



## YEARLY STATUS REPORT - 2020-2021

### Part A

#### Data of the Institution

##### 1.Name of the Institution

VIDNYAN MAHAVIDYALAYA, SANGOLA

- Name of the Head of the institution **Dr. Raghunath Appa Fule**
- Designation **Acting Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **(02187)-220508**
- Mobile no **9421045987**
- Registered e-mail **vidnyanms@yahoo.co.in**
- Alternate e-mail **vmsiqac@gmail.com**
- Address **Near City Bus Stand, Vasud Road, Sangola, Dist: Solpauare, Maharashtra, India**
- City/Town **Sangola**
- State/UT **Maharashtra**
- Pin Code **413307**

##### 2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Punyashlok Ahilyadevi Holkar Solapur University, Solapur**
- Name of the IQAC Coordinator **Dr. Shankar Sangappa Dhasade**
- Phone No. **(02187)-220508**
- Alternate phone No. **9284555463**
- Mobile **9422652388**
- IQAC e-mail address **vmsiqac@gmail.com**
- Alternate Email address **dhasadeshankar@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

<http://vmssangola.org/naac/AQAR-Report-2019-20.pdf>

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

[http://vmssangola.org/VmsDocs/academic\\_calender\\_2020-21.pdf](http://vmssangola.org/VmsDocs/academic_calender_2020-21.pdf)

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B</b>	<b>0</b>	<b>2004</b>	<b>16/09/2004</b>	<b>15/09/2009</b>
<b>Cycle 2</b>	<b>B</b>	<b>2.76</b>	<b>2012</b>	<b>15/09/2012</b>	<b>14/09/2017</b>
<b>Cycle 3</b>	<b>B</b>	<b>2.24</b>	<b>2018</b>	<b>26/09/2018</b>	<b>25/09/2023</b>

**6. Date of Establishment of IQAC**

**18/10/2004**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

**8. Whether composition of IQAC as per latest NAAC guidelines**

**Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9.No. of IQAC meetings held during the year** 02

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?** No

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

National Conference on Management Information System/campus information System

One day Workshop on Management Information System/campus information System

One day Workshop on stress management and stress removal

One day Workshop on Agri Automation

To introduce two new vocational courses

To introduce online learning management system for students through faculty module

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
To prepare and submit AQAR for the academic year-2019-20	AQAR for the academic year-2019-20 is prepared and submitted
To arrange International e-Conference on Recent Trend in Nano- Materials and Its Applications-2021 (RTNA- 2021)	International e-Conference on Recent Trend in Nano-Materials and Its Applications-2021 (RTNA-2021) is arranged and conducted on 9th and 10 th April-2021
To arrange national webinar on Applications of Mathematical Sciences	National webinar on Applications of Mathematical Sciences is arranged and conducted on 31 May -2021
To arrange national conference on Humanity in Literature	National conference on Humanity in Literature is arranged and conducted on 30 th May-2021
To arrange workshop on Agri automation	workshop on Agri automation is arranged and conducted on 07 July-2021
To arrange Workshop on stress management and stress removal-03 July 2021	Workshop on stress management and stress removal is arranged and conducted on -03 July 2021
To arrange One day workshop on prevention of Ragging	One day workshop on prevention of Ragging is arranged and conducted
To organise Workshop on management information system organized by IQAC in collaboration with ISSTUR Pune	Workshop on management information system organized by IQAC in collaboration with ISSTUR Pune is organized and conducted
To organize Parent teachers meet	Parent teachers meet, is organised and is conducted on 04 July 2021
Continuation of the extension Activities	Health camp, Blood donation camp, gender sensitisation, Tree plantation, Construction of Vanrai bandhra (check dam), Swatch bharat abiyon, Awareness quiz on Covid-19, National

	technical day, intellectual property rights
To organize workshop on Social justice and awareness of Indian Constitution	workshop on Social justice and awareness of Indian Constitution is arranged and conducted
International conference on Diverse discourse in 21st century novels	International conference on Diverse discourse in 21st century novels is organised and conducted on 19 July-2021

**13. Whether the AQAR was placed before statutory body?** Yes

- Name of the statutory body

Name	Date of meeting(s)
College development committee	29/01/2022

**14. Whether institutional data submitted to AISHE**

**Part A****Data of the Institution**

<b>1.Name of the Institution</b>	<b>VIDNYAN MAHAVIDYALAYA, SANGOLA</b>
• Name of the Head of the institution	<b>Dr. Raghunath Appa Fule</b>
• Designation	<b>Acting Principal</b>
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<b>6. Date of Establishment of IQAC</b>			18/10/2004		
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<b>14. Whether institutional data submitted to AISHE</b>					
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Year	Date of Submission				
Yes	08/07/2020				
<b>15. Multidisciplinary / interdisciplinary</b>					
<b>16. Academic bank of credits (ABC):</b>					
<b>17. Skill development:</b>					
<b>18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>					
<b>19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):</b>					

**20.Distance education/online education:****Extended Profile****1.Programme**1.1 **375**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**2.1 **1514**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 **1317**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 **443**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**3.Academic**3.1 **44**

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded
3.2	60
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	36
Total number of Classrooms and Seminar halls	
4.2	13,39,568/-
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	207
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum is updated by Punyshlok Ahilyadevi Holkar Solapur University, Solapur periodically to integrate contemporary issues and concerns. Some of our faculty members are BOS members of affiliated university, they helps in enrichment of syllabus. Curriculum enrichment at the college level has been achieved through guest lecturers, subject related research project in allied fields, workshops, field projects, seminars, conferences on intellectual property rights, extra curricular activities, surveys, remedial coaching, E-lectures, E-Movies, E-journals, ppt of all chapters. From last two academic year college has developed department wise blog for the formalized better documentation and better delivery of curriculum. All the blogs are web linked with college websites and are always updated. For effective implementation and delivery of curriculum, at the beginning of

each academic year the college prepares the academic calendar which includes curricular, co-curricular activities and extracurricular activities. Regular departmental meetings are held by the head of the department for planning of curriculum delivery and evaluation process. These meetings produce the better platform for the discussion of course content, and to solve difficulties in delivering course content. It also helps in finalising quality objectives of the courses. In synchronization with college academic calendar all the departments have prepared departmental academic calendar to plan and implement departmental activities. Based on the workload and discussions held in the departmental meetings, syllabus was distributed as per classes and courses for teaching and all process is implemented through management information system. Innovations in teaching processes are most welcome by institution in this year learning management system is enriched through management information system. The college has formulated time table committee for better delivery of the curriculum. In accordance with the college time-table, each department prepares departmental time-table for effective implementation of practical's and theory course work. Faculty of all the departments have prepared individual teaching plan for effective implementation of allotted work and is uploaded on website, departmental blogs and LMS. Teachers make use of teaching modes like, group discussion, home assignment, unit tests, students seminars, power point presentation, workshops, field visits, field work, excursion tours etc. For effective curriculum delivery of topics in the syllabus, the faculty members make use of ICT. In addition to this, online models and videos are frequently used. The institution has system of obtaining students feedback on the performance of the teachers. IQAC develops parameters and monitors the teaching learning process through reviews by senior and expert members. However, the college make use of the feedbacks from students on teachers for quality improvement in teaching learning process.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://vmssangola.org/Blogs.php">http://vmssangola.org/Blogs.php</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Every year the IQAC finalizes the academic calendar for upcoming

academic year taking into account the activities to be performed throughout the year. The academic calendar comprises of the curricular and extracurricular events of the college such as process of admission, internal examinations of first and second term, meetings of the various committees, university examinations etc. The tentative schedule of the internal examinations is also provided in the prospectus of the college.

The assessment activities such as internal examination, quiz, field project, research project, students seminars, group discussions, home assignments and tests help to know the students performance. If needed remedial coaching classes are organized to improve performance of the weak students. Every year, the parent-teacher meets are arranged to inform Students performance to their parents. To keep students continuously engaged, University has introduced CIE system to evaluate the performance of students. As a college assessment unit tests/home assignments are given to students during the semester.

The college has developed a well defined procedure for continuous internal evaluation in all the examinations as prescribed by the university. Additionally at the college level unit tests are also conducted. The university has adopted semester system from the academic year 2013/14 and adopted CBCS pattern with continuous internal evaluation from the academic year 2016/17. Evaluation of students is an integral part of the teaching learning process in a semester pattern. The information and importance regarding the nature of the internal examination, marking system and the importance of evaluation is notified to the students through Principal's address , Parent Teacher meet and is also published in the college prospectus. The college has formulated a separate internal examination committee for the smooth operation of the examinations. The internal examination committee finalizes the examination time schedule of each semester separately and it also finalize nature of question paper. The faculty members are asked to set the question papers as per the nature of question paper finalized by committee. The students are evaluated as per guidelines given by the university. The students are asked to submit home assignment on the provided answer sheet in the prescribed time. The marks allotted for this exercise are 15 for the students of all faculty (Arts, Science, BCA, ECS) The unit test is conducted as per time table prepared by examination committee, 15 marks are allotted for this test for Arts faculty and Science faculty. The grievances are entertained in some exceptional cases for the failure or absence of the students and they are allowed to reappear for the examination on a stipulated

date. Also, the students representing the college in NSS, NCC, cultural activities, avishkar, sports and some other academic activities are allowed to reappear for the examination.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://vmssangola.org/VmsDocs/academic_calender_2020-21.pdf">http://vmssangola.org/VmsDocs/academic_calender_2020-21.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

## 1.2.2 - Number of Add on /Certificate programs offered during the year

### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

## 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

251

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our college is affiliated to Punyshlok Ahilyadevi Holkar Solapur University, Solapur and curriculum is designed by the affiliated university, which it included various courses, units, chapters and articles covering cross cutting issues relevant to Professional Ethics, Gender, Human Values and Environment and Sustainability. The institution took care to focus on these issues. For B.Sc



second year students Environmental Studies is a compulsory subject, related to Environment and Sustainability. For B.Sc third year students Democracy and administration is a compulsory subject in which Democracy, Dimensions of Democracy: Social, Economic and Political Democracy, Core values of Social Democracy such as Freedom, Equality and Fraternity, Fundamental Rights, Right to equality, Right to freedom, Right against exploitation, Right to freedom of religion, Educational and cultural right, Right to constitutional remedies are taught. Similarly, prescribed syllabi of University includes cross cutting issues relevant to gender, Human Values and Professional Ethics. For students studying political science in B.A.-II, syllabi of University consisting topics and chapters related to Election, Democracy and good governess. Cross cutting issues Environment and Sustainability are also included in the syllabus of zoology, Botany and Geography subject for B Sc and BA students.

#### Environment and Sustainability

The institution took care to promote, implant and generate values related to environment and sustainability through various practices and programs under NSS and various departments.

#### Gender Sensitization

The college has formulated three different committees to prevent sexual harassment, women grievance and concerns. Women empowerment cell, gender sensation cell and Grievance Redressal Cell to provide counseling to students, promote gender equity among students and also deal with related issues of safety and security of female students, staff and faculty.

For Women, Internal Complaint Cell has been constituted as per the directives of Maharashtra State Commission for Redressal of complaints about sexual harassment. The Internal Complaint Cell is involved in prevention, prohibition and redressal of the complaints regarding sexual harassment of women employee and students .

#### Professional Ethics And Human Values:

Ethical practices such as truthful information, reality, facts, and fair practices are taught in content of syllabus and certificate courses. Placement activities are organized and conducted by Placement Cell including training, development of students, and Career Guidance cell did the counseling of students

etc.

NCC unit of the college celebrates days of National and International importance as Republic day, and Independence day, while women empowerment cell celebrates Women's day. College has formulated different committees to celebrates Teacher`s day, Human Right Day, International Yoga Day etc. These celebrations raise the moral, ethical and social values in the students.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

06

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

681

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="http://vmssangola.org/VmsDocs/1.4.2analysisreportfeedback2020-21.pdf">http://vmssangola.org/VmsDocs/1.4.2analysisreportfeedback2020-21.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://vmssangola.org/naac202122/1.4.2%20Feedback%20of%20stakeholders%20on%20syllabus%20-2020-2021%20on%20website.pdf">http://vmssangola.org/naac202122/1.4.2%20Feedback%20of%20stakeholders%20on%20syllabus%20-2020-2021%20on%20website.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

1514

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

910

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College is situated in drought prone area of the Maharashtra state. Numbers of the students from various socio-economic backgrounds are admitted in the college. To assess the learning levels of the students, the college takes every possible efforts and measures. The college has formulated two different committees such as students welfare committee and students progression committee to guide and counsel the students. Students welfare committee organizes workshop and orientation course on 'stress remove and stress management issues, while student progression committee organizes workshops on carrier guidance. Workshops on Aptitude and Skills development are also organized by these committees. At the entry level, the college creates awareness about the rules and regulations of the institution, availability of the different programmes and courses in the college, mode of internal assessment, external assessment, curricular and extension activities, as well as infrastructure available in the college. The list of different programmes, courses and mode of internal assessment, external assessment, curricular and extension activities, as well as infrastructure available in the college etc. are published in the college prospectus and prospectus are

available to the students at the time of admission. It is also published in 'Shramik Magazine' which is provided to the students after confirmation of their admission in the college. At the beginning of academic session, each department of the college conducts background knowledge tests for the first year students. On the basis of the result of the background knowledge test, students are categorized into slow and advanced learners. Extra classes and lectures are conducted for slow learners of each programmes/departments. Faculty members of each departments asses the learning levels of the students in the class, and their knowledge about each course. Accordingly special programmes for advanced learners are also arranged. After the completion of the semester course contents of each paper, classes are reconducted by faculty members for slow learners, late admitted students, sports students and NCC cadets. The faculty members from all departments offer counseling to the students regarding the scope of different subjects and courses being offered by the institution. After confirmation of the admission in the college, opportunity is given to the students for changing their course and papers. Advanced learners are encouraged to attend national and international conferences in allied courses and IPR. The college has developed mentoring system for students to check the progress. Student welfare committee maintains progress book of the students for whole program. Guest lectures are arranged by the departments in the college. College has MOUs with different institutes for students exchange, faculty exchange and exposures visit.

File Description	Documents
Paste link for additional information	<a href="https://www.youtube.com/watch?v=MpGH5pGa9VA">https://www.youtube.com/watch?v=MpGH5pGa9VA</a> <a href="https://drive.google.com/drive/u/0/folders/1sYaJu7ykSoAIHAeU-z4KOisK0fuAmTzD">https://drive.google.com/drive/u/0/folders/1sYaJu7ykSoAIHAeU-z4KOisK0fuAmTzD</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1514	44

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college always encourages student centric methods, such as experiential learning, participative learning and problem solving methodologies. The college runs six science departments and two computer based departments. These departments are basically oriented with experiments, field projects, field work, research project etc. The industrial visits and study tours are also organized by science and social science faculties provide experiential learning. The college also encourages the learning through various methods such as students class seminars, group discussion, poster presentation in national and international conference, to attend national and international conferences in allied fields, science exhibition, quiz competitions, and project work in participative learning and problem solving methodologies. The students actively participate in the activities such as, group discussions, projects, field survey and field visits, excursion tours, guest lecturers organized by the college within and outside the college. To encourage independent learning, the students are given individual home assignments and projects for focusing on self study. The ICT infrastructure such as Computer Lab, smart classrooms, LCD, DLPs, internet access, INFLIBNET and student support systems such as Library, Reading Room are made available by the college. The college has primary health centre; it trains the Students for basic Life skills such as first Aid, personal hygiene and sanitation. The college has MOUs with NGOs such as Rotary Club, Lions club and Rotract club. In collaboration with these NGOs, the NSS and NCC units of the college conduct the activities such as Swach Bharat Abhiyan, Yoga camp, check dam construction, aids awareness camp, etc. The college also strives for all round development of the students through extracurricular and field based activities. The institute gives more importance to beyond campus activity such as Internships through MOU between Mrudula Laboratory and college. Oral examination, Unit tests and debates are also conducted by some of the departments of the college. Students are introduced to nature through study tours by some departments To nurture and create social awareness and to increase the participation in various activities, the college has formulated many committees such as Nature Club, Vivek Vahini Fun Committee, StudentsAcademy, Sports/Gymkhanna Committee, Canteen Committee, Career Counseling Cell, etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://vmssangola.org/Blogs.php">http://vmssangola.org/Blogs.php</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To improve the teaching and learning process the faculty members of the college use ICT technology and all different online available softwares. Students are encouraged by the faculty members to learn and practice through interactive activities such as E-books, E-journals, third party videos-tube videos of the syllabus, PPTs etc. These are uploaded on Blogs of the departments. The college has two smart classrooms, three LCD projectors, 8 DLPs, 207 computer, 03 laptops and all are used in the classrooms frequently. All the departments of the college have created subject wise What's App group, Telegram, and Google classrooms. You-tube and E- mail addresses are also made available by all departments. The College website is one of the best platforms used by faculty members to teach, notify, communicate, and upload reading and writing materials on Blogs. It is also used to provide syllabus, to make announcements, to conduct seminars and presentations. The college has its management information system software that includes learning management. It provides platform to address queries, share information and mentor. These applications are frequently used by faculty members to provide online education especially in the covid-19 situation. CCNET wifi facility of speed 10x02 Mbps is made available in the campus for the students and staff. All departments of the college have internet facility including college administration office. Four computer laboratories with internet connections are made available to students of computer departments. This facility is also available in science departments for the students. The library of the college provides access to online journals freely and also subscribed journals. It also provides access to INFLIBNET, Shodhganga, and other ICT facilities for effective teaching-learning. Feedback on syllabus, feedback on performance of teacher and feedback on infrastructure availability in the college are also received online. The institute always encourages the faculty members to use innovative technology in teaching-learning process. Some of the teachers in the college intensively uses electronics resources and Information communications technologies (ICT) for effective teaching-learning process. This year department of

Physics, department of Mathematics, and department of Hindi have successfully conducted international conferences in allied fields using online platforms whereas national conference is conducted by Marathi department. Many programmes such as co-curricular, extra-curricular and extension activities are conducted by different committees of the college using digital platform like Google meet and zoom. Some of the faculty members frequently uses Google classroom. Department of English has started Language Laboratory for Linguistic study. IQAC of the college has organized a workshop on 'Management information system' jointly with ISSTUR technologies pune. IQAC has also organised national conference on Management information system. College has conducted cultural activities through online mode. The college motivates teachers to attend training programmes, related to e-resources and e-content development. The college encourages teachers to participate in workshops, seminars, conferences, orientation programmes and refresher courses organised by HRDC.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

44

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year



44

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

808

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

The college has developed a well defined procedure for continuous internal evaluation in all the examinations known as college assessment prescribed by the Punyashlok Ahilyadevi Holkar Solapur University, Solapur. Additionally at the college level unit tests, internal theory as well as practical examination, tutorials, home assignments, field works and field projects, students seminars, industrial visit, excursion tours, oral etc. are also conducted. The university has adopted semester system from the academic year 2013/14 and adopted CBCS pattern with continuous internal evaluation from the academic year 2016/17. Evaluation of students is an integral part of the teaching learning process in a semester pattern. The information and importance regarding the nature of the internal examination, marking system and the importance of evaluation is notified to the students through Principal's address, Parent Teacher meet and is also published in the college prospectus. The college has formulated a separate internal examination committee for the smooth operation of the examinations. The internal examination committee finalizes the examination time schedule of each semester separately and it also finalizes nature of question paper. The faculty members are asked to set the question papers as per the nature of question paper finalized by committee. The students are evaluated as per guidelines given by the university. The students are asked to submit home assignment on the provided answer sheet in the prescribed time. The marks allotted for this exercise are 20 and 30 out of 100 for the students of all faculty (Arts, Science BCA, ECS). The unit test is conducted as per time table prepared by examination committee, 15 marks are allotted for this test for Arts faculty and Science faculty. After the evaluation of answer sheets, marks are published on notice board of all departments to student for their queries, which maintains the accountability and transparency in evaluation process. The grievances are entertained in all cases for the failure or absence of the students and they are allowed to reappear for the examination on a stipulated date. Also, the students representing the college in NSS, NCC, cultural activities, avishkar, sports and some other academic activities are allowed to reappear for the examination.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://vmssangola.org/Blogs.php">http://vmssangola.org/Blogs.php</a>

### 2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

After the evaluation of answer sheets, marks are published on notice board of all departments so that students can see and solve their queries, which maintains the accountability and transparency in evaluation process. The grievances are entertained in some exceptional cases for the failure or absence of the students and they are allowed to reappear for the examination on a stipulated date. Also, the students representing the college in NSS, NCC, cultural activities, avishkar, sports and some other academic activities are allowed to reappear for the examination. Most of the grievances related to the internal examinations are received after publication of marks on notice boards and are immediately resolved by the head of the departments and faculty members of the related courses or subject teachers. The grievances of external examination are received after declaration of results by the Punyashlok Ahilyadevi Holkar Solapur University, Solapur. The errors in the results of students like marks of the internal assessment, attendance of the students, errors in the names of students etc. are accepted at college level by CAP director/ convener and are immediately addressed, and quickly dispatched through principal of the college to university for corrections. Onward submission to university the convener takes care of all the queries and grievances submitted to university for correction. Examination committee and staff members concerned are instructed for due care and cooperation for the quick redressal of student grievances at their respective subjects. The faculty members of relevant subjects are asked to help the students wherever necessary. The convener and faculty members are instructed to help the students to produce or submit relevant documents required to solve the issues and concerns for speedy redressal of the issue. The continuous communication with the university authorities is maintained by the convener of examination for speedy disposal of grievances and doubts.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://vmssangola.org/naac202122/2.5.2%20Mechanism%20to%20deal%20with%20internal%20examination%20related%20grievances%20is%20transparent,%20time-%20bound.pdf">http://vmssangola.org/naac202122/2.5.2%20Mechanism%20to%20deal%20with%20internal%20examination%20related%20grievances%20is%20transparent,%20time-%20bound.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has well defined programme outcomes, learning outcomes and course outcomes. The key objective of any programme outcomes and course outcomes are stated so as to understand the useful application and importance of the same. The vision and mission of the institution focuses on promoting value education through experienced and qualified trained faculty to prepare and organize the students to accept the challenges of globalization. The institute has a proper mechanism of communication and promotion of these programme and course by uploading on college website, blogs of all departments, also available in the form of Hard Copy for the ready reference of students and faculty members.

Our college is affiliated to Punyashlok Ahilyadevi Holkar Solapur University Solapur. The Board of Studies of all subjects of the university is the main body to draft and prepare the syllabus and the same is followed and executed by the college. The BOS of university takes care of local needs and globalization while preparing the syllabus of the programme. In some programme and courses the outcomes are clearly stated by the BOS of the university. The syllabus is sent by the university to the college for discussion and enrichment of the syllabus, some specific and innovative suggestions from the colleges are also entertained and incorporated by BOS while finalizing the syllabus. The college has introduced some additional courses by stating the specific course outcomes. These outcomes are communicated with teachers and students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://vmssangola.org/naac202122/2.6.1%20course%20outcome.pdf">http://vmssangola.org/naac202122/2.6.1%20course%20outcome.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The establishment of college is done for making the easy path for taking undergraduate, postgraduate and above types of education to

student from Sangola tahasil and other neighboring villages. The main goal of the institute is to promote, motivate, enrich and enhance the overall personality of the faculty members and the students. The learners are mostly from deprived allot and the curricular, extracurricular and extension activities organized are conducted by the college to help a lot in enhancing the knowledge and developing the learners. The college has formulated supervision of syllabus completion committee to track the progress of the students. The college and institute management takes care of the development of the learners in priority. Feedbacks of the students are collected on performance of teacher after completion the course. The feedbacks are analysed and discussed in the meetings with head of the department and also in staff meetings and further plan is made to attainment of the programme outcome. The supervision of syllabus completion committee has developed a systematic process of collecting and evaluating data on programme outcomes and course outcomes and the same is informed to the principal of the college. The college uses various tools for continuous assessment including the assessment at the course-level having a particular weightage depending upon course objectives and learning outcomes. If attainment is less than expectations, the institute uses various components for continuous assessment such as home assignment, unit tests, practicals, and orals. Attainment of programme outcomes and course outcomes is linked with teaching methods such as field work, field project, experimental work, students seminars, industrials visits. It is also achieved through students and faculty exchange programmes with neighboring colleges. The institute has produced a lot of infrastructure in developing teaching methods with the use of different tools. The college has well equipped laboratories, playground, well equipped gymkhana, well Library, reading room and availability of e-resources which play important seminal role in attainment of programme outcomes and course outcomes. Internal and external evaluation also plays vital role in development of the attainment programme outcomes and course outcomes. The attainment of programme outcomes and course outcomes is achieved by organizing the international and national conferences and events in allied fields of the programmes. Learners are encouraged to take part in research activities such as AVISHKAR to present research articles and also students are motivated to present research papers in conferences in allied fields.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://vmssangola.org/naac202122/2.6.2%20-%20Attainment%20of%20Programme%20outcomes%20and%20course%20outcomes%20are%20evaluate%20by%20the%20institution..pdf">http://vmssangola.org/naac202122/2.6.2%20-%20Attainment%20of%20Programme%20outcomes%20and%20course%20outcomes%20are%20evaluate%20by%20the%20institution..pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

391

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="http://vmssangola.org/naac202122/2.6.3%20-%20Pass%20percentage%20of%20Students%20during%20the%20year%20result%20year%202020-21.pdf">http://vmssangola.org/naac202122/2.6.3%20-%20Pass%20percentage%20of%20Students%20during%20the%20year%20result%20year%202020-21.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://vmssangola.org/naac202122/2.7.1%20Annual%20Report%20Student%20Satisfaction%20survey%202020-21%20final%201.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

05

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	Nil

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has constituted well structured research committee for innovations, other initiatives and also for transfer of knowledge. Research Committee takes efforts for promotion of research culture in the college campus. Institution management plays crucial role for the development and implementation of decision taken by the research committee. The college has provided opportunities to the staff members to attend and present research papers in national and international conferences. Duty Leave is assigned to faculty for participation in state, national and international recognitions for research contributions. Faculty members and students of institution are always encouraged to undertake innovative activities. The College has well qualified and competent teaching faculties with eighteen of them possessing Ph.D. degree in science subjects and humanities. Some faculty members are awaiting for award. The faculty is provided with incentives for publishing the research article in well reputed journals. The College invites peoples representatives and other resource persons as guests for the college functions and staff academy to transfer of knowledge. Staff welfare committee is constituted by the college to organize and conduct the workshop for the transfer of brainstorming information through staff academy. Most of the faculties have prepared, presented and published research papers in their subjects and allied fields. These valuable findings of research are shared with the students to increase their awareness towards research. Most of the faculty members are published their research papers in impact factor journals. Our college provides departmental laboratories with adequate equipments and other infrastructure. Computer with internet speed of 20 Mbps (CCNETWiFi) is provided to all departments. Internet connectivity is also available in Office, Library and English Language Laboratory. This year the international and national events/conferences were organized by Physics and Mathematics departments from science faculty and Marathi, Hindi departments from humanities for the better interaction on innovations in research. Some of the departments of the college allot research project to the students which is the part of syllabus. This experimental part of the syllabus helps the students to think towards innovations and new creation. Some students from the college take part in science talent research competitions at national level. This year research committee of the college has organized and conducted systematic national quiz competition and awards are given to first three successful students.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://vmsresearchforum.blogspot.com/">https://vmsresearchforum.blogspot.com/</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

04

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

05

File Description	Documents
URL to the research page on HEI website	<a href="https://vmsresearchforum.blogspot.com/">https://vmsresearchforum.blogspot.com/</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

14

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

14

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college conducts various awareness programmes, and tries to involve local community people. The localities are made to involve actively during the NSS special annual camps in adopted village. Local youths are asked to participate during tree plantation, blood donation camp. This year on the occasion of birthday celebration of president of our institution Sharmik Din is organized and blood donation camp is organized by the college involving local community. Frequent and constant efforts are taken by the institution to get the support and participation of the local community in its outreach activities. The college promotes various community engagement activities through NSS, NCC unit and society. College students and faculty members participate in activities such as blood donation camp, campus cleaning, Swacha bharaat abhiyan, tree plantation, covid-19 vaccination abhiyan, yoga camp, swachta shapat. These activities lead to the creation of students awareness on social problems, to improve communication skills, teamwork and to grow students as socially sensitive human beings. The college has signed MOUs with non government organizations like Rotary club, Rotaract club and lions club. The

college has formulated committees like research forum, SC/ST cell, and gender sensitivity cell to conduct numbers of programmes like quiz on scientific attitude, eradication of castes, gender equality, environment protection. The institution is aware of its institutional social responsibilities. During the peak pandemic period, tahsil and corporation administration sangola, was facilitated by the institute administration by providing ladies hostel building with all infrastructure accommodation for Covid patients as Covid isolation center. In most of the villages, the volunteers of NSS units of our college created awareness regarding the covid-19 pandemic. Most of the activities are conducted at college level forums by National Service Scheme (N.S.S.), Vivek vahini and Nature club. NCC cadets participate in celebration of national festivals like Independence Day, Republic Day aiming to develop a sense of national integration among students.

File Description	Documents
Paste link for additional information	<a href="http://vmssangola.org/StudentWelfare.php">http://vmssangola.org/StudentWelfare.php</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

03

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

788

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

09

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

In order to promote a better teaching learning environment, the college has developed a policy for the enhancement and augmentation of infrastructure and creation of ICT facilities. The college ensures sufficient availability and best possible utilization of physical infrastructure in order to create an environment of excellence in education through new and innovative educational tools. The college has formulated building committee to advice augmentation, and upgradation of infrastructure. Also at the beginning of the academic year, head of the department suggests the requirements of equipments based on course contents and upgradation of the equipments. The college has adequate space for academic, administrative and sports activities. The college has eighteen classrooms and eighteen science laboratories, including five computer laboratories with ICT. The college has one ICT equipped seminar Hall and two smart classrooms. The College has separate placement cell, NCC, NSS, IQAC, canteen, staffrooms, Parking zone, and washroom blocks. The entire campus is under CCTV surveillance and the security guards are appointed to serve safety and security purpose. The college has two hundred seven computers to maintain computer-student ratio. The availability and requirements regarding class rooms laboratories, other equipments

and furniture is planned by the time table committee. The faculty members are encouraged to use innovative teaching learning practices such as power point presentations, LCD projectors, DLPs, smart boards etc. By the utilization of modern technology some of the department of the college arrange workshops, national and international conferences. The maintenance of the equipments and utilization of infrastructure is ensured through appointment of experienced lab technician. Beyond the regular college hours the physical infrastructure is utilized to conduct co-curricular activities, parent teacher meetings, alumni meetings, campus recruitment drives, competitive classes etc. It is also used to conduct internal examinations college and external examinations of the university.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://vmssangola.org/naac202122/4.1.1%20The%20Institution%20has%20adequate%20infrastructure%20and%20physical%20facilities%20for%20teaching-%20learning.%20viz.,%20uploaded.pdf">http://vmssangola.org/naac202122/4.1.1%20The%20Institution%20has%20adequate%20infrastructure%20and%20physical%20facilities%20for%20teaching-%20learning.%20viz.,%20uploaded.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The resources made available by the institution are utilized to provide better environment amongs the students, where they are encouraged to indulge in sports, co-curricular and extracurricular activities. This approach of the institution ensures a holistic development and in all personality development of the students. Students in the sports are trained under the guidance of a qualified and specialized Physical director and local experts and coach. The students who show extraordinary skills in different sports are systematically trained and encouraged by providing incentivizes. Using various criteria, these students are selected by selection committee. They are encouraged to participate in various levels of competition organized by university and non government agencies such as intra college events, inter-university events, National events and international events. The college also organizes various sports activities, cultural activities, co-curricular and extra-curricular activities such as outdoor and indoor games, cultural activities such as such as Gymkhanna day and prize distribution ceremony. The college also organizes a

Shramik Din event on the occasion of birth day celebration of president of the institution. The various facilities such as football ground, Volleyball ground, Cricket ground, basketball ground, kabaddi track, etc. are made available by the institution to the students. The college has spacious playgrounds with 4 lanes of 200m running track and well equipped Gymnasium. This year seven day workshop on Yoga was organized by the college in collaboration with Patanjali yog vidyapeetha sangola branch. International Yoga Day is also celebrated every year. On the occasion of gymkhanna day ceremony college arranges different sports events such as running, kabaddi, cricket, chess, Thali throwing, boxing. Students are encouraged to participate in all events. Track suits and all sporting facilities are provided to the students for major and minor events. All the participants are awarded with participation certificates. Winner and runners-up teams are duly rewarded by trophies at the time of Gymkhanna day and prize distribution ceremony. Gymkhanna facilities were made available to every students and faculty members.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://vmssangola.org/naac202122/4.1.2%20-%20The%20Institution%20has%20adequate%20facilities%20for%20cultural%20activities,%20sports,%20games%20(indoor,%20outdoor),%20upload%20on%20website.pdf">http://vmssangola.org/naac202122/4.1.2%20-%20The%20Institution%20has%20adequate%20facilities%20for%20cultural%20activities,%20sports,%20games%20(indoor,%20outdoor),%20upload%20on%20website.pdf</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://vmssangola.org/naac202122/4.1.3%20-%20Number%20of%20classrooms%20and%20seminar%20halls%20with%20ICT-%20enabled%20facilities%20such%20as%20smart%20class,final.pdf">http://vmssangola.org/naac202122/4.1.3%20-%20Number%20of%20classrooms%20and%20seminar%20halls%20with%20ICT-%20enabled%20facilities%20such%20as%20smart%20class,final.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

13.39568

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library Management Software is installed in the library. The Software used in library of the institution is Libraria ( MKCL) and the nature of automation is partially automated and the version is 2011. It helps to generate reports like accession report, issuing and book returning report. In addition to this the barcodes of the books are generated. These barcodes are scanned with barcode scanner for the easy access of the books. The total numbers of books in library are about 24000 and number of visitors per day is 50-75. The library has Xerox facility, two reading rooms for users.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://vmssangola.org/naac202122/4.2.2%20The%20institution%20has%20subscription%20for%20the%20following%20e-resources.pdf">http://vmssangola.org/naac202122/4.2.2%20The%20institution%20has%20subscription%20for%20the%20following%20e-resources.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0.1881

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

35

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has developed management information system in collaboration with ISSTUR technologies pune for the smooth running of online admission process and office work. Management information system of the college builds with nine useful modules such as Admin Module, Management module, Principal module, HOD module, followed by Faculty module, Learning Management Module (LMS), Clerk module, Finance module, and student module. The College has 207 computers with LAN facilities, all the computers are provided with 20 Mbps leased line from WiFi CCNET connection. Every science department is facilitate with computer with WiFi CCNET internet connection and ICT equipment like DLP, LCD, printer etc. At present the college has two laptops. ICT infrastructure comprises 12 printers, 5 scanners and 12 DLP projectors. As per new the syllabus of computer science the computer department has updated computer software's. College has utilized adequate funds for the creation of new tools and technique used in ICT.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.youtube.com/embed/ymSiLzlyIDI">https://www.youtube.com/embed/ymSiLzlyIDI</a>

#### 4.3.2 - Number of Computers

207

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution C.10 - 30MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

36541

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has sprawling clean and green campus 3.51 acres with built up areas of 13838.03 square meter having spacious and well ventilated class rooms in adequate number. It includes science laboratories, language laboratory, computer laboratories with good number of computers on LAN and ICT equipped seminar halls as well as other infrastructural facilities. Campus is shared with school run by the same education society. It has open stage in the campus for cultural and other activities. The entire campus is under CCTV surveillance with forty eight cameras having monitoring facility in the principal's office. The women's hostel is constructed outside the campus in twenty thousand square feet area. The college has well equipped sports complex with playground for outdoor games like kabaddi, KhoKho, Volley ball, Teakwondo, athletics tracks, basketball, etc. The college has formulated College Development Committee it comprises fourteen members including chairperson of the committee as member of management.

This committee decides the allocation of budget for overall development of the college keeping in view the infrastructural, physical and academic needs of the college and the requirements of all the stakeholders. Annual budget is made by the college for the maintenance of physical, academic and support facilities. There is separate finance and building committee which looks after the maintenance of all these facilities. The minor repairing of the building, furniture and minor faults in electricity are attended and repaired by the local handyman, carpenters and electrician. For the maintenance of service areas and toilets local sweepers have been engaged for cleaning the toilets and washrooms. Fire extinguishers are placed at proper places and they are refilled time to time. The demos regarding use of Fire extinguishers are given to supporting staff and faculty members for its prompt and proper use. Better and finest utilization of laboratory resources is ensured by the heads of the departments. The laboratory assistant maintains accession registers and dead stock and these are verified every year by the principal of the college. Special and secured provision is made for the storage of gas cylinders outside the laboratories. As per the standard norms specified by the suppliers, glass wares and chemicals are stored.

**Library:** Infrastructure committee will take review of infrastructure thrice in a year. The annual Library budget of various departments is produced by Librarian at the beginning of the academic year.

**Sports Complex:** In collaboration with non government organization and community the sports complex is enriched and maintained. The committee will take care of Gymkhana of the sports complex. Gymkhana facilities are being made available to all community.

**Classrooms:** The classrooms of the college are spread in the campus at serial locations. For their better utilization the Science and Arts faculty is run in the morning shift and computer sciences departments with all PG departments in the afternoon shift.

**ICT:** ICT based facilities are made available in the college in large magnitude. ICT facility is maintained by the Department of Computer Science and one full time technical assistant is recruited to maintain all computer machines. The classrooms are maintained and upgraded regularly.

**Garden:** Separate committee is formulated to maintain garden and environment audit at every year.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://vmssangola.org/naac202122/4.4.2%20Established%20systems%20and%20procedures%20for%20maintaining%20and%20utilizing%20physical%20(1).pdf">http://vmssangola.org/naac202122/4.4.2%20Established%20systems%20and%20procedures%20for%20maintaining%20and%20utilizing%20physical%20(1).pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

916

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

18

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**B. 3 of the above**

File Description	Documents
Link to Institutional website	<a href="https://www.youtube.com/watch?v=1qSZuOvRqnI">https://www.youtube.com/watch?v=1qSZuOvRqnI</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**65**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**50**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent**

**A. All of the above**

**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

69

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

1



File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The College conducts an induction course for the students soon after admission process gets completed. The College Students Council consists of class wise students representatives (CR), Sports representative, NSS representative, Cultural representative, NCC representative and two ladies representatives(LR). Lady representatives were nominated by principal and all heads of the departments as per the criteria decided by the committee. These entire elective and nominated representatives elect the Secretary of the Students Council, who represents the College at the University Students Council. The students Council contributes and plays major and positive role in solving the day today problems. They took part in solving the issues like admission, fee structure, classroom and campus cleanliness, drinking water and usable water, sanitary cleanness, canteen, junk foods, library, office, ladies hostel, internal and external examination. The major grievances about cleanness and sanitary sectionare solved by the principal himself by visiting directly to the classes and surprise visit to sanitary section. The students' council puts the common issues and grievances of the students in meeting with principal and gets them solved in the meeting. Students nominee palying role in Internal complain committee, Antiragging committee, IQAC committee, College development committee (CDC), Every year the college organizes three major events such as birth anniversary of the college and Shramik Din in the honor of birthday of the president of the institution and Gymkhana Day -prize distribution ceremony (annual function) for giving a better opportunity and to encourage the student to present the sports events, co curricular activities and cultural activities.The students council representatives act as semi organizer and other members of student council as volunteers

for these functions. To organize various conferences, seminars, workshops and any other programmes student council member play vital role. The Students Council representatives along with the members play important role in organization of national mission programmes such as National voter's day, Swatch Bharat Abhiyan, birth anniversary of great soul, Road safety Abhiyan, Tree Plantation, Voters' Awareness Rally, AIDs awareness rally etc. The national mission like "Beti Bachao, Beti Padhao, Antiaddiction Rallies, Gram Swatchata Abhiyan, Anti superstition Rallies, PulsePolio, etc are also promoted by the student council members. The Students Council also create strong awareness in the student about sexual harassment prevention act and Anti Dowry act. In collaboration with NSS and NCC they also organizes Blood Donation camps minimum once in year in the campus and also donates blood. Vivek vahini is one of the better platform made available by the college student to organizes many such national mission event. The chairman of the Vivek Vahini is one of the students from student council. This year Vivek Vahini has organized two programs on superstition, International AIDs awareness day and Gender Sensitization etc.

**Role of Students Council in Administrative Bodies:** The chairman of Students Council is nominated on the College Development Committee. Students' Council representatives are also included in committees, such as IQAC, grievance redressal cell, Discipline Committee, Sports committee and Cultural committee etc. The Students' Council members are nominated as members of the "Gymkhana day prize distribution ceremony".

File Description	Documents
Paste link for additional information	<a href="http://vmssangola.org/Committee.php">http://vmssangola.org/Committee.php</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association of the college is functional and it is also registered. In the overall development of the College the alumni association plays important and a crucial role. Some alumni students are recruited in near by villages as primary teachers, some of them are recruited in high school and junior college teachers and some of them are placed in tahsil places of Sangola. They helps in collection fund to promote and to organize many programmes like seminar, conferences and workshops. Near about twenty five alumni students are faculty members in our parent institution, they help in creating better academic atmosphere in the college campus and in community. It strengthens the better relations between alumni, parents and the community. Suggestion boxes are kept for informal feedback from Alumni and Parents. Formal feedbacks from alumni are also obtained by online mechanism on curriculum, extracurricular and extension activities. In promotion of academics, research, infrastructure and extension activities and putting in forth future plan of the college the alumni meet is better tool to convince and contribute. The College has formed alumni association by considering importance of alumni in development of college. Alumni are also engaged in blood donation camps organized every year on third August, on this occassion 84 students are donated the blood. One of the active participants from alumni is the member of IQAC team and he is involved in taking decision of overall development of the College. Every year meeting is held by the Chairman and Secretary of alumni association in the College campus. Some amount of fund is also generated by alumni to help needy student of the College. This year on 11/07/2021 one of the alumni meet is organized by the

college, the chief guest of the function was Mr. Vijay Shinde assistant Manager State Bank Of India, Latur Branch ex-student of the college. seventy three alumni were enrolled in this meet and discussion on many issues of the development of the college is promoted by them. The College has given better platform for the alumni by forming updated telegram group and whats app group department wise. Many members are actively participated on this group and sharing idea about enrichment of the college, any change in curriculum. They also share the job opportunities to the other alumni. Most of alumni members share their innovative ideas on this group. The College has provided online registration form for the easy registration of the new alumni and any change in the status. They help the students for the placement in different industries by communicating through this group .Day today's activities in the college are actively uploaded by the chairmen alumni committee on this group for the kind information of alumni. ALL of the College departments has formulated whatsapp group of students and alumni for exchange of advertises (job oriented) of all government and non government sectors.

File Description	Documents
Paste link for additional information	<a href="https://www.youtube.com/watch?v=izh53aBYjvU">https://www.youtube.com/watch?v=izh53aBYjvU</a>
Upload any additional information	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### Vision

To provide quality higher education to the students from socio-economically background and the poor family, and friendly atmosphere for teaching ,learning and research process . to shape

the students in becoming globally competent , skilled and socially oriented human power.

#### Mission of the institution

1. To provide the facilities of education to the students who are from economically weaker section of the society from deprived lot.
2. To make the students aware of human ethics, culture and heritage.
- 3.To create the better manpower for the nation.

#### Aims and objectives of the institution

1. The purpose behind running the school & college is to give primary, secondary, higher secondary ,vocational, technical education and also higher and professional education to the students especially from the rural area.
2. The purpose behind running the Montessori's, laboratories , technical training centers, libraries and hostel for boys and girls, is to help the poor students to complete education, upbringing them in the main stream of society and to create an interest and awareness about education.
- 3.To provide them scholarships & other facilities is to develop all round personality of students and to develop their mental, physical health and environment among students.
4. To give the guidance & information to students to people from rural area by the experts from academic, social, political,cultural, agriculture and economic fields.
- 5.To create volunteers and social workers and to train them in order to develop the rural area in all fields.
- 6.This institution does not believe in any caste, religion and discrimination. All students from any caste are admitted in the college, especially students from reserve category are admitted with priority.

#### Goals of the institution.

- 1.To broaden view of about higher education.

## 2. Knowledge based development.

## 3. Inclusive growth for socio-economic changes and sustainable development.

The organization has set its goals and objectives, management plays an active role in the career and development of students. An important aspect that connects the student-staff community and the management is the government as per the norms, rules and regulation set by the government the institute has formed educational and administrative committees. The Administrative Committees are mainly comprised of the Financial Planning Committee, the infrastructure development and Construction Committee, the Grievance Redressal Committee, internal complain committee and the Anti-Ragging Committee plays important role in overall development of the students. student welfare and Scholarship committee has been set up to alleviate the financial difficulties of the students by providing scholarships to the students through various schemes of the government . To some extent the financial difficulties of the students are also solved from the student aid fund of the institution collected from faculty members and stakeholders of the institute. The Heads of Departments of various departments in the College are represented by standing committee members, as well as through the College Development Committee. Through these committees, the head of the department is entrusted with the responsibility of overall development of the students. IQAC, student council, Alumni Council, Vivek Vahini and Nature Club has been established for the academic development of the students. Curricular, co-curricular and extension activities are carried out by these committees. The Chairmen of the Academic and Administrative Committees meet regularly to meditate and interact with each other, exchange views and implement student development plans through the committee. The Staff Welfare Committee has been formed keeping in view the interests of the teaching staff and the administrative staff. The college has developed a software called Management Information System, which manages all the administrative work from the admission of the students to accounts section and administrative work of head of the departments to learning management system. All faculties are encouraged to make effective use of the Learning Management System to enrich the students in a simple and easy way.

File Description	Documents
Paste link for additional information	<a href="http://vmssangola.org/The_vms.php">http://vmssangola.org/The_vms.php</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The academic head of the institution is principal of the college. Principal of the college has given sufficient freedom by the management of the mother institute to function and fulfill the vision and mission of the institution. Academic and administrative responsibilities are fairly divided among all the faculty members. The college has formulated forty five academic and ten administrative committees to function and achieve the goal. Committees are formulated for the various academic, extension, curricular and co curricular activities. At the beginning of the academic year the list of committees is displayed on the college whatsapp group, IQAC group and staff notice-board. This ensures transparency in policy execution. The responsibilities of all committees chairmen and faculty members are communicated through regular staff meetings with principal and directors of the institute. The College Principal holds regular meetings with the head of the departments, teaching and non-teaching staff. In these meetings, various issues are discussed. The responsibility of the various departments are decentralized and handover to heads of the departments. The Heads of Departments executes and monitor the academic policies in the various departments. The College office administration is headed by the Office superintendent (OS) under his headship there is Head clerk, Senior clerk, Junior clerk and peon and other Class IV Staff works. This decentralization policy of the institute helps in improving the quality education and provisions made. The president and directors of the mother institute always encourages the faculty members by personal concealing and by conducting the meetings with them

Practice : Case study of decentralization of management is Admissioncommittee.

The College has formulated admission committee comprises six faculty members from six different programmes. Four faculty members representing UG student and two members for PG students. The main challenge in front of the college is to admit students to different programmes, various courses of arts, science, BCA, B.Sc.

(ECS) at UG and PG level. This set up gives better division of work and responsibilities that leads to smooth functioning of the college student admission process. To make the process of the admission clear, smooth and transparent, the Principal of the college formulates programme wise and class wise sub committees for Arts and Science faculty at the term end of the previous academic year. Liberty and freedom is given to the committees to make the process successful, though the Principal of the college is final authority to control and supervise the whole process. At the beginning, the members of the subcommittee with the coordinator decide and follow the policy about the merit criteria as per the rules and regulation of government of Maharashtra and also the subject options. This subcommittee also decides subject combination, which are available in the college. The admission work is completed by this committee in stipulated time period. The committee members help the students by all means.

File Description	Documents
Paste link for additional information	<a href="http://vmssangola.org/naac202122/6.1.2%20-%20The%20effective%20leadership%20is%20visible%20in%20various%20institutional%20practices%20such%20as%20decentralization%20and%20participative%20management.%20admission%20committee%20report.pdf">http://vmssangola.org/naac202122/6.1.2%20-%20The%20effective%20leadership%20is%20visible%20in%20various%20institutional%20practices%20such%20as%20decentralization%20and%20participative%20management.%20admission%20committee%20report.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution has a perspective plan to be implemented as a short term and long term goal. This year due to pandemic situation, institute has decided to improve quality enhancement and improved teaching-learning through learning management system and enhancement of student support systems such as information communication technology in order to improve student success rate. The curriculum design should be more innovative inventive, industry-relevant, and applied and be effectively integrated of technology in the teaching-learning process. To establish a research facilities such as research centers and to cultivate and develop research culture among the students and faculty members. The institute has planned and completed augmentation of physical facilities such as ladies hostel last year. Now from current year institute has decided to develop smart classrooms for skill full



development of the students. This year institute has developed History research centre in the college. Our organization, Sangola Taluka Shetkari Shikshan Prasarak Mandal Sangola, has worked tirelessly and developed the Teaching and Learning Application in collaboration of ISSTUR technologies pune. This application will be very useful and quality enhancing for the teachers of all the departments from pre-primary to Ph D and for all the students studying in the education complex of our institution. This application is designed with the aim of ensuring that quality and development is the goal of our organization and that education is delivered to the doorsteps of the students. This application is now in use from this current year 2021-22 and will be used by all the faculty members and students in the college. The application has been made available on Google Play Store and website version on college website. A workshop has been organized by the organization for all the teaching staff in the organization. All teaching and learning data is integrated by the mother institute through the admin of this application. This application includes assignments, videos, announcements, live streaming, and study materials.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://vmssangola.org/naac202122/6.2.1_VMS%20Perspective%20Plan%202017-2022.pdf">http://vmssangola.org/naac202122/6.2.1_VMS%20Perspective%20Plan%202017-2022.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Sangola Taluka Shetkari Shikshan Prasarak Mandal, Sangola is the parent institution that runs and provides education right from pre-primary to Ph.D. degrees. It is the executive body of Sangola Taluka Shetkari Shikshan Prasarak Mandal, Sangola that controls pre primary branch, primary unit, High school and Junior college unit and senior college unit. Academic and administrative head of the institute is principal of the college. He is the secretary of College Development Committee (CDC) formulated as per Maharashtra Public Universities Act 2016. The CDC is the principal body of the college management. The policies and plan of action related to the

finance, and academic are discussed and finalized in the meeting of CDC. The Principal is directly accountable to monitor and execute academic matters and activities in the institute. The IQAC is another important body and Principal is chairperson of IQAC. Principal is directly the chief of all departments, committees, support services, all other units and administrative section of the college. All heads of the departments works under the guidance of principal.

#### College Development Committee (CDC):

The chairman of College Development committee is either one of the director of STSSPMS nominated by executive body of STSSPMS. Another representatives are from teachers and nonteaching staff, expert in education and the Principal is a member secretary. Every policy decision is approved by CDC.

#### Internal Quality Assurance Cell (IQAC):

The IQAC is formulated as per rule and regulation and guidelines of NAAC Bangalore. The chairperson of IQAC is Principal of the college and one experienced teacher with full of technical knowledge is the coordinator. The members of the IQAC committee are from teachers of different faculties and departments, one or two representative of management, representative of society and one representative from industry, one from alumni of the college and one is from students. It works for enhancement in the academics quality and other related curricular, co-curricular and extension activities of the Institute.

#### Different Academic Departments:

A senior teacher of the particular department is head and other teachers help and support him in the academic matters, curricular, co-curricular and extension activities of the departments. Non-teaching staff of the department also works under the him.

#### NSS, NCC units Sports department of the college:

The NSS, NCC, Cultural Department and Sports are the support services which work for curricular, co-curricular and extension activities. The MOUs are made by these units with NGOs to run the activities like Swatch bharat Abhiyan, AIDs awareness, awareness about COVID-19, etc.

**Alumni Association and Student Council:** The registered Alumni Association is available in the college. The president and members of this committee are from alumni of the college they independently take care of the welfare and development of the students in all aspects and also runs some activities. Student council is formed as per rule and regulation of the university.

**Academic and administrative Committees:** The various forty five academic and nine administrative committees are formed by the IQAC under the guidance of the Principal for the smooth functioning of the academic, administrative, co-curricular and extracurricular activities.,

**Administrative Office:** The office superintendent of the college is Head of the administrative office. Office Superintendent, Senior Clerks, Junior Clerks, Accountant, Peons and Attendants work under the control of office superintendent.

**Service Rules:** The service conditions, rules and regulations for the Employee are as per the norms of government of Maharashtra and UGC.

File Description	Documents
Paste link for additional information	<a href="http://vmssangola.org/naac202122/6.2.2%20-%20The%20functioning%20of%20the%20institutional%20bodies%20is%20effective%20and%20efficient%20as%20visible%20from%20policies,%20admi4th%20amendment%2023%20jan%202017.pdf">http://vmssangola.org/naac202122/6.2.2%20-%20The%20functioning%20of%20the%20institutional%20bodies%20is%20effective%20and%20efficient%20as%20visible%20from%20policies,%20admi4th%20amendment%2023%20jan%202017.pdf</a>
Link to Organogram of the institution webpage	<a href="http://vmssangola.org/">http://vmssangola.org/</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Sangola Taluka Shetkari Shikshan Prasarak Mandal, Sangola Co-operative society of servants has established by the institute. The main objective of the credit co-operative Society is to provide financial assistance to the employees of Sangola Taluka Shetkari Shikshan Prasarak Mandal, Sangola. Two types loans are provided by the society, one is long term, through this scheme maximum twenty five lakhs of rupees are made available on affordable interest rate for the period of five years and it depends upon requirement of teaching and non teaching staff and on their salary component. Another one is emergency fund of twenty thousand provided by the society as per emergency situation of staff and it is repaid in one year. Credit co-operative society provides dividend of twelve percent every year in the month of October/November after general meeting of the all members with directors of the society. It also provides household and groceries of rupees eight thousand three hundred as token of gift every year on the occasion of Diwali. The society undergoes regular audit every year with 'A' grade. Summer and winter vacation, Maternity (180 days) and paternity (15 days) leave, Casual leave and Provident fund for the employees of the college are fairly provided. Group Insurance of Support Staff and students has been taken down . Teaching, non teaching staff and students were felicitated at the time of gymkhana and Prize Distribution Ceremony at the auspicious hands of Chief Guest for their achievement. Institution has primary Health centre for teaching, non teaching and also made available to the students. Stress strain removal camp, Medical check up camp, RO water plant, Grievance redressal mechanism, Sexual harassment prevention cell, Antiragging cell, Student Safety Insurance, Dispensary (MOU with Siddhnath Hospital), Sanitary napkin wending unit is made

available for female staff and students.

File Description	Documents
Paste link for additional information	<a href="http://vmssangola.org/naac202122/6.3.1%20-%20The%20institution%20has%20effective%20welfare%20measures%20for%20teaching%20and%20non-%20teaching%20staff%20%20VIMA%20YADI%20DHASADE.%2020-21%20css%20FROM%202019-20-21.pdf">http://vmssangola.org/naac202122/6.3.1%20-%20The%20institution%20has%20effective%20welfare%20measures%20for%20teaching%20and%20non-%20teaching%20staff%20%20VIMA%20YADI%20DHASADE.%2020-21%20css%20FROM%202019-20-21.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

3800/-

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

40

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Self appraisal and Performance Appraisal for teaching faculty Follows the UGC regulation 2010 and amendments thereof, the institution monitors performance appraisal system through submitting of PBAS performance based assessment system required

for promotion under carrier advancement scheme. Academic performance is calculated by expert committee. Institute also helps in improving the teachers API by providing the faculty improvement programme leave, encouraging them to participate in international and national conference in allied fields and encouraged them to publish research articles and books. The college performance appraisal system includes feedback, self-assessment and evaluation from HOD, principals and management. Performance appraisal reports help to understand the strengths and weaknesses of teaching and non-teaching staff. The self-assessment report provides information about the educational background. These include general information, academic performance information, co-curricular, extracurricular activities, extension work, professional development related activities. Self-assessment reports are received from teaching and non-teaching staff at the end of the academic year. It has been analyzed by the principal. The head of the department evaluates the academic performance and gives suggestions based on the feedback of the students. The office superintendent, being the head of the administrative unit, monitors the performance of the staff and reports it to the principal and management. Management reviews the performance of teaching and administrative staff by communicating with the principal, HOD, by collecting oral feedback from stakeholder, and also by collecting the feedback by keeping suggestion boxes. The Department Feedback Committee analyzes the feedback and reports it to the principal. Self-assessment report, feedback is analyzed and the best performers are encouraged. Principals motivate for the best performance and they are instructed to overcome weaknesses. Performing professors are appreciated and honored by the management at the staff meeting. He was also felicitated at the College Annual Gymkhana Day and during the prize giving ceremony for his special academic performance.

File Description	Documents
Paste link for additional information	<a href="http://vmssangola.org/naac202122/6.3.5%20-%20Institutions%20Performance%20Appraisal%20System%20for%20teaching%20and%20non-%20teaching%20staff.pdf">http://vmssangola.org/naac202122/6.3.5%20-%20Institutions%20Performance%20Appraisal%20System%20for%20teaching%20and%20non-%20teaching%20staff.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various

internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

To ensure the maintenance of financial clearness, carefulness and better accounting practices in the college, the internal audit is conducted regularly. For better and clean governance the external audit is also carried out. The college has conducted both internal and external financial audits with the help of reputed auditor. For this purpose the college has appointed chartered accountant firm, Uttam Bankar and Company chartered accounts (M No.106142, FRN121072W), Opposite CBS, Sangola 413307. The chartered accountant regularly audits income and expenditure account, the receipt and payment account, balance sheet salaried accounts, provident fund, and pension fund. The auditors certify the financial statements of the college and issues auditor's report. The external audit is also conducted at the end of financial year. The audit is done by the various government bodies, such as auditors of Punyshlok Ahilyadevi Holkar Solapur University, Solapur and Joint Director Office, Higher Education, Government of Maharashtra, Solapur office. The audit reports are corrected and adjusted, in case of any query. The Senior Auditor and Joint Director, Higher Education, Solapur has been done the external audit of the college up to the financial year 2017/18. There were no any major audit objections raised by the Senior Auditor and Joint Director office of the government. Due to the promptness of the accountant of the college office it is being possible for the college to do the financial audit quite regularly and on correct time.

File Description	Documents
Paste link for additional information	<a href="http://vmssangola.org/naac202122/6.4.1%20-%20Institution%20conducts%20internal%20and%20external%20financial%20audits%20regularly.pdf">http://vmssangola.org/naac202122/6.4.1%20-%20Institution%20conducts%20internal%20and%20external%20financial%20audits%20regularly.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### **6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

##### **6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

4.61650



File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The parent institute Sangola Taluka Shikshan Prasarak Mandal sangola and the college has a well-defined mechanism and policies to monitor the financial matters tuned with policies of the UGC, Government of Maharashtra and Central Government of India. The college follows all the procedures related to finance as per the norms and policies of the parent institution, the affiliating University, Government of Maharashtra, Government of India, UGC and other autonomous bodies of the government. The college is affiliated under section 2f and 12B Act 1956 of University Grants Commission, New Delhi. The college is eligible for all grants from UGC and Government of Maharashtra. Apart from that, the college mobilizes funds from alumni, stakeholders, philanthropies, individuals, from admission fees of the students and tuition fees getting in the form of scholarship etc. The college has well defined strategies for mobilization of funds and optimal utilization of resources. The annual budget is prepared considering the need and requirements of the college against the expected income. The budget is prepared by the finance committee and sanctioned in the College Development Committee (CDC). Sanctioned budget from CDC, is communicated to management council for final approval. For the utilization of resources, the college has formulated purchase committee that collects quotations from different agencies and the work order is given to lowest quoted agency. The head of departments in discussion with faculty members of the departments are demanding the need to Purchase committee. In this way we utilize the resources optimally. The College has set proper time table in two shifts for proper and optimal use of infrastructure and physical facilities such as classrooms, laboratories, playground, gymnasium. The playground is made available to nearby peoples for morning and evening walk also made available for NGOs and sport agencies for proper use. One of the technical assistant is appointed to maintain and upgrade all the ICT related infrastructure. The peons and other class four

servants maintain the cleanliness of college campus.

File Description	Documents
Paste link for additional information	<a href="https://steprimo.com/android/us/app/com.so.qsdwr/STSSPM-SANGOLA/">https://steprimo.com/android/us/app/com.so.qsdwr/STSSPM-SANGOLA/</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**IQAC has contributed to conduct following International and national events**

1) International e-conference on Recent Trend in Nano-Materials and Its Applications-2021 (RTNA- 2021) is arranged and conducted on 9 th and 10 th April-2021(<https://www.youtube.com/watch?v=qq7ECZiExJQ>)(<https://www.youtube.com/watch?v=IXphKjRQ-bE>)

2) National webinar on Applications of Mathematical Sciences is arranged and conducted on 31 May -2021 (<https://www.youtube.com/watch?v=0NTry8bjJh4>)

3) National conference on Humanity in Literature is arranged and conducted on 30 th May-2021 (<https://www.youtube.com/embed/zs0yVELsDz8>)

4) workshop on Agri automation is arranged and conducted on 07 July-2021 (<https://www.youtube.com/watch?v=1qSZuOvRqnI>)

5) Workshop on stress management and stress removal is arranged and conducted on -03 July 2021 (<https://www.youtube.com/watch?v=MpGH5pGa9VA>)

6) One day workshop on prevention of Ragging is arranged and conducted (<https://www.youtube.com/watch?v=7tvpmv34jiI>)

7) Workshop on management information system organized by IQAC in collaboration with ISSTUR Pune is organized and conducted (<https://www.youtube.com/embed/ymSiLzlyIDI>)

8) Parent teachers meet, is organised and is conducted on 04 July 2021 ([https://www.youtube.com/watch?v=-u\\_SRKrsW0M](https://www.youtube.com/watch?v=-u_SRKrsW0M))

9) Health camp, Blood donation camp, gender sensitisation, Tree plantation, Construction of Vanrai bandhra (checkdam), Swatch bharat abhiyan, Awareness quiz on Covid-19, National technical day (<http://vmssangola.org/naac202122/3.4.4%20NSS%20annual%20report%202020-21.pdf>)

10) workshop on Social justice and awareness of Indian Constitution is arranged and conducted (<https://www.youtube.com/watch?v=ua4p5XBlyS8>)

11) International conference on "Diverse discourse in 21st century novels" organized by department of Hindi and IQAC Vidnyan Mahavidyalaya Sangola-19 July-2021 (<https://www.youtube.com/watch?v=vmCJfvHGskU>)

IQAC helps in collecting the funds given to the poor and needy students are provided with financial aid collected by the college faculty members. IQAC supported and encouraged the faculty members to participate in examination evaluation processes, paper setting process also encourages to arranging and participate the international, national conference, workshops, act as research guide and to publish research articles in reputed journals. The IQAC also provides guidelines, internet access and verification processes for the students to get the scholarships. All the faculty members are also encouraged and supported to participate in Orientation and refresher courses. The college also provides platform for the students to participate in Intra-College and Inter-College level sports activities, curricular and co-curricular activities, participation in research activities such as conference and seminars. Skill enhancement ability add-on courses are introduced by the college in departments and students are free to choose the course. All teachers encouraged to use audio and video teaching aids.

File Description	Documents
Paste link for additional information	<a href="http://vmssangola.org/">http://vmssangola.org/</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC, chaired by the principal of the college, regularly

conducts regular meetings to review the teaching of teacher. At the beginning of the term, the academic calendar of the institute as well as every department in tune with university circulars. The schedule is also prepared according to the assignment assigned to the teachers. There are teaching plans to teach and prepared by professors for the entire semester. All activities are carried out as per schedule. The departmental educational planning, is supervised by IQAC and principals and review the educational planning of the all departments. This teaching plan reviewed by HODs also. Departmental meetings are conducted by HODs to review progress and Departmental performance. Curriculum Completion, Evaluation and Academic Performance Reviews are taken by collecting feedbacks from Students. Management meetings with IQAC and principals are also held to review the work and participation of professors in co-curricular and extra-curricular activities, scrutiny of performance appraisal. At the end of each semester to discuss faculty and staff on academic issues the principal conducts the meeting. Review of teaching Teaching is done by implementing tutor ward scheme to improve teacher-student communication. Slow learners and advanced learners are differentiated based on background knowledge. Tests are conducted as needed for therapeutic lectures for inefficient students or slow learners. Student's feedback on the teacher is obtained and analyzed for appreciation by honoring the best to take professorship and corrective action for non-functioning professors. Remove - Creating and implementing a teaching plan helps teachers to organize themselves on time completing courses and taking tests as planned. This has improved the outcome and student's academic performance. The Teacher Ward (Mentor-Mentee) Scheme has created a friendly atmosphere and better understanding among the teachers of the student. Meet the needs of slow learners and advanced learners. ICT enabled classrooms; Smart classrooms have been set up to strengthen teaching and learning process useful to professors and students. The College has adequate LCDs and teachers have PPTs, models, maps, practicals will be delivered in class. This live presentation has helped the students to gain new knowledge and to clarify the concept more than the earlier traditional methods. These audio visual aids help a lot building student's confidence. Recently, various online tools like Google Classroom, Zoom Meet, Google Meet, Video Lectures, techmint, Google Forms, etc. The Institute has developed LMS in management information system.

Our organization, Sangola Taluka Shetkari Shikshan Prasarak Mandal Sangola, has worked tirelessly and developed the Teaching and Learning Application in collaboration of ISSTUR technologies pune.

This application will be very useful and quality enhancing for the teachers of all the departments from pre-primary to PhD and for all the students studying in the education complex of our institution. This application is designed with the aim of ensuring that quality and development is the goal of our organization and that education is delivered to the doorsteps of the students. This application is now in use from this current year 2021-22 and will be used by all the faculty members and students in the college. The application has been made available on Google Play Store and website version on college website. A workshop has been organized by the organization for all the teaching staff in the organization. All teaching and learning data is integrated by the mother institute through the admin of this application. This application includes assignments, videos, announcements, live streaming, and study materials.

File Description	Documents
Paste link for additional information	<a href="https://play.google.com/store/apps/details?id=com.so.qsdwr">https://play.google.com/store/apps/details?id=com.so.qsdwr</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://vmssangola.org/naac202122/6.5.3%20-%20Quality%20assurance%20initiatives%20of%20the%20institution%20include%20-%20IQAC%20and%20AAA.pdf">http://vmssangola.org/naac202122/6.5.3%20-%20Quality%20assurance%20initiatives%20of%20the%20institution%20include%20-%20IQAC%20and%20AAA.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Vidnyan Mahavidyalaya, Sangola is affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur and is known as a good college in rural areas. Our college campus offers education from pre-primary to undergraduate as well as PhD. It also provides traditional as well as vocational education. For this education students come daily from various places in Sangola, Pandharpur, Mangalvedha, Jath and Atpadi talukas. Various activities are carried out in the college keeping in view the sole purpose of providing good education and good manners to all these students. Care is taken to ensure that no one will be treated unfairly while acquiring the required knowledge for all the constituents coming to the college. Gender equality and awareness about it is created through various initiatives.

The college has students, parents, teachers, staff, etc. as women. All these women elements are treated with dignity in colleges. CCTV cameras have been installed at various places in the college premises for security reasons. In order to motivate women in the college, various committees carry out activities through which lectures are given on topics like women empowerment etc.

Special arrangements have been made for women in colleges.

For Example:

- 1) Each year in the admission process, women are provided with a separate admission system in the office.
- 2) Separate seating arrangements have been made for women in the college canteen.
- 3) Women are given priority in the academic committees of the college.

Gender equality is emphasized in colleges without gender discrimination. Every year the admission process in the college is carried out in a transparent manner as per the rules given by the state government and the university. Out of the total admissions in the college, reserved seats for women are reserved and preference is given to women. Also in classrooms, laboratory, NSS etc. activities are given to all without any discrimination. Despite this, special attention is paid to various aspects of women empowerment, gender equality, etc. through various initiatives.

File Description	Documents
Annual gender sensitization action plan	<a href="http://vmssangola.org/naac202122/7.1.1%20a)%20Measures%20initiated%20by%20the%20Institution%20for%20the%20promotion%20of%20gender%20equity%20during%20the%20year.pdf">http://vmssangola.org/naac202122/7.1.1%20a)%20Measures%20initiated%20by%20the%20Institution%20for%20the%20promotion%20of%20gender%20equity%20during%20the%20year.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://vmssangola.org/naac202122/7.1.1%20b)%20Measures%20initiated%20by%20the%20Institution%20for%20the%20promotion%20of%20gender%20equity%20during%20the%20year.pdf">http://vmssangola.org/naac202122/7.1.1%20b)%20Measures%20initiated%20by%20the%20Institution%20for%20the%20promotion%20of%20gender%20equity%20during%20the%20year.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college facilitates various methods for the management of all types of waste. The institute mainly focuses on how to reduce, reuse and recycle the waste. As per the suggestion given by college management, we are always planning to refuse anything which is not needed. The college has provided number of dustbins to collect waste like leaves of plants, pieces of paper etc. Every day the waste is collected in dustbins and disposed to a place where it municipality vehicle collects. For solid waste management different dustbins have been placed at different departments, office and staff rooms. This ensures that solid waste collected at the dustbins by peons. Suitable techniques are applied for disposing of solid waste. In the campus mainly liquid waste is in the form of tap water and used chemicals etc. The college sticks up to a strict protocol of liquid waste disposal in its laboratories. In Laboratory, any glassware used in the laboratory is rinsed with minimum water and placed in the liquid waste container. All types of liquid waste are firstly identified as organic or inorganic or concentrated or diluted. Then inorganic wastes like concentrated acidic or alkaline solutions are neutralized before disposal. The college has did maintenance all computers through reassembling, modification and up gradation by the own team of technician, faculty members and students of Computer Science. In the campus the e-waste is in the form of Flip flops, memory chips, motherboard, compact discs, cartridges etc generated by electronic equipments such as Computers, Phones, Printers, and they are recycled properly. The e-waste generated from hardware which cannot be reused or recycled is being disposed off.



File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the** **A. Any 4 or all of the above**

**following 1.Green audit 2. Energy audit  
3.Environment audit 4.Clean and green  
campus recognitions/awards 5. Beyond the  
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.**

**Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**

**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**Our college is doing various activities in the form of celebration**

of memorial days, death and birth anniversaries of Eminent personalities, National Festivals, NSS, NCC. Also our college is organizing some activity for an inclusive environment by bringing students and teachers with diverse background on single platform for creating inclusive environment. These programs support in developing tolerance harmony towards culture, region and linguistics and also communal social economics and other diversities. Since June 2018, in the syllabus of B.A.-I, B.Sc.-I, B.Sc. (ECS)-I and BCA-I a program on Democracy, Elections and Good Governance has been added. This is made mandatory to all first year students. Such program will help to improve the student's knowledge regarding professional ethics. Shramik Din and College anniversary are conducted every year, where the chief guest is delivered a talk to inspire and motivate the students for future journey. Few important national festivals like Republic Day, Independent Day, Shahid Din etc are celebrated every year in college campus. All teaching, non-teaching staff and students participate for the cause of nation. The inspiring speeches are conducted.

Our college always strives to give equal justice to teachers, students and parents in all matters. Different committees have been set up in the college and all the teachers are included in these committees. In addition, for some other office work, non-teaching staff is also involved in this work. Non-teaching staff, female students are treated well while working in the college. While working in the college premises, tolerance and harmony is always shown in cultural, regional, linguistic, communal, and socio-economic and various other matters. For this, some committees of the college such as NSS, Vivek Vahini, Anti-Ragging Cell, NCC carry out activities for the students and the society. Through this activity students and teachers can discuss different topics. In college, teachers, non-teaching staff and students are involved in everything and their thoughts are recorded.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our College has conducted many activities to sensitize students and employees to the constitutional obligation: Values, Rights, Duties and responsibilities of the citizens. Every year, on Republic day and Independence Day, and on Shahid din the chief guest and Principal appeals to all to remember the struggle of freedom and respect the National Flag and National Anthem.

Students in our college are always kept awake. Various activities are organized to instill love and respect for the nation in the minds of the students. While studying in college, first of all we have to maintain the honor and dignity of the nation, national flag and the national anthem. Awareness is also created among them to take care that the nation, the national flag and the national anthem will not be insulted while operating in the society. Different days like Constitution Day, Equality Day etc. are celebrated to instill love for the Constitution in the minds of the students. Due to this, respect for the Constitution is instilled in the minds of the students as well as awareness of the rights and duties given to them by the Constitution. While studying in the college, students celebrate Independence Day, Republic Day, Martyr's Day, Constitution Day, Women's Day, Voting Day, etc. and hence awareness is created in the minds of the students about all the responsibilities and duties imposed by the Constitution as citizens of India.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="http://vmssangola.org/naac202122/7.1.9.pdf">http://vmssangola.org/naac202122/7.1.9.pdf</a>
Any other relevant information	<a href="http://vmssangola.org/naac202122/7.1.9.pdf">http://vmssangola.org/naac202122/7.1.9.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**

**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

According to the Government Circular and University Circular, through this committee, various programs of national festivals, national men, great thinkers and social awareness were conducted. Such programs will definitely inspire the present generation in the college youth and in the society due to the thoughts of national heroes and the social reforms they have done. Today's youth will definitely be ready for nation building. Such programs help in guiding nationalism, idealism and personality development through the programs of national festivals, birth anniversaries and death anniversaries of national men. The following programs were conducted by this committee from June 1, 2020 to July 31, 2021.

Sr. No.

Date

Name of Activity

01

17 June

Rajmata Jijau Memorial Day

02

21 June

International Yoga Day

03

26 June

Chhatrapti Shri Shahu Maharaj Birth Anniversary

04

18 July

Lokshahir Annabhau Sathe Memorial Day

05

26 July

Kargil Vijay Diwas

06

01 August

Lokshahir Annabhau Sathe Birth Anniversary

07

03 August

Krantisinh Nana Patil Birth Anniversary

08

10 August

Dr. Ganpatraoji Deshmukh Birth Anniversary

09

12 August

Dr. S. R. Ranganathan Birth Anniversary

10

18 August

Subhash Chandra Bose Memorial Day

11

05 September

Dr. Sarvapalli Radhakrishnan Birth Anniversary/ Teacher day

12

22 September

Karmaveer Bhaurao Patil Birth Anniversary

13

02 October

Mahatma Gandhi Birth Anniversary

14

30 October

Saint Tukadoji Maharaj Death Anniversary

15

31 October

Sardar Vallab Bhai Patel Birth Anniversary & Indira Gandhi Death Anniversary

16

04 November

Krantiveer Vasudev Balvant Fadake Birth Anniversary

17

11 November

Maulana Abdul Kalam Azad Memorial Day

18

17 November

Lala Lajapatray Death Anniversary

19

21 November

Dr. C. V. Raman Memorial Day

20

28 November

Mahatma Jotiba Fule Death Anniversary

21

05 December

Bharatratna Dr. B. R. Ambedkar Mahaparinirvan Din

22

15 December

Sardar Vallab Bhai Patel Memorial Day

23

20 December

Saint Gadage Baba Memorial Day

24

24 December

Sane Guruji Birth Anniversary

25

27 December

Dr. Panjabrao Deshmukh Birth Anniversary



26

03 January

Savitribai Fule Birth Anniversary

27

11 January

Lal Bahadur Shastri Memorial Day

28

12 January

Swami Vivekananda Birth Anniversary

29

23 January

Netaji Subhash Chandra Bose Birth Anniversary

30

26 January

Republic Day

31

28 January

Lala Lajpatray Birth Anniversary

32

30 January

Mahatma Gandhi Death Anniversary

33

13 February

Saint Gadage Baba Birth Anniversary

34

15 February

Shri Saint Shiromani Rohidas Maharaj Birth Anniversary

35

17 February

Krantiveer Vasudev Balvant Fadake Memorial Day

36

19 February

Chhatrapati Shivaji Maharaj Birth Anniversary

37

26 February

Satantra Veer Sawarkar Memorial Day

38

27 February

Marathi Language Pride Day

39

08 March

International Women's Day

40

12 March

Yashvantrao Chavan Birth Anniversary

41

16 March

Subhedar Malharrao Holkar Birth Anniversary

42

18 March

World Disability Assistance Day

43

20 March

Natakhar Vasanttrao Kanetkar Birth Anniversary

44

23 March

Shahid Diwas or Martyrs' Day

45

11 April

Mahatma Fule Birth Anniversary

46

14 April

Bharatratna Dr. B. R. Ambedkar Birth Anniversary

47

18 April

Shri Parshuram Birth Anniversary & Shri Basaweshwar Birth Anniversary

48

30 April

Rashtrsaunt Tukadoji Maharaj Birth Anniversary

49

01 May

Maharashtra Din/International Labour Day

50

06 May

Rajarshi Shahu Maharaj Memorial Day

51

20 May

Subhedar Malharrao Holkar Death Anniversary

52

22 May

Rajaram Mohan Roy Birth Anniversary

53

27 May

Pandit Jawaharlala Nehru Memorial Day

54

28 May

Swatantra Veer Sawarkar Birth Anniversary

55

30 May

Zashichi Rani Laxmibai Death Anniversary

The above programs were conducted in the academic year 2020-2021 and these programs will definitely be beneficial for the overall development of the students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice- 01: Online Admission Process

#### 1. Title of the Practice: Online Admission Process

#### 2. Objectives of the Practice

i) Regarding admission to course, communication between students and colleges is very important.

ii) To protect students from Covid-19 epidemic.

#### 3. The Context

An online admission process was implemented to prevent the spread of Covid-19 and to make it easier for all students to get admission in the college.

#### 4. The Practice

i) It is mandatory for institute to give admission to all the aspiring students in the course available in the college, by following all the rules of the government and the university regarding covid-19. Keeping this view in mind, the online admission process was implemented.

ii) All the information regarding online admission process was made available on the website of the college. This information was also given to all the students through social media and newspapers.

iii) In the online admission process, students can easily fill up their own admission form at home or through internet cafes. In this process, the information required by the college is received through the students.

iv) Student brings their online admission form, mark list, school leaving certificate etc. to the college. In the campus committee members verifies the application and submits online only. Students also confirm their admission by paying the required fee in cash or online.

v) Separate chairman have been appointed for each class to facilitate the admission process.

## 5. Evidence of Success

As per the decision of the college, the student submits the required documents online without going directly to the college, so all the students were admitted and the admission capacity of the college was fully filled.

## 6. Problems Encountered and Resources Required

i) Since the admission process is online, an android mobile/laptop as well as internet is required for registration and submission of documents online. Therefore, not all students or parents have access to these facilities.

ii) Since college students are from rural areas, they do not have much awareness about online admissions.

## 7. Notes (Optional)

Demo video is required to explain this online admission process to the students. Also the technical helpers who guide the students at each level need to be aware.

**Best Practice 02: University examination related student's grievance redressal system**

**1. Title of the Practice: University examination related student's grievance redressal system**

**2. Objectives of the Practice**

i) To create an independent system for immediate resolution of students' examination related issues.

ii) Immediately inform to university about the problems written by the students and to inform the students about it in time.

### 3. The Context

The process is carried out in the college to rectify any errors or omissions in the information received by the students from the university. During the time between filling up the examinations form of the semester and announcing the results of the semester examinations, students get documents with some mistakes or some errors. So, students may be in the stress of these issues.

### 4. The Practice

i) The university invites applications from students for the semester examination. The University also announces the results of all the examinations within a specified period after the completion of the semester examinations.

ii) Students may encounter difficulties in filling out the application form or in the technical matters received after the results are declared. For example, incorrect printing of student's or parent's name, non-publication of results in time, retention of student's result, etc. occur.

iii) Students submit the written application in this regard to the Principal. The application will be sent to the University immediately through the Hon'ble Principal. The answer from the university in that regard is given to the students immediately. Therefore, the questions or problems of the students are solved immediately.

### 5. Evidence of Success

i) This method has created awareness among the students.

ii) If such questions arise, students immediately report their problems to the Hon'ble Principal through a request form.

iii) According to the application received, all the problems of the students in this regard have been resolved.

### 6. Problems Encountered and Resources Required

i) Students should apply to the college in time. But some students not being able to apply in time, due to this, college cannot solve their problems.

## 7. Notes (Optional)

i) An independent system in college is required to solve such problems.

ii) Students need to provide the required information while filling up the exam form, so that no more mistakes will be made.

iii) It is necessary to create awareness among the students through the college to solve the problems of the students after the results are announced.

File Description	Documents
Best practices in the Institutional website	<a href="http://vmssangola.org/naac202122/7.2.1%20Best%20practices%20-2020-21.pdf">http://vmssangola.org/naac202122/7.2.1%20Best%20practices%20-2020-21.pdf</a>
Any other relevant information	<a href="http://vmssangola.org/naac202122/7.2.1%20Best%20practices%20-2020-21.pdf">http://vmssangola.org/naac202122/7.2.1%20Best%20practices%20-2020-21.pdf</a>

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Sangola Taluka Shetkari Shikshan Prasarak Mandal Sangola's Vidnyan Mahavidyalaya, Sangola has been established on 23rd September 1992. Geographically, Sangola is a drought prone area and most of the peoples are belongs to economically weaker sections. The establishment of college is done for making the easy path for taking the under graduate, post graduate and above types of education to student from Sangola and other neighboring cities or villages. Initially, some Science courses were started in the institute, after that on demands of parents and students institute has started Arts courses followed by some professional courses like Computer Sciences, Entire Computer Sciences etc., with some post graduate courses.

Our college keeps in mind that student is a center in a educational process. For overall development of student, institute is ready by doing different activities through different



departments. Various activities are doing for the improvements of student's skill. Our students are encouraged to participate in the activities like quiz competition, Youth Festival, Avishkar, NCC, NSS, Shramik Din, Some University level sports programme etc for inspiration and warming up of students different skills like education, I.Q. power, cultural, arts and sports etc. From such events our students which are coming from poor and economically weaker sections are showing they are best and suitable for their future. Some final year students are actively participating in field projects, internships etc for growth of their basic knowledge and they become independent to face the upcoming problem in future. Our alumni are working in different area and they are showing their best performance in their field. We are very much proud of our students and alumni for their contribution for developing the institute and society.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum is updated by Punyshlok Ahilyadevi Holkar Solapur University, Solapur periodically to integrate contemporary issues and concerns. Some of our faculty members are BOS members of affiliated university, they helps in enrichment of syllabus. Curriculum enrichment at the college level has been achieved through guest lecturers, subject related research project in allied fields, workshops, field projects, seminars, conferences on intellectual property rights, extra curricular activities, surveys, remedial coaching, E-lectures, E-Movies, E-journals, ppt of all chapters. From last two academic year college has developed department wise blog for the formalized better documentation and better delivery of curriculum. All the blogs are web linked with college websites and are always updated. For effective implementation and delivery of curriculum, at the beginning of each academic year the college prepares the academic calendar which includes curricular, co-curricular activities and extracurricular activities. Regular departmental meetings are held by the head of the department for planning of curriculum delivery and evaluation process. These meetings produce the better platform for the discussion of course content, and to solve difficulties in delivering course content. It also helps in finalising quality objectives of the courses. In synchronization with college academic calendar all the departments have prepared departmental academic calendar to plan and implement departmental activities. Based on the workload and discussions held in the departmental meetings, syllabus was distributed as per classes and courses for teaching and all process is implemented through management information system. Innovations in teaching processes are most welcome by institution in this year learning management system is enriched through management information system. The college has formulated time table committee for better delivery of the curriculum. In accordance with the college time-table, each department prepares departmental time-table for effective implementation of practical's and theory course work. Faculty of all the departments have prepared individual teaching plan for effective implementation of allotted work and is uploaded on

website, departmental blogs and LMS. Teachers make use of teaching modes like, group discussion, home assignment, unit tests, students seminars, power point presentation, workshops, field visits, field work, excursion tours etc. For effective curriculum delivery of topics in the syllabus, the faculty members make use of ICT. In addition to this, online models and videos are frequently used. The institution has system of obtaining students feedback on the performance of the teachers. IQAC develops parameters and monitors the teaching learning process through reviews by senior and expert members. However, the college make use of the feedbacks from students on teachers for quality improvement in teaching learning process.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://vmssangola.org/Blogs.php">http://vmssangola.org/Blogs.php</a>

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Every year the IQAC finalizes the academic calendar for upcoming academic year taking into account the activities to be performed throughout the year. The academic calendar comprises of the curricular and extracurricular events of the college such as process of admission, internal examinations of first and second term, meetings of the various committees, university examinations etc. The tentative schedule of the internal examinations is also provided in the prospectus of the college.

The assessment activities such as internal examination, quiz, field project, research project, students seminars, group discussions, home assignments and tests help to know the students performance. If needed remedial coaching classes are organized to improve performance of the weak students. Every year, the parent-teacher meets are arranged to inform Students performance to their parents. To keep students continuously engaged, University has introduced CIE system to evaluate the performance of students. As a college assessment unit tests/home assignments are given to students during the semester.

The college has developed a well defined procedure for continuous internal evaluation in all the examinations as

prescribed by the university. Additionally at the college level unit tests are also conducted. The university has adopted semester system from the academic year 2013/14 and adopted CBCS pattern with continuous internal evaluation from the academic year 2016/17. Evaluation of students is an integral part of the teaching learning process in a semester pattern. The information and importance regarding the nature of the internal examination, marking system and the importance of evaluation is notified to the students through Principal's address , Parent Teacher meet and is also published in the college prospectus. The college has formulated a separate internal examination committee for the smooth operation of the examinations. The internal examination committee finalizes the examination time schedule of each semester separately and it also finalizes nature of question paper. The faculty members are asked to set the question papers as per the nature of question paper finalized by committee. The students are evaluated as per guidelines given by the university. The students are asked to submit home assignment on the provided answer sheet in the prescribed time. The marks allotted for this exercise are 15 for the students of all faculty (Arts, Science, BCA, ECS) The unit test is conducted as per time table prepared by examination committee, 15 marks are allotted for this test for Arts faculty and Science faculty. The grievances are entertained in some exceptional cases for the failure or absence of the students and they are allowed to reappear for the examination on a stipulated date. Also, the students representing the college in NSS, NCC, cultural activities, avishkar, sports and some other academic activities are allowed to reappear for the examination.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://vmssangola.org/VmsDocs/academic_calender_2020-21.pdf">http://vmssangola.org/VmsDocs/academic_calender_2020-21.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University**

**B. Any 3 of the above**

**Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

19

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

10

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

251

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our college is affiliated to Punyshlok Ahilyadevi Holkar Solapur University, Solapur and curriculum is designed by the affiliated university, which it included various courses, units, chapters and articles covering cross cutting issues relevant to Professional Ethics, Gender, Human Values and Environment and Sustainability. The institution took care to focus on these issues. For B.Sc second year students Environmental Studies is a compulsory subject, related to Environment and Sustainability. For B.Sc third year students Democracy and administration is a compulsory subject in which Democracy, Dimensions of Democracy: Social, Economic and Political Democracy, Core values of Social Democracy such as Freedom, Equality and Fraternity, Fundamental Rights, Right to equality, Right to freedom, Right against exploitation, Right to freedom of religion, Educational and cultural right, Right to constitutional remedies are taught. Similarly, prescribed syllabi of University includes cross cutting issues relevant to gender, Human Values and Professional Ethics. For students studying political science in B.A.-II, syllabi of University consisting topics and chapters related to Election, Democracy and good governness. Cross cutting issues Environment and Sustainability are also included in the syllabus of zoology, Botany and Geography subject for B Sc and BA students.

**Environment and Sustainability**

The institution took care to promote, implant and generate values related to environment and sustainability through various practices and programs under NSS and various departments.

## Gender Sensitization

The college has formulated three different committees to prevent sexual harassment, women grievance and concerns. Women empowerment cell, gender sensation cell and Grievance Redressal Cell to provide counseling to students, promote gender equity among students and also deal with related issues of safety and security of female students, staff and faculty.

For Women, Internal Complaint Cell has been constituted as per the directives of Maharashtra State Commission for Redressal of complaints about sexual harassment. The Internal Complaint Cell is involved in prevention, prohibition and redressal of the complaints regarding sexual harassment of women employee and students .

### Professional Ethics And Human Values:

Ethical practices such as truthful information, reality, facts, and fair practices are taught in content of syllabus and certificate courses. Placement activities are organized and conducted by Placement Cell including training, development of students, and Career Guidance cell did the counseling of students etc.

NCC unit of the college celebrates days of National and International importance as Republic day, and Independence day, while women empowerment cell celebrates Women's day. College has formulated different committees to celebrates Teacher`s day, Human Right Day, International Yoga Day etc. These celebrations raise the moral, ethical and social values in the students.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

06

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

681

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders  
Students Teachers Employers Alumni**

**A. All of the above**



File Description	Documents
URL for stakeholder feedback report	<a href="http://vmssangola.org/VmsDocs/1.4.2analysisreportfeedback2020-21.pdf">http://vmssangola.org/VmsDocs/1.4.2analysisreportfeedback2020-21.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://vmssangola.org/naac202122/1.4.2%20Feedback%20of%20stakeholders%20on%20syllabus%20-2020-2021%20on%20website.pdf">http://vmssangola.org/naac202122/1.4.2%20Feedback%20of%20stakeholders%20on%20syllabus%20-2020-2021%20on%20website.pdf</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

1514

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

910

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College is situated in drought prone area of the Maharashtra state. Numbers of the students from various socio-economic backgrounds are admitted in the college. To assess the learning levels of the students, the college takes every possible efforts and measures. The college has formulated two different committees such as students welfare committee and students progression committee to guide and counsel the students. Students welfare committee organizes workshop and orientation course on 'stress remove and stress management issues, while student progression committee organizes workshops on carrier guidance. Workshops on Aptitude and Skills development are also organized by these committees. At the entry level, the college creates awareness about the rules and regulations of the institution, availability of the different programmes and courses in the college, mode of internal assessment, external assessment, curricular and extension activities, as well as infrastructure available in the college. The list of different programmes, courses and mode of internal assessment, external assessment, curricular and extension activities, as well as infrastructure available in the college etc. are published in the college prospectus and prospectus are available to the students at the time of admission. It is also published in 'Shramik Magazine' which is provided to the students after confirmation of their admission in the college. At the beginning of academic session, each department of the college conducts background knowledge tests for the first year students. On the basis of the result of the background knowledge test, students are categorized into slow and advanced learners. Extra classes and lectures are conducted for slow learners of each programmes/departments. Faculty members of each departments asses the learning levels of the students in the class, and their knowledge about each course. Accordingly special programmes for advanced learners are also arranged. After the completion of the semester course contents of each paper, classes are reconducted by faculty members for slow

learners, late admitted students, sports students and NCC cadets. The faculty members from all departments offer counseling to the students regarding the scope of different subjects and courses being offered by the institution. After confirmation of the admission in the college, opportunity is given to the students for changing their course and papers. Advanced learners are encouraged to attend national and international conferences in allied courses and IPR. The college has developed mentoring system for students to check the progress. Student welfare committee maintains progress book of the students for whole program. Guest lectures are arranged by the departments in the college. College has MOUs with different institutes for students exchange, faculty exchange and exposures visit.

File Description	Documents
Paste link for additional information	<a href="https://www.youtube.com/watch?v=MpGH5pGa9VA">https://www.youtube.com/watch?v=MpGH5pGa9VA</a> <a href="https://drive.google.com/drive/u/0/folders/1sYaJu7ykSoAIHAeU-z4KOisK0fuAmTzD">https://drive.google.com/drive/u/0/folders/1sYaJu7ykSoAIHAeU-z4KOisK0fuAmTzD</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1514	44

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college always encourages student centric methods, such as experiential learning, participative learning and problem solving methodologies. The college runs six science departments and two computer based departments. These departments are basically oriented with experiments, field projects, field work, research project etc. The industrial visits and study tours are also organized by science and social science faculties provide experiential learning. The college also

encourages the learning through various methods such as students class seminars, group discussion, poster presentation in national and international conference, to attend national and international conferences in allied fields, science exhibition, quiz competitions, and project work in participative learning and problem solving methodologies. The students actively participate in the activities such as, group discussions, projects, field survey and field visits, excursion tours, guest lecturers organized by the college within and outside the college. To encourage independent learning, the students are given individual home assignments and projects for focusing on self study. The ICT infrastructure such as Computer Lab, smart classrooms, LCD, DLPs, internet access, INFLIBNET and student support systems such as Library, Reading Room are made available by the college. The college has primary health centre; it trains the Students for basic Life skills such as first Aid, personal hygiene and sanitation. The college has MOUs with NGOs such as Rotary Club, Lions club and Rotract club. In collaboration with these NGOs, the NSS and NCC units of the college conduct the activities such as Swachh Bharat Abhiyan, Yoga camp, check dam construction, aids awareness camp, etc. The college also strives for all round development of the students through extracurricular and field based activities. The institute gives more importance to beyond campus activity such as Internships through MOU between Mrudula Laboratory and college. Oral examination, Unit tests and debates are also conducted by some of the departments of the college. Students are introduced to nature through study tours by some departments To nurture and create social awareness and to increase the participation in various activities, the college has formulated many committees such as Nature Club, Vivek Vahini Fun Committee, StudentsAcademy, Sports/Gymkhanna Committee, Canteen Committee, Career Counseling Cell, etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://vmssangola.org/Blogs.php">http://vmssangola.org/Blogs.php</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To improve the teaching and learning process the faculty members of the college use ICT technology and all different

online available softwares. Students are encouraged by the faculty members to learn and practice through interactive activities such as E-books, E-journals, third party videos-tube videos of the syllabus, PPTs etc. These are uploaded on Blogs of the departments. The college has two smart classrooms, three LCD projectors, 8 DLPs, 207 computer, 03 laptops and all are used in the classrooms frequently. All the departments of the college have created subject wise What's App group, Telegram, and Google classrooms. You-tube and E-mail addresses are also made available by all departments. The College website is one of the best platforms used by faculty members to teach, notify, communicate, and upload reading and writing materials on Blogs. It is also used to provide syllabus, to make announcements, to conduct seminars and presentations. The college has its management information system software that includes learning management. It provides platform to address queries, share information and mentor. These applications are frequently used by faculty members to provide online education especially in the covid-19 situation. CCNET wifi facility of speed 10x02 Mbps is made available in the campus for the students and staff. All departments of the college have internet facility including college administration office. Four computer laboratories with internet connections are made available to students of computer departments. This facility is also available in science departments for the students. The library of the college provides access to online journals freely and also subscribed journals. It also provides access to INFLIBNET, Shodhganga, and other ICT facilities for effective teaching-learning. Feedback on syllabus, feedback on performance of teacher and feedback on infrastructure availability in the college are also received online. The institute always encourages the faculty members to use innovative technology in teaching-learning process. Some of the teachers in the college intensively uses electronics resources and Information communications technologies (ICT) for effective teaching-learning process. This year department of Physics, department of Mathematics, and department of Hindi have successfully conducted international conferences in allied fields using online platforms whereas national conference is conducted by Marathi department. Many programmes such as co-curricular, extra-curricular and extension activities are conducted by different committees of the college using digital platform like Google meet and zoom. Some of the faculty members frequently uses Google classroom. Department of English has started Language Laboratory for Linguistic study. IQAC of the college has organized a workshop on 'Management information system' jointly with ISSTUR technologies pune. IQAC has also

organised national conference on Management information system. College has conducted cultural activities through online mode. The college motivates teachers to attend training programmes, related to e-resources and e-content development. The college encourages teachers to participate in workshops, seminars, conferences, orientation programmes and refresher courses organised by HRDC.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

44

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

44

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

808

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

#### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has developed a well defined procedure for continuous internal evaluation in all the examinations known as college assessment prescribed by the Punyashlok Ahilyadevi Holkar solapur University, Solapur. Additionally at the college level unit tests, internal theory as well as practical examination, tutorials, home assignments, field works and field projects, students seminars, industrial visit, excursion tours, oral etc. are also conducted. The university has adopted semester system from the academic year 2013/14 and adopted CBCS pattern with continuous internal evaluation from the academic year 2016/17. Evaluation of students is an integral part of the teaching learning process in a semester pattern. The information and importance regarding the nature of the internal examination, marking system and the importance of evaluation is notified to the students through Principal's address , Parent Teacher meet and is also published in the college prospectus. The college has formulated a separate internal examination committee for the smooth operation of the examinations. The internal examination committee finalizes the examination time schedule of each semester separately and it also finalizes nature of question paper. The faculty members are asked to set the question papers as per the nature of question paper finalized by committee. The students are evaluated as per guidelines given by the university. The students are asked to submit home assignment on the provided answer sheet in the prescribed time. The marks allotted for this exercise are 20 and 30 out of 100 for the students of all faculty (Arts, Science BCA, ECS). The unit test is conducted as per time table prepared by examination committee, 15 marks are allotted for this test for Arts faculty and Science faculty. After the evaluation of answer sheets, marks are published on notice board of all departments to student for their queries, which maintains the accountability and transparency in evaluation process. The grievances are entertained in all cases for the failure or absence of the students and they are allowed to reappear for the examination on a stipulated date. Also, the students representing the college in NSS, NCC, cultural activities, avishkar, sports and some other academic activities are allowed to reappear for the examination.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://vmssangola.org/Blogs.php">http://vmssangola.org/Blogs.php</a>



### 2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

After the evaluation of answer sheets, marks are published on notice board of all departments so that students can see and solve their queries, which maintains the accountability and transparency in evaluation process. The grievances are entertained in some exceptional cases for the failure or absence of the students and they are allowed to reappear for the examination on a stipulated date. Also, the students representing the college in NSS, NCC, cultural activities, avishkar, sports and some other academic activities are allowed to reappear for the examination. Most of the grievances related to the internal examinations are received after publication of marks on notice boards and are immediately resolved by the head of the departments and faculty members of the related courses or subject teachers. The grievances of external examination are received after declaration of results by the Punyashlok Ahilyadevi Holkar Solapur University, Solapur. The errors in the results of students like marks of the internal assessment, attendance of the students, errors in the names of students etc. are accepted at college level by CAP director/ convener and are immediately addressed, and quickly dispatched through principal of the college to university for corrections. Onward submission to university the convener takes care of all the queries and grievances submitted to university for correction. Examination committee and staff members concerned are instructed for due care and cooperation for the quick redressal of student grievances at their respective subjects. The faculty members of relevant subjects are asked to help the students wherever necessary. The convener and faculty members are instructed to help the students to produce or submit relevant documents required to solve the issues and concerns for speedy redressal of the issue. The continuous communication with the university authorities is maintained by the convener of examination for speedy disposal of grievances and doubts.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://vmssangola.org/naac202122/2.5.2%20Mechanism%20to%20deal%20with%20internal%20examination%20related%20grievances%20is%20transparent,%20time-%20bound.pdf">http://vmssangola.org/naac202122/2.5.2%20Mechanism%20to%20deal%20with%20internal%20examination%20related%20grievances%20is%20transparent,%20time-%20bound.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has well defined programme outcomes, learning outcomes and course outcomes. The key objective of any programme outcomes and course outcomes are stated so as to understand the useful application and importance of the same. The vision and mission of the institution focuses on promoting value education through experienced and qualified trained faculty to prepare and organize the students to accept the challenges of globalization. The institute has a proper mechanism of communication and promotion of these programme and course by uploading on college website, blogs of all departments, also available in the form of Hard Copy for the ready reference of students and faculty members.

Our college is affiliated to Punyashlok Ahilyadevi Holkar Solapur University Solapur. The Board of Studies of all subjects of the university is the main body to draft and prepare the syllabus and the same is followed and executed by the college. The BOS of university takes care of local needs and globalization while preparing the syllabus of the programme. In some programme and courses the outcomes are clearly stated by the BOS of the university. The syllabus is sent by the university to the college for discussion and enrichment of the syllabus, some specific and innovative suggestions from the colleges are also entertained and incorporated by BOS while finalizing the syllabus. The college has introduced some additional courses by stating the specific course outcomes. These outcomes are communicated with teachers and students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://vmssangola.org/naac202122/2.6.1%20course%20outcome.pdf">http://vmssangola.org/naac202122/2.6.1%20course%20outcome.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The establishment of college is done for making the easy path for taking undergraduate, postgraduate and above types of education to student from Sangola tahasil and other neighboring villages. The main goal of the institute is to promote, motivate, enrich and enhance the overall personality of the faculty members and the students. The learners are mostly from deprived allot and the curricular, extracurricular and extension activities organized are conducted by the college to help a lot in enhancing the knowledge and developing the learners. The college has formulated supervision of syllabus completion committee to track the progress of the students. The college and institute management takes care of the development of the learners in priority. Feedbacks of the students are collected on performance of teacher after completion the course. The feedbacks are analysed and discussed in the meetings with head of the department and also in staff meetings and further plan is made to attainment of the programme outcome. The supervision of syllabus completion committee has developed a systematic process of collecting and evaluating data on programme outcomes and course outcomes and the same is informed to the principal of the college. The college uses various tools for continuous assessment including the assessment at the course-level having a particular weightage depending upon course objectives and learning outcomes. If attainment is less than expectations, the institute uses various components for continuous assessment such as home assignment, unit tests, practicals, and orals. Attainment of programme outcomes and course outcomes is linked with teaching methods such as field work, field project, experimental work, students seminars, industrials visits. It is also achieved through students and faculty exchange programmes with neighboring colleges. The institute has produced a lot of infrastructure in developing teaching methods with the use of different tools. The college has well equipped laboratories, playground, well equipped gymkhana, well Library, reading room and availability of e-resources which play important seminal role in attainment of programme outcomes and course outcomes. Internal and external evaluation also plays vital role in development of the attainment programme outcomes and course outcomes. The attainment of programme outcomes and course outcomes is achieved by organizing the international and national conferences and events in allied fields of the programmes. Learners are encouraged to take part in research activities

such as AVISHKAR to present research articles and also students are motivated to present research papers in conferences in allied fields.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://vmssangola.org/naac202122/2.6.2%20-%20Attainment%20of%20Programme%20outcomes%20and%20course%20outcomes%20are%20evaluated%20by%20the%20institution..pdf">http://vmssangola.org/naac202122/2.6.2%20-%20Attainment%20of%20Programme%20outcomes%20and%20course%20outcomes%20are%20evaluated%20by%20the%20institution..pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

391

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="http://vmssangola.org/naac202122/2.6.3%20-%20Pass%20percentage%20of%20Students%20during%20the%20year%20result%20year%202020-21.pdf">http://vmssangola.org/naac202122/2.6.3%20-%20Pass%20percentage%20of%20Students%20during%20the%20year%20result%20year%202020-21.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://vmssangola.org/naac202122/2.7.1%20Annual%20Report%20Student%20Satisfaction%20survey%202020-21%20final%201.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research

**projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)****3.1.2.1 - Number of teachers recognized as research guides**

05

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has constituted well structured research committee for innovations, other initiatives and also for transfer of knowledge. Research Committee takes efforts for promotion of research culture in the college campus. Institution management plays crucial role for the development and implementation of decision taken by the research committee. The college has provided opportunities to the staff members to attend and present research papers in national and international conferences. Duty Leave is assigned to faculty for participation in state, national and international recognitions for research contributions. Faculty members and students of institution are always encouraged to undertake innovative activities. The College has well qualified and competent teaching faculties with eighteen of them possessing Ph.D. degree in science subjects and humanities. Some faculty members are awaiting for award. The faculty is provided with incentives for publishing the research article in well reputed journals. The College invites peoples representatives and other resource persons as guests for the college functions and staff academy to transfer of knowledge. Staff welfare committee is constituted by the college to organize and conduct the workshop for the transfer of brainstorming information through staff academy. Most of the faculties have prepared, presented and published research papers in their subjects and allied fields. These valuable findings of research are shared with the students to increase their awareness towards research. Most of the faculty members are published their research papers in impact factor journals. Our college provides departmental laboratories with adequate equipments and other infrastructure.

Computer with internet speed of 20 Mbps (CCNETWiFi) is provided to all departments. Internet connectivity is also available in Office, Library and English Language Laboratory. This year the international and national events/conferences were organized by Physics and Mathematics departments from science faculty and Marathi, Hindi departments from humanities for the better interaction on innovations in research. Some of the departments of the college allot research project to the students which is the part of syllabus. This experimental part of the syllabus helps the students to think towards innovations and new creation. Some students from the college take part in science talent research competitions at national level. This year research committee of the college has organized and conducted systematic national quiz competition and awards are given to first three successful students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://vmsresearchforum.blogspot.com/">https://vmsresearchforum.blogspot.com/</a>

### **3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

#### **3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

04

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### **3.3 - Research Publications and Awards**

#### **3.3.1 - Number of Ph.Ds registered per eligible teacher during the year**

##### **3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

05

File Description	Documents
URL to the research page on HEI website	<a href="https://vmsresearchforum.blogspot.com/">https://vmsresearchforum.blogspot.com/</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

14

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

14

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college conducts various awareness programmes, and tries to involve local community people. The localities are made to



involve actively during the NSS special annual camps in adopted village. Local youths are asked to participate during tree plantation, blood donation camp. This year on the occasion of birthday celebration of president of our institution Sharmik Din is organized and blood donation camp is organized by the college involving local community. Frequent and constant efforts are taken by the institution to get the support and participation of the local community in its outreach activities. The college promotes various community engagement activities through NSS, NCC unit and society. College students and faculty members participate in activities such as blood donation camp, campus cleaning, Swacha bharat abhiyan, tree plantation, covid-19 vaccination abhiyan, yoga camp, swachta shapat. These activities lead to the creation of students awareness on social problems, to improve communication skills, teamwork and to grow students as socially sensitive human beings. The college has signed MOUs with non government organizations like Rotary club, Rotaract club and lions club. The college has formulated committees like research fourem, SC/ST cell, and gender sensitivity cell to conduct numbers of programmes like quiz on scientific attitude, eradication of castes, gender equality, environment protection. The institution is aware of its institutional social responsibilities. During the peak pandemic period, tahsil and corporation administration sangola, was facilitated by the institute administration by providing ladies hostel building with all infrastructure accommodation for Covid patients as Covid isolation center. In most of the villages, the volunteers of NSS units of our college created awareness regarding the covid-19 pandemic. Most of the activities are conducted at college level forums by National Service Scheme (N.S.S.), Vivek vahini and Nature club. NCC cadets participate in celebration of national festivals like Independence Day, Republic Day aiming to develop a sense of national integration among students.

File Description	Documents
Paste link for additional information	<a href="http://vmssangola.org/StudentWelfare.php">http://vmssangola.org/StudentWelfare.php</a>
Upload any additional information	<a href="#">View File</a>

#### **3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

03

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year****3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

15

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year****3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

788

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

09

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

In order to promote a better teaching learning environment, the college has developed a policy for the enhancement and augmentation of infrastructure and creation of ICT facilities. The college ensures sufficient availability and best possible utilization of physical infrastructure in order to create an environment of excellence in education through new and innovative educational tools. The college has formulated building committee to advice augmentation, and upgradation of infrastructure. Also at the beginning of the academic year, head of the department suggests the requirements of equipments based on course contents and upgradation of the equipments. The college has adequate space for academic, administrative and sports activities. The college has eighteen classrooms and eighteen science laboratories, including five computer laboratories with ICT. The college has one ICT equipped seminar Hall and two smart classrooms. The College has separate placement cell, NCC, NSS, IQAC, canteen, staffrooms, Parking zone, and washroom blocks. The entire campus is under CCTV surveillance and the security guards are appointed to serve safety and security purpose. The college has two hundred seven computers to maintain computer-student ratio. The availability and requirements regarding class rooms laboratories, other equipments and furniture is planned by the time table committee. The faculty members are encouraged to use innovative teaching learning practices such as power point presentations, LCD projectors, DLPS, smart boards etc. By the utilization of modern technology some of the department of the college arrange workshops, national and international conferences. The maintenance of the equipments and utilization of infrastructure is ensured through appointment of experienced lab technician. Beyond the regular college hours the physical infrastructure is utilized to conduct co-curricular activities, parent teacher meetings, alumni meetings, campus recruitment drives, competitive classes etc. It is also used to conduct internal examinations college and external examinations of the university.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://vmssangola.org/naac202122/4.1.1%20The%20Institution%20has%20adequate%20infr astructure%20and%20physical%20facilities%20for%20teaching-%20learning.%20viz.,%20u ploded.pdf">http://vmssangola.org/naac202122/4.1.1%20The%20Institution%20has%20adequate%20infr astructure%20and%20physical%20facilities%20for%20teaching-%20learning.%20viz.,%20u ploded.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The resources made available by the institution are utilized to provide better environment amongs the students, where they are encouraged to indulge in sports, co-curricular and extracurricular activities. This approach of the institution ensures a holistic development and in all personality development of the students. Students in the sports are trained under the guidance of a qualified and specialized Physical director and local experts and coach. The students who show extraordinary skills in different sports are systematically trained and encouraged by providing incentivizes. Using various criteria, these students are selected by selection committee. They are encouraged to participate in various levels of competition organized by university and non government agencies such as intra college events, inter-university events, National events and international events. The college also organizes various sports activities, cultural activities, co-curricular and extra-curricular activities such as outdoor and indoor games, cultural activities such as such as Gymkhanna day and prize distribution ceremony. The college also organizes a Shramik Din event on the occasion of birth day celebration of president of the institution. The various facilities such as football ground, Volleyball ground, Cricket ground, basketball ground, kabbaddi track, etc. are made available by the institution to the students. The college has spacious playgrounds with 4 lanes of 200m running track and well equipped Gymnasium. This year seven day workshop on Yoga was organized by the college in collaboration with Patanjali yog vidypeetha sangola branch. International Yoga Day is also celebrated every year. On the occasion of gymkhanna day ceremony college arranges different sports events such as running, kabaddi, circket, chess, Thali throwing, boxing. Students are encouraged to participate in all events. Track

suits and all sporting facilities are provided to the students for major and minor events. All the participants are awarded with participation certificates. Winner and runners-up teams are duly rewarded by trophies at the time of Gymkhanna day and prize distribution ceremony. Gymkhanna facilities were made available to every students and faculty members.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://vmssangola.org/naac202122/4.1.2%20-%20The%20Institution%20has%20adequate%20facilities%20for%20cultural%20activities,%20sports,%20games%20(indoor,%20outdoor),%20upload%20on%20website.pdf">http://vmssangola.org/naac202122/4.1.2%20-%20The%20Institution%20has%20adequate%20facilities%20for%20cultural%20activities,%20sports,%20games%20(indoor,%20outdoor),%20upload%20on%20website.pdf</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://vmssangola.org/naac202122/4.1.3%20-%20Number%20of%20classrooms%20and%20seminar%20halls%20with%20ICT-%20enabled%20facilities%20such%20as%20smart%20class,final.pdf">http://vmssangola.org/naac202122/4.1.3%20-%20Number%20of%20classrooms%20and%20seminar%20halls%20with%20ICT-%20enabled%20facilities%20such%20as%20smart%20class,final.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

13.39568

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library Management Software is installed in the library. The Software used in library of the institution is Libraria ( MKCL) and the nature of automation is partially automated and the version is 2011. It helps to generate reports like accession report, issuing and book returning report. In addition to this the barcodes of the books are generated. These barcodes are scanned with barcode scanner for the easy access of the books. The total numbers of books in library are about 24000 and number of visitors per day is 50-75. The library has Xerox facility, two reading rooms for users.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://vmssangola.org/naac202122/4.2.2%20The%20institution%20has%20subscription%20for%20the%20following%20e-resources.pdf">http://vmssangola.org/naac202122/4.2.2%20The%20institution%20has%20subscription%20for%20the%20following%20e-resources.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.1881

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

35

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has developed management information system in collaboration with ISSTUR technologies pune for the smooth running of online admission process and office work. Management information system of the college builds with nine useful modules such as Admin Module, Management module, Principal



module, HOD module, followed by Faculty module, Learning Management Module (LMS), Clerk module, Finance module, and student module. The College has 207 computers with LAN facilities, all the computers are provided with 20 Mbps leased line from WiFi CCNET connection. Every science department is facilitate with computer with WiFi CCNET internet connection and ICT equipment like DLP, LCD, printer etc. At present the college has two laptops. ICT infrastructure comprises 12 printers, 5 scanners and 12 DLP projectors. As per new the syllabus of computer science the computer department has updated computer software's. College has utilized adequate funds for the creation of new tools and technique used in ICT.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.youtube.com/embed/ymSiLzlyIDI">https://www.youtube.com/embed/ymSiLzlyIDI</a>

#### 4.3.2 - Number of Computers

207

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

36541

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has sprawling clean and green campus 3.51 acres with built up areas of 13838.03 square meter having spacious and well ventilated class rooms in adequate number. It includes science laboratories, language laboratory, computer laboratories with good number of computers on LAN and ICT equipped seminar halls as well as other infrastructural facilities. Campus is shared with school run by the same education society. It has open stage in the campus for cultural and other activities. The entire campus is under CCTV surveillance with forty eight cameras having monitoring facility in the principal's office. The women's hostel is constructed outside the campus in twenty thousand square feet area. The college has well equipped sports complex with playground for outdoor games like kabaddi, KhoKho, Volley ball, Teakwondo, athletics tracks, basketball, etc. The college has formulated College Development Committee it comprises fourteen members including chairperson of the committee as member of management. This committee decides the allocation of budget for overall development of the college keeping in view the infrastructural, physical and academic needs of the college and the requirements of all the stakeholders. Annual budget is made by the college for the maintenance of physical, academic and support facilities. There is separate finance and building committee which looks after the maintenance of all these facilities. The minor repairing of the building, furniture and minor faults in electricity are attended and repaired by the local handyman, carpenters and electrician. For the maintenance of service areas and toilets local sweepers have been engaged for cleaning the toilets and washrooms. Fire extinguishers are placed at proper places and they are refilled time to time. The

demos regarding use of Fire extinguishers are given to supporting staff and faculty members for its prompt and proper use. Better and finest utilization of laboratory resources is ensured by the heads of the departments. The laboratory assistant maintains accession registers and dead stock and these are verified every year by the principal of the college. Special and secured provision is made for the storage of gas cylinders outside the laboratories. As per the standard norms specified by the suppliers, glass wares and chemicals are stored.

**Library:** Infrastructure committee will take review of infrastructure thrice in a year. The annual Library budget of various departments is produced by Librarian at the beginning of the academic year.

**Sports Complex:** In collaboration with non government organization and community the sports complex is enriched and maintained. The committee will take care of Gymkhana of the sports complex. Gymkhana facilities are being made available to all community.

**Classrooms:** The classrooms of the college are spread in the campus at serial locations. For their better utilization the Science and Arts faculty is run in the morning shift and computer sciences departments with all PG departments in the afternoon shift.

**ICT:** ICT based facilities are made available in the college in large magnitude. ICT facility is maintained by the Department of Computer Science and one full time technical assistant is recruited to maintain all computer machines. The classrooms are maintained and upgraded regularly.

**Garden:** Separate committee is formulated to maintain garden and environment audit at every year.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://vmssangola.org/naac202122/4.4.2%20Established%20systems%20and%20procedures%20for%20maintaining%20and%20utilizing%20physical%20(1).pdf">http://vmssangola.org/naac202122/4.4.2%20Established%20systems%20and%20procedures%20for%20maintaining%20and%20utilizing%20physical%20(1).pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

916

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

18

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**B. 3 of the above**

File Description	Documents
Link to Institutional website	<a href="https://www.youtube.com/watch?v=1qSZuOvRgnI">https://www.youtube.com/watch?v=1qSZuOvRgnI</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**65**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**50**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent**

**A. All of the above**

**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

69

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

1

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The College conducts an induction course for the students soon after admission process gets completed. The College Students Council consists of class wise students representatives (CR), Sports representative, NSS representative, Cultural representative, NCC representative and two ladies representatives(LR). Lady representatives were nominated by principal and all heads of the departments as per the criteria decided by the committee. These entire elective and nominated representatives elect the Secretary of the Students Council, who represents the College at the University Students Council. The students Council contributes and plays major and positive role in solving the day today problems. They took part in solving the issues like admission, fee structure, classroom and campus cleanliness, drinking water and usable water, sanitary cleanness, canteen, junk foods, library, office, ladies hostel, internal and external examination. The major grievances about cleanness and sanitary section are solved by the principal himself by visiting directly to the classes and surprise visit to sanitary section. The students' council puts the common issues and grievances of the students in meeting with principal and gets them solved in the meeting. Students nominee palying role in Internal complain committee, Antiragging committee, IQAC committee, College development committee (CDC), Every year the college organizes three major events such as birth anniversary of the college and Shramik Din in the honor of birthday of the president of the institution and Gymkhana Day -prize distribution ceremony (annual function) for giving a better opportunity and to encourage the student to present the sports events, co curricular activities and cultural activities. The students council representatives act as semi



organizer and other members of student council as volunteers for these functions. To organize various conferences, seminars, workshops and any other programmes student council member play vital role. The Students Council representatives along with the members play important role in organization of national mission programmes such as National voter's day, Swatch Bharat Abhiyan, birth anniversary of great soul, Road safety Abhiyan, Tree Plantation, Voters' Awareness Rally, AIDs awareness rally etc. The national mission like "Beti Bachao, Beti Padhao, Antiaddiction Rallies, Gram Swatchata Abhiyan, Anti superstition Rallies, PulsePolio, etc are also promoted by the student council members. The StudentsCouncil also create strong awareness in the student about sexual harassment prevention act and Anti Dowry act. In collaboration with NSS and NCC they also organizes Blood Donation camps minimum once in year in the campus and also donates blood. Vivek vahini is one of the better platform made available by the college student to organizes many such national mission event. The chairman of the Vivek Vahini is one of the students from student council. This year Vivek Vahini has organized two programs on superstition, International AIDs awareness day and Gender Sensitization etc.

**Role of Students Council in AdministrativeBodies:** The chairman of Students Council is nominated on the College Development Committee. Students' Council representatives are also included in committees, such as IQAC, grievance redressal cell, Discipline Committee, Sports committee and Cultural committee etc. The Students' Council members are nominated as members of the "Gymkhana day prize distribution ceremony".

File Description	Documents
Paste link for additional information	<a href="http://vmssangola.org/Committee.php">http://vmssangola.org/Committee.php</a>
Upload any additional information	<a href="#">View File</a>

### **5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

#### **5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

12

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association of the college is functional and it is also registered. In the overall development of the College the alumni association plays important and a crucial role. Some alumni students are recruited in near by villages as primary teachers, some of them are recruited in high school and junior college teachers and some of them are placed in tahsil places of Sangola. They helps in collection fund to promote and to organize many programmes like seminar, conferences and workshops. Near about twenty five alumni students are faculty members in our parent institution, they help in creating better academic atmosphere in the college campus and in community. It strengthens the better relations between alumni, parents and the community. Suggestion boxes are kept for informal feedback from Alumni and Parents. Formal feedbacks from alumni are also obtained by online mechanism on curriculum, extracurricular and extension activities. In promotion of academics, research, infrastructure and extension activities and putting in forth future plan of the college the alumni meet is better tool to convince and contribute. The College has formed alumni association by considering importance of alumni in development of college. Alumni are also engaged in blood donation camps organized every year on third August, on this occassion 84 students are donated the blood. One of the active participants from alumni is the member of IQAC team and he is involved in taking decision of overall development of the College. Every year meeting is held by the Chairman and Secretary of alumni association in the College campus. Some amount of fund is also generated by alumni to help needy student of the College. This

year on 11/07/2021 one of the alumni meet is organized by the college, the chief guest of the function was Mr. Vijay Shinde assistant Manager State Bank Of India, Latur Branch ex-student of the college. seventy three alumni were enrolled in this meet and discussion on many issues of the development of the college is promoted by them. The College has given better platform for the alumni by forming updated telegram group and whatsapp group department wise. Many members are actively participated on this group and sharing idea about enrichment of the college, any change in curriculum. They also share the job opportunities to the other alumni. Most of alumni members share their innovative ideas on this group. The College has provided online registration form for the easy registration of the new alumni and any change in the status. They help the students for the placement in different industries by communicating through this group .Day today's activities in the college are actively uploaded by the chairmen alumni committee on this group for the kind information of alumni. ALL of the College departments has formulated whatsapp group of students and alumni for exchange of advertises (job oriented) of all government and non government sectors.

File Description	Documents
Paste link for additional information	<a href="https://www.youtube.com/watch?v=izh53aBYjvU">https://www.youtube.com/watch?v=izh53aBYjvU</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### Vision

To provide quality higher education to the students from socio-

economically background and the poor family, and friendly atmosphere for teaching ,learning and research process . to shape the students in becoming globally competent , skilled and socially oriented human power.

#### Mission of the institution

1. To provide the facilities of education to the students who are from economically weaker section of the society from deprived lot.
2. To make the students aware of human ethics, culture and heritage.
- 3.To create the better manpower for the nation.

#### Aims and objectives of the institution

1. The purpose behind running the school & college is to give primary, secondary, higher secondary ,vocational, technical education and also higher and professional education to the students especially from the rural area.
2. The purpose behind running the Montessori's, laboratories , technical training centers, libraries and hostel for boys and girls, is to help the poor students to complete education, upbringing them in the main stream of society and to create an interest and awareness about education.
- 3.To provide them scholarships & other facilities is to develop all round personality of students and to develop their mental, physical health and environment among students.
4. To give the guidance & information to students to people from rural area by the experts from academic, social, political,cultural, agriculture and economic fields.
- 5.To create volunteers and social workers and to train them in order to develop the rural area in all fields.
- 6.This institution does not believe in any caste, religion and discrimination. All students from any caste are admitted in the college, especially students from reserve category are admitted with priority.

#### Goals of the institution.

1.To broaden view of about higher education.

2.Knowledge based development.

3.Inclusive growth for socio-economic changes and sustainable development.

The organization has set its goals and objectives, management plays an active role in the career and development of students. An important aspect that connects the student-staff community and the management is the government as per the norms, rules and regulation set by the government the institute has formed educational and administrative committees. The Administrative Committees are mainly comprised of the Financial Planning Committee, the infrastructure development and Construction Committee, the Grievance Redressal Committee, internal complain committee and the Anti-Ragging Committee plays important role in overall development of the students. student welfare and Scholarship committee has been set up to alleviate the financial difficulties of the students by providing scholarships to the students through various schemes of the government . To some extent the financial difficulties of the students are also solved from the student aid fund of the institution collected from faculty members and stakeholders of the institute. The Heads of Departments of various departments in the College are represented by standing committee members, as well as through the College Development Committee. Through these committees, the head of the department is entrusted with the responsibility of overall development of the students. IQAC, student council, Alumni Council, Vivek Vahini and Nature Club has been established for the academic development of the students. Curricular, co-curricular and extension activities are carried out by these committees. The Chairmen of the Academic and Administrative Committees meet regularly to meditate and interact with each other, exchange views and implement student development plans through the committee. The Staff Welfare Committee has been formed keeping in view the interests of the teaching staff and the administrative staff. The college has developed a software called Management Information System, which manages all the administrative work from the admission of the students to accounts section and administrative work of head of the departments to learning management system. All faculties are encouraged to make effective use of the Learning Management System to enrich the students in a simple and easy way.

File Description	Documents
Paste link for additional information	<a href="http://vmssangola.org/The_vms.php">http://vmssangola.org/The_vms.php</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The academic head of the institution is principal of the college. Principal of the college has given sufficient freedom by the management of the mother institute to function and fulfill the vision and mission of the institution. Academic and administrative responsibilities are fairly divided among all the faculty members. The college has formulated forty five academic and ten administrative committees to function and achieve the goal. Committees are formulated for the various academic, extension, curricular and co curricular activities. At the beginning of the academic year the list of committees is displayed on the college whatsapp group, IQAC group and staff notice-board. This ensures transparency in policy execution. The responsibilities of all committees chairmen and faculty members are communicated through regular staff meetings with principal and directors of the institute. The College Principal holds regular meetings with the head of the departments, teaching and non-teaching staff. In these meetings, various issues are discussed. The responsibility of the various departments are decentralized and handover to heads of the departments. The Heads of Departments executes and monitor the academic policies in the various departments. The College office administration is headed by the Office superintendent (OS) under his headship there is Head clerk, Senior clerk, Junior clerk and peon and other Class IV Staff works. This decentralization policy of the institute helps in improving the quality education and provisions made. The president and directors of the mother institute always encourages the faculty members by personal concealing and by conducting the meetings with them

Practice : Case study of decentralization of management is Admissioncommittee.

The College has formulated admission committee comprises six faculty members from six different programmes. Four faculty members representing UG student and two members for PG

students. The main challenge in front of the college is to admit students to different programmes, various courses of arts, science, BCA, B.Sc. (ECS) at UG and PG level. This set up gives better division of work and responsibilities that leads to smooth functioning of the college student admission process. To make the process of the admission clear, smooth and transparent, the Principal of the college formulates programme wise and class wise sub committees for Arts and Science faculty at the term end of the previous academic year. Liberty and freedom is given to the committees to make the process successful, though the Principal of the college is final authority to control and supervise the whole process. At the beginning, the members of the subcommittee with the coordinator decide and follow the policy about the merit criteria as per the rules and regulation of government of Maharashtra and also the subject options. This subcommittee also decides subject combination, which are available in the college. The admission work is completed by this committee in stipulated time period. The committee members help the students by all means.

File Description	Documents
Paste link for additional information	<a href="http://vmssangola.org/naac202122/6.1.2%20-%20The%20effective%20leadership%20is%20visible%20in%20various%20institutional%20practices%20such%20as%20decentralization%20and%20participative%20management.%20admission%20committee%20report.pdf">http://vmssangola.org/naac202122/6.1.2%20-%20The%20effective%20leadership%20is%20visible%20in%20various%20institutional%20practices%20such%20as%20decentralization%20and%20participative%20management.%20admission%20committee%20report.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution has a perspective plan to be implemented as a short term and long term goal. This year due to pandemic situation, institute has decided to improve quality enhancement and improved teaching-learning through learning management system and enhancement of student support systems such as information communication technology in order to improve student success rate. The curriculum design should be more innovative inventive, industry-relevant, and applied and be effectively integrated of technology in the teaching-learning process. To establish a research facilities such as research centers and to cultivate and develop research culture among the

students and faculty members. The institute has planned and completed augmentation of physical facilities such as ladies hostel last year. Now from current year institute has decided to develop smart classrooms for skill full development of the students. This year institute has developed History research centre in the college. Our organization, Sangola Taluka Shetkari Shikshan Prasarak Mandal Sangola, has worked tirelessly and developed the Teaching and Learning Application in collaboration of ISSTUR technologies pune. This application will be very useful and quality enhancing for the teachers of all the departments from pre-primary to Ph D and for all the students studying in the education complex of our institution. This application is designed with the aim of ensuring that quality and development is the goal of our organization and that education is delivered to the doorsteps of the students. This application is now in use from this current year 2021-22 and will be used by all the faculty members and students in the college. The application has been made available on Google Play Store and website version on college website. A workshop has been organized by the organization for all the teaching staff in the organization. All teaching and learning data is integrated by the mother institute through the admin of this application. This application includes assignments, videos, announcements, live streaming, and study materials.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://vmssangola.org/naac202122/6.2.1_VM_S%20Perspective%20Plan%202017-2022.pdf">http://vmssangola.org/naac202122/6.2.1_VM_S%20Perspective%20Plan%202017-2022.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Sangola Taluka Shetkari Shikshan Prasarak Mandal, Sangola is the parent institution that runs and provides education right from pre-primary to Ph.D. degrees. It is the executive body of Sangola Taluka Shetkari Shikshan Prasarak Mandal, Sangola that controls pre primary branch, primary unit, High school and Junior college unit and senior college unit. Academic and



administrative head of the institute is principal of the college. He is the secretary of College Development Committee (CDC) formulated as per Maharashtra Public Universities Act 2016. The CDC is the principal body of the college management. The policies and plan of action related to the finance, and academic are discussed and finalized in the meeting of CDC. The Principal is directly accountable to monitor and execute academic matters and activities in the institute. The IQAC is another important body and Principal is chairperson of IQAC. Principal is directly the chief of all departments, committees, support services, all other units and administrative section of the college. All heads of the departments works under the guidance of principal.

#### College Development Committee (CDC):

The chairman of College Development committee is either one of the director of STSSPMS nominated by executive body of STSSPMS. Another representatives are from teachers and nonteaching staff, expert in education and the Principal is a member secretary. Every policy decision is approved by CDC.

#### Internal Quality Assurance Cell (IQAC):

The IQAC is formulated as per rule and regulation and guidelines of NAAC Bangalore. The chairperson of IQAC is Principal of the college and one experienced teacher with full of technical knowledge is the coordinator. The members of the IQAC committee are from teachers of different faculties and departments, one or two representative of management, representative of society and one representative from industry , one from alumni of the college and one is from students. It works for enhancement in the academics quality and other related curricular, co-curricular and extension activities of the Institute.

#### Different Academic Departments:

A senior teacher of the particular department is head and other teachers help and support him in the academic matters , curricular, co-curricular and extension activities of the departments. Non-teaching staff of the department also works under the him.

NSS, NCC units Sports department of the college:

The NSS, NCC, Cultural Department and Sports are the support services which work for curricular, co-curricular and extension activities. The MOUs are made by these units with NGOs to run the activities like Swatch bhara Abhiyan, AIDS awareness, awareness about COVID-19, etc.

**Alumni Association and Student Council:** The registered Alumni Association is available in the college. The president and members of this committee are from alumni of the college they independently take care of the welfare and development of the students in all aspects and also runs some activities. Student council is formed as per rule and regulation of the university.

**Academic and administrative Committees:** The various forty five academic and nine administrative committees are formed by the IQAC under the guidance of the Principal for the smooth functioning of the academic, administrative, co-curricular and extracurricular activities.,

**Administrative Office:** The office superintendent of the college is Head of the administrative office. Office Superintendent, Senior Clerks, Junior Clerks, Accountant, Peons and Attendants work under the control of office superintendent.

**Service Rules:** The service conditions, rules and regulations for the Employee are as per the norms of government of Maharashtra and UGC.

File Description	Documents
Paste link for additional information	<a href="http://vmssangola.org/naac202122/6.2.2%20-%20The%20functioning%20of%20the%20institutional%20bodies%20is%20effective%20and%20efficient%20as%20visible%20from%20policies,%20admi4th%20amendment%2023%20jan%202017.pdf">http://vmssangola.org/naac202122/6.2.2%20-%20The%20functioning%20of%20the%20institutional%20bodies%20is%20effective%20and%20efficient%20as%20visible%20from%20policies,%20admi4th%20amendment%2023%20jan%202017.pdf</a>
Link to Organogram of the institution webpage	<a href="http://vmssangola.org/">http://vmssangola.org/</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and**

A. All of the above

**Support Examination**

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies****6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff**

Sangola Taluka Shetkari Shikshan Prasarak Mandal, Sangola Co-operative society of servants has established by the institute. The main objective of the credit co-operative Society is to provide financial assistance to the employees of Sangola Taluka Shetkari Shikshan Prasarak Mandal, Sangola. Two types loans are provided by the society, one is long term, through this scheme maximum twenty five lakhs of rupees are made available on affordable interest rate for the period of five years and it depends upon requirement of teaching and non teaching staff and on their salary component. Another one is emergency fund of twenty thousand provided by the society as per emergency situation of staff and it is repaid in one year. Credit co-operative society provides dividend of twelve percent every year in the month of October/November after general meeting of the all members with directors of the society. It also provides household and groceries of rupees eight thousand three hundred as token of gift every year on the occasion of Diwali. The society undergoes regular audit every year with 'A' grade. Summer and winter vacation, Maternity (180 days) and paternity (15 days) leave, Casual leave and Provident fund for the employees of the college are fairly provided. Group Insurance of Support Staff and students has been taken down . Teaching, non teaching staff and students were felicitated at the time of gymkhana and Prize Distribution Ceremony at the auspicious hands of Chief Guest for their achievement. Institution has primary Health centre for teaching, non teaching and also made available to the students. Stress strain removal camp, Medical check up camp, RO water plant, Grievance redressal mechanism, Sexual harassment prevention cell, Antiragging cell, Student

Safety Insurance, Dispensary (MOU with Siddhnath Hospital), Sanitary napkin winding unit is made available for female staff and students.

File Description	Documents
Paste link for additional information	<a href="http://vmssangola.org/naac202122/6.3.1%20-%20The%20institution%20has%20effective%20welfare%20measures%20for%20teaching%20and%20non-%20teaching%20staff%20%20VIMA%20YADI%20DHASADE.%2020-21%20css%20FROM%202019-20-21.pdf">http://vmssangola.org/naac202122/6.3.1%20-%20The%20institution%20has%20effective%20welfare%20measures%20for%20teaching%20and%20non-%20teaching%20staff%20%20VIMA%20YADI%20DHASADE.%2020-21%20css%20FROM%202019-20-21.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

3800/-

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

40

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**Self appraisal and Performance Appraisal for teaching faculty Follows the UGC regulation 2010 and amendments thereof, the institution monitors performance appraisal system through**

submitting of PBAS performance based assessment system required for promotion under carrier advancement scheme. Academic performance is calculated by expert committee. Institute also helps in improving the teachers API by providing the faculty improvement programme leave, encouraging them to participate in international and national conference in allied fields and encouraged them to publish research articles and books. The college performance appraisal system includes feedback, self-assessment and evaluation from HOD, principals and management. Performance appraisal reports help to understand the strengths and weaknesses of teaching and non-teaching staff. The self-assessment report provides information about the educational background. These include general information, academic performance information, co-curricular, extracurricular activities, extension work, professional development related activities. Self-assessment reports are received from teaching and non-teaching staff at the end of the academic year. It has been analyzed by the principal. The head of the department evaluates the academic performance and gives suggestions based on the feedback of the students. The office superintendent, being the head of the administrative unit, monitors the performance of the staff and reports it to the principal and management. Management reviews the performance of teaching and administrative staff by Communicating with the principal, HOD, by collecting oral feedback from stakeholder, and also by collecting the feedback by keeping suggestion boxes. The Department Feedback Committee analyzes the feedback and reports it to the principal. Self-assessment report, feedback is analyzed and the best performers are encouraged. Principals motivate for the best performance and they are instructed to overcome weaknesses. Performing professors are appreciated and honored by the management at the staff meeting. He was also felicitated at the College Annual Gymkhana Day and during the prize giving ceremony for his special academic performance.

File Description	Documents
Paste link for additional information	<a href="http://vmssangola.org/naac202122/6.3.5%20-%20Institutions%20Performance%20Appraisal%20System%20for%20teaching%20and%20non-%20teaching%20staff.pdf">http://vmssangola.org/naac202122/6.3.5%20-%20Institutions%20Performance%20Appraisal%20System%20for%20teaching%20and%20non-%20teaching%20staff.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

To ensure the maintenance of financial clearness, carefulness and better accounting practices in the college, the internal audit is conducted regularly. For better and clean governance the external audit is also carried out. The college has conducted both internal and external financial audits with the help of reputed auditor. For this purpose the college has appointed chartered accountant firm, Uttam Bankar and Company chartered accounts (M No.106142, FRN121072W), Opposite CBS, Sangola 413307. The chartered accountant regularly audits income and expenditure account, the receipt and payment account, balance sheet salaried accounts, provident fund, and pension fund. The auditors certify the financial statements of the college and issues auditor's report. The external audit is also conducted at the end of financial year. The audit is done by the various government bodies, such as auditors of Punyshlok Ahilyadevi Holkar Solapur University, Solapur and Joint Director Office, Higher Education, Government of Maharashtra, Solapur office. The audit reports are corrected and adjusted, in case of any query. The Senior Auditor and Joint Director, Higher Education, Solapur has been done the external audit of the college up to the financial year 2017/18. There were no any major audit objections raised by the Senior Auditor and Joint Director office of the government. Due to the promptness of the accountant of the college office it is being possible for the college to do the financial audit quite regularly and on correct time.

File Description	Documents
Paste link for additional information	<a href="http://vmssangola.org/naac202122/6.4.1%20-%20Institution%20conducts%20internal%20and%20external%20financial%20audits%20regularly.pdf">http://vmssangola.org/naac202122/6.4.1%20-%20Institution%20conducts%20internal%20and%20external%20financial%20audits%20regularly.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

4.61650	
File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>
6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources	
<p>The parent institute Sangola Taluka Shikshan Prasarak Mandal sangola and the college has a well-defined mechanism and policies to monitor the financial matters tuned with policies of the UGC, Government of Maharashtra and Central Government of India. The college follows all the procedures related to finance as per the norms and policies of the parent institution, the affiliating University, Government of Maharashtra, Government of India, UGC and other autonomous bodies of the government. The college is affiliated under section 2f and 12B Act 1956 of University Grants Commission, New Delhi. The college is eligible for all grants from UGC and Government of Maharashtra. Apart from that, the college mobilizes funds from alumni, stakeholders, philanthropies, individuals, from admission fees of the students and tuition fees getting in the form of scholarship etc. The college has well defined strategies for mobilization of funds and optimal utilization of resources. The annual budget is prepared considering the need and requirements of the college against the expected income. The budget is prepared by the finance committee and sanctioned in the College Development Committee (CDC). Sanctioned budget from CDC, is communicated to management council for final approval. For the utilization of resources, the college has formulated purchase committee that collects quotations from different agencies and the work order is given to lowest quoted agency. The head of departments in discussion with faculty members of the departments are demanding the need to Purchase committee. In this way we utilize the resources optimally. The College has set proper time table in two shifts for proper and optimal use of infrastructure and physical facilities such as classrooms, laboratories, playground, gymnasium. The playground is made</p>	



available to nearby peoples for morning and evening walk also made available for NGOs and sport agencies for proper use. One of the technical assistant is appointed to maintain and upgrade all the ICT related infrastructure. The peons and other class four servants maintain the cleanliness of college campus.

File Description	Documents
Paste link for additional information	<a href="https://steprimo.com/android/us/app/com.s.o.qsdwr/STSSPM-SANGOLA/">https://steprimo.com/android/us/app/com.s.o.qsdwr/STSSPM-SANGOLA/</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**IQAC has contributed to conduct following International and national events**

1) International e-conference on Recent Trend in Nano-Materials and Its Applications-2021 (RTNA- 2021) is arranged and conducted on 9 th and 10 th April-2021(<https://www.youtube.com/watch?v=qq7ECZiExJQ>)(<https://www.youtube.com/watch?v=IXphKjRQ-bE>)

2) National webinar on Applications of Mathematical Sciences is arranged and conducted on 31 May -2021 (<https://www.youtube.com/watch?v=0NTry8bjJh4>)

3) National conference on Humanity in Literature is arranged and conducted on 30 th May-2021 (<https://www.youtube.com/embed/zs0yVELsDz8>)

4) workshop on Agri automation is arranged and conducted on 07 July-2021 (<https://www.youtube.com/watch?v=1qSZuOvRqnI>)

5) Workshop on stress management and stress removal is arranged and conducted on -03 July 2021 (<https://www.youtube.com/watch?v=MpGH5pGa9VA>)

6) One day workshop on prevention of Ragging is arranged and conducted (<https://www.youtube.com/watch?v=7tvpmv34jiI>)

7) Workshop on management information system organized by

IQAC in collaboration with ISSTUR Pune is organized and conducted (<https://www.youtube.com/embed/ymSiLzlyIDI>)

8) Parent teachers meet, is organised and is conducted on 04 July 2021 ([https://www.youtube.com/watch?v=-u\\_SRKrsW0M](https://www.youtube.com/watch?v=-u_SRKrsW0M))

9) Health camp, Blood donation camp, gender sensitisation, Tree plantation, Construction of Vanrai bandhra (checkdam), Swatch Bharat Abhiyan, Awareness quiz on Covid-19, National Technical Day (<http://vmssangola.org/naac202122/3.4.4%20NSS%20annual%20report%202020-21.pdf>)

10) Workshop on Social Justice and Awareness of India in Constitution is arranged and conducted (<https://www.youtube.com/watch?v=ua4p5XB1yS8>)

11) International Conference on "Diverse Discourse in 21st Century Novels" organized by Department of Hindi and IQAC Vidnyan Mahavidyalaya Sangola-19 July-2021 (<https://www.youtube.com/watch?v=vmCJfvHGskU>)

IQAC helps in collecting the funds given to the poor and needy students are provided with financial aid collected by the college faculty members. IQAC supported and encouraged the faculty members to participate in examination evaluation processes, paper setting process also encourages to arrange and participate in international, national conference, workshops, act as research guide and to publish research articles in reputed journals. The IQAC also provides guidelines, internet access and verification processes for the students to get the scholarships. All the faculty members are also encouraged and supported to participate in Orientation and refresher courses. The college also provides a platform for the students to participate in Intra-College and Inter-College level sports activities, curricular and co-curricular activities, participation in research activities such as conferences and seminars. Skill enhancement ability add-on courses are introduced by the college in departments and students are free to choose the course. All teachers are encouraged to use audio and video teaching aids.

File Description	Documents
Paste link for additional information	<a href="http://vmssangola.org/">http://vmssangola.org/</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC, chaired by the principal of the college, regularly conducts regular meetings to review the teaching of teacher. At the beginning of the term, the academic calendar of the institute as well as every department in tune with university circulars. The schedule is also prepared according to the assignment assigned to the teachers. There are teaching plans to teach and prepared by professors for the entire semester. All activities are carried out as per schedule. The departmental educational planning, is supervised by IQAC and principals and review the educational planning of the all departments. This teaching plan reviewed by HODs also. Departmental meetings are conducted by HODs to review progress and Departmental performance. Curriculum Completion, Evaluation and Academic Performance Reviews are taken by collecting feedbacks from Students. Management meetings with IQAC and principals are also held to review the work and participation of professors in co-curricular and extra-curricular activities, scrutiny of performance appraisal. At the end of each semester to discuss faculty and staff on academic issues the principal conducts the meeting. Review of teaching Teaching is done by implementing tutor ward scheme to improve teacher-student communication. Slow learners and advanced learners are differentiated based on background knowledge. Tests are conducted as needed for therapeutic lectures for inefficient students or slow learners. Student's feedback on the teacher is obtained and analyzed for appreciation by honoring the best to take professorship and corrective action for non-functioning professors. Remove - Creating and implementing a teaching plan helps teachers to organize themselves on time completing courses and taking tests as planned. This has improved the outcome and student's academic performance. The Teacher Ward (Mentor-Mentee) Scheme has created a friendly atmosphere and better understanding among the teachers of the student. Meet the needs of slow learners and advanced learners. ICT enabled classrooms; Smart classrooms have been set up to strengthen

teaching and learning process useful to professors and students. The College has adequate LCDs and teachers have PPTs, models, maps, practicals will be delivered in class. This live presentation has helped the students to gain new knowledge and to clarify the concept more than the earlier traditional methods. These audio visual aids help a lot building student's confidence. Recently, various online tools like Google Classroom, Zoom Meet, Google Meet, Video Lectures, techmint, Google Forms, etc. The Institute has developed LMS in management information system.

Our organization, Sangola Taluka Shetkari Shikshan Prasarak Mandal Sangola, has worked tirelessly and developed the Teaching and Learning Application in collaboration of ISSTUR technologies pune. This application will be very useful and quality enhancing for the teachers of all the departments from pre-primary to PhD and for all the students studying in the education complex of our institution. This application is designed with the aim of ensuring that quality and development is the goal of our organization and that education is delivered to the doorsteps of the students. This application is now in use from this current year 2021-22 and will be used by all the faculty members and students in the college. The application has been made available on Google Play Store and website version on college website. A workshop has been organized by the organization for all the teaching staff in the organization. All teaching and learning data is integrated by the mother institute through the admin of this application. This application includes assignments, videos, announcements, live streaming, and study materials.

File Description	Documents
Paste link for additional information	<a href="https://play.google.com/store/apps/details?id=com.so.qsdwr">https://play.google.com/store/apps/details?id=com.so.qsdwr</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality**

**B. Any 3 of the above**

**audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://vmssangola.org/naac202122/6.5.3%20-%20Quality%20assurance%20initiatives%20of%20the%20institution%20include%20-%20IOAC%20and%20AAA.pdf">http://vmssangola.org/naac202122/6.5.3%20-%20Quality%20assurance%20initiatives%20of%20the%20institution%20include%20-%20IOAC%20and%20AAA.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

#### **7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

Vidnyan Mahavidyalaya, Sangola is affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur and is known as a good college in rural areas. Our college campus offers education from pre-primary to undergraduate as well as PhD. It also provides traditional as well as vocational education. For this education students come daily from various places in Sangola, Pandharpur, Mangalvedha, Jath and Atpadi talukas. Various activities are carried out in the college keeping in view the sole purpose of providing good education and good manners to all these students. Care is taken to ensure that no one will be treated unfairly while acquiring the required knowledge for all the constituents coming to the college. Gender equality and awareness about it is created through various initiatives.

The college has students, parents, teachers, staff, etc. as women. All these women elements are treated with dignity in colleges. CCTV cameras have been installed at various places in the college premises for security reasons. In order to motivate women in the college, various committees carry out activities

through which lectures are given on topics like women empowerment etc.

Special arrangements have been made for women in colleges.

For Example:

1) Each year in the admission process, women are provided with a separate admission system in the office.

2) Separate seating arrangements have been made for women in the college canteen.

3) Women are given priority in the academic committees of the college.

Gender equality is emphasized in colleges without gender discrimination. Every year the admission process in the college is carried out in a transparent manner as per the rules given by the state government and the university. Out of the total admissions in the college, reserved seats for women are reserved and preference is given to women. Also in classrooms, laboratory, NSS etc. activities are given to all without any discrimination. Despite this, special attention is paid to various aspects of women empowerment, gender equality, etc. through various initiatives.

File Description	Documents
Annual gender sensitization action plan	<a href="http://vmssangola.org/naac202122/7.1.1%20a)%20Measures%20initiated%20by%20the%20Institution%20for%20the%20promotion%20of%20gender%20equity%20during%20the%20year.pdf">http://vmssangola.org/naac202122/7.1.1%20a)%20Measures%20initiated%20by%20the%20Institution%20for%20the%20promotion%20of%20gender%20equity%20during%20the%20year.pdf</a>
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://vmssangola.org/naac202122/7.1.1%20b)%20Measures%20initiated%20by%20the%20Institution%20for%20the%20promotion%20of%20gender%20equity%20during%20the%20year.pdf">http://vmssangola.org/naac202122/7.1.1%20b)%20Measures%20initiated%20by%20the%20Institution%20for%20the%20promotion%20of%20gender%20equity%20during%20the%20year.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar**

**B. Any 3 of the above**

energy      **Biogas plant Wheeling to the Grid**  
**Sensor-based energy conservation**  
**Use of LED bulbs/ power efficient equipment**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college facilitates various methods for the management of all types of waste. The institute mainly focuses on how to reduce, reuse and recycle the waste. As per the suggestion given by college management, we are always planning to refuse anything which is not needed. The college has provided number of dustbins to collect waste like leaves of plants, pieces of paper etc. Every day the waste is collected in dustbins and disposed to a place where it municipality vehicle collects. For solid waste management different dustbins have been placed at different departments, office and staff rooms. This ensures that solid waste collected at the dustbins by peons. Suitable techniques are applied for disposing of solid waste. In the campus mainly liquid waste is in the form of tap water and used chemicals etc. The college sticks up to a strict protocol of liquid waste disposal in its laboratories. In Laboratory, any glassware used in the laboratory is rinsed with minimum water and placed in the liquid waste container. All types of liquid waste are firstly identified as organic or inorganic or concentrated or diluted. Then inorganic wastes like concentrated acidic or alkaline solutions are neutralized before disposal. The college has did maintenance all computers through reassembling, modification and up gradation by the own team of technician, faculty members and students of Computer Science. In the campus the e-waste is in the form of Flip flops, memory chips, motherboard, compact discs, cartridges etc generated by electronic equipments such as Computers, Phones, Printers, and they are recycled properly. The e-waste generated from hardware which cannot be reused or recycled is being disposed off.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**



<p><b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b></p>	<p><b>A. Any 4 or all of the above</b></p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p>	<p><b>D. Any 1 of the above</b></p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college is doing various activities in the form of celebration of memorial days, death and birth anniversaries of Eminent personalities, National Festivals, NSS, NCC. Also our college is organizing some activity for an inclusive environment by bringing students and teachers with diverse background on single platform for creating inclusive environment. These programs support in developing tolerance harmony towards culture, region and linguistics and also communal social economics and other diversities. Since June 2018, in the syllabus of B.A.-I, B.Sc.-I, B.Sc. (ECS)-I and BCA-I a program on Democracy, Elections and Good Governance has been added. This is made mandatory to all first year students. Such program will help to improve the student's knowledge regarding professional ethics. Shramik Din and College anniversary are conducted every year, where the chief guest is delivered a talk to inspire and motivate the students for future journey. Few important national festivals like Republic Day, Independent Day, Shahid Din etc are celebrated every year in college campus. All teaching, non-teaching staff and students participate for the cause of nation. The inspiring speeches are conducted.

Our college always strives to give equal justice to teachers, students and parents in all matters. Different committees have been set up in the college and all the teachers are included in these committees. In addition, for some other office work, non-teaching staff is also involved in this work. Non-teaching staff, female students are treated well while working in the college. While working in the college premises, tolerance and harmony is always shown in cultural, regional, linguistic, communal, and socio-economic and various other matters. For this, some committees of the college such as NSS, Vivek Vahini, Anti-Ragging Cell, NCC carry out activities for the students and the society. Through this activity students and teachers can discuss different topics. In college, teachers, non-teaching staff and students are involved in everything and their thoughts are recorded.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our College has conducted many activities to sensitize students and employees to the constitutional obligation: Values, Rights, Duties and responsibilities of the citizens. Every year, on Republic day and Independence Day, and on Shahid din the chief guest and Principal appeals to all to remember the struggle of freedom and respect the National Flag and National Anthem.

Students in our college are always kept awake. Various activities are organized to instill love and respect for the nation in the minds of the students. While studying in college, first of all we have to maintain the honor and dignity of the nation, national flag and the national anthem. Awareness is also created among them to take care that the nation, the national flag and the national anthem will not be insulted while operating in the society. Different days like Constitution Day, Equality Day etc. are celebrated to instill love for the Constitution in the minds of the students. Due to this, respect for the Constitution is instilled in the minds of the students as well as awareness of the rights and duties given to them by the Constitution. While studying in the college, students celebrate Independence Day, Republic Day, Martyr's Day, Constitution Day, Women's Day, Voting Day, etc. and hence awareness is created in the minds of the students about all the responsibilities and duties imposed by the Constitution as citizens of India.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="http://vmssangola.org/naac202122/7.1.9.pdf">http://vmssangola.org/naac202122/7.1.9.pdf</a>
Any other relevant information	<a href="http://vmssangola.org/naac202122/7.1.9.pdf">http://vmssangola.org/naac202122/7.1.9.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**

**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

According to the Government Circular and University Circular, through this committee, various programs of national festivals, national men, great thinkers and social awareness were conducted. Such programs will definitely inspire the present generation in the college youth and in the society due to the thoughts of national heroes and the social reforms they have done. Today's youth will definitely be ready for nation

building. Such programs help in guiding nationalism, idealism and personality development through the programs of national festivals, birth anniversaries and death anniversaries of national men. The following programs were conducted by this committee from June 1, 2020 to July 31, 2021.

Sr. No.

Date

Name of Activity

01

17 June

Rajmata Jijau Memorial Day

02

21 June

International Yoga Day

03

26 June

Chhatrapati Shri Shahu Maharaj Birth Anniversary

04

18 July

Lokshahir Annabhau Sathe Memorial Day

05

26 July

Kargil Vijay Diwas

06

01 August

Lokshahir Annabhau Sathe Birth Anniversary

07

03 August

Krantisinh Nana Patil Birth Anniversary

08

10 August

Dr. Ganpatraoji Deshmukh Birth Anniversary

09

12 August

Dr. S. R. Ranganathan Birth Anniversary

10

18 August

Subhash Chandra Bose Memorial Day

11

05 September

Dr. Sarvapalli Radhakrishnan Birth Anniversary/ Teacher day

12

22 September

Karmaveer Bhaurao Patil Birth Anniversary

13

02 October

Mahatma Gandhi Birth Anniversary

14

30 October

Saint Tukadoji Maharaj Death Anniversary

15

31 October

Sardar Vallab Bhai Patel Birth Anniversary & Indira Gandhi  
Death Anniversary

16

04 November

Krantiveer Vasudev Balvant Fadake Birth Anniversary

17

11 November

Maulana Abdul Kalam Azad Memorial Day

18

17 November

Lala Lajapatray Death Anniversary

19

21 November

Dr. C. V. Raman Memorial Day

20

28 November

Mahatma Jotiba Fule Death Anniversary

21

05 December

Bharatratna Dr. B. R. Ambedkar Mahaparinirvan Din

22

15 December

Sardar Vallab Bhai Patel Memorial Day

23

20 December

Saint Gadage Baba Memorial Day

24

24 December

Sane Guruji Birth Anniversary

25

27 December

Dr. Panjabrao Deshmukh Birth Anniversary

26

03 January

Savitribai Fule Birth Anniversary

27

11 January

Lal Bahadur Shastri Memorial Day

28

12 January

Swami Vivekananda Birth Anniversary

29

23 January



**Netaji Subhash Chandra Bose Birth Anniversary**

30

26 January

Republic Day

31

28 January

**Lala Lajapatray Birth Anniversary**

32

30 January

**Mahatma Gandhi Death Anniversary**

33

13 February

**Saint Gadage Baba Birth Anniversary**

34

15 February

**Shri Saint Shiromani Rohidas Maharaj Birth Anniversary**

35

17 February

**Krantiveer Vasudev Balvant Fadake Memorial Day**

36

19 February

**Chhatrapati Shivaji Maharaj Birth Anniversary**

37

26 February

Satantra Veer Sawarkar Memorial Day

38

27 February

Marathi Language Pride Day

39

08 March

International Women's Day

40

12 March

Yashvantrao Chavan Birth Anniversary

41

16 March

Subhedar Malharrao Holkar Birth Anniversary

42

18 March

World Disability Assistance Day

43

20 March

Natakhar Vasanttrao Kanetkar Birth Anniversary

44

23 March

Shahid Diwas or Martyrs' Day

45

11 April

Mahatma Fule Birth Anniversary

46

14 April

Bharatratna Dr. B. R. Ambedkar Birth Anniversary

47

18 April

Shri Parshuram Birth Anniversary & Shri Basaweshwar Birth Anniversary

48

30 April

Rashtr saint Tukadoji Maharaj Birth Anniversary

49

01 May

Maharashtra Din/International Labour Day

50

06 May

Rajarshi Shahu Maharaj Memorial Day

51

20 May

Subhedar Malharrao Holkar Death Anniversary

52

22 May

**Rajaram Mohan Roy Birth Anniversary**

53

27 May

**Pandit Jawaharlala Nehru Memorial Day**

54

28 May

**Swatantra Veer Sawarkar Birth Anniversary**

55

30 May

**Zashichi Rani Laxmibai Death Anniversary**

The above programs were conducted in the academic year 2020-2021 and these programs will definitely be beneficial for the overall development of the students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.2 - Best Practices**

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best Practice- 01: Online Admission Process****1. Title of the Practice: Online Admission Process**

## 2. Objectives of the Practice

i) Regarding admission to course, communication between students and colleges is very important.

ii) To protect students from Covid-19 epidemic.

## 3. The Context

An online admission process was implemented to prevent the spread of Covid-19 and to make it easier for all students to get admission in the college.

## 4. The Practice

i) It is mandatory for institute to give admission to all the aspiring students in the course available in the college, by following all the rules of the government and the university regarding covid-19. Keeping this view in mind, the online admission process was implemented.

ii) All the information regarding online admission process was made available on the website of the college. This information was also given to all the students through social media and newspapers.

iii) In the online admission process, students can easily fill up their own admission form at home or through internet cafes. In this process, the information required by the college is received through the students.

iv) Student brings their online admission form, mark list, school leaving certificate etc. to the college. In the campus committee members verifies the application and submits online only. Students also confirm their admission by paying the required fee in cash or online.

v) Separate chairman have been appointed for each class to facilitate the admission process.

## 5. Evidence of Success

As per the decision of the college, the student submits the required documents online without going directly to the college, so all the students were admitted and the admission capacity of the college was fully filled.

## 6. Problems Encountered and Resources Required

i) Since the admission process is online, an android mobile/laptop as well as internet is required for registration and submission of documents online. Therefore, not all students or parents have access to these facilities.

ii) Since college students are from rural areas, they do not have much awareness about online admissions.

## 7. Notes (Optional)

Demo video is required to explain this online admission process to the students. Also the technical helpers who guide the students at each level need to be aware.

Best Practice 02: University examination related student's grievance redressal system

1. Title of the Practice: University examination related student's grievance redressal system

2. Objectives of the Practice

i) To create an independent system for immediate resolution of students' examination related issues.

ii) Immediately inform to university about the problems written by the students and to inform the students about it in time.

3. The Context

The process is carried out in the college to rectify any errors or omissions in the information received by the students from the university. During the time between filling up the examinations form of the semester and announcing the results of the semester examinations, students get documents with some mistakes or some errors. So, students may be in the stress of these issues.

4. The Practice

i) The university invites applications from students for the semester examination. The University also announces the results of all the examinations within a specified period after the

completion of the semester examinations.

ii) Students may encounter difficulties in filling out the application form or in the technical matters received after the results are declared. For example, incorrect printing of student's or parent's name, non-publication of results in time, retention of student's result, etc. occur.

iii) Students submit the written application in this regard to the Principal. The application will be sent to the University immediately through the Hon'ble Principal. The answer from the university in that regard is given to the students immediately. Therefore, the questions or problems of the students are solved immediately.

#### 5. Evidence of Success

i) This method has created awareness among the students.

ii) If such questions arise, students immediately report their problems to the Hon'ble Principal through a request form.

iii) According to the application received, all the problems of the students in this regard have been resolved.

#### 6. Problems Encountered and Resources Required

i) Students should apply to the college in time. But some students not being able to apply in time, due to this, college cannot solve their problems.

#### 7. Notes (Optional)

i) An independent system in college is required to solve such problems.

ii) Students need to provide the required information while filling up the exam form, so that no more mistakes will be made.

iii) It is necessary to create awareness among the students through the college to solve the problems of the students after the results are announced.

File Description	Documents
Best practices in the Institutional website	<a href="http://vmssangola.org/naac202122/7.2.1%20Best%20practices%20-2020-21.pdf">http://vmssangola.org/naac202122/7.2.1%20Best%20practices%20-2020-21.pdf</a>
Any other relevant information	<a href="http://vmssangola.org/naac202122/7.2.1%20Best%20practices%20-2020-21.pdf">http://vmssangola.org/naac202122/7.2.1%20Best%20practices%20-2020-21.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Sangola Taluka Shetkari Shikshan Prasarak Mandal Sangola's Vidnyan Mahavidyalaya, Sangola has been established on 23rd September 1992. Geographically, Sangola is a drought prone area and most of the peoples are belongs to economically weaker sections. The establishment of college is done for making the easy path for taking the under graduate, post graduate and above types of education to student from Sangola and other neighboring cities or villages. Initially, some Science courses were started in the institute, after that on demands of parents and students institute has started Arts courses followed by some professional courses like Computer Sciences, Entire Computer Sciences etc., with some post graduate courses.

Our college keeps in mind that student is a center in a educational process. For overall development of student, institute is ready by doing different activities through different departments. Various activities are doing for the improvements of student's skill. Our students are encouraged to participate in the activities like quiz competition, Youth Festival, Avishkar, NCC, NSS, Shramik Din, Some University level sports pragramme etc for inspiration and warming up of students different skills like education, I.Q. power, cultural, arts and sports etc. From such events our students which are coming from poor and economically weaker sections are showing they are best and suitable for their future. Some final year students are actively participating in field projects, internships etc for growth of their basic knowledge and they become independent to face the upcoming problem in future. Our alumni are working in different area and they are showing their best performance in their field. We are very much proud of our students and alumni for their contribution for developing the institute and society.



File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

- 1) To give thrust to and create awareness about Cleanliness.
- 2) To give additional thrust to Campus Placements Initiatives.
- 3) To organize some special programs on topics of general interest for the benefit of students as well as community.
- 4) To facilitate a Research Environment in the College, this encourages Faculty and Students to undertake Research.
- 5) To facilitate Faculty Exchange Programs with Other Academic Institutions.
- 6) Digital Content in the form of Video Lectures, Study Notes, etc. to be made available on the web-site by Teachers.
- 7) To automate various Office Administration Processes.
- 8) To provide resources required for Use of Technology to provide online course contents, video lectures etc.
- 9) Encouraging teachers and students for research activities like to organize and to participate in state or national level seminars, conferences, workshops, etc.
- 10) To organize inter college sports competitions.
- 11) To purchase recent subjects related books, e-books, journals, e-journals and magazines.