



YEARLY STATUS REPORT - 2022-2023

| Part A | |
|--|---|
| Data of the Institution | |
| 1.Name of the Institution | Dr. Ganpatrao Deshmukh Mahavidyalaya Sangola |
| • Name of the Head of the institution | Dr. Sikandar Musa Mulani |
| • Designation | Principal |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 02187-220508 |
| • Mobile no | 9850792244 |
| • Registered e-mail | vidnyanms@yahoo.co.in |
| • Alternate e-mail | smmulani2244@gmail.com |
| • Address | Near City Bus stand, Vasud Road, Sangola |
| • City/Town | Solapur |
| • State/UT | Maharashtra |
| • Pin Code | 413307 |
| 2.Institutional status | |
| • Affiliated /Constituent | Affiliated |
| • Type of Institution | Co-education |
| • Location | Rural |

| | | | | | |
|---|---|----------------|-----------------------------|---------------|-------------|
| • Financial Status | Grants-in aid | | | | |
| • Name of the Affiliating University | Punyashlok Ahilyadevi Holkar University, Solapur university Solapur | | | | |
| • Name of the IQAC Coordinator | Dr Shankar Sangappa Dhasade | | | | |
| • Phone No. | 02187-220508 | | | | |
| • Alternate phone No. | 9284555463 | | | | |
| • Mobile | 9422652388 | | | | |
| • IQAC e-mail address | vmsiqac@gmail.com | | | | |
| • Alternate Email address | dhasadeshankar@gmail.com | | | | |
| 3. Website address (Web link of the AQAR (Previous Academic Year)) | https://vmssangola.org/202324docs/AQAR-2021-22.pdf | | | | |
| 4. Whether Academic Calendar prepared during the year? | Yes | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | https://vmssangola.org/administration/AcademicCalender-2022-23.pdf | | | | |
| 5. Accreditation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
| Cycle 1 | B | 71.1 | 2004 | 16/09/2004 | 15/09/2009 |
| Cycle 2 | B | 2.76 | 2012 | 15/09/2012 | 14/09/2017 |
| Cycle 3 | B | 2.24 | 2018 | 26/09/2018 | 25/09/2023 |
| 6. Date of Establishment of IQAC | | | 18/10/2004 | | |
| 7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc., | | | | | |
| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount | |
| NA | NA | NA | NA | NA | |
| 8. Whether composition of IQAC as per latest | | | Yes | | |

| | |
|--|---------------------------|
| NAAC guidelines | |
| <ul style="list-style-type: none"> • Upload latest notification of formation of IQAC | View File |
| 9.No. of IQAC meetings held during the year | 04 |
| <ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | Yes |
| <ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report | View File |
| 10.Whether IQAC received funding from any of the funding agency to support its activities during the year? | No |
| <ul style="list-style-type: none"> • If yes, mention the amount | |
| 11.Significant contributions made by IQAC during the current year (maximum five bullets) | |
| <p>Preparation of academic calendar for academic year 2022-23 and college development plan for the academic year-2022-23. Arranged and successfully conducted one day workshop on National Intellectual property rights.Arranged and successfully conducted one day workshop on National Education Policy. Arranged and successfully conducted International e-conference on Recent Trends In nanomaterials and its application-2023 (RTNA-2023). Arranged and successfully conducted International Conference on Recent Trends, Challenges and Issues in Social Science and Languages,July 08, 2023. Arranged and successfully conducted National Webinar on Water Management in Drought Prone Area (On Dated 27th June , 2023) Arranged and successfully conducted National seminar on Natural Resources Management and G-20 on 27-04-2023 Arranged and successfully conducted National seminar on Maharstrachi Jadanghadan on 5th June-2023 Arranged and successfully conducted National Webinar on "The Challenges before Indian Democracy" On Dated 25th may, 2023 Arranged and successfully conducted National online conference on Statistics and its Applications-2023 Arranged and successfully conducted</p> | |
| 12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards | |

Quality Enhancement and the outcome achieved by the end of the Academic year

| Plan of Action | Achievements/Outcomes |
|--|---|
| Preparation of AQAR for Academic year-2021-22 | Prepared and submitted AQAR-2021-22 on 31/12/2022 |
| Preparation of academic calendar for academic year-2022-23 | Prepared and uploaded academic calendar for academic year-2022-23 on college website |
| To organize Alumni meet | Alumni meet is organised and successfully conducted on 14/05/2023 |
| To arrange One day Workshop on stress management and stress removal | One day Workshop on stress management and stress removal is arranged and successfully conducted on 07/01/2023 |
| To arrange free eye examination camp | Free eye examination camp is arranged and conducted on 10-11/10/2022 |
| Continuation of the extension Activities | Shramik Din, Gymkhanna Day, Health camp, Blood donation camp, gender sensitization, Tree plantation, Construction of Vanrai bandhra (check dam), Swatch bharat abiyon, intellectual property rights |
| To organise International and national conferences in allied subjects such as Physics, Botany, Geography, Computer sciences, Statistics, | Organised and conducted International and national conferences |
| To organise One day training on 100% employment for unemployed boys and girls aged 18 to 35 years. | Organised and conducted One day training on 100% employment for unemployed boys and girls aged 18 to 35 years. |
| 13. Whether the AQAR was placed before statutory body? | Yes |
| <ul style="list-style-type: none"> Name of the statutory body | |

| Name | Date of meeting(s) |
|-------------------------------|--------------------|
| College Development Committee | 23/10/2023 |

14. Whether institutional data submitted to AISHE

| Year | Date of Submission |
|------|--------------------|
| 2022 | 14/12/2022 |

15. Multidisciplinary / interdisciplinary

Our college is affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur. The University adopted the CBCS pattern from 2017-18. As per the CBCS pattern, the university offers several self learning and value based non CGPA courses of interdisciplinary nature. 'Democracy, Elections and Good Governance' is the non credit course for First year students of all disciplines. 'Environmental studies' for second year students and courses like "Soil and water testing and analysis", "Repairing and testing of electric appliances", "History of tourism" etc. are non credit courses for final year's students of all disciplines. Our University is likely to implement NEP 2020 and will offer multidisciplinary courses. As per the regulations and guidelines of university we will follow the same.

16. Academic bank of credits (ABC):

As per the National Education Policy 2020, the Academic Bank of Credit (ABC) is going to implement by Punyashlok Ahilyadevi Holkar Solapur University, Solapur to facilitate academic mobility of students. Dr. Ganpatrao Deshmukh Mahavidyalaya, Sangola also adopting the policy guidelines for the appropriate credit transfer. Dr. Ganpatrao Mahavidyalaya, Sangola has been following the pattern of CBCS adopted by the Punyashlok Ahilyadevi Holkar Solapur University, Solapur. The university has informed the institute about the necessary action for implementation of ABC. The faculties of our institute instructed the stakeholders regarding the same. Punyashlok Ahilyadevi Holkar Solapur University, Solapur is likely to conduct the workshop/ seminar for implementation of ABC. The institute appointed a faculty member as Nodal officer for the execution of guidelines given by the Punyashlok Ahilyadevi Holkar Solapur University, Solapur.

17. Skill development:

Our institute has planned to run various skill development programmes for final year students for overall

development of students to meet the challenges of next upcoming trend of society. Our institute was running Job Oriented Courses like Soil and water testing, Maintenance of Electrical and Electronic Appliances, food processing, programming in C++ and English communication and personality. These skill based courses were successfully completed during the last five years. Department of Computer science conducted some computer related courses as a skill development course for nonteaching staff. Our institute has completed the some skill development programmes. We are also interested in developing new skill development programmes for the upcoming years. This year our institute has organised many number of workshops such as Rojgar Mela in collabrations with our parent university.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our country is having a rich heritage; it's our prime duty to spread the traditional knowledge in various fields like arts, literature and culture. We adopted three language systems for running the programmes of UG and PG. We use English as an international language, Hindi as the national language and Marathi as a state / regional language in our curriculum. We specialize in Marathi, Hindi and English literature. All the Humanity subjects are taught in bilingual mode i.e Marathi and English. Department of History has conducted a course on historical language "Modi lipi", useful to understand old historical literatures. To maintain and widen Indian culture and tradition we organized various activities such as Independence Day, Republic day, Shahid din, Cultural programmes during annual functions, Mehendi, Rangoli, Dance, Singing and Various festivals and Marathi Bhasha Savardhan etc. We inculcate Indian culture and values through the participation of students in university level youth festivals.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Dr. Ganpatrao Deshmukh Mahavidyalaya, Sangola has adopted the CBCS pattern of Punyashlok Ahilyadevi Holkar Solapur University, Solapur since 2016-17 for all Courses. As per CBCS guidelines, Punyashlok Ahilyadevi Holkar Solapur University, Solapur reconstructed the syllabi of all the programmes. In restructured programmes Punyashlok Ahilyadevi Holkar Solapur University, Solapur included the outcomes in the form of objectives of the courses and programmes. Before starting the syllabus, every department discusses the nature of syllabus and expected outcome of the syllabus. Then teacher discusses with the student regarding the course and program outcomes at the end of the academic year. We verify these outcomes

by various attainment methods.

20.Distance education/online education:

Distance education, or distance learning, is another field of education, which includes some special pedagogy, technology, and learning systems that particularly designed to make available education to students who are not bodily present at place. Many more citizens or students are far away from the main stream of education, few students are employed, few are in military doing their duty, some female candidates housewives etc are not able to pursue traditional education. By keeping this view in mind; Distance Education system came into existence with main objective of bringing students in main stream of education. These education systems agree to such students to find suitable time to study without interfering with their already busy schedule. One can study after work, in the middle of the night or during weekends. Learning materials and instruction can actually be obtained online at any time. As per requirement and necessity of education, in future our institute will plan to introduce a study center through Yashwantrao Chavan Open University, Nasik for commerce stream students.

Extended Profile

1.Programme

| | |
|--|-----|
| 1.1 | 396 |
| Number of courses offered by the institution across all programs during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.Student

| | |
|------------------------------------|------|
| 2.1 | 1864 |
| Number of students during the year | |

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

| | |
|--|------|
| 2.2 | 1156 |
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | |

| File Description | Documents |
|---|---------------------------|
| Data Template | View File |
| 2.3 | 349 |
| Number of outgoing/ final year students during the year | |
| File Description | Documents |
| Data Template | View File |
| 3.Academic | |
| 3.1 | 32 |
| Number of full time teachers during the year | |
| File Description | Documents |
| Data Template | View File |
| 3.2 | 45 |
| Number of sanctioned posts during the year | |
| File Description | Documents |
| Data Template | View File |
| 4.Institution | |
| 4.1 | 36 |
| Total number of Classrooms and Seminar halls | |
| 4.2 | 47.37 |
| Total expenditure excluding salary during the year (INR in lakhs) | |
| 4.3 | 191 |
| Total number of computers on campus for academic purposes | |
| Part B | |
| CURRICULAR ASPECTS | |
| 1.1 - Curricular Planning and Implementation | |

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum is updated by Punyshlok Ahilyadevi Holkar Solapur University Solapur, periodically to integrate contemporary issues and concerns. Some of our faculty members are BOS members of affiliated university; they help in the enrichment of syllabi. Curriculum enrichment at the college level has been achieved through the guest lecturers, research projects, workshops, field projects, seminars, conferences on intellectual property rights, extracurricular activities, surveys, remedial coaching, E-lectures, E-Movies, E-journals, ppt of all chapters. In the last two academic years, the college has developed a department-wise blog for the formalized better documentation and delivery of the curriculum. Regular departmental meetings are held by the head of the department for the planning of curriculum delivery and evaluation process. These meetings produce a better platform for discussing course content and solving difficulties in delivering course content. It also helps in finalizing the quality objectives of the courses. The college has formulated time table committee for better delivery of the curriculum. By the college time-table, each department prepares a departmental time-table for the effective implementation of practicals and theory coursework. Innovations in teaching processes are most welcome by the institute, this year learning management system is enriched through the management information system. (<http://www.vmssangola.org/Blogs.php>)

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | https://vmssangola.org/administration/AcademicCalender-2022-23.pdf |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Every year the IQAC finalizes the academic calendar for an upcoming academic year taking into account the activities to be performed throughout the year. The academic calendar (<https://vmssangola.org/administration/AcademicCalender-2022-23.pdf>) comprises the college's curricular and extracurricular events, such as the process of admission, internal examinations of the first and second term, meetings of the various committees, university examinations, etc. The tentative schedule of the internal examinations is also provided in the prospectus of the college. The assessment activities such as

internal examinations, quizzes, field projects, research projects, students seminars, group discussions, home assignments, and tests help to know the student's performance. If needed remedial coaching classes are organized to improve the performance of weak students. Every year, parent-teacher meets are arranged to inform student's performance to their parents. To keep students continuously engaged, University has introduced the CIE system to evaluate the performance of students. As a college assessment unit tests/home assignments are given to students during the semester. The college has developed a well-defined procedure for continuous internal evaluation in all the examinations as prescribed by the university. Additionally at the college level unit tests are also conducted. The college has formulated a separate internal examination committee for the smooth operation of the examinations.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | https://vmssangola.org/202324docs/202324-03.pdf |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**19**

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Minutes of relevant Academic Council/ BOS meetings | View File |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)****24**

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**288**

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Curriculum included various courses, units, chapters and articles covering cross cutting issues relevant to Professional Ethics,

Gender, Human Values and Environment and Sustainability. For B.Sc second year students Environmental Studies is a compulsory subject, related to Environment and Sustainability. For B.Sc third year students Democracy and administration is a compulsory subject in which Democracy, Dimensions of Democracy: Social, Economic and Political Democracy, Core values of Social Democracy such as Freedom, Equality and Fraternity, Fundamental Rights, Right to equality, Right to freedom, Right against exploitation, Right to freedom of religion, Educational and cultural right, Right to constitutional remedies are taught. Similarly, prescribed syllabi of University includes cross cutting issues relevant to gender, Human Values and Professional Ethics. For students studying political science in B.A.-II, syllabi of University consisting topics and chapters related to Election, Democracy and good governance. Cross cutting issues Environment and Sustainability are also included in the syllabus of zoology, Botany and Geography subject for B Sc and BA students. The college has formulated three different committees to prevent sexual harassment, women grievance and concerns. Women empowerment cell, gender sensation cell and Grievance Redressal Cell to provide counseling to students, promote gender equity among students and also deal with related issues of safety and security of female students, staff and faculty.

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

06

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | View File |
| MoU's with relevant organizations for these courses, if any | View File |
| Institutional Data in Prescribed Format | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

182

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | https://vmssangola.org/naac202223/Aug/2023_24_1.4.2.pdf |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | View File |
| Any additional information | View File |

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| URL for feedback report | https://vmssangola.org/naac202223/Aug/2023_24_1.4.1_1.pdf |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1864

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1476

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At the beginning of the academic session, each department of the college conducts background knowledge tests for first-year students.

Based on the result of the background knowledge test, students are categorized into slow and advanced learners. Extra classes and lectures are conducted for slow learners of each program/department. Faculty members of each department assess the learning levels of the students in the class and their knowledge about each course. Accordingly, special programs for advanced learners are also arranged. After the completion of the semester course contents of each paper, classes are reconducted by faculty members for slow learners, late admitted students, sports students, and NCC cadets. The faculty members from all departments offer to counsel the students regarding the scope of different subjects and courses being offered by the institution. After confirmation of admission to the college, the opportunity is given to the students for changing their course and papers. Advanced learners are encouraged to attend national and international conferences in allied courses and IPR. The college has developed a mentoring system for students to check their progress. The student welfare committee maintains a progress book of the students for the whole program. Guest lectures are arranged by the departments in the college. The college has MOUs with different institutes for student exchange, faculty exchange, and exposures visit. The college has formulated two different committees as students welfare committee and the student progression committee to guide and counsel the students.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://vmssangola.org/202324docs/202324-09.pdf |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 1864 | 30 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college runs six science departments and two computer-based departments. These departments are basically oriented with experiments, field projects, fieldwork, research project, etc. The industrial visits and study tours are also organized by science and social science faculties providing experiential learning. The college also encourages learning through various methods such as student class seminars, group discussions, poster presentations in national and international conferences, to attend national and international conferences in allied fields, science exhibitions, quiz competitions, and project work in participative learning and problem-solving methodologies. The students actively participate in the activities such as group discussions, projects, field surveys and field visits, excursion tours, and guest lecturers organized by the college within and outside the college. To encourage independent learning, the students are given individual home assignments and projects for focusing on self-study. The ICT infrastructure such as Computer Lab, smart classrooms, LCD, DLPs, internet access, INFLIBNET, and student support systems such as Library, Reading Room are made available by the college. The college has MOUs with NGOs such as Rotary Club, Lions Club, and Rotaract Club. In collaboration with these NGOs, the NSS and NCC units of the college conduct the activities. The college also strives for the round development of the students through extracurricular and field-based activities. The institute gives more importance to beyond-campus activities such as Internships through MOU between Mrudula Laboratory and the college. Oral examinations, Unit tests, and debates are also conducted by some of the departments of the college.

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| Link for additional information | https://vmssangola.org/202324docs/202324-11.pdf |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To improve the teaching and learning process the faculty members of the college use ICT technology and all different online available software. Students are encouraged by the faculty members to learn and practice through interactive activities such as E-books, E-journals, third-party videos-tube videos of the syllabus, PPTs, etc. The college has three smart classrooms, Two digital panels, three LCD projectors, 8 DLPs, 243 computers, and 03 laptops and all are used

in the classrooms frequently. The College website is one of the best platforms used by faculty members to teach, notify, communicate, and upload reading and writing materials on Blogs. It is also used to provide syllabi, make announcements, to conduct seminars and presentations. The college has its management information system software that includes learning management. It provides the platform to address queries, share information, and mentor. These applications are frequently used by faculty members to provide online education, especially in the covid-19 situation. CCNET wifi facility of speed 30x01Mbps and 20x01Mbps is made available on the campus for the students and staff. All departments of the college have internet facilities including the college administration office. The library of the college provides access to online journals freely and also subscribed journals. It also provides access to INFLIBNET, Shodhganga, and other ICT facilities for effective teaching-learning. The institute always encourages faculty members to use innovative technology in the teaching-learning process. Some of the teachers in the college intensively use electronic resources and ICT for effective teaching-learning processes.

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | View File |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

52

| File Description | Documents |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| Mentor/mentee ratio | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

30

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | View File |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

20

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

708

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode.

Write description within 200 words.

The college has developed a well-defined procedure for continuous internal evaluation in all the examinations known as college assessment prescribed by the Punyashlok Ahilyadevi Holkar Solapur University, Solapur. Additionally, at the college level unit tests, internal theory as well as practical examination, tutorials, home assignments, field works and field projects, students seminars, industrial visits, excursion tours, oral, etc. are also conducted. Evaluation of students is an integral part of the teaching-learning process in a semester pattern. The information and importance regarding the nature of the internal examination, marking system, and the importance of evaluation are notified to the students. The college has formulated a separate internal examination committee for the smooth operation of the examinations. The internal examination committee finalizes the examination time schedule of each semester separately and it also finalizes the nature of the question paper. The faculty members are asked to set the question papers as per the nature of the question paper finalized by the committee. The students are evaluated as per guidelines given by the university. The students are asked to submit a home assignment on the provided answer sheet in the prescribed time. After the evaluation of answer sheets, marks are published on notice boards of all departments to students for their queries, which maintains accountability and transparency in the evaluation process. The grievances are entertained in all cases for the failure or absence of the students and they are allowed to reappear for the examination on a stipulated date.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | https://vmssangola.org/202324docs/202324-154.pdf |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Most of the grievances related to the internal examinations are received after the publication of marks on notice boards and are immediately resolved by the head of the departments and faculty members of the related courses or subject teachers. The grievances of external examination are received after the declaration of results by the Punyashlok Ahilyadevi Holkar Solapur University, Solapur. The errors in the results of students like marks of the

internal assessment, attendance of the students, errors in the names of students, etc. are accepted at the college level by the CAP director/ convener and are immediately addressed, and quickly dispatched through the principal of the college to university for corrections. Onward submission to the university the convener takes care of all the queries and grievances submitted to the university for correction. The examination committee and staff members concerned are instructed for due care and cooperation for the quick redressal of student grievances in their respective subjects. The faculty members of relevant subjects are asked to help the students wherever necessary. The convener and faculty members are instructed to help the students to produce or submit relevant documents required to solve the issues and concerns for the speedy redressal of the issue. Continuous communication with the university authorities is maintained by the convener of examination for speedy disposal of grievances and doubts

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | https://vmssangola.org/naac202122/Aug/2022_23_2.5.2.pdf |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has well-defined program outcomes, learning outcomes, and course outcomes. The key objective of any program outcomes and course outcomes are stated so as to understand the useful application and importance of the same. The vision and mission of the institution focus on promoting value education through experienced and qualified trained faculty to prepare and organize the students to accept the challenges of globalization. The institute has a proper mechanism of communication and promotion of this program and course by uploading on the college website, and blogs of all departments, also available in the form of Hard Copy for the ready reference of students and faculty members. Our college is affiliated with Punyashlok Ahilyadevi Holkar Solapur University Solapur. The Board of Studies of all subjects of the university is the main body to draft and prepare the syllabus and the same is followed and executed by the college. The BOS of the university takes care of local needs and globalization while preparing the syllabus of the program. In some programs and courses, the outcomes

are clearly stated by the BOS of the university. The syllabus is sent by the university to the college for discussion and enrichment of the syllabus, some specific and innovative suggestions from the colleges are also entertained and incorporated by BOS while finalizing the syllabus. The college has introduced some additional courses by stating the specific course outcomes. These outcomes are communicated with teachers and students. Placement cell of the college works properly to outcomes.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://vmssangola.org/naac202122/2.6.1%20course%20outcome.pdf |
| Upload COs for all Programmes (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The main goal of the institute is to promote, motivate, enrich and enhance the overall personality of the faculty members and the students. The college has formulated supervision of the syllabus completion committee to track the progress of the students. The feedback is analyzed and discussed in the meetings with the head of the department and also in staff meetings and a further plan is made for the attainment of the program outcome. The supervision of the syllabus completion committee has developed a systematic process of collecting and evaluating data on program outcomes and course outcomes and the same is informed to the principal of the college. The college uses various tools for continuous assessment including the assessment at the course level having a particular weightage depending upon course objectives and learning outcomes. If attainment is less than expectations, the institute uses various components for continuous assessment such as home assignments, unit tests, practicals, and orals. Attainment of program outcomes and course outcomes is linked with teaching methods such as field work, field projects, experimental work, student seminars, and industrial visits. It is also achieved through student and faculty exchange programs with neighboring colleges. The college has well-equipped laboratories, a playground, a well-equipped gymkhana, a well Library, a reading room, and the availability of resources that play an important role in the attainment of program outcomes and course outcomes. The attainment of program and course outcomes is achieved by organizing international and national conferences in allied

fields of the programs.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://vmssangola.org/202324docs/202324-109.pdf |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

143

| File Description | Documents |
|--|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | https://vmssangola.org/naac202122/2.6.3%20-%20Pass%20percentage%20of%20Students%20during%20the%20year%20gold%20medal%20uploaded.pdf |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://vmssangola.org/naac202223/Aug/2023_24_2.7.1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| e-copies of the grant award letters for sponsored research projects /endowments | View File |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

08

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

| File Description | Documents |
|---|---------------------------|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | View File |
| Supporting document from Funding Agency | View File |
| Paste link to funding agency website | NIL |

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Research Committee is constituted by the college and it takes more effort to promote research culture on the college campus. The

college has provided opportunities to the staff members to attend and present research papers at national and international conferences. Duty Leave is assigned to faculty for participation in state, national, and international recognitions for research contributions. The college has well-qualified and competent teaching faculties with twenty-two of them possessing Ph.D. degrees in science subjects and humanities. The faculty is provided with incentives for publishing the research article in well-reputed journals. The staff welfare committee is constituted by the college to organize and conduct the workshop for the transfer of brainstorming information through the staff academy. Most of the faculties have prepared, presented, and published research papers in their subjects and allied fields. These valuable findings of the research are shared with the students to increase their awareness of the research. This year the international and national events/conferences were organized by Physics, Botany, statistics, Political science, Computer science, Economics, English, and Geography departments. Some of the departments of the college allot research projects to the students which are part of the syllabus. This experimental part of the syllabus helps the students to think about innovations and new creations. Some students from the college take part in science talent research competitions at the national level. A computer with an internet speed of 30+20 Mbps is provided to all departments.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://vmssangola.org/202324docs/202324-14.pdf |

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

11

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | View File |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

16

| File Description | Documents |
|--|---|
| URL to the research page on HEI website | https://vmsresearchforum.blogspot.com/ |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | View File |
| Any additional information | View File |

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

12

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

19

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college conducts various awareness programs and tries to involve local community people. The localities are made to involve actively during the NSS special camps in adopted villages. Local youths are asked to participate in tree plantation, and blood donation camps. This year on the occasion of the birth anniversary of the former president of our institution Sharmik Din is organized and a blood donation camp is organized by the college involving the local community. Frequent and constant efforts are taken by the institution to get the support and participation of the local community in its outreach activities. College students and faculty members participate in activities such as blood donation camps, campus cleaning, Swatch Bharat Abhiyan, tree plantation, yoga camp, and swatchta shapat. These activities lead to the creation of students' awareness of social problems, improving communication skills, and teamwork, and growing students as socially sensitive human beings. The college has signed MOUs with nongovernment organizations like the Rotary Club, Rotaract Club, and lions club. The college has formulated committees like research forums, and gender sensitivity cells to conduct several programs like quizzes on scientific attitudes, eradication of castes, gender equality, and environmental protection. In the villages. Most of the activities are conducted at college-level forums by NSS, Vivek Vahini, and the Nature Club. NCC cadets participate in the celebration of national festivals like Independence Day, Republic Day aiming to develop a sense of national integration among students.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://vmssangola.org/202324docs/202324-16.pdf |
| Upload any additional information | View File |

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

12

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | View File |

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

27

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | View File |
| Any additional information | View File |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

4175

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | View File |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

15

| File Description | Documents |
|--|---------------------------|
| e-copies of related Document | View File |
| Any additional information | View File |
| Details of Collaborative activities with institutions/industries for research, Faculty | View File |

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

8

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | View File |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has formulated a building committee to advise augmentation, and upgradation of infrastructure and to create an environment of excellence in education through new and innovative educational tools. At the beginning of the academic year, the head of the department suggests the requirements of equipment based on course contents and the upgradation of the equipment. The college has adequate space for academic, administrative, and sports activities. The college has sixteen classrooms and sixteen science laboratories, including five computer laboratories with ICT and three smart classrooms. The College has separate placement cells, NCC, NSS, IQAC, canteen, staffrooms, Parking zone, and washroom blocks. The entire campus is under CCTV surveillance and the security guards are appointed to serve safety and security purposes. The college has two hundred forty-three computers to maintain the computer-student ratio. The availability and requirements regarding classrooms laboratories, other equipment, and furniture are planned by the timetable committee. The faculty members are encouraged to use innovative teaching-learning practices such as PPTs, LCD projectors, DLPs, smart boards, etc. With the utilization of modern technology, some of the departments of the college arrange workshops and national and international conferences. The maintenance of the equipment and utilization of infrastructure is ensured through the appointment of an experienced lab technician. Beyond the regular college hours, the physical infrastructure is utilized to conduct cocurricular activities, parent-teacher meetings, alumni meetings, campus recruitment drives, competitive classes, etc.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://vmssangola.org/202324docs/202324-27.pdf |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The resources made available by the institution are football ground, Volleyball ground, Cricket ground, basketballground, kabaddi track, etc. and are utilized to provide a better environment among the students, where they are encouraged to indulge in sports, co-

curricular and extra curricular activities by providing incentives. Students in sports are trained under the guidance of a qualified and specialized Physical director and local experts and coaches. Using various criteria, these students are selected by the selection committee. They are encouraged to participate in various levels of competition organized by the university and non government agencies such as intra-college events, inter university events, National events, and international events. The college also organizes various sports activities, cultural activities, co-curricular and extra-curricular activities such as outdoor and indoor games, and cultural activities such as Gymkhana day and prize distribution ceremony. The college also organizes a Shramik Din event on the occasion of the birth anniversary of the former president of the institution. The college has spacious playgrounds with 4 lanes of 200m running track and well equipped Gymnasium. On the occasion of the gymkhana day ceremony, the college arranges different sports events such as running, kabaddi, cricket, chess, Thali throwing, and boxing. All the participants are awarded participation certificates. The winner and runners-up teams are duly rewarded with trophies at the time of Gymkhana day and the prize distribution ceremony.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://vmssangola.org/202324docs/202324-29.pdf |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

16

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | https://vmssangola.org/naac202122/Aug/2022_23_4.1.3_3.pdf |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

47.36

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Librarians are the links between schools, universities, educational institutions, and Government offices. Library is expertise in all fields, plenty of information is available in the library but conceptualization of today's digital India And the librarian should

have all the documents in electronic form. So it immediately transfers information from one place to another places in a short time interval. keeping in mind all these our Library has e Granthalaya Library Management Software installed in the library. It includes

Library Automation, admin module, Data entry, circulation, email integration; generate bar code labels, book acquisition, serials, library budgets, and OPAC. The main aim of e-Granthalaya Library Management Software is to digitalize the library. The initiatives

are taken by NIC, Govt. of India. Training in e-Granthalaya Library Management Software is provided in various states of India. Also, help centers are allotted at district places for quick response. The digitalization of libraries of the Income tax department and central

universities is also done via this software. The manual is provided in a regional language for a better understanding of the scope of

the
software.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional Information | https://vmssangola.org/202324docs/202324-117.pdf |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.15598

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

35

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has developed a management information system in collaboration with ISSTUR technologies in Pune for the smooth running of the online admission process and office work. The MIS of the college builds with nine useful modules such as Admin , Management , Principal, and HOD module, followed by the Faculty module, Learning Management Module(LMS), Clerk , Finance , and Student module. The College has 243 computers with LAN facilities, all the computers are provided with a 30+20 Mbps leased line from a WiFi CCNET connection, which is an upgraded version of an internet connection. Last year it was 30 Mbps. Every science department is facilitated with a computer with WiFi CCNET internet connection and ICT equipment like DLP, LCD, printer, etc. At present, the college has two laptops. ICT infrastructure comprises 12 printers, 5 scanners, and 12 DLP projects. As per the new syllabus for computer science, the computer department has updated computer software. The college has utilized adequate funds for the creation of new tools and techniques used in ICT. In the infrastructure augmentation, the fourth computer laboratory with thirty computers and WiFi facilities with high-quality furniture is made available by the institute and now it is operational. Department of Chemistry with seven computers and WiFi facilities also made available by the institute.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://vmssangola.org/202324docs/202324-51.pdf |

4.3.2 - Number of Computers

191

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| List of Computers | View File |

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | View File |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

7.83

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Audited statements of accounts | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a sprawling clean and green campus of 3.51 acres with built-up areas of 13838.03 square meters having spacious and well-ventilated classrooms in adequate numbers. It includes science, language, computer laboratories with a good number of computers on LAN, and ICT-equipped seminar halls. The entire campus is under CCTV surveillance having a monitoring facility. The college has a well-equipped sports complex with a playground for outdoor games like

kabaddi, Kho-Kho, Volleyball, Taekwondo, athletics tracks, basketball, etc. The College Development Committee decides the allocation of budget for the overall development of the college keeping in view the infrastructural, physical, and academic needs of the college and their requirements of all the stakeholders. The annual budget is made by the college for the maintenance of physical, academic, and support facilities. The minor repairing of the building, furniture, and minor faults in electricity are attended to and repaired by the local handyman, carpenters, and electrician. For the maintenance of service areas and toilets, local sweepers have been engaged for cleaning the toilets and washrooms. Fire extinguishers are placed in proper places and they are refilled from time to time. Special and secured provision is made for the storage of gas cylinders outside the laboratories. As per the standard norms specified by the suppliers, glass wares and chemicals are stored.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://vmssangola.org/202324docs/202324-33.pdf |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

980

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

18

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

| File Description | Documents |
|---|---|
| Link to Institutional website | https://vmssangola.org/202324docs/202324-38.pdf |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

203

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

203

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | View File |
| Details of student grievances including sexual harassment and ragging cases | View File |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

64

| File Description | Documents |
|--|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | View File |
| Details of student placement during the year (Data Template) | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

31

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | View File |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

11

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | View File |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one)

during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

19

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | View File |
| Any additional information | View File |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College Students Council consists of class-wise student representatives, Sports, NSS, Cultural, NCC, and two ladies representatives. This entire elective and nominated representatives elect the Secretary of the Students Council. The Student Council contributes and plays a major and positive role in solving the day to day problems. They took part in solving the issues like admission, fee structure, classroom and campus cleanliness, drinking water and usable water, sanitary cleanness, canteen, junk foods, library, office, ladies' hostel, and internal and external examination. The students' council puts the common issues and grievances of the students in a meeting with the principal and gets them solved in the meeting. Student nominees play roles in the Internal complain committee, Anti ragging , and IQAC, (CDC). Every year the college organizes three major events as birth anniversary of the college and Shramik Din in the honor of the birth anniversary of the former president of the institution and Gymkhana Day-a prize distribution ceremony for giving a better opportunity to encourage the student to present the sports events, co-curricular and cultural activities. Students' Council representatives are also included in committees, such as grievance redressal cell, Discipline Committee, Sports Committee, Cultural committee, etc. The Students' Council members are nominated as members of the "Gymkhana day prize distribution ceremony".

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://vmssangola.org/202324docs/202324-141.pdf |
| Upload any additional information | View File |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

43

| File Description | Documents |
|---|---------------------------|
| Report of the event | View File |
| Upload any additional information | View File |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association of the college is functional and it is also registered. The alumni association helps in collecting funds to promote and organize many programs like seminars, conferences, and workshops. About twenty-five alumni students are faculty members in our parent institution, they help in creating a better academic atmosphere on the college campus and in the community. It strengthens the better relations between alumni, parents, and the community. Formal feedback from alumni is also obtained by an online mechanism on curriculum, extracurricular, and extension activities. In the promotion of academics, research, infrastructure, and extension activities and putting forth future plans for the college. The alumni meeting is the better tool to convince and contribute. Alumni are also engaged in blood donation camps

organized every year on the third of August. One of the active participants from alumni is a member of the IQAC team and he is involved in taking the decision for the overall development of the College. Every year meeting is held by the chairman and secretary of the alumni association on the college campus. Some amount of funds is also generated by alumni to help needy students of the college. Most alumni members share their innovative ideas on WhatsApp and telegram groups. They help the students with their placement in different industries by communicating through this group.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://vmssangola.org/naac202223/Aug/2023_24_1_5.4.1.pdf |
| Upload any additional information | View File |

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The organization has set its goals and objectives, management plays an active role in the career and development of students. The administrative committees are mainly comprised of the college development committee, Financial Planning Committee, the infrastructure development, and construction committee, the grievance redressal committee, the internal complain committee, and the Anti-ragging committee plays important role in the over all development of the students. student welfare and scholarship committee have been set up to alleviate the financial difficulties of the students by providing scholarships to the students through various schemes of government. To some extent, the financial difficulties of the students are also solved by the student aid fund of the institution collected from faculty members and stakeholders of the institute. IQAC, student council, alumni council, vivek vahini, and Nature Club have been established for the academic

development of the students. The Chairmen of the Academic and administrative committees meet regularly to meditate and interact with each other and for the exchange of views. The staff welfare committee has been formed keeping in view the interests of the faculties. The college has developed a software called management information system, which manages all the administrative work from the admission of the students to the accounts section and administrative work of the head of the departments to the LMS.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://vmssangola.org/202324docs/202324-43.pdf |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Practice: A case study of decentralization of management is the college development committee and admission committee. The college has formulated an admission committee comprising six faculty members from six different programs. Four faculty members represent UG students and two members for PG students. The main challenge in front of the college is to admit students to different programs, and various courses of arts, science, BCA, and B.Sc.(ECS) at UG and PG levels. This setup gives a better division of work and responsibilities that lead to the smooth functioning of the college student admission process. To make the process of admission clear, smooth, and transparent, the principal of the college formulates program-wise and class-wise sub-committees for arts and science faculty at the term end of the previous academic year. Liberty and freedom are given to the committees to make the process successful, though the college development committee and principal of the college is the final authority to control and supervise the whole process. In the beginning, the members of the subcommittee with the chairmen decide and follow the policy about the merit criteria as per the rules and regulations of the government of Maharashtra and also the subject options. This subcommittee also decides subject combinations, which are available in the college. The admission work is completed by this committee in the stipulated time period. The committee members help the students by all means.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://vmssangola.org/202324docs/202324-21.pdf |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution has a perspective plan to be implemented as a short-term and long-term goal. Last year institute has decided to improve quality enhancement and improved teaching-learning through learning management systems and enhancement of student support systems such as information communication technology. The curriculum design should be more innovative inventive, industry-relevant, and applied and effectively integrate technology in the teaching-learning process. To establish research facilities such as research centers and to cultivate and develop research culture among the students and faculty members. The institute planned and completed the augmentation of physical facilities such as the lady's hostel last year. Now from the this year-2022-23, institute has decided to develop smart classrooms for skill full development of the students. Our organization, Sangola Taluka Shetkari Shikshan Prasarak Mandal Sangola, has worked tirelessly and developed the teaching and learning application in collaboration with ISSTUR technologies in Pune. This application is designed with the aim of ensuring that quality and development are the goals of our organization and that education is delivered to the doorsteps of the students. The application has been made available on google play store and the website version on the college website. A workshop has been organized by the organization for all the teaching staff in the organization. This application includes assignments, videos, announcements, live streaming, and study materials.

| File Description | Documents |
|--|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | https://vmssangola.org/202324docs/202324-56.pdf |
| Upload any additional information | View File |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Sangola Taluka Shetkari Shikshan Prasarak Mandal, Sangola is the parent institution that runs education right from preprimary to Ph.D. degrees. It is the executive body of Sangola Taluka Shetkari Shikshan Prasarak Mandal, Sangola that controls the pre-primary branch to senior college unit. The academic and administrative head of the institute is the principal of the college. He is the secretary of the college development committee (CDC) formulated as per the Maharashtra Public Universities Act 2016. The policies and plan of action related to finance and academics are discussed and finalized in the meeting of the CDC. The Principal is directly accountable to monitor and execute academic matters and activities in the institute. The IQAC is another important body. The principal is directly the chief of all departments, committees, support services, all other units, and the administrative section of the college. The chairman of the CDC is either one of the directors of STSSPMS nominated by the executive body of STSSPMS. Other representatives are teachers and nonteaching staff, experts in education, and the Principal is a member secretary. Every policy decision is approved by CDC including appointment, service rules and reports to management. Administrative Office: The office superintendent of the college is the Head of the administrative office. Office Superintendent, Senior, Junior Clerks, Accountants, Peons, and Attendants work under the control of the office superintendent. Service Rules: The service conditions, rules, and regulations for the Employee are as per the norms of the government of Maharashtra and UGC.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://vmssangola.org/naac202122/dec2022.1/6.2.2-%20The%20functioning%20of%20the%20institutional%20bodies%20is%20effective%20and%20efficient%20as%20visible%20from%20policies,%20Gazete%20of%20India%20and%20pay%20revision.pdf |
| Link to Organogram of the institution webpage | https://vmssangola.org/nacc.php |
| Upload any additional information | View File |

6.2.3 - Implementation of e-governance in

A. All of the above

**areas of operation Administration Finance and
Accounts Student Admission and Support
Examination**

| File Description | Documents |
|--|---------------------------|
| ERP (Enterprise Resource Planning) Document | View File |
| Screen shots of user inter faces | View File |
| Any additional information | View File |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Sangola Taluka Shetkari Shikshan Prasarak Mandal, Sangola Cooperative society of servants has been established by the institute. The main objective of the credit cooperative society is to provide financial assistance to the employees of STSSPM. Two types of loans are provided by the society, one is long-term, through this scheme maximum of twenty-five lakhs of rupees are made available at an affordable interest rate for a period of five years and it depends upon the requirement of teaching and non-teaching staff and on their salary component. Another one is an emergency fund of twenty thousand. Credit co-operative society provides dividends of twelve percent every year. It also provides household and groceries of rupees eight thousand three hundred as a token of gift every year on the occasion of Diwali. Summer and winter vacation, Maternity (180 days) and paternity (15 days) leave, casual leave, and provident fund for the employees of the college are fairly provided. Group Insurance of support staff and students has been taken down. Teaching, non teaching staff and students were felicitated at the time of gymkhana and Prize Distribution Ceremony at the auspicious hands of chief guest for their achievement. Institution has primary health centre for teaching, non teaching and also made available to the students. stress strain removal camp, medical check up camp, RO water plant, grievance redressal mechanism, sexual harassment prevention cell, antiragging cell, student safety insurance, Dispensary (MOU with Siddhnath Hospital), Sanitary napkin wending unit is made available for female staff and students.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://vmssangola.org/202324docs/202324-80.pdf |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

13

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

04

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | View File |
| Reports of Academic Staff College or similar centers | View File |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

05

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | View File |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | View File |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Self-appraisal and performance appraisal for teaching faculty follow the UGC regulation 2010 and amendments thereof, the institution monitors the performance appraisal system by submitting of PBAS performance-based assessment system required for promotion under the carrier advancement scheme. Academic performance is calculated by an expert committee. Institute also helps in improving the teacher's

API by providing the faculty improvement program leave, encouraging them to participate in an international and national conference in allied fields, and encouraging them to publish research articles and books. The college performance appraisal system includes feedback, self-assessment, and evaluation from HOD, principals, and management. Performance appraisal reports help to understand the strengths and weaknesses of teaching and non-teaching staff. The self-assessment report provides information about the educational background. These include general information, academic performance information, co-curricular, and extracurricular activities, extension work, and professional development-related activities. Self-assessment reports are received from teaching and non-teaching staff at the end of the academic year. It has been analyzed by the principal. The office superintendent, being the head of the administrative unit, monitors the performance of the staff and reports it to the principal and management. Management reviews the performance of teaching and administrative staff by communicating with the principal, and HOD, by collecting oral feedback from stakeholders, and also by collecting feedback by keeping suggestion boxes. Performing professors are appreciated and honored by the management at the staff meeting. He was also felicitated at the college's Annual Gymkhana Day and during the prize-giving ceremony for his special academic performance.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://vmssangola.org/202324docs/202324-134.pdf |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

To ensure the maintenance of financial clearness, carefulness, and better accounting practices in the college, the internal audit is conducted regularly. For better and clean governance an external audit is also carried out. The college has conducted both internal and external financial audits with the help of a reputed auditor. For this purpose the college has appointed a chartered accountant firm, Uttam Bankar and Company chartered accounts (M No.106142, FRN121072W), Opposite CBS, Sangola 413307. The chartered accountant regularly audits income and expenditure accounts, the receipt and payment

account, balance sheet salaried accounts, provident funds, and pension funds. The auditors certify the financial statements of the college and issue auditor's report. The external audit is also conducted at the end of the financial year. The audit is done by various government bodies, such as auditors of Punyshlok Ahilyadevi Holkar Solapur University, Solapur, and Joint Director Office, Higher Education, Government of Maharashtra, Solapur office. The audit reports are corrected and adjusted, in case of any query. The Senior Auditor and Joint Director, Higher Education, Solapur have done the external audit of the college up to the financial year 2017/18. There were no major audit objections raised by the senior Auditor and Joint Director office of the government. Due to the promptness of the accountant of the college office, it is being possible for the college to do the financial audit quite regularly and at the correct time.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://vmssangola.org/202324docs/202324-105.pdf |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

8.51

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | View File |
| Any additional information | View File |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The parent institute Sangola Taluka Shikshan Prasarak Mandal Sangola and the college development committee have a well-defined mechanism and policies to monitor the financial matters tuned with the

policies of the UGC, the Government of Maharashtra, and the Central Government of India. The college follows all the procedures related to finance as per the norms and policies of the parent institution, the affiliating University, the Government of Maharashtra, the Government of India, UGC, and other autonomous bodies of the government. The college is eligible for all grants from UGC and the Government of Maharashtra. Apart from that, the college mobilizes funds from alumni, stakeholders, philanthropies, and individuals, from admission fees of the students and tuition fees getting in the form of scholarships, etc. The annual budget is prepared considering the need and requirements of the college against the expected income. The budget is prepared by the finance committee and sanctioned by the CDC. Sanctioned budget from CDC, is communicated to the management council for final approval. For the utilization of resources, the college has formulated a purchase committee that collects quotations from different agencies and the work order is given to the lowest quoted agency. The College has set a proper timetable in two shifts for proper and optimal use of infrastructure and physical facilities such as classrooms, laboratories, playground, and gymnasium. One of the technical assistants is appointed to maintain and upgrade all the ICT-related infrastructure. The peons and other class four servants maintain the cleanliness of the campus.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://vmssangola.org/202324docs/202324-121.pdf |
| Upload any additional information | View File |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has contributed to conduct following International and nationalevents

- 1) National Intellectual property rights Awareness mission
- 2) One day workshop on 100% employment for unemployed boys and girls between 18 to 35 years of age. (<https://youtu.be/ZHGGvB9K6qE>)
- 3) Water Management in Drought Prone Area " on dated On Dated 27th June, 2023 (<https://youtu.be/fni8OvvK0ZA>)

4) National seminar on Maharashtra chi
Jadanghadan(<https://youtu.be/SHlpKJ9qlu0>)

5) One Day National seminar on Natural Resources Management and
G-20(<https://www.youtube.com/live/HVca0CGlydM?feature=share>)

6) a) International e-Conference on Recent Trends in Nano-Materials
and Its Applications-2023 (Day-1)(<https://youtu.be/bq-3901D-3w>)

b) International e-Conference on Recent Trends in Nano-Materials and
Its Applications-2023 (Day-2)(<https://youtu.be/IzjiFQwwtEM>)

7) National Webinar on the Challenges before Indian Democracy on May
25, 2023(https://youtu.be/3_I2ZcipJk)

8) National online conference on Statistics and its
Applications-2023(<https://youtu.be/idEnWEiOqMM>)

9) International conference on Recent Trends, Challenges and issues
in Social Science & Languages 2023(<https://youtu.be/Tu5fFQ6sTc8>)

10) One day workshop on National Education policy-2020

IQAC helps in collecting the funds, supports and encourages to the
faculty members to participate the international, national
conference, workshops, act as research guide and to publish research
articles in reputed journals. They are also encouraged and supported
to participate in Orientation and refresher courses. The college also
provides platform for the students to participate in Intra-college
and Inter-college level sports activities, curricular and co
curricular activities, participation in research activities .

| File Description | Documents |
|--|---|
| Paste link for additional information | https://vmssangola.org/202324docs/202324-122.pdf |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The CDC and IQAC, chaired by the principal of the college, regularly conducts regular meetings to review the teaching of teacher. At the

beginning of the term, the academic calendar of the institute as well as every department in tune with university circulars. There are teaching plans to teach and prepared by professors for the entire semester. The departmental educational planning, is supervised by IQAC and principals and review the educational planning of the all departments. Departmental meetings are conducted by HODs to review progress and departmental performance. Curriculum completion, Evaluation and academic performance reviews are taken by collecting feedbacks from students. Management meetings with IQAC and principals are also held to review the work and participation of professors in co-curricular and extra-curricular activities, scrutiny of performance appraisal. Slow learners and advanced learners are differentiated based on background knowledge. The Teacher Ward (Mentor-Mentee) scheme has created a friendly atmosphere and better understanding among the teachers of the student. Meet the needs of slow learners and advanced learners. ICT enabled classrooms; Smart classrooms have been set up to strengthen teaching and learning process useful to professors and students. Recently, various online tools like Google Classroom, Zoom Meet, Google Meet, Video Lectures, techmint, Google Forms, etc. The Institute has developed LMS in management information system. Our organization, STSSPM Sangola, has worked tirelessly and developed the teaching and learning application in collaboration of ISSTUR technologies pune.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://vmssangola.org/202324docs/202324-128.pdf |
| Upload any additional information | View File |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

| File Description | Documents |
|--|---|
| Paste web link of Annual reports of Institution | https://vmssangola.org/nacc.php |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institute has always had a special focus on gender equality and understanding and issues that arise for women. Institute has formulated different academic committees like gender sensitization, women welfare, vivek vahini, and women empowerment cell. Activities are offered through these committees to girls and boys studying in the college. Various seminars on gender equality, women's issues including legal education, are organized by these committees. Every year, various activities like Kali Umaltana, women self defense, women empowerment, international women's day and the theme of gender equality are planned and carried out. It is planned that the working group will regularly inform the students about the above activities and thus improve their knowledge. The college has always reserved a place for women on campus, for example the institute is monitored by CCTV cameras for safety purpose of female students. The college has also planned a health center that provides emergency treatment to women. In addition, if there is a complaint about women at the institute, an internal complaint committee has been established, and if there are other problems, an intervention committee has been established. In response to students' different problems, the college has setup a grievance box in front of the office, in departments, for students to use. College has established a separate reading room for female students, which has greatly benefited the education of female students in the college.

| File Description | Documents |
|---|---|
| Annual gender sensitization action plan | https://vmssangola.org/202324docs/202324-62.pdf |
| Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://vmssangola.org/202324docs/202324-63.pdf |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | View File |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Distinct types of wastes are to be had in the college premises, Consisting of solid waste, liquid waste, biomedical waste and a few dangerous chemical substances are being generated. It's miles vital to dispose Of all such waste well. The waste accumulated within the college like tree mulch, paper, pen pieces, pencils and so forth. Are together stored in the dustbin and the gathered waste is deposited with the sangola municipality. The liquid waste generated within the college i.e. the water coming out of the chemistry laboratory along with a few dangerous chemicals are launched into the municipal sewers through the drainage pipe. Right disposal of liquid waste does now not have an effect on the surroundings of the college. Also, a separate machine has been mounted within the college for clinical disposal of biomedical waste generated by girls in the college. So as to properly cast off the e-waste generated within the college, the said e-waste is accrued together and the waste goes to the concerned authorities authorized business enterprise. Radioactive waste isn't always

available within the college; earlier such waste has been deposited with government approved agencies. In a waste recycling machine, tree mulch is left inside the tree trunk to make properly compost.

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | View File |
| Geo tagged photographs of the facilities | View File |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | View File |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | View File |
| Any other relevant documents | View File |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | View File |
| Any other relevant information | View File |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | View File |
| Details of the Software procured for providing the assistance | View File |
| Any other relevant information | View File |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e.,

tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

our country is made up of diversity, cohesion may be visible in it. Additionally, college students coming to learn our college come from distinctive talukas like Mangalvedha, Pandharpur, Atpadi, and Sangola. To create team spirit some of the range of these types of students' various sports are delivered via the committees. Functioning in the college is a way to create an important environment. For tolerance and harmony among them for cultural, nearby, Linguistic, communal, socio-financial, and other ranges. Our University is doing diverse activities in the form of parties on Memorial days, loss of life and birth anniversaries of eminent personalities, national fairs, NSS, and NCC. Additionally, our university is organizing a few interests for surroundings via bringing college students and teachers with numerous historical pasts on unmarried platforms for developing inclusive environments. These programs support developing tolerance concord closer to life style, region, and linguistics and also communal social economics and other diversities. The college organizes cultural packages for the scholars, and organization discussions on distinctive subjects; special intellectual competitions are prepared for linguistic variety so that there is an alternate of expertise amongst them. Records associated with socio-financial and so forth. among college students is displayed on the notice board like notifications concerning filling out college exam forms, notifications about scholarships available via govt. etc.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | View File |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our university has carried out many activities to sensitize students and personnel to the constitutional duty: Values, Rights, duties and responsibilities of the citizens. Each year, on Republic day and Independence Day, and on Shahid din the leader visitor and essential appeals to all to consider the conflict of freedom and respect the countrywide Flag and country wide Anthem. Even as all of the materials of the university are energetic in the society, It can not be forgotten that

they're also accountable residents of India. Consequently, it's miles very important to create recognition amongst students and cause them to privy to it. Therefore, even as pursuing university schooling, college students want to recognise the values, rights, responsibilities and duties of residents. For this reason, all of the sports related to the charter of India are performed in the school through the respective committees and recognition a number of the college students is created. Activities consisting of respecting the charter of India, taking part inside the vote casting process, celebrating the constitution Day, respecting the Indian national Flag, respecting the national Anthem, etc. Are conducted in campus. In order that, at the same time as moving in the society, the student feels a responsible citizen. Through such sports the scholars of the college are prepared as accountable citizens specially through country wide carrier scheme in addition to National Cadet Corps various activities are organized and the students are created aware about this.

| File Description | Documents |
|--|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | https://vmssangola.org/202324docs/202324-79.pdf |
| Any other relevant information | https://vmssangola.org/202324docs/202324-79.pdf |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | View File |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In step with the authorities circular, university and college circular, planned committee conducts numerous program of national festivals, countrywide guys, notable thinkers, and social attention have been performed. Such programme will without a doubt encourage the present era in the college adolescents and in society because of the mind of country wide heroes and the social reforms they've finished. Latest children will actually be equipped for nation-building. Such programs assist in guiding nationalism, idealism, and personality improvement thru the programs of country wide festivals, beginning anniversaries, and demise anniversaries of country wide men. The following programs have been conducted by this committee from June 1, 2022 to July 31, 2023.

Rajmata Jijau Memorial Day, global Yoga Day, Chhatrapati Shahu Maharaj Anniversary, Annabhau Sathe Memorial Day and anniversary, Kargil Vijay Diwas, Krantisinh Nana Patil anniversary, Ganpatraoji Deshmukh birth anniversary, Dr. S. R. Ranganathan birth anniversary, Dr. Sarvapalli Radhakrishnan anniversary/ teacher day, Karmaveer Bhaurao Patil birth anniversary, Mahatma Gandhi anniversary, Saint Tukadoji Maharaj anniversary, Sardar Vallabh Bhai Patel birth and death anniversary & Indira Gandhi birth and death Anniversary, Lala Lajpatray death anniversary, Dr. C. V. Raman Memorial Day, Jotiba Fule death Anniversary, Bharat Ratna Dr. B. R. Ambedkar Mahaparinirvan Din, Saint Ghadage Baba Memorial Day, Sane Guruji, Savitribai Fule birth Anniversary, Swami Vivekananda birth Anniversary, Netaji Subhash Chandra Bose birth and death Anniversary, Republic Day.

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | View File |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice: 01

1. Title of the Practice: Organization of International/National Conference/Seminars.

2. Objectives of the Practice

To develop a research culture on the campus.

To provide a platform for researchers to exhibit their research work for the best career development.

3. To give better exposure to final year students to interact with researchers at the national as well as international level

3. The Context

Organization of National and international conferences or seminars at college is a difficult task because of lack of funds and unavailability of resource persons.

Best Practice 02

1. Title of the Practice: Organization of Extension Activity

2. Objectives of the Practice

- To provide educational experience for students through Extension Activity like students exchange through MOUs, Faculty exchange through MOUs, Field project, Research project, Quiz, Group discussion of the students, Seminars by the students on the syllabus, Open book competition, field

visits, field tours, industrial visits.

- Holistic development of the students in all fields.

3. The Context

By visiting the different colleges through MOUs is all new experience to the students taking admission in first year. By inviting an expert as guest lecturer provides students the opportunity to meet critical, committed and passionate people and to learn from them in various ways. Guest lecturers have special expertise and experiences that teachers cannot provide.

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | https://vmssangola.org/202324docs/202324-84.pdf |
| Any other relevant information | https://vmssangola.org/202324docs/202324-94.pdf |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Dr Ganpatrao Deshmukh Mahavidyalaya Sangola is a famous college of Sangola Taluka Shetkari Shikshan Prasarak Mandal Sangola and the scholars analyzing in it are socially and economically backward students and after finishing touch of education these college students will make their vicinity in the world-wide market. By maintaining this view in mind training and steering is provided to the students. At the same time as reading inside the college, the teachers manual students in one-of-a-kind methods to conquer the difficulties that arise in the future. Whilst studying the related courses, instructors are taking more efforts to create recognition amongst college students approximately the numerous required steps for competitive examinations consisting of preparing for the interview, front exam for Exclusive guides, etc. Within the cutting-edge educational year, the very last year students have taken a soar within the computer discipline and have secured their area in reputed software program agencies in locations like Pune, Bangalore and many others. This completed student fulfillment is perceived as a first-rate fulfillment in a selected area by using the institution. Our alumni are running in specific region and they're showing their pleasant overall performance in their discipline. We are very much

proud of our college students and alumni for his or her contribution for growing the Institute and society.

| File Description | Documents |
|--|---------------------------|
| Appropriate web in the Institutional website | View File |
| Any other relevant information | View File |

7.3.2 - Plan of action for the next academic year

1) To give additional thrust to and create awareness about cleanliness. 2) To give more additional thrust to campus placements Initiatives. 3) To organize some special programs on topics of general interest for the benefit of students as well as the community. 4) Organization of science exhibition program 5) To organise skill development program 6) To organise International training programs for all science graduates 7) To organise orientation and training programs for students 8) Orientation and training programs for faculty 9) To make available digital content in the form of video lectures, study notes, etc. to be made available on the website by teachers. 10) To automate various office administration processes. 11) To organize inter college sports competitions. 12) To purchase recent subjects-related books, e-books, journals, e-journals and magazines 13) To construct boys hostel and new library building