



Sangola Taluka Shetkari Shikshan Prasarak Mandal's
VIDNYAN MAHAVIDYALAYA, SANGOLA
(Arts, Science, E.C.S., B.C.A)
Tal. Sangola, Dist. Solapur Pin. 413307 (M. S.)

Website: vmssangola.org
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Track ID: **14444**



THE ANNUAL QUALITY ASSURANCE REPORT (AQR)

SUBMITTED TO

THE NATIONAL ASSESSMENT & ACCREDITATION COUNCIL
Bangalore - 560010 (India)

2012-13

Part – A

AQAR for the year

2012-13

I. Details of the Institution

1.1 Name of the Institution:

Vidnyan Mahavidyalaya, Sangola

1.2 Address Line 1

Near S. T. Stand, Sangola

Address Line 2

Dist. – Solapur

City/Town

Sangola

State

Maharashtra

Pin Code

413307

Institution e-mail address

vidnyanms@yahoo.co.in

Contact Nos.

9421065636

Name of the Head of the Institution:

Principal Dr. S. B. Jundale

Tel. No. with STD Code:

02187220508

Mobile:

9421065636

Name of the IQAC Co-ordinator:

Mr. R. S. Suryavanshi

Mobile:

9423560945

IQAC e-mail address:

rajensuryavanshi@yahoo.co.in

1.3 NAAC Track ID:

14444

OR

1.4 NAAC Executive Committee No. & Date:

EC/61/RAR/74 Date: Sept. 15, 2012

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom

of your institution's Accreditation Certificate)

1.5 Website address:

[URL: www.vmssangola.org](http://www.vmssangola.org)

Web-link of the AQAR:

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1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	-	2004-05	2011-12
2	2 nd Cycle	B	2.76	2012-13	2017-18
3	3 rd Cycle	-	-	-	-
4	4 th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC :DD/MM/YYYY

18 / 10 / 2004

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2012-13 28-03-2016 (DD/MM/YYYY)
- ii. AQAR _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

Solapur University, Solapur

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes

-

Any other (*Specify*)

-

UGC-COP Programmes

-

2. IQAC Composition and Activities

2.1 No. of Teachers

11

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

00

2.4 No. of Management representatives

02

2.5 No. of Alumni

00

2.6 No. of any other stakeholder and
community representatives

00

2.7 No. of Employers/ Industrialists

00

2.8 No. of other External Experts

00

2.9 Total No. of members

15

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders:

No.

5

Faculty

4

Non-Teaching Staff

1

Students

0

Alumni

Others

2.12 Has IQAC received any funding from UGC during the year?

Yes

No

If yes, mention the amount

-

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

State Level Seminar:**History-**

The seminar on “The role of late Yeshwantrao Chanvan in development of Maharashtra and History of Maharashtra in regards to politics, social, economical and cultural” was organised by department of History. The theme of the seminar was,

- The role of late Yashwantrao chavan in development of modern Maharashtra
- Work done in literature by late Yashwantrao Chavan
- Through light on political, social, economical and cultural background of Maharashtra

Computer Science-

The seminar on “Web Technology and Future Challenges” was organised by department of Computer Science. The theme of the seminar was,

- Computer science and technology
- .Net (Dot Net)
- Advanced Java with Elipse,
- PHP.
- Interview techniques.

2.14 Significant Activities and contributions made by IQAC

- Rs. 5000/- to each department for the departmental library
- Re-accreditation of institute with B grade.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
Organization of Seminars/ Conference/ Workshops	Departments of History and Computer Science organised Seminars
Organization of Faculty competency and development program	Staff academy, National Conference and API-Workshop was organised by IQAC for faculty
Proposal for M. C. A. New course	M. C. A. New course started in academic year
To adopt a nearby village	A village were adopted for social services by N. S. S. Camp.
To conduct a blood donation camp	The blood donation camp was organised by N. C.C. and N. S. S.
To conduct medical check-up camps	Medical check-up camps were organised with the help of NGOs.
To arrange education excursion/ Field tours	The educational excursion / field tour were arranged by Physics, Chemistry, Botany, Zoology, Economics, and History etc. Departments to various interested places.

** Attached the Academic Calendar of the year as Annexure-I.*

2.15 Whether the AQAR was placed in statutory body Yes No
 Management Syndicate Any other body

Provide the details of the action taken

Discussed and approved with minor corrections.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	3	-	3	-
UG	4	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	7	-	-	-
Others	-	-	-	-
Total	14	-	3	-

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	8
Trimester	-
Annual	2

1.3 Feedback from stakeholders* Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**provided an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The syllabi of each class are changed as per UGC's and BOS instructions of respective subjects.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

M. C. A. –Part - I Master in Computer Application

Criterion – II**2. Teaching, Learning and Evaluation**

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
31	30	-	-	36 (C.H.B.)

2.2 No. of permanent faculty with Ph.D.

6

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	6	-	-	-	-	-	-	-	6

2.4 No. of Guest and Visiting faculty and Temporary faculty

00

00

36

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	6	13	-
Presented papers	4	28	-
Resource Persons	-	-	1

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Unit tests were arranged at the end of topic.
- Online/ offline test were organised.
- Field and excursion tours were arranged to get direct exposure to the subject.

2.7 Total No. of actual teaching days during this academic year

190

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- The college is affiliated to the Solapur University; examinations were conducted as per the directives of BOS in the respective programmes.
- University has introduced the Semester system for all the programmes.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

-	-	3
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0

2.1- Average percentage of attendance of students

85%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme		Semester	Total no. of students appeared	Division				
				Distinction	I Class	II Class	III Class	Pass Class
Science	F. Y. B. Sc.	Sem-I	260	5	15	45	33	162
		Sem-II	251	11	15	56	12	167
	S. Y. B. Sc.	Sem-III	128	9	12	33	16	58
		Sem-IV	116	21	36	26	1	21
	T. Y. B. Sc.	Sem-V	95	10	16	35	7	26
		Sem-VI	91	16	28	32	4	0
Arts	F. Y. B. A.	Sem-I	461	24	45	106	20	266
		Sem-II	382	15	40	85	15	147
	S. Y. B. A.	Sem-III	269	12	44	85	21	107
		Sem-IV	253	10	47	69	5	83
	T. Y. B. A.	Sem-V	110	6	17	40	9	28
		Sem-VI	109	4	21	62	4	2
B. C. A.	B. C. A. I	Sem-I	43	1	2	-	-	15
		Sem-II	40	1	4	2	-	8
	B. C. A. II	Sem-III	30	-	1	5	-	4
		Sem-IV	13	-	5	3	-	-
	B. C. A. III	Sem-V	30	1	5	-	-	4
		Sem-VI	22	-	6	3	-	5
E. C. S. I	Sem-I	45	-	1	3	-	35	
	Sem-II	44	1	6	2	-	12	

E. C. S.	E. C. S. II	Sem-III	11	-	-	8	-	3
		Sem-IV	14	1	4	1	-	5
	E. C. S. III	Sem-V	20	1	5	-	-	12
		Sem-VI	23	-	5	2	-	-
M. A. English	M. A. I	Sem-I	20	-	-	1	-	16
		Sem-II	14	-	1	-	-	13
	M. A. II	Sem-III	15	-	-	-	3	10
		Sem-IV	15	-	-	4	-	-
M. Sc. (Computer)	M. Sc. I	Sem-I	33	11	3	-	-	15
		Sem-II	27	11	-	-	-	16
	M. Sc. II	Sem-III	-	-	-	-	-	-
		Sem-IV	23	15	2	-	-	-
M. C. A.	M. C. A. I	Sem-I	23	7	-	-	-	-
		Sem-II	21	4	1	-	-	-

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The IQAC plays crucial role in the development of teaching and learning processes. In this context, IQAC has taken the following efforts for students and teachers.

For faculty:

- Encourage faculty to use modern techniques of teaching using ICT.
- Prepared an academic calendar to convey the examination schedule, teaching days, celebrations, results, holidays, vacations, etc. to the faculty, students and parents.
- Evaluation of the faculties from respective students in the form of feedback.

For students:

- The progress of students was monitored through unit tests, home assignments, seminars, etc. For the development of students, IQAC has taken the following efforts,
- Introduction of two value added certificate courses like, Basic electrical and Safety and General Awareness in chemical industry.
- Extended Language laboratory, to improve the communication English.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	1
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	12
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	8	1	-	5
Technical Staff	8	5	-	2

CRITERION – III**3. Research, Consultancy and Extension**

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. The college has provided opportunities to the staff members to attend and to present papers in national and international conference.
2. The faculty is provided with incentives in the form of TA and DA from college itself without help of the UGC funding. Further, Duty Leave is assigned to faculty for participation in state, national and international recognitions for research contributions.
3. The College has well qualified and competent teaching faculty with six of them possessing PhD Degree in Science subjects and Humanities. Some of rest faculty members are waiting to award.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.4 Details on research publications

	International	National	Others
Peer Review Journals	19	01	-
Non-Peer Review Journals	03	-	-
e-Journals	-	-	-
Conference proceedings	02	05	02

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College-	2012-2013	college	28000/-	21000/-
Students research projects <i>(other than compulsory by the University)</i>	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	--	--

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	--	--	--	02	--
Sponsoring agencies	--	--	--	Sol uni.	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows

Of the institute in the year

Total	International	National	State	University	Dist	College
03	--	03	--	--	--	--

3.18 No. of faculty from the Institution

who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood donation camp is organised by NCC in huge, participation in election duties by NCC cadet.
- Blood donation camp is also organised by NSS unit independently
- Pulse polio camp by NSS
- AIDS awareness rally
- National food day is organised by NSS

Criterion – IV**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	7 acre	--	--	7 acre
Class rooms	18	--	--	18
Laboratories	12	--	--	12
Seminar Halls	01	--	--	01
No. of important equipments purchased (\geq 1-- lakh) during the current year.	Nil	Nil	Nil	Nil
Value of the equipment purchased during the year (Rs. in Lakhs)	31.58	2.12	Fees paid by students at the time of admission	33.70
Others	-	-	-	-

4.2 Computerization of administration and library

Computerization of library

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	13498	1229753	1400	165000	14898	1394753
Reference Books						
e-Books						
Journals	18	15730	25	20130	43	35860
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	30	15000	05	2500	35	17500
News Papers	05	9000	02	3600	07	12600
Magazines	24	10598	05	2000	29	12598

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	142	05	03	-	-	01	07	-
Added	04	-	-	-	-	-	-	-
Total	146	05	03	-	-	01	07	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Nil

4.6 Amount spent on maintenance in lakhs:

i) ICT	0.30
ii) Campus Infrastructure and facilities	0.07
iii) Equipments	0.10
iv) Others	0.11
Total:	0.58

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Contribution of IQAC in enhancing awareness about Student Support Services are as follows.

- Receiving the feedback from the students on the utility of support services.
- Assigning convener to support services.
- Provide guidance to the needy students.
- Publication of student magazine such as wall magazine and college magazine.
- Skill development such as spoken English, computer literacy.
- Medical assistance to students.
- Departmental library.
- Student insurance scheme

5.2 Efforts made by the institution for tracking the progression

- Computer with internet access made available to each department and staff room
- E-books, e-journals, are made available through INFLIBNET.
- Students are guided to participate in the Avishkar (University level research festival) and
- Students are motivated to participate in seminars, conferences by providing economical help.
- Arranged various excursion / educational trips by respective departments.
- Arranged placement interviews of different companies.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1420	102	00	00

(b) No. of students outside the state

-

(c) No. of international students

-

Men

No	%
849	55.78

Women

No	%
673	44.22

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
596	146	00	608/	00	1350	674	196	01	651	00	1522

Demand ratio 1: 1.27

Dropout %: 21.02%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- By arranging lectures of various successful persons in competitive examinations.
- Books available in the library
- Competitive examinations
- Interview techniques and Career based counselling

No. of students beneficiaries

213

5.5 No. of students qualified in these examinations

NET	1	SET/SLET	3	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	-

5.6 Details of student counselling and career guidance

By arranging lectures of various experts

No. of students benefitted

127

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	30	02	Nil

5.8 Details of gender sensitization programmes

- Rally and Street play on female child feticide.
- Spy committee appointed on girls teasing, harassments.
- Speech competition on gender equity - real facts and reality
- Poster presentation on female child feticide.
- Swearing against girls teasing.
- Workshop for women on female child feticide.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10- Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	76	26510
Financial support from government	710	10,00,400/-
Financial support from other sources	48	8880
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____01_____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: To provide quality higher education to the students from socio-economically background and poor family, and friendly atmosphere for teaching, learning and research process. To shape the students in becoming globally competent, skilled and socially oriented human power.

Mission:

1. To provide the facilities of education to the students who are from economically weaker sections of the society from deprived lot.
2. To make the students aware of human rights and human ethics, culture and heritage.
3. To create awareness on scientific temper and environment.
4. To enable the students to become ideal citizen of nation.
5. To create atmosphere for better use of manpower for the nation.

6.2 Does the Institution has a management Information System

Yes. We have a well developed MIS including all required information for academic and administrative development of Institute and its staff which helped us to analyze and facilitate strategic and operational activities and to take informed decision and to evaluate, design, implement, manage, and utilize systems to generate information to improve efficiency.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

As the college is affiliated to Solapur University, it does not develop its own curricula. The University develops curriculum through respective Boards of Studies. Some faculty members from our college are sub-committee member of syllabi framing committee. Faculty members attended workshop on curriculum. Feedback from students, parents and stakeholders on curriculum were taken. BOS members put collected feedback on curriculum in their meeting for curriculum development. Practical's and periods are conducted and completed within scheduled period.

6.3.2 Teaching and Learning

- Academic calendar is prepared by the college at the beginning of the year which is followed accordingly.
- Principal, IQAC Coordinator and all Heads taking meeting regarding teaching plan.
- The quality of teaching is enhanced through participation in orientation, refresher and short term courses by the teachers.
- Lectures are conducted by learned and guest lectures on various subjects, using advanced methods of teaching. Conducting periodic tests, seminars, group discussions and home assignments etc.
- Motivating students for research activities.
- Conducting extra classes for ordinary students and remedial classes for minority students.
- Students' were encouraged to use online services. Two class rooms were made ICT enabled; furnished all facilities.
- Study tours were arranged.
- Students are provided access to reference books, computer with internet facility, journals, magazines, newspapers. Students are provided required books.
- Question bank and study materials are also provided to them.
- They are motivated to participate in intra-college and intercollegiate activities viz. elocution, quiz and essay writing competition.

6.3.3 Examination and Evaluation

- Examinations and Evaluations are conducted according to the norms given by Solapur University, Solapur.
- Examination Committee of the college conducts Internal Examination.
- To improve the result college conducts regular periodic tests, group discussion, seminars, assignments, tutorials etc. Infrastructure and facilities were provided to conduct University examination.

6.3.4 Research and Development

- Research Committee was formed to ignite the spark of research among faculty and students.
- Teachers are motivated to take up minor and major research projects and attend seminars, workshops and conferences.
- Supporting teachers with study leaves, allowances etc.
- They are also encouraged to publish books and papers.
- Teachers and students were encouraged to undertake research projects, participation in **AVISHKAR**.
- Improving library and necessary facilities for research.
- ICT facilities made available for research purpose.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Library Advisory Committee has been formed.
- Library is well equipped & having the sufficient number of books. INFLIBNET facility is also available for online references.
- It has independent teacher reading room & for the students also.
- The college has LCD projectors, TV and laptops available for effective teaching and learning.
- List of books were invited by faculty while purchasing books.
- Necessary physical infrastructure was made available and maintained.
- Laboratories and Library are updated,
- ICT based instruments and computers are purchased and used.

6.3.6 Human Resource Management

- The management of the institute emphasises on the recruitment of well-qualified & professional staff.
- Management takes decision for the development of teachers by sending them for OP, RC to update their knowledge and to enhance their teaching skills.
- They are motivated to participate in conferences, workshops, seminars and publish their research work in reputed journals.
- Teaching and non-teaching staff were being trained.
- All faculty members are involved in different activities.

6.3.7 Faculty and Staff recruitment

- The recruitment of faculty and non-teaching staff is being done by management as per the guidelines of UGC, State govt. and University.
- Preference given to qualified candidate.
- In some cases due to unavailability of qualified staff management recruits Ad-Hoc/ C.H.B. faculty as per demand by local appointments, by arranging Walk in Interview.

6.3.8 Industry Interaction / Collaboration

- The students are offered hands on experience and get an opportunity to have a close look at the industrial economics through field trips to various institutes like MIDC, Water plant, Milk dairies, Sugar factories, Spinning Mill etc, at local place, to complete their projects.
- Economics and Chemistry departments are in touch with industries.

6.3.9 Admission of Students

- The Admission Committee starts the process of admission soon after the declaration of annual examination results as per the University norms.
- The admission is given on merit basis.
- The merit lists are displayed on notice boards.
- Details regarding rules and regulations; scholarships; fee structure, subject combinations and examination pattern are given in updated prospectus and on website.

6.4 Welfare schemes for

Teaching	Co-operative Credit Society, Staff Academy, All Government schemes redressal cell, Mahila Takrar Nivaran Samiti for women
Non teaching	Co-operative Credit Society, All Government schemes redressal cell, Mahila Takrar Nivaran Samiti for women staff
Students	Redressal cell, Mahila takrar nivaran samiti for girl students, Safe drinking water, Group Insurance, All Government scheme, Free internet access Wi-Fi Govt. scholarship Remedial coaching Student, Counselling and other scheme , Fee concession for sports students, add on courses, MOU with nearby hospital that Students can get basic medical facility, Health check up camps in collegs. Concession in fees in Siddhanath Hospital.

6.5 Total corpus fund generated -

28,53,599/-

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	Yes	Institutional
Administrative	Yes	C. A.	No	-

6.8 Does the University/ Autonomous College declares results within 30- days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

N. A.

6.10- What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N. A.

6.11 Activities and support from the Alumni Association

- Alumni Association was formed in the college.
- Regular meets were conducted.
- Feedback and suggestions, regarding curriculum and extension activities, from alumni were taken.
- Interaction with present students, sharing of knowledge, experience, suggestions, etc.
- Donation from alumni is received.
- College received expected support from them.

6.12 Activities and support from the Parent – Teacher Association

- College has Parent-Teacher Association. One Parent-Teachers' Meeting per year conducted.
- Their suggestions in meetings, through feedback are incorporated by day to day suggestions for improvement of institute and students.

6.13 Development programmes for support staff

Teaching and Non-teaching staff members are encouraged to attend the workshops. Workshop on ICT skill development was organised by IQAC for teaching and non-teaching staff. Participation in orientation /refresher programmes. Participation in various training programmes which are conducted by University.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- The teachers, students as well as the non-teaching staff take initiatives in energy conservation.
- Lights, fans, computers are switched off when not required.
- The water leakage problems are immediately addressed.
- The Botany department maintains botanical garden which increases aesthetic value and reduces pollution.
- Nature Club is in the college to create environmental awareness among the students.
- Tree plantation is done by N.S.S. department.

Criterion – VII

6. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- English speaking course for students.
- Industrial visits by some departments
- Excursion / Field tours by some departments
- Rs. 5000/- to each department for departmental library.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan of Action	Action Taken
<ul style="list-style-type: none"> ▪ Re-accreditation of institute by NAAC 	<ul style="list-style-type: none"> ▪ Re-accreditation of institute with B grade
<ul style="list-style-type: none"> ▪ Apply for 12 B to UGC 	<ul style="list-style-type: none"> ▪ Waiting for achievement of 12 B
<ul style="list-style-type: none"> ▪ Organization of seminars and faculty development programs 	<ul style="list-style-type: none"> ▪ Seminar was organized by Department of History ▪ Seminar was organized by Department of Computer Science ▪ Staff academy, ▪ National Conference and API- Workshop was organised by IQAC for faculty
<ul style="list-style-type: none"> ▪ Apply for new course 	<ul style="list-style-type: none"> ▪ M. C. A course was initiated
<ul style="list-style-type: none"> ▪ To conduct a blood donation camp 	<ul style="list-style-type: none"> ▪ The blood donation camp was organised by N. C.C. and N. S. S. Camps.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Departmental Library – Institute had provided Rs. 5000/- to every department for departmental library other than the main library facility.
- Female child feticide – for gender sensitization and awareness the various programs on female child feticide were organised by institute. Viz. Rally, Street play, Spycomeetee appointment, Speech competition, Poster presentation, Swearing, Woman workshop. Etc.

**Provided the details in annexure (annexure i, ii)*

7.4 Contribution to environmental awareness / protection

- The N. S. S. Camp organises tree plantation in adopted villages. The awareness about importance of trees is get developed among villagers. The planted trees were hand-over to villagers.
- Lectures and Slide Shows and photo exhibition were arranged by Botany departments in various schools and colleges.
- The display of live specimen with economic importance is being arranged in Botany department.
- The superstitions behind snake were made known to the students during Nagpanchami, so snakes can be saved due to mish-feeding and mishandling.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength:

- Goode academic excellence.
- Well qualified staff
- Good University examination results
- Faculties involved in research.
- Participation of faculty in publication and participation in conferences, seminars etc.
- Significant student support activities.

Weakness:

- No proper response of Parent-teacher association in development.
- Insufficient infrastructure viz. Boy and Girls hostels, canteen etc.
- Inadequate land for further infrastructure development.

Opportunities:

- Chance to apply to different funding agencies for implementation of various plans of development
- To submit maximum amount of research project to different funding agencies.
- Modernization of existing class rooms.

Challenges:

- To improve participation of Alumni and Parent-teacher association in development.
- To run competitive examination coaching classes effectively.
- To establish additional PG courses.

8. Plans of institution for next year

- Organization of Seminars/ Conference/ Workshops
- Proposal for M. C. A. Part - II New course
- Improve the infrastructure as per need
- Submission of Minor/ Major Research project to funding agencies.
- To continue monitory help for researchers.
- Prepare AQAR and submit to NAAC Bangalore.
- Submission various proposals to UGC under different schemes for financial assistance.



Coordinator
IQAC

Vidnyan Mahavidyalaya, Sangola
Dist. Solapur - 413307 (M. S.)

Mr. Rajendra S. Suryavanshi

Signature of the Coordinator, IQAC



Principal

Vidnyan Mahavidyalaya, Sangola
Tal. Sangola Dist. Solapur

Prin. Dr. S. B. Jundale

Signature of the Chairperson, IQAC

Attached

1. Academic Calendar
2. Analyses of feedback
3. Best Practices i and ii

Academic Calendar 2012-13

Month	S. N.	Planned activity	Organizing Activity
June 2012	1	College reopens on 13 th June 2012	----
	2	General Staff Meeting	Principal
	3	Meeting of heads with principal for admission purpose	Principal
	4	Formation of plan of action	Academic calendar committee
	5	Meeting about canteen	Canteen committee
	6	Formation of time table and teaching plan	Time table committee
	7	Department meetings and distribution of syllabus	Respective committee
	8	Shahu Maharaj jayanti(26 th June)	Planned program committee
July 2012	1	Vasandrao Naik jayanti(1 st July)	Planned program committee
	2	NCC/NSS Enrollment	NSS/NCC committee
	3	Final formation of time table & teaching plan	Time table committee
	4	Welcome function (first week)	Welcome function committee
	5	Meeting about library	Library committee
	6	Plantation & garden maintenance	Garden committee
	7	Meeting about classroom & building maintenance	Class room & building maintenance committee
	8	Activity for girl students	Women welfare committee
	9	Search & selection of players	Gymkhana committee
	10	Student council selection	Election committee
	11	Guest lecture on population day	Planned program committee
	12	Formation of literacy association	Respective department
	13	Meeting with UGC grant	UGC committee
	14	Selection of volunteers	NSS committee

Aug 2012	1	Lokmany tilak punyatithi(1 st August)	Planned program committee
	2	Shaihir Annabhau Sathé Jayanti(1 st August)	Planned program committee
	3	Krantisigh Patil Jayanti(3 rd August)	Politics Department
	4	Blood Donation camp(10 th August)	NSS Committee
	5	Independence Day function (15 th August)	Cultural Committee
	6	Ahilyabai Holkar Punyatithi(19 th August)	Planned program committee
	7	Raksha Bandhan function (20 th August)	UnPlanned program committee
	8	Sadbhavana Din(20 th August)	Planned program committee
	9	Meeting of purchase committee	Purchase committee
	10	Notification and collection of wall papers	Wall paper committee
	11	Meeting about leisure time facility	Leisure time facility
	12	Selection of students for youth festival	Youth festival committee
	13	One day NSS camp	NSS committee
	14	Poetry recital competition	
	15	Parents gathering	Students parent committee
	16	Lecture for teachers	Staff academic committee
Sept. 2012	1	One day NSS camp	NSS committee
	2	Publication of wall papers	Wall paper committee
	3	Teachers day function (5 th Sept.)	Planned program committee
	4	Hindi Din (14 th Sept.)	Hindi Dept.
	5	Medical check up camp	Medical camp committee
	6	Lecture for teachers	Staff academic committee
	7	College vardhapapn din & karmveer jayanti (23 rd Sept.)	Cultural committee
	8	Lectures on competitive exam	Exam. Committee
	9	Internal exam. (C.G.P.A.)	

Oct. 2012	1	Mahatma Gandhi jayanti(2 nd Oct) Lalbahdur Shastri Jayanti	Planned program committee
	2	Guest lecture for students on science	Science Mandal
	3	Meeting about library	Library Committee
	4	Garden maintenance	Garden Maintain committee
	5	One day NSS camp	NSS committee
	6	Guest lecture on Business guidance	Business Guidance committee
	7	Lectures on competitive exam	Competative Exam Committee
	8	Lecture for teachers	Staff Academic committee
	9	Maharshi Walkimi Jayanti(8 th Oct)	Planned program committee
	10	Vallabhbhai Patel jayanti(31 st Oct)	Planned program committee
	11	Smt.Indira Gandhi Punyatitih & national sankalp din(31 st Oct)	Planned program committee
	12	University Exam (Th & Pract.)	Examination committee
Term End 27/10/2012			
Dipawali Vacation 28/10/2012 to 23/11/2012			
Nov 2012	1	Meeting about college magazine	Magazine committee
	2	Formal students gathering	Alumni committee
	3	Ten day NSS camp	NSS Committee
	4	Medical check up camp	Health committee
	5	Meeting about UGC grant	UGC committee
	6	Pandit Nehru Jayanti(14 th Nov)	Planned program committee
	7	Smt.Indira Gandhi Punyatitih & national unity din(19th Nov)	Planned program committee
	8	Yashwantrao Chavan Punyatitih(25 th Nov)	Planned program committee
	9	Constitution day (26 th Nov)	Planned program committee
	10	Mahatma Phule Jayanti(28 th Nov)	Planned program committee

Dec 2012	1	Aids din(1 st Dec)	Planned program committee
	2	Lectures for teachers	Staff academic committee
	3	Blood donation camp	NSS committee
	4	Mahaparinirwan Din (6 th Dec)	Planned program committee
	5	Study tours	Tour committee
	6	Alumni Gathering	Alumni committee
	7	Shahid Babu Genu din (12 th Dec)	Planned program committee
	8	One day NSS camp	NSS committee
	9	Lectures on competitive exam	Competitive exam committee
Jan 2013	1	Savitribai Phule jayanti(3 rd Jan)	Planned program committee
	2	Lectures on competitive exam	Competitive exam committee
	3	Lectures for teachers	Staff academic committee
	4	One day NSS camp	NSS committee
	5	Mata Jijau Jayanti(12 th Jan)	Planned program committee
	6	Swami Vivekanand jayanti(12 th Jan)	Planned program committee
	7	Netaji Subhash Chandra Bosh Jayanti(23 rd Jan)	Planned program committee
	8	Republic day function (26 th Jan)	Planned program committee
	9	Guest lecture on business guidance	Business guidance committee
	10	Annual Game competition	Gymkhana Committee
	11	Guest lecture on placement and recruitment	Business guidance committee
Feb 2013	1	Annual prize distribution function	Cultural committee
	2	Lectures on competitive exam	Competitive exam committee
	3	Science day function (28 th Feb)	Science Mandal
	4	Meeting about UGC grant	UGC committee
	5	Meeting about university exam	Exam committee
	6	Shivaji Maharaj jayanti(19 th feb)	Planned program committee
	7	NCC B& C certificate exam	NCC Committee
	8	One day NSS camp	NSS committee
	9	Garden maintenance	Garden Maintenance committee

	10	Internal Exam(CGPA)	Internal Exam Committee
Mar 2013	1	Yashwantrao Chavan jayanti (12 th Mar)	Planned program committee
	2	Vasundhara din function(21 st Mar)	Planned program committee
	3	Shahid Bhagatsinh, Sukhdeo & Rajguru Punyatithi(23 rd Mar)	Planned program committee
	4	University Exam(Th & Pract)	Exam committee
April 2013	1	Shivaji Maharaj Punyatithi (9 th Apr)	Planned program committee
	2	Meeting about college prospectus	Prospectus committee
	3	Dr.Babasaheb Ambedkar Jayanti(14 th Apr)	Planned program committee
	4	Meeting about college magazine	Magazine committee
	5	Mahtma Basweshwar Jayanti(2 May)	Planned program committee
	6	University Exam (Th & Pract)	Exam committee
May 2013	1	Maharashtra din function(1 st May)	Planned program committee
	2	Anti terrasm din , non violence day	Planned program committee
	3	Pandit Jawaharlal Nehru Punyatithi(27 th May)	Planned program committee
	4	Maharana Pratap Sigh Jayanti(31 th May), Punyshlok Ahilydevi Jayanti(31 May)	Planned program committee
Summer Holiday 01/05/2013 to 12/06/2013			

Teacher's Feedback Analysis

Sr. No	Teacher Name	Class	Evaluation Grades in Percentage (%)				Remark
			Ordinary	Good	Better	Best	
1	Mr. Ghadage V. K.	B.Sc-I	Nil	1.20	16.40	82.80	Best
		B.Sc-II	Nil	1.77	17.33	80.88	Best
2	Dr. Dhasade S. S.	B.Sc-I	1.96	10.19	25.27	68.19	Good
		B.Sc-II	Nil	Nil	14.28	88.88	Better
		B.Sc-III	7.40	13.42	28.06	76.37	Best
3	Mr. Kokare B. D.	B.Sc-I	9.09	21.59	25.12	68.40	Good
		B.Sc-II	3.40	9.82	32.62	77.26	Better
		B.Sc-III	4.11	10.49	33.12	82.26	Best
4	Mr. Hake M. A.	B.Sc-I	4.89	5.44	20.00	78.25	Better
		B.Sc-II	Nil	Nil	5.52	92.27	Excellent
		B.Sc-III	Nil	Nil	15.55	80.83	Best
5	Dr. Khandare S. N.	B.Sc-I	1.23	1.65	24.34	73.75	Better
		B.Sc-II	1.20	2.25	33.10	80.56	Better

6	Mr. Lagali T. S.	B.Sc-I	3.10	21.01	31.64	70.85	Better
		B.Sc-II	2.11	18.12	25.63	80.78	Better
7	Mr. Gaikwad R. S.	B.Sc-I	6.66	20.00	26.66	64.92	Good
		B.Sc-II	9.09	25.25	33.33	67.94	Good
		B.Sc-III	4.25	16.20	26.12	79.12	Better
8	Mr. Adlinge N. P.	B.Sc-I	1.66	8.33	33.79	65.14	Good
		B.Sc-II	2.55	7.40	25.12	78.40	Better
		B.Sc-III	6.25	10.60	21.21	80.20	Better
9	Mr. Ingawale A. R.	B.Sc-I	2.77	11.26	25.14	78.87	Better
		B.Sc-II	Nil	1.25	13.15	86.86	Best
		B.Sc-III	Nil	11.36	17.67	82.79	Best
10	Mr. Kadam S. N.	B.Sc-I	1.38	5.86	31.94	67.25	Good
		B.Sc-II	Nil	2.38	13.06	80.65	Best
		B.Sc-III	Nil	1.38	8.26	86.83	Best
11	Dr. Jundale S. B.	B.Sc-I	4.33	21.75	26.00	65.55	Good
		B.Sc-II	Nil	Nil	15.00	78.88	Better
		B.Sc-III	Nil	Nil	25.00	88.88	Best

12	Mr. Navale B. B.	B.Sc-I	Nil	7.82	18.45	79.62	Better
		B.Sc-II	Nil	Nil	12.54	80.65	Best
		B.Sc-III	Nil	Nil	11.11	83.95	Best
13	Mrs. Gaikwad S. A.	B.Sc-I	5.53	7.56	25.95	69.24	Better
		B.Sc-II	Nil	Nil	6.44	79.16	Excellent
		B.Sc-III	Nil	Nil	7.0	93.75	Better
14	Mr. Suryawanshi R. S.	B.Sc-I	5.79	7.24	8.64	71.93	Better
		B.Sc-II	Nil	Nil	11.66	87.50	Best
		B.Sc-III	Nil	Nil	12.33	84.22	Best
15	Mr. Ghadage K. B.	B.A.I	1.25	9.14	15.23	74.36	Better
		B.A.II	Nil	5.12	13.14	78.65	Better
		B.A.III	Nil	Nil	11.87	82.25	Best
16	Dr. Kasbe D. K	B.A.I	2.12	7.63	25.12	69.32	Good
		B.A.II	Nil	3.65	24.65	75.26	Better
		B.A.III	Nil	Nil	20.54	78.35	Better
17	Mr. Mane K. S.	B.A.I	Nil	Nil	5.11	78.54	Better
		B.A.II	Nil	Nil	3.14	80.25	Best

		B.A.III	Nil	Nil	25.25	81.25	Best
18	Mr. Pawar K. S.	B.A.I	1.25	2.65	26.45	69.70	Good
		B.A.II	Nil	9.12	28.56	78.25	Better
		B.A.III	Nil	Nil	5.37	82.00	Best
		B.A.I	7.56	19.25	25.58	69.64	Good
19	Mr. Rite D. K.	B.A.II	Nil	20.46	24.40	73.50	Better
		B.A.III	Nil	Nil	23.00	79.29	Better
		B.A.I	9.56	16.25	26.64	75.23	Better
20	Mr. Shinde S. B.	B.A.II	7.32	9.68	25.14	70.26	Better
		B.A.III	Nil	Nil	18.12	79.31	Best
		B.A.I	5.63	16.48	18.52	63.23	Good
21	Mr. Bhosale S. M.	B.A.II	6.87	13.14	20.25	70.23	Better
		B.A.III	Nil	Nil	15.00	78.65	Better
		B.A.I	1.26	5.36	16.25	78.65	Better
22	Dr. Fulari T. J.	B.A.II	Nil	2.12	18.69	78.89	Better
		B.A.III	Nil	Nil	24.36	80.00	Better

23	Mr. Gadhire R. T.	B.A.I	2.60	6.23	18.30	59.30	Best
		B.A.II	3.21	4.28	14.96	65.00	Good
		B.A.III	Nil	2.78	6.24	78.23	Better
24	Mr. Shinde S. V.	B.A. I	1.2	2.3	16.12	79.55	Best
		B.A.II	Nil	Nil	25.19	77.56	Better
25	Mr. Fule R. A.	B.A.I	2.3	5.66	23.12	74.23	Better
		B.A.II	Nil	4.2	12.23	78.00	Better
		B.A.III	Nil	Nil	6.32	81.23	Best
26	Mr. Patil B. D.	B.A.I	2.3	5.6	23.23	75.48	Best
		B.A.II	Nil	4.6	5.6	86.18	Better
		B.A.III	Nil	Nil	23.56	80.11	Best
27	Mr. Rupanar P. J.	B.A.I	1.1	2.5	18.23	71.85	Better
		B.A.II	Nil	2.0	19.85	72.89	Better
		B.A.III	Nil	Nil	23.12	76.23	Better
28	Mr.Sagare K. N.	B.A.I	3.56	7.87	13.46	70.12	Better
		B.A.II	Nil	5.23	17.89	69.32	Better
		B.A.III	Nil	Nil	14.11	70.54	Good

29	Mr. Mane M. T.	B.A.I	1.3	3.6	11.12	67.33	Better
		B.A.II	2.6	4.20	9.40	72.12	Good
		B.A.III	Nil	Nil	16.25	71.32	Better
30	Mr. Pawar V. M.	B.A.I	5.20	2.7	28.16	65.11	Good
		B.A.II	4.21	1.90	24.21	69.32	Good

Best Practice**Female Child Feticide: Gender Sensitization and Awareness****Goals:**

- To create social awareness among college students.
- To make students to propagate the awareness regarding consequences of child feticide in rural as well as urban areas student belong to.
- To develop and nurture positivity towards social responsibility

The Context:

In the scenario of social degradation of anti feministic attitude in our society it is necessary to create awareness regarding female feticide. It is fact that the number of female population is being decreasing rapidly due to anti feministic attitude in our society. It is the impacts of patriarchal male dominate oriented Indian society. The craze of male baby and the social discrimination between male and female have created orthodoxy anti female attitude throughout India. It made noticeable effect on female population in Indian society. There is 70 to 75% female population in compare to male population in India. Specially, in Indian rural society the death of female feticide is increased at high speed. The status of women in social, educational, economical, cultural and religious is secondary as per anti female Indian tradition. In such context the awareness regarding increasing death of female child and its consequences is highly necessary.

The practice:

The college conducts speech competition, rallies in town and villages around, poster exhibitions and cultural programmes to create awareness regarding increasing death of female feticide. The department of National Service Scheme, NSS conducts regular orientation programmes on the issues of social status of women and female feticide for villagers of the village adopted for the social developments. The college has Memorandum of Understanding MOU with social non-government organization, NGO known as *Astitva*. As per the MOU, our college and *Astitva*, the NGO work together to create awareness of female feticide through seminars and workshops. The college has conducted workshop on 'Gender Equality' in association with *Astitva*. The street play based on the theme of female feticide creates great effect in rural areas. The student of the college move around the villages in Sangola Taluka performing street play uncalculating the theme of female feticide to propagate the positivity towards female and try to eradicate anti female social attitude.

Best Practice

Departmental Library

Goals:

- To provide additional books to the students of the college.

The Process:

Usually every college has the main library. In spite of that this college has developed departmental libraries. The main library issues books in limited number and for very short period. But sometimes students require more books, which could not be issued by main library. So to overcome this problem, the institution has started the departmental library. So that any students can receives any book as per his/her convenience, from departmental staff. The institute allocates budget Rs. 5000/- for each department every year. The faculty members issue the books of departmental library.

Impact of practice:

The students get two books from main library and one or two from departmental library same time, if he/she needs for cross reference.

Resources required:

Financial assistance is provided by the institution to all the departments every year. More space requires for departmental library.