

Peer Team Report

On Institutional Assessment and Re-accreditation of

**Vidnyan Mahavidyalaya, Sangola
Solapur Dist. Maharashtra**

Visit Dates: 06th – 08th September, 2012

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bangalore - 560 072, INDIA

Peer Team Report on
Institutional Assessment and Re-accreditation of
Vidnyan Mahavidyalaya, Sangola, Solapur Dist. Maharashtra - 413 307

Section I: GENERAL	Information
1.1 Name & Address of the Institution:	Vidnyan Mahavidyalaya Sangola, Solapur Dist. Maharashtra - 413 307
1.2 Year of Establishment:	1991
1.3 Current Academic Activities at the Institution (Numbers): • Faculties/ Schools: • Departments/ Centres: • Programmes/ Courses offered: • Permanent Faculty Members: • Permanent Support Staff: • Students:	Arts, Science and Computer Science 19 UG - 4, P.G - 3, Others- nil 30 filled out of 36 sanctioned 16 filled out of 22 sanctioned 1520
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> • Grant-in-aid, co-educational degree college affiliated to Solapur University • Undergraduate courses in Arts & Science government funded, computer courses and P.G. courses self financed • Located in a semi-urban, drought prone area with more than 50% student intake from marginalized communities
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	6-09-2012 to 8-09-2012
1.6 Composition of the Peer Team which undertook the on- site visit:	<p>Chairman Prof. K Kunhikrishnan, Former PVC, Kannur University Tejus, Malapuram Dist. Tenhipalam Kerala - 673 636</p> <p>Member Dr. R. W. Alexander Jesudasan, Principal, Madras Christian College Tambaram East, Chennai -600 059</p> <p>Member-Coordinator Prof. A. V. Prasada Rao Dept. of Inorganic & Analytical Chemistry Andhra University, Visakhapatnam-530 003</p> <p>NAAC Officer Dr. (Mrs) K. Rama Deputy Adviser, NAAC, Bangalore</p>

Section II: CRITERION WISE ANALYSIS	Observations (Strengths and/or Weaknesses) on Key-Aspects <i>(Please limit to three major ones for each and use telegraphic language (It is not necessary to indicate all the three bullets each time; write only the relevant ones))</i>
2.1 Curricular Aspects:	
2.1.1 Curricular Design & Development:	<ul style="list-style-type: none"> • Courses under aided and self financing streams offered in arts, science and computer science faculties • Being an affiliated college, syllabi prescribed by the affiliating Solapur University is followed • Two faculty members in B.O.S of the university.
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> • Good number of program options • Academic flexibility within the framework of university regulations • All courses offered in semester mode
2.1.3 Feedback on Curriculum	<ul style="list-style-type: none"> • Feedback collected from students and stake holders • Systematization of feedback required
2.1.4. Curriculum Update	<ul style="list-style-type: none"> • Affiliating University updates syllabi • College has no role in curriculum revision
2.1.5 Best Practices in Curricular Aspects (If any):	<ul style="list-style-type: none"> • Skill oriented short term certificate courses offered
2.2 Teaching-Learning & Evaluation:	
2.2.1 Admission Process and Student Profile	<ul style="list-style-type: none"> • Admission notification published through prospectus, college web site and regional news papers • Admissions as per the university norms and State Government rules for aided and self financed courses • Centralised admissions for B.C.A, B.Sc (ECS) and M.Sc (Computer Science) done by University
2.2.2 Catering to the Diverse Needs:	<ul style="list-style-type: none"> • Slow and advanced learners identified by-class tests and faculty interaction • Remedial spoken English classes conducted for slow learners • Value added programs to be conducted

2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> Academic calendar and teaching plans prepared at the beginning of the academic year Predominantly lecture method followed supplemented by seminars and project work in some departments Limited use of ICT in few subjects initiated
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> Out of 30 permanent teachers, 7 Ph.D awardees and 1 M.Phil awardee Recruitment of faculty for self financing courses as per University rules
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> Evaluation done by University Continuous evaluation not yet initiated
2.2.6 Best Practices in Teaching-Learning and Evaluation (If any):	<ul style="list-style-type: none"> Student project work in U.G courses
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> Budgetary provision for promotion of research activities and funding by management Research committee formulated to facilitate and monitor research activities Research with focused orientation required
2.3.2 Research and Publications Output:	<ul style="list-style-type: none"> College yet to have recognized research centers and recognized research guides Externally funded major/ minor research projects not present Faculty published 40 papers in National level and 10 papers in International level refereed journals Faculty members participated in a good number of conferences
2.3.3 Consultancy:	<ul style="list-style-type: none"> Local issues to be addressed with available expertise Institutional consultancy yet to be initiated
2.3.4 Extension Activities:	<ul style="list-style-type: none"> One NCC and two NSS units in operation and visible activities Conducted 29 extension programs in the last two years of post accreditation period
2.3.5 Collaborations:	<ul style="list-style-type: none"> Structured collaboration yet to be initiated
2.3.6 Best Practices in Research, Consultancy & Extension (If any):	<ul style="list-style-type: none"> Seed money towards research support by management

2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities for Learning:	<ul style="list-style-type: none"> College located in a campus area of 7.0 acres shared by two other sister institutions run by the same organization College with built up area of 4434 Sq mts. accommodates class rooms, central library, laboratories and administrative office
2.4.2 Maintenance of Infrastructure:	<ul style="list-style-type: none"> Budgetary allocation for maintenance and repairs made by management Computers, furniture and equipment maintained through technical staff appointed by college
2.4.3 Library as a Learning Resources	<ul style="list-style-type: none"> Partially automated library in a carpet area of 2000 sq feet. containing 3724 titles, 14,547 volumes, 14 magazines and 14 Indian journals besides departmental libraries Lease line for internet need to be procured
2.4.4 ICT as Learning Resources:	<ul style="list-style-type: none"> 4 LCD projectors and a total of 146 computers available in the College Institutional website in place Central computing facility with 6 systems and LAN facility exists
2.4.5 Other Facilities:	<ul style="list-style-type: none"> Gymnasium, sports fields, staff room, Women's rest room, canteen, vehicle parking and students' centre available Canteen, wash room and recreation facility to be expanded
2.4.6 Best Practices in the development of Infrastructure and Learning Resources (If any):	Sharing common facilities by sister institutions in the campus
2.5 Student Support and Progression:	
2.5.1 Student Progression:	<ul style="list-style-type: none"> Socio economic profile during last two years indicates 55% of students are from socially backward and economically weaker sections About 45- 50% of U.G students go to higher studies Drop out ratio is high around 32% Good pass percentage in University examinations
2.5.2 Student Support:	<ul style="list-style-type: none"> College publishes updated prospectus and college magazine annually to disseminate information to all students

	<ul style="list-style-type: none"> • Career Guidance & placement cell and grievance redressal committee exist • Faculty involved in personal counseling • Group insurance coverage to students by university • Mentoring system to be systematised
2.5.3 Student Activities:	<ul style="list-style-type: none"> • Alumni association formed and registered • Students active in curricular and extra curricular activities • Participation in University / National level events visible • Students Council formed as per Maharashtra State university act
2.5.4 Best Practices in Student Support and Progression (If any):	<ul style="list-style-type: none"> • Training and motivation given in cultural/sports/NCC/NSS activities by faculty
2.6 Governance and Leadership:	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> • Institutional Vision and Mission created to cater to educational needs of the locals • Involved management
2.6.2 Organizational Arrangements:	<ul style="list-style-type: none"> • Organizational structure as per Maharashtra University act 1994 • Management Council is the main administrative body and Local Management Committee (LMC) functions as coordinating body between staff and management
2.6.3 Strategy Development and Deployment:	<ul style="list-style-type: none"> • A number of committees constituted for effective decentralization and participative administration • Perspective plan for future developmental activities to be formulated • MIS not created
2.6.4 Human Resource Management:	<ul style="list-style-type: none"> • Self appraisal of teachers collected • Cooperative credit society for staff is functional • Recruitment of part time and clock hour based faculty by management as per university norms • Grievance redressal and Anti sexual harassment committees for employees exist
2.6.5 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> • College receives annual budgetary grant from State government along with fee receipts from the self financed courses

	<ul style="list-style-type: none">• Regular annual internal and external audit in place• UGC financial support not received for want of recognition under 2f and 12B
2.6.6 Best Practices in Governance and Leadership (If any):	<ul style="list-style-type: none">• Staff cooperative credit society with good financial standing
2.7 Innovative Practices:	
2.7.1 Internal Quality Assurance System:	<ul style="list-style-type: none">• IQAC committee constituted• Seminars on quality enhancement in the post accreditation period not taken up• Quality mapping to be initiated
2.7.2 Inclusive Practices:	<ul style="list-style-type: none">• Women's rights and women empowerment need to be addressed• About 50% women students admitted• Differently abled students need to be taken up
2.7.3 Stakeholder Relationships:	<ul style="list-style-type: none">• Good interaction with stake holders in planning and implementation of all academic programs• Social perception of stakeholders on the academic performance of the college is good• Alumni association role in developmental activities not visible

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Section III: OVERALL ANALYSIS	<i>Observations (Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for each)</i>
3.1 Institutional Strengths:	<ul style="list-style-type: none">• Availability of land for future expansion• Proactive management• Wide range of program options at U.G level• Young faculty• Good computer lab facility
3.2 Institutional Weaknesses:	<ul style="list-style-type: none">• Limited research activity• Not yet recognized by UGC for financial support• Lack of resource mobilization activities• Lack of collaborative Limited program options in P.G level• Lack of long range perspective plan
3.3 Institutional opportunities:	<ul style="list-style-type: none">• Introduction of new programs to suit local needs• Community outreach programmes with more community involvement• Introduction of women empowerment programmes
3.4 Institutional Challenges:	<ul style="list-style-type: none">• To motivate faculty members to acquire Ph.D. degrees and apply for more funded research projects• To get recognition for some departments as research centers• To strive for a few MOUs for training and placement of students• To offer some more career oriented P.G courses• Priority based concerted effort to get UGC recognition

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Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to ten major ones and use telegraphic language)

(It is not necessary to indicate all the ten bullets)

- I C • Expedite action on UGC recognition
 - P C • Introduction of new U.G / P.G programs
 - B C • To strengthen job placement cell for better student progression through campus interviews and counseling and establishment of a career guidance centre
 - I • To initiate region specific skill based career oriented add on courses
 - P-C • To impart targeted training in communication skills making use of the English language laboratory
 - C • To cultivate research culture among faculty members with interdisciplinary research orientation
 - N.C • Appointment of regular faculty in place of faculty on clock hour basis
 - C • AMC for maintenance of computers and infrastructure through budgetary allocation
 - T.C • Integration of ICT enabled learning be enhanced
 - I • Tin roof provided to first floor of main building to be replaced with climate friendly roofing system
- Handwritten notes:*
 - NCC - G.A.U. ...
 - in process
 - from June 2018 -
 - implementation 2010
 - implemented 13
 - as per guide lines of Govt.
 - 25,000/annum
 - digital class room made available June 18
 - 6000 + 3000 = 3000 X 60 = 54,000 = 8 lakhs

I agree with the Observations of the Peer Team as mentioned in this report.

Seal of the Institution



Signature of the Head of the Institution -
PRINCIPAL
 Vidyan Mahavidyalaya, Sangola
 Tal. Sangola Dist. Solapur

Signatures of the Peer Team Members:

Name and Designation		Signature with date
Prof. K Kunhikrishnan	Chairman	<i>[Signature]</i> 8.9.12
Prof. A. V. Prasada Rao	Member-Coordinator	<i>[Signature]</i> 8/9/12
Dr. R. W. Alexander Jesudasan	Member	<i>[Signature]</i> 8.9.12

Dr (Mrs) K.Rama

NAAC Officer

Place: Sangola

Date: 08-09 2012