensitivity	IQAC	31/12/2019
one day workshop on SCREEN ASSESSMENT for teachers	IQAC	30/09/2019
One Day workshop on Physical Fitness	Physical Education	25/08/2019
One days Workshop on Youth development	Department of computer science	02/07/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Rangoli Competition in Yuvamohashav	Vidnyan Mahaividyalaya, sangola	Punyashlok Ahilyadevi Holkar University, Solapur	21/09/2019	second prize
Research paper presentation	V M Pawar	SPDM Arts, SBB and SHD commerce, SMA science college, SHIRPUR	29/05/2020	First prize in research paper presentation at international conference
In drill competition second prize	NCC cadets	38 Maharashtra battalion	25/06/2019	In drill competition second prize

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Botany	One day workshop on Innovative Gardening Skills	College	Gardening Skills	Skill development	18/01/2020
Department of BCA	One Day Workshop on Python and machine learning	College	Information Technology	Technology	16/07/2019
Physical education	One Day workshop on Physical Fitness	College	Fitness	Health	25/08/2019

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Physics	2	4.65
International	Chemistry	1	1.8
National	History	1	00
International	Hindi	4	00
National	Hindi	1	00

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Mathematics	4
Botany	5
Hindi	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Hindi Lalit nibhanda mai sansak rutik chintan	D K Kasabe	Vidyawarta	2020	0	Vidnyan Mahavidyal aya, Sangola	Nil
Saunday ashastra mai Vivedha shaudrya jeevan- Mulaya	D K Kasabe	Research Journey	2020	0	Vidnyan Mahavidyal aya, Sangola	Nil
Hindi Upanyaso mai chitrit nari	D K Kasabe	Printing area	2020	0	Vidnyan Mahavidyal aya, Sangola	Nil

Kisan Jeevan ki Katha: Baromass	D K Kasabe	Shodhrityu	2020	0	Vidnyan Mahavidyalaya, Sangola	Nil
Saundayashastra mai manviya jeevan-Mulaya	D K Kasabe	History research journal	2019	0	Vidnyan Mahavidyalaya, Sangola	Nil
Design, synthesis and in silico study of pyridine based 1, 3, 4oxadiazole embedded hydrazinecarbothioamide derivatives as potent antitubercular agent	S N Kadam	Computational biology and chemistry	2019	0	SRTM, Nanded	Nil
Contribution of Sardar Vallbbhai Patel in Nation Building	T J Fulari	Juni Khayat	2020	0	Vidnyan Mahavidyalaya, Sangola	Nil
Superhydrophobic PU Sponge modified by Hydrophobic Silica Nanoparticle - Polystyrene Nanocomposite for Oil-water Separation	Shital R. Shinde	Macromolecular Symposia	2020	0	Vidnyan Mahavidyalaya, Sangola	Nil
Magnetoelectric and magnetodielectric coupling in partially Ni-doped	S S Dhasade	Journal of Alloys and Compounds	2020	0	Vidnyan Mahavidyalaya, Sangola	Nil

CoFe ₂ O ₄ and 0.15 (Ba _{0.7} Ca _{0.3} Ti _{0.85} (BaZr _{0.2} Ti _{0.8} O ₃) composites prepared via clean microwave sintering						
Magnetoelectric and magnetodielectric coupling in partially Ni-doped CoFe ₂ O ₄ and 0.15 (Ba _{0.7} Ca _{0.3} Ti _{0.85} (BaZr _{0.2} Ti _{0.8} O ₃) composites prepared via clean microwave sintering	J V Thombare	Journal of Alloys and Compounds	2020	0	Vidnyan Mahavidyalaya, Sangola	Nil
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2020	Nil	Nil	NIL
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	23	13	6	1
Presented papers	1	2	1	Nil
Resource persons	1	Nil	Nil	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and

Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Celebration of constitution day on 26-11-2019	NSS and Lions club	5	100
Swach Bharat Abhiyan (14/08/2019)	NSS and Rotary club	2	150
Awareness rally on swatch bharat abhiyan 03/10/2019	NSS and Rotary club	6	120
Rally for financial assistance to flood victim 16/08/2019	NSS and Rotary club	4	142
Swatch Bharat Abhiyan-cleaness camp 17-09-2019	organized by department of NSS in collaboration with Rotary club, Inner wheel club and lions club	4	125
Celebration of Sant Ghadage Baba Memorial Day 20/12/2019	NSS	3	130
Nirmal Vari, Swatch Vari, Harit Vari 09/07/2019-10/ 07/2019	NSS in collaboration with Punysholk Ahilyadevi Solapur University, Solapur	4	150
Cleanness drive at public place (Primary School) 30/9/2019	NCC and rotary club	1	25
Mega Swachhata Pakhawada program organised by NCC, Vidnyan Mahavidyalaya Sangola on 24-09-2019 at wasud road vasahat sangola,	NCC	1	38
Celebration of World Population day	Marathi Vidnyan Parisad	3	50

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
In drill competition second position is taken by our NCC cadets in ATC camp at solapur	Award in drill competition	38 Maharashtra batalian, Officer ATC camp at solapur	5
Debating competition third prize	Award Debating competition	Sangola college sangola	1
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	NCC	Cleanness drive at public place (Primary School) 30/9/2019	1	25
AIDS Awareness	NSS	Celebration of AIDS day 02/12/2019	3	150
Swachh Bharat	NSS	Awareness rally on swachh bharat abhiyan 03/10/2019	6	120
Tree plantation in college campus in collaboration with forest department sangola on 01-10-2019	NSS and Forest department sangola	Tree plantation	5	80
Gender Issue	Vivek Vahini	program on Todays boy is tomorrows dad 22/08/2019	4	43
Celebration of international Yoga day on 21-06-2019	NSS	Yoga day	30	200
Swachh Bharat from 09-07-2019 -10-07-2019 in the village pirachi Kuroli with sant samaj	NSS	Andhavishwas Vari (Superstition)	6	70

Under the slogan of government of Maharashtra Ekach laksh 33 Koti Varsha, planted 3005 plants at Sirbhavi (Haldhahivad) 05-08-2019-06-08-2019	NSS	Tree plantation	4	140
Organisation of AIDS awareness rally and invited talk on AIDS awareness on 02-12-2019	NSS	AIDS Awareness	6	100
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Student Exchange by department of Physics	17	self	3
Student Exchange by department of Physics	36	self	2
Student Exchange by department of Economics	33	self	1
Student Exchange by department of Physical education women (kabaddi)	30	Punyashlok Ahilyadevi Holkar Solapur University, Solapur	7
Student Exchange by department of Physical education women (Teakdoo)	6	Punyashlok Ahilyadevi Holkar Solapur University, Solapur	10
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
on-the-	Physical	Raje	21/08/2019	20/09/2019	25

job training	Training to student for recruitment of army and police	academy ,Wathmbare			
sharing of research facilities	Use of Research facility	LBS Mahavidy alaya, Dharmabad	25/10/2019	02/11/2019	01
sharing of research facilities	Use of Research facility	PG subcentre, Osmanabad (Babasaheb Ambedkar Marathwada University, Aurangabad)	23/10/2019	26/10/2019	02
sharing of research facilities	Use of Research facility	Punyashlok Ahilyadevi Holkar Solapur University, Solapur	10/11/2019	12/11/2019	02
sharing of research facilities	Use of Research facility	Department of Chemistry, Swami Ramanand Tirth Marathwada University, Nanded	01/11/2019	07/11/2019	01
Industries for internship	Students internship for analysis of soil and water	Mrudula Laboratory, Sangola	01/01/2020	28/02/2020	06

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Shetkari Mahila Sahakari Vastranirman Sootgirani, Sangola	14/11/2019	Development of different scientific technique and developing knowledge regarding cooperative work module.	33
Maharashtra Industrial	14/11/2019	For internship in small scale	33

Development Corporation, Sangola		industries and sharing the knowledge of small scale industries	
Rotary Club Sangola	14/11/2019	To run The activities like Swachh Bharat Abhiyan, tree plantation, aids awareness, gender sensitization etc.	200
Lions Club Sangola	14/11/2019	To run The activities like Swachh Bharat Abhiyan, tree plantation, aids awareness, gender sensitization etc.	200
Govt. Rural Hospital Sangola	14/11/2019	Collaborative works for social benefits and creating awareness about health in society like polio vaccination, aids awareness etc.	150
Siddhanath Hospital Sangola	14/11/2019	To run health centre in the College	400
Mrudula Laboratory, Sangola	14/11/2019	For students internship and to test water and soil	75
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
16.5	16.4

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments	Existing

purchased (Greater than 1-0 lakh) during the current year	
Others	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
MKCL librarya	Partially	old	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4729	382950	81	7625	4810	390575
e-Books	1	5900	Nil	Nil	1	5900
Library Automation	1	26000	Nil	Nil	1	26000
Journals	76	57296	Nil	Nil	76	57296
Reference Books	18919	2013717	131	76909	19050	2090626
e-Journals	11	5000	Nil	Nil	11	5000
CD & Video	56	26476	6	Nil	62	26476
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	30/11/2020
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	146	91	135	25	1	7	12	12	10
Added	25	25	25	0	0	0	0	0	0
Total	171	116	160	25	1	7	12	12	10

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

12 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Use of Mobile camera for video lectures	http://vmssangola.org/LMS.php

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1.07	1.57	3.12	2.19

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has sprawling clean and green campus 3.51 acres with built up areas of 13838.03 square meter having spacious and well ventilated class rooms in adequate number. It includes science laboratories, language laboratory, computer laboratories with good number of computers on LAN and ICT equipped seminar halls as well as other infrastructural facilities. Campus is shared with school run by the same education society. It has open stage in the campus for cultural and other activities. The entire campus is under CCTV surveillance with forty eight cameras having monitoring facility in the principal's office. The women's hostel is constructed outside the campus in twenty thousand square feet area. The college has well equipped sports complex with playground for outdoor games like kabaddi, KhoKho, Volley ball, Teakwondo, athletics tracks, basketball, etc. The college has formulated College Development Committee it comprises fourteen members including chairperson of the committee as member of management. This committee decides the allocation of budget for overall development of the college keeping in view the infrastructural, physical and academic needs of the college and the requirements of all the stakeholders. Annual budget is made by the college for the maintenance of physical, academic and support facilities. There is separate finance and building committee which looks after the maintenance of all these facilities. Fire extinguishers are placed at proper places and they are refilled time to time. The demos regarding use of Fire extinguishers are given to supporting staff and faculty members for its prompt and proper use. Better and finest utilization of laboratory resources is ensured by the heads of the departments. The laboratory assistant maintains accession registers and dead stock and these are verified every year by the principal of the college. Special and secured provision is made for the storage of gas cylinders outside the laboratories. As per the standard norms specified by the suppliers, glass wares and chemicals are stored. Library: Infrastructure Committee will take review of infrastructure thrice in a year. The annual Library budget of various departments is produced by Librarian at the beginning of the academic year. Sports Complex: In collaboration with non government organization and community the sports complex is enriched and maintained. The committee will take care of Gymkhana of the sports complex. Gymkhana facilities are being made available to all community. Classrooms: The classrooms of the college are spread in the campus at serial locations. For their better utilization the Science and Arts faculty is run in the morning

shift and computer sciences departments with all PG departments in the afternoon shift. ICT: ICT based facilities are made available in the college in large magnitude. ICT facility is maintained by the Department of Computer Science and one full time technical assistant is recruited to maintain all computer machines. The classrooms are maintained and upgraded regularly. Garden: Separate committee is formulated to maintain garden and environment audit at every year.

<http://vmssangola.org/VmsDocs/Physicalfacilitiesanditsmaintenance.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	student aid fund	18	21000
Financial Support from Other Sources			
a) National	Director of higher education, OBC, SEBC, VJNT and SBC welfare department, social justice and special assistance department (SC)	827	6883469
b) International	NIL	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Python language and their usage in IT industry	16/07/2019	32	AIS solution Pvt limited, Pune
Soft skill personality development (ECS, BCA, M Sc)	07/09/2019	133	BMIT (Bhramhadev Mane institute of technology), Solapur
Department of B Sc (ECS) has organised Soft skills and personality development	06/09/2019	200	BMIT solapur
Aptitude training workshop"	24/01/2020	200	Phoenix Academy Sangali
Department of English has conducted Remedial coaching, Personal Counselling and	01/07/2019	100	Faculty of Department and guest lecturers from others colleges

Mentoring, Language lab,			
Department of Physics has organised guest lectures, student and faculty exchange programme, field project, quiz competition, Remedial coaching, Bridge courses, research activities like poster presentation in national and international conference	01/07/2019	150	Faculty of Department and guest lecturers from others colleges
Department of Marathi has organised state level inter college poetry reading competition, Hand writing competition, Marathi Language glory day, Story telling and Debate competition, Marathi language conservation fortnight, Invited talks	28/06/2019	250	Faculty of Department and guest lecturers from others colleges
Department of Economics has organised and conducted Remedial coaching Mentoring, Personal Counseling, guest lecturers, physiological projects, quizzes, workshop on budget of central government	08/08/2019	100	Faculty of Department and guest lecturers from others colleges
Department of History has organised and conducted student seminar Historical tourism, Remedial coaching Mentoring, Personal Counseling, guest lecturers, field	25/07/2019	150	Faculty of Department and guest lecturers from others colleges

projects, quizzes			
Department of Hindi has conducted Bharari Handwriting ,Remedial coaching Mentoring, Personal Counseling, guest lecturers	09/08/2019	100	Faculty of Department and guest lecturers from others colleges
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	competitive examination	200	Nil	Nil	2
2020	Careers guidance	Nil	250	Nil	4
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	6	9

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	Capgemni pool campus drive organised by Pratibha college of commerce and computer science	25	2
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to

2020	2	B Sc	Mathematics	Punyashlok Ahilyadevi Holkar University, Solapur	M Sc
2020	1	B Sc	Chemistry	Shivaji University Kolhapur	M Sc
2020	4	B Sc	Chemistry	Sangola college Sangola	M Sc
2020	3	B Sc	Chemistry	Punyashlok Ahilyadevi Holkar University, Solapur	M Sc
2020	6	B A	History	Vidnyan Mahavidyalaya Sangola	M A
2020	9	B A	English	Vidnyan mahavidyalaya Sangola	M A
2020	6	B Sc	Physics	Punyashlok Ahilyadevi Holkar University, Solapur	M Sc
2020	1	B Sc	Physics	Shivaji university, Kolhapur	M Sc
2020	5	B Sc	Chemistry	Tulajaram Chaturchand College Baramati	M Sc
2020	5	B A	Marathi	Sangola college sangola	M A

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	3

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Poetry Reading Competition (01/02/2020)	state level	16

Organisation of Cricket games from 08/02/2020 to 10/02/2020 on occasion of Gymkhanna Day	college level	150
Organisation OF Maharally (24/12/2019)	University level	50
Training camp for recruitment (30/01/2020)	college level	40
Marathon (10/08/2019)	state level	85
Marathon (28/10/2019)	state level	42
Collection of relief fund flood area of maharashtra (14/08/2019)	Tahasil level	30
Fit India and Young India programme (30/08/2019)	College level	36
organisation of Kabaddi team camp in collabration with Punyashlok Ahilyadevi Holkar Solapur University,solpaur (23/11/2019 to 02/12/2019)	University level	18
Fit India Young India (11/03/2020)	college level	250
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	NIL	National	Nil	Nil	Nil	NIL
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College conducts an induction course for the students soon after admission process gets completed. The College Students Council consists of class wise students representatives (CR), Sports representative, NSS representative Cultural representative, NCC representative and two ladies representatives (LR). Lady representatives were nominated by principal and all heads of the departments as per the criteria decided by the committee. These entire elective and nominated representatives elect the Secretary of the Students Council, who represents the College at the University Students Council. The students Council contributes and plays major and positive role in solving the day today problems. They took part in solving the issues like admission, fee structure, classroom and campus cleanliness, drinking water and usable water, sanitary cleanness, canteen, junk foods, library, office, ladies hostel, internal and external examination. The major grievances about cleanness and sanitary section are solved by the principal himself by visiting directly to the classes and surprise visit to sanitary section. The students' council puts the common

issues and grievances of the students in meeting with principal and gets them solved in the meeting. Every year the college organizes three major events such as birth anniversary of the college and Shramik Din in the honor of birthday of the president of the institution and Gymkhana Day -prize distribution ceremony (annual function) for giving a better opportunity and to encourage the student to present the sports events, co curricular activities and cultural activities. The students council representatives act as semiorganizer and other members of student council as volunteers for these functions. To organize various conferences, seminars, workshops and any other programmes student council member play vital role. The Students Council representatives along with the members play important role in organization of national mission programmes such as National voter's day, Swatch Bharat Abhiyan, birth anniversary of great soul, Road safety Abhiyan, Tree Plantation, Voters' Awareness Rally, AIDs awareness rally etc. The national mission like "Beti Bachao, Beti Padhao, Antiaddiction Rallies, Gram Swatchata Abhiyan, Anti superstition Rallies, Pulse Polio, etc are also promoted by the student council members. The Students Council also create strong awareness in the student about sexual harassment prevention act and Anti Dowry act. In collaboration with NSS and NCC they also organizes Blood Donation camps minimum once in year in the campus and also donates blood. Vivek vahini is one of the better platform made available by the college student to organizes many such national mission event. The chairman of the Vivek Vahini is one of the students from student council. This year Vivek Vahini has organized two programs on superstition, International AIDs awareness day and Gender Sensitization etc. Role of Students Council in Administrative Bodies: The chairman of Students Council is nominated on the College Development Committee. Students' Council representatives are also included in committees, such as IQAC, grievance redressal cell, Discipline Committee, Sports committee and Cultural committee etc. The Students' Council members are nominated as members of the "Gymkhana day prize distribution ceremony".

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association of the college is functional and it is also registered. In the overall development of the College the alumni association plays important and a crucial role. Some alumni students are recruited in near by villages as primary teachers, some of them are recruited in high school and junior college teachers and some of them are placed in tahsil places of Sangola. They helps in collection fund to promote and to organize many programmes like seminar, conferences and workshops. Near about twenty five alumni students are faculty members in our parent institution, they help in creating better academic atmosphere in the college campus and in community. It strengthens the better relations between alumni, parents and the community. Suggestion boxes are kept for informal feedback from Alumni and Parents. Formal feedbacks from alumni are also obtained by online mechanism on curriculum, extracurricular and extension activities. In promotion of academics, research, infrastructure and extension activities and putting in forth future plan of the college the alumni meet is better tool to convince and contribute. The College has formed alumni association by considering importance of alumni in development of college. Alumni are also engaged in blood donation camps organized every year on tenth august. One of the active participants from alumni is the member of IQAC team and he is involved in taking decision of overall development of the College. Every year meeting is held by the Chairman and Secretary of alumni association in the College campus. Some amount of fund is also generated by alumni to help needy student of the College. This year on 15/02/2020 one of the alumni meet is organized by the college, the chief guest of the function was Dr. Maloji Jagtap, ex student of the college. seventy two alumni were enrolled in this

meet and discussion on many issues of the development of the college is promoted by them. In this meeting some of our ex student have honored for their achievement in academic qualification like Ph. D. One of our alumni is honored for getting 50000/-cash prize by Government of Maharashtra for his publication of Story collection Book (Kyadul). The College has given better platform for the alumni by forming updated telegram group and whats app group department wise. Many members are actively participated on this group and sharing idea about enrichment of the college, any change in curriculum. They also share the job opportunities to the other alumni. Most of alumni members share their innovative ideas on this group. The College has provided online registration form for the easy registration of the new alumni and any change in the status. They help the students for the placement in different industries by communicating through this group .Day today's activities in the college are actively uploaded by the chairmen alumni committee on this group for the kind information of alumni. ALL of the College departments has formulated whatsapp group of students and alumni for exchange of advertises (job oriented) of all government and non government sectors.

5.4.2 – No. of enrolled Alumni:

354

5.4.3 – Alumni contribution during the year (in Rupees) :

10500

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Practice I: Case study of Forum for institutional Research and E Sources. The college has limited research facilities and no sponsored research projects from the central or state government. To overcome this college has formulated separate research committee. The committee comprises of six faculty members including chairman and two students from the college. The division of work of this committee is to promote the student for better research and develop the better platform for student to do research in allied fields. At the beginning of every academic year this committee formulates science association by the name of "Vidnyan mandal". This vidnyan Mandal will conduct the innovative talks on research in allied fields for all students and for different programmes. For the enrichment of the knowledge of the student this committee conducts the "STSE"(Science Talent Search Examination) every year for all students from the college. From expert professors working in college campus, the committee formulate an objective question paper contains questions from different streams of science. Precaution was taken that the questions are very basic, conceptual and should also touch to recent research in the concerned stream of science. These questions and answers also encourage the students to think about social benefits and the positive changes occurring due to the research in science and to create scientific view amongst them. The student has also benefits to create computational view for various competitive examinations they are going to face in future. The committee has successively carried out competitive examination.Total nine topper students from the examination results are selected and distributed the prize amount respectively. Nominal fees of fifty rupee have been collected from each science student as a registration fee.

Practice II: Another case study of decentralization of management is Admission

committee. The College has formulated admission committee comprises six faculty members from six different programmes. Four faculty members representing UG student and two members for PG students. The main challenge in front of the college is to admit students to different programmes, various courses of arts, science, BCA, B.Sc. (ECS) at UG and PG level. This set up gives better division of work and responsibilities that leads to smooth functioning of the college student admission process. To make the process of the admission clear, smooth and transparent, the Principal of the college formulates programme wise and class wise subcommittees for Arts and Science faculty at the term end of the previous academic year. Liberty and freedom is given to the committees to make the process successful, though the Principal of the college is final authority to control and supervise the whole process. At the beginning, the members of the subcommittee with the coordinator decide and follow the policy about the merit criteria as per the rules and regulation of government of Maharashtra and also the subject options. This subcommittee also decides subject combination, which are available in the college. The admission work is completed by this committee in stipulated time period. The committee members help the students by all means.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	<ul style="list-style-type: none"> • The self Appraisal and performance of the faculties is conducted every year on various categories. Category I. Teaching, learning and evaluation related activities, Category II. Cocurricular, extension, professional development related activities ,Category III. Research, publications and academic contributions. • Accordingly, achievements are appreciated and suggestions are provided for further improvement. • Faculties are provided with incentives in the form of T.A. and D.A to attend workshops, seminars, conferences and motivated to publish research articles in their allied fields in well reputed journals • Two teachers acquired doctorate degree in this Academic year. • Faculties are motivated to attend the training programme scheduled by different HRD centers • Different committees are formulated by the College to implement innovative ideas.
Industry Interaction / Collaboration	<p>The College has established interaction and collaboration with Sangola taluka shetkari sahakari soot girani and Fabtech industries. The College has signed MoUs with these for student exchange. Also, the College has MOU with Mrudula Biotech Research</p>

Centre, Sangola through student exchange activity. This year six students from department of Chemistry are joined for internship under this MOU and they get financial support of five thousand rupee each month (Stipend) from Mrudula Biotech Research Centre, Sangola. Last year MOUs is being made with MIDC (Maharashtra Industrial development corporation, Sangola) for student exchange activity and some national banks for internship of the students.

Research and Development

The college has established Research and forum committee for the better promotion of research. The college has provided monitory help to faculty indulge with research activities. The College has provided high speed internet facility and resources. The impact is that thirty six reference books and textbooks were wrote and published by the faculty. The library of the College is maintained by good collection of reference books, ejournals and subscriptions to Inflibnet to facilitate research. An incentive in the form of TA and DA was provided to the students and faculties to attend the seminar and conference. Those faculties who have received research awards from national and international professional bodies, agencies and also those who have published papers in well reputed impact factor journals are felicitated at the time of Gymkhana day and Prize Distribution Ceremony at the auspicious hands of Chief guest of the function. Faculty members and students are encouraged to participate and present research proposal and papers in Aviskar festival and conferences by producing incentives.

Teaching and Learning

For student centric teaching learning, faculty members are motivated to use innovative teaching methods (ICT based). The university has introduced Research base learning and project based learning. The faculty members underwent training like orientation, refresher, faculty development programme and short term courses for enhancement in teaching and learning. Workshop sessions were attended by the faculty members for enhancement in Art of scientific writing. Resources are

	made available to students through internet to every department
Curriculum Development	Since the College has no autonomy to design the curriculum so the College follows the curriculum set by the Board of Studies Punyshlok Ahilyadevi Holkar ,Solapur University, Solapur. Some of faculty members are part of BOS and become a part of reviewing and framing the syllabus. Feedbacks on curriculum are collected from students, parents, alumni, and are reflected through BOS/principal to university. Some of faculty members are advoc members of BOS they also help in enrichment of the syllabus.
Examination and Evaluation	Choice based credit system system has been introduced as per Punyshlok Ahilyadevi Holkar University Solapur rules. Continuous assessment and end semester examinations with 80:20 weightage for first year, second year and for third year it is 70:30 were introduced by university and is followed by the college. The College has formulated internal examination committee for continuous internal evaluation (CIE)
Library, ICT and Physical Infrastructure / Instrumentation	<p>The College has formulated Library committee to enrich infrastructure and library resources. Library is enriched with Inlibnet facility and ejournals. It is semi computerized and bar coded.</p> <p>The Circulation of the books is automated with bar coded technology. The annual stock checking is planned and maintained by committee. Renovation of library includes sufficient reading spaces, a separate study room for teachers and students. The college has 171 Computers, 15 DLP, Internet connections to 160 computers, LCD 03, Laptop 02, printer 21, Scanner 03 etc. Semi Smart class rooms (10) and Smart class rooms (03) and 03 smart labs with laptop and a LCD projector. One lab and one class room with smart board. A total of existing computers are 171. In addition departmental library is made available for the students. Physical infrastructure / instrumentation made available by college is as: 1) Total built up area: 29,630.70 Sq.ft.11000 sq.ft (women's hostel) 2) Academic block: Class Rooms (09) , Semi Smart Class rooms (10) and Smart Class rooms (03) 3) Laboratories computer lab: Arts</p>

Science Laboratories (07), Computer Lab. (5 nos), Communication Lab (01), 4) Administrative block : Accounts, Examination, Principal's Office, Admission Section, and IQAC cell 5) Learning centres : Central Library 6) Hostel : Guest room, Women's Hostel (01) 7) Sports faculty : GYM, Basket Ball court 8) Conference hall : "Shantiniketan" Hall 200 capacity 9) Study centres : Computer Point (Leisure Time Facility) 10) Cost of Equipments : Rs. 95,91,862/

Admission of Students

The College has formulated admission committee comprises six faculty members. The college admission committee follows the admission process as per the rules and regulations of the Punyshlok Ahilyadevi Holkar ,Solapur University, Solapur. In accordance with the directives of the University, application forms with prospectus are made available by the College. Sufficient time period is given by the committee to the applicants to submit the application forms. All information is published by the College on website and local level news papers. The prospectus is prepared by IQAC prior to the commencement of admissions that highlights the details of various programmes offered by the College. The Admission committee follows the reservation criteria as per rules of state government of Maharashtra and displays three Merit lists on the notice board. The admission process is completed on the stipulated dates provided by the college. The prospectus contains information about the programmes offered and information about the institute. The prospectus includes detail information about fees structure, Academic calendar and the exam patterns. Prospectus is produced by the college to the applicants along with the application form. A Help desk is constituted by the College during admission process.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Curriculum enrichment at the college level has been achieved through guest lecturers, subject related research project in allied fields, workshops, field projects, seminars, conferences

on intellectual property rights, extracurricular activities, surveys, remedial coaching, Electures, EMovies, E journals, ppt of all chapters. From last year college has developed department wise blog for the formalised better documentation and better delivery of curriculum. The blog consists of tabs such as faculty information, departmental academic calendar, departmental activities, achievement of department, Student corners (It includes information about syllabus of each programme and course, question bank, university question papers from last five years). The blogs also includes all econtents such as E lectures, E Movies, E journals, ppt of all chapters. The blogs are well updated with the research activities of the department such as research project and field project, MOOCs, teaching plan of all faculty of the department.

Administration

student can get their transfer certificates by online method through software of punyashlok Ahilyadevi Holkar solapur university, solapur Feedback system allow students to rate their teachers subject wise with custom evaluation points, along with advance summary reports. Students Feedback includes: Rating of a student by different teachers on their respective subjects with remarks gives real picture to parents Complaints Feedbacks: Easily accessible institute complaints feedbacks by students, parents and staff, directly to management . The bonfide certificate is also received to student by online process. Timetable Management module includes: Each day teacher and students have to attain various lectures. We provide best timetable management system by which students teacher easily schedule their timetable. AS a part of MIS, the Head and Faculty members of the Department manages, : Manage Faculty, Manage Students , Manage academic year, Feedbacks, Students report, Academic time table, Etc.

Finance and Accounts

Account section of the college manages : Daily Collection Collection report Receipt 2nd copy to student Manage campus book keeping Employee salary By MIS Trace information By clerks Manage register Book Etc. Clerks

	<p>of the college manages: Manage student's fee Manage fee head Account reports Pending fee report Trace students By Cast/Category/Gender/Class/Department etc. Daily collection Report Register Book Student Fee Receipt TC Generate Barrow card generate Fee 2nd copy issue Manage student document (Scan copy online) Etc.</p>
Student Admission and Support	<p>As a part of MIS admission committee of the college manages : Student Details verification for admission conformation. Approve and cancel permission Trace students by class Trace students by Gender Trace students By Cast/ Category Trace students By Department Trace students by Subject Group Export to excel, PDF, Html etc. Admin of the MIS manages: Academic calendar Student Details verification for admission conformation. Approve and cancel permission Trace students by class Trace students by Gender Trace students By Cast/ Category Trace students By Department Trace students by Subject Group Export to excel, PDF, Html etc. Trace Faculty Trace Department Trace Clerks Etc.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	S S Dhasade	Innovative and best practices in higher education in collaboration with NAAC, Bangalore	Modern college of atrs, science, and commerce ,Ganeshkhind pune	1700
2019	J V Thombare	Innovative and best practices in higher education in collaboration with NAAC, Bangalore	Modern college of atrs, science, and commerce ,Ganeshkhind pune	1700

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6.3.2 – Number of professional development / administrative training programmes organized by the College for

teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Office Automation	Office Automation	06/01/2020	06/01/2020	35	20
2020	Workshop on MIS	Workshop on MIS	13/01/2020	13/01/2020	25	15
2020	One day workshop on soft skill development	One day workshop on soft skill development	11/01/2020	11/01/2020	21	12
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
One week online Faculty development programme on physical education and sports	1	22/05/2020	26/05/2020	5
Refresher course in Environmental science	2	10/12/2019	23/12/2019	14
One week online Faculty development programme on Moodle: Learning Management system	2	07/05/2020	12/05/2020	6
One week online Faculty development programme entitled DRUPAL	4	04/05/2020	09/05/2020	6
Basics of Quantum Mechanics	1	15/08/2019	18/11/2019	90
One week	1	24/04/2020	30/04/2020	7

online Faculty development programme on PHP and by MYSQL by IIT mumbai				
One week online Faculty development programme entitled PHYTHON 3.4.3 organised by IIT Mumbai	1	22/04/2020	27/04/2020	6
one Weak FDP on ICT Tools for Effective Teaching Learning organised By Swami ramanand Teerth Marathavada University , Nanded	1	11/05/2020	16/05/2020	6
one Weak FDP on National assessment and accreditation	1	21/05/2020	26/05/2020	6
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
31	76	16	23

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Health Centre, Cooperative society, Insurance, Staff academy, Faculties were felicitated at the time of gymkhana and Prize Distribution Ceremony at the auspicious hands of Chief Guest for their achievement.	Health centre, Staff academy, Co operative society, Group Insurance, Support Staff were felicitated at the time of gymkhana and Prize Distribution Ceremony at the auspicious hands of Chief Guest for their achievement.	Health centre, Student aid funds, Stress strain removal camp, Medical check up camp, RO water plant, Grievance redressal mechanism, Sexual harassment prevention cell, Antiragging cell, Student Safety Insurance, Dispensary (MOU with Siddhnath Hospital), Sanitary napkin wending unit

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

To ensure the maintenance of financial clearness, carefulness and better accounting practices in the college, the internal audit is conducted regularly. For better and clean governance the external audit is also carried out. The college has conducted both internal and external financial audits with the help of reputed auditor. For this purpose the college has appointed chartered accountant firm, Uttam Bankar and Company chartered accounts (M No. 106142, FRN121072W), Opposite CBS, Sangola 413307. The chartered accountant regularly audits income and expenditure account, the receipt and payment account, balance sheet salaried accounts, provident fund, and pension fund. The auditors certify the financial statements of the college and issues auditor's report. The external audit is also conducted at the end of financial year. The audit is done by the various government bodies, such as auditors of Punyshlok Ahilyadevi Holkar Solapur University, Solapur and Joint Director Office, Higher Education, Government of Maharashtra, Solapur office. The audit reports are corrected and adjusted, in case of any query. The Senior Auditor and Joint Director, Higher Education, Solapur has been done the external audit of the college up to the financial year 2017/18. There were no any major audit objections raised by the Senior Auditor and Joint Director office of the government. Due to the promptness of the accountant of the college office it is being possible for the college to do the financial audit quite regularly and on correct time.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Faculty members vidnyan mahavidyalaya, sangola	97972	Funds by individuals were given for Organisation of Sharmik din on the occasion of birthday of Dr. Ganpatraoji Deshmukh to facilitate Meritor's student and price distribution ceremony for state level Marathon competition, state level Oratory competition, Essay writing competition and also for students aid fund etc.
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6.4.3 – Total corpus fund generated

4510000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	Yes	Academic and Administrative Audit committee vidnyan

				mahavidyalaya sangola
Administrative	No	NIL	Yes	Academic and Administrative Audit committee vidnyan mahavidyalaya sangola

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents and Teachers meet was organised by the college on 09/01/2020. In the last meeting with them, parents have suggested to design curriculum in addition with some industry oriented projects, field project and research project to serve the business purpose of student. Follow up was taken by the principal of the college.

6.5.3 – Development programmes for support staff (at least three)

1) Staff academy 2) workshop on Innovation in computer technology 3) Office automation workshop

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Institute had offered three certificate courses as Certificate course in Yoga, Certificate course in Historical Tourism and Certificate course in Spoken English approved by Punyashlok Ahilyadevi Holkar Solapur University, Solapur.
- Institute has established well planned Management Information System including Campus Information System, Office Information System and Library Information System etc.
- Submission of Proposal to Central Government for Bachelor of Vocation courses.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Celebration of International Yoga Day	21/06/2020	21/06/2020	21/06/2020	160
2019	Organization of Marathon competition	10/08/2019	10/08/2019	10/08/2019	85
2019	Seven days training camp on Kabbaddi	23/11/2019	23/11/2019	29/11/2019	16
2020	CORONA Awareness	20/04/2020	20/04/2020	20/04/2020	1128

	program quiz on COVID-19				
2020	Organization of Online Quiz on Intellectual Property Rights (IPR)	15/05/2020	15/05/2020	15/05/2020	67
2020	Organization of Online Quiz on Celebration of National Technology Day	16/05/2020	16/05/2020	16/05/2020	58
2020	Organization of Online Quiz on general chemistry	20/05/2020	20/05/2020	20/05/2020	258
2020	Organization of Online Quiz on Indian constitution	22/05/2020	22/05/2020	22/05/2020	260
2020	Training camp for recruitment in police department and military	29/01/2020	29/01/2020	29/01/2020	26
2020	One day workshop on Young India Fit India	11/03/2020	11/03/2020	11/03/2020	230

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Today's boy is tomorrow's dad	22/08/2019	22/08/2019	37	10
Women's Day celebration	08/03/2020	08/03/2020	60	24

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The college has installed a solar power plant having capacity of 15 kW. The generated power is given to the Maharashtra State Electricity Board (MSEB) on the basis of net metering. The net metering gives the information about the difference of powers consumed by college from MSEB and generated power given to MSEB. Recently MSEB charged few rupees instead of thousand rupees as an amount for consumption of power from MSEB. So, solar energy is a photovoltaic energy generated from sun radiation into electrical current. Such type of energy generation is costly but it is clean and pollution free, also it is easily available in our region. So many other people's individuals or industrialist has taken inspiration from our plant. The details of electricity bills received from MSEB is as follows: Month Units consumed by college (effect of net metering) Bill amount paid by institute to MSEB (in rupees) Sep-2019 3 445.35 Oct-2019 896 9095.80 Nov-2019 668 6858.66 Dec-2019 105 1222.25 Jan-2020 680 7247.25 Feb-2020 991 10821.44 Mar-2020 731 8068.47 Apr-2020 731 7842.79 May-2020 801 -447.33

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	5
Braille Software/facilities	No	Nil
Rest Rooms	Yes	5
Scribes for examination	Yes	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	05/08/2019	2	Under the slogan of government of Maharashtra Ekach laksh 33 Koti Varsha	Tree plantation	144

2019	1	1	09/07/2019	2	Swachh Bharat abhiyan in the village pirachi Kuroli with sant samaj	Cleaning	76
2020	1	1	19/01/2020	1	Check dam const ruction	dam con struction	124
2019	1	1	22/09/2019	1	Oath ceremony on Swatch Bharat Abiyan	Swatch Bharat Abiyan	215
2020	1	1	11/03/2020	1	One day workshop on Young India Fit India	Young India Fit India	230
2019	1	1	11/07/2019	1	Invited talk and drug addi ction, Group dis cussion, and Oath on drug addiction	drug addiction	104
2020	1	1	20/01/2020	1	Invited talk on Addiction and super stition	Addiction and super stition	126
2019	1	1	13/12/2019	1	one day workshop for students on Stress Managemen t and Sci entific Study Technique	Stress Managemen t for students	200
2019	1	1	23/12/2019	1	Workshop on prepar ation of competi tive examin ation In collabora tion with	Prepara tion of c ompetitiv e examina tion	300

					Unique academy		
2020	1	1	01/01/2020	1	Workshop on "Current job opportunities in IT Industries"	job opportunities in IT Industries	300
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for students	01/08/2019	Code of conduct for all the stakeholders are provided during the beginning of the academic year. Every student and staff members are taking responsibility of following the rule and regulation of institution.
Code of conduct for Teacher	01/08/2019	Code of conduct for all the stakeholders are provided during the beginning of the academic year. Every student and staff members are taking responsibility of following the rule and regulation of institution.
Code of conduct for Non-teaching staff	01/08/2019	Code of conduct for all the stakeholders are provided during the beginning of the academic year. Every student and staff members are taking responsibility of following the rule and regulation of institution.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
AIDs awareness rally	02/12/2019	02/12/2019	106
Gender equity programme	22/08/2019	22/08/2019	47
Invited talk on Water Conservation programme	18/01/2020	18/01/2020	104

Women's Day celebration	08/03/2020	08/03/2020	83
Mahapariniravan Din celebration	06/12/2019	06/12/2019	29
Celebration of International Yoga Day	21/06/2019	21/06/2019	160
CORONA Awareness program quiz on COVID-19	20/04/2020	20/04/2020	1128
Organization of Online Quiz on Celebration of National Technology Day	16/05/2020	16/05/2020	58
Organization of Online Quiz on Indian constitution	22/05/2020	22/05/2020	260
Collection of relief fund flood area of maharashtra	14/08/2019	14/08/2019	30
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- **Energy Conservation:** As we know, electrical equipments require too much power to start and operate in given interval of time. So, college has decided to purchase the electronics technological based equipments instead of electrical equipments. In the academic year 2019-2020, Department of Physics is having a digital cathode ray oscilloscope (CRO) i.e. digital scanning oscilloscope (DSO) which requires less power as compared to ordinary CRO. Also, for lightening purpose we have installed CFLs and LEDs in office and laboratories.
- **Think before Print:** In the office, every document is prepared in soft copy and it will be send to concerning authority for correction. After correction, it is checked by clerk before printing so we can avoid the wastage of paper and ink.
- **Reuse of papers:** In the office, final document is prepared by printing on plain paper. Before that every matter of letter or draft of any communication is prepared by hand written. The hand written draft is prepared on raw paper (paper which is used earlier but not useful for further use, broken envelopes etc.). So, clerks are using raw papers for pre printing draft.
- **Water harvesting:** The institute has a water harvesting system in the campus. During rainy season water from roof tops is collected in water tank having capacity of ten thousand liters. The collected water is utilized for plants and other purposes.
- **Drip Irrigation:** We have variety of plants in the campus. For irrigation of water we have made inline drip irrigation system. Because of this we can save the water and grow the plants.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practice-I: Student Exchange activity by Department of Physics. Goals: To provide complete knowledge to the students. **Context:** As we know every institute in not perfectly enabled to provide all facilities to students. Particularly, some scientific experiments need more sophisticated instruments. These instruments or any other facility may be available in nearby institute instead of parent institute. To get benefit of facility we can exchange the student

between parent institute and nearby institute. The practice: Punyashlok Ahilyadevi Holkar Solapur University, Solapur is changing the syllabus of class for every three year. The updated syllabus may contain some recent technology based experiments for practical purpose. Class: B.Sc.-II (Physics) is having 40 experiments for annual practical examination. As per university guideline every institute has to complete the 80 percentage of the total experiments, but what about 20 percentage of the remaining experiments. So, Department of Physics has decided to provide additional knowledge to the students via visiting to neighboring institute Sangola College Sangola. As per MOU between Sangola college sangola and our college,our institute has taken permission from Principal, Sangola College Sangola for doing some experiments, and he has granted our request. From our institute 22 students and three staff members of Class B.Sc.-II had visited and completed three experiments. They get sufficient knowledge and understand the procedure for operation of equipments. During student exchange activity, our student has interacted with faculty members and with students. Due to this we get benefits as: 1) Student gets more than sufficient knowledge. 2) Students approach about subject has been changed. 3) Near about 100 percentage completion of practicals. Evidence of success: Due to pandemic situation (COVID-19), we are not unable to check the evidence of success. Problems: All students are not taking part in student exchange activity. Sometimes neighboring institute doesn't have sufficient time and availability of laboratory. Contact Person: Dr. Dhasade S.S. Coordinator IQAC 09422652388 Dr. Thombare J. V. Assistant Coordinator IQAC 09890776585 Best practice-II: Quiz competition by Department of Physics. Goals: To upgrade the knowledge of Physics and to understand the nature of competitive examinations in Physics. Context: Recently, after completion of graduation there is no direct admission to post graduate courses and also in research institute there are entrance examinations for courses. In both, University and Research institutes entrance examination the questions are based on their syllabus of total course. But unfortunately some students are not aware about this thing. Maharashtra Public Service Commission (MPSC) and Union Public Service Commission (UPSC) are conducting screening examinations for selecting the proper candidate for particular administrative post. The nature of question papers set by MPSC and UPSC are multiple choice questions and some descriptive questions. While solving the multiple choices based questions there are some risks such as time, negative marking etc. If these things are very sensitive i.e. direct effect on student's results and on students performance of their personality test. So, by keeping this view in mind Department of Physics has conducted a quiz competition to the B.Sc.-II (Physics) students and B.Sc.-III (Physics) students. The practice: Department of Physics is conducting quiz competition to B.Sc.-II (Physics) students and B.Sc.-III (Physics) students. A separate notice for quiz competition was to be circulated among the students via departmental notice board. A detail schedule and marking schemes of quizzes were displayed on notice board. Concerning faculty member was collecting the applications from students. The group of three students was prepared on the choice of students and every group was providing the group leaders among them. Every group leader collects the information for quiz. The sources of information were Faculty members, books, internet, Youtube etc. On scheduled date and time, quiz was conducted in various rounds. On completion of every round a score was announced by faculty members. After completion of all rounds, a winner was announced based on all the rounds score given by faculty. A winning team was felicitated at the hands of Chief Guest of Annual function (Gymkhana day and Prize Distribution ceremony) of college. Due to felicitation other students get inspiration and they attracts towards Quiz Competition. They get sufficient knowledge and understand the procedure of entrance examination. During quiz competition activity, our student has actively participated in the event. Due to this we get benefits as: 1) Student gets knowledge about nature of entrance examination. 2) Students have changed their view about competitive

examination. Evidence of success: Due to pandemic situation (COVID-19), we are not unable to check the evidence of success. Problems: All students are not taking part in quiz competition activity. Contact Person: Dr. Dhasade S.S. Coordinator IQAC 09422652388 Dr. Thombare J. V. Assistant Coordinator IQAC 09890776585

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://vmssangola.org/VmsDocs/Bestpractices2019_20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Sangola Taluka Shetkari Shikshan Prasarak Mandal Sangola's Vidnyan Mahavidyalaya, Sangola has been established on 23rd September 1992. Geographically, Sangola is a drought prone area and most of the peoples are belongs to economically weaker sections. The establishment of college is done for making the easy path for taking the under graduate, post graduate and above types of education to student from Sangola and other neighboring cities or villages. Initially, some Science courses were started in the institute, after that on demands of parents and students institute has started Arts courses followed by some professional courses like Computer Sciences, Entire Computer Sciences etc., with some post graduate courses. Recently, institute has got an approval for two B. Voc. Courses, which are useful for student's development in their own personal life. Our college keeps in mind that student is a center in a educational process. For overall development of student, institute is ready by doing different activities through different departments. Various activities are doing for the improvements of student's skill. Our students are encouraged to participate in the activities like quiz competition, Youth Festival, Avishkar, NCC, NSS, Shramik Din, Some University level sports programme etc for inspiration and warming up of students different skills like education, I.Q. power, cultural, arts and sports etc. From such events our students which are coming from poor and economically weaker sections are showing they are best and suitable for their future. Some final year students are actively participating in field projects, internships etc for growth of their basic knowledge and they become independent to face the upcoming problem in future. For female candidate institute has constructed a Women's Hostel. Our alumni are working in different area and they are showing their best performance in their field. We are very much proud of our students and alumni for their contribution for developing the institute and society.

Provide the weblink of the institution

<http://vmssangola.org/VmsDocs/Institutionaldistinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

1) To do Academic and Administrative Audit of college 2) To change the strategy of various working committees as per changed structure of AQAR (Since Academic year 2020-2021). 3) To complete some recommendation given by NAAC peer team at the time of third cycle 4) To develop a B.Sc.-III (Physics) classroom as a smart classroom. 5) To develop a smooth and healthy online admission process. 6) To do green audit, environmental audit and energy audit. 7) To introduce new courses i) B. Voc. in Management Entrepreneurship/Hotel Management, ii) B. Voc. in Food technology.