SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

DR. GANPATRAO DESHMUKH MAHAVIDYALAYA SANGOLA

NEAR ST STAND,VASUD ROAD SANGOLA ,DIST- SOLAPUR
413307

https://vmssangola.org/

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Dr. Ganpatrao Deshmukh, a visionary leader and pioneer of the cooperative movement in Maharashtra, established Sangola Taluka Shetkari Shikshan Prasarak Mandal Sangola, with the aim of educating students of laborers, farmers, and marginalized populations in 1969. Dr. Ganpatrao Deshmukh Mahavidyalaya Sangola is established in 1991; it is a affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur, and it is included under the section 2(f) and 12(B) of the UGC Act. The main goal of the establishment of the college was to give higher education to students from a variety of socioeconomic backgrounds, mostly from rural, the poor, and agricultural backgrounds. "Vidya Saravarth Shidhaye" (Education for the accomplishment of all purposes) is the institution's motto, emphasizing the importance of education. The college is working to achieve its established Vision, Mission, and Goals while moving towards excellence over time. The college offers undergraduate classes in two faculties arts, and science as well as post-graduation programmes in the same fields. In 2023, Punyashlok Ahilyadevi Holkar Solapur, Solapur awarded the college a certificate of academic and administrative audit (AAA) with "A" grade, and score of 319/400 (79.75%). Many of our students participated in sports and tournaments at the national, state, and university level in sports, the college sport students have got first, second and third prize with general championship in some sport events. On an academic level, the university examination results are excellent, and some students have achieved Gold Medals and the highest place on the university merit list. It has performed very well in NCC events, and so far, some of our NCC cadets have taken part in the Pre-RD parade at Gp HQ level, some NCC cadets have participated in TSC and many NCC cadets have been participated in Army Attachment Camps. Through a variety of policies and strategic initiatives, attempts are undertaken to raise the standard of research, sports, cultural, academic, and extension activities. The responsibility of preparing the SSR has been assigned to the steering committee and IQAC. The administrative staff of the institute additionally took more efforts in the preparation of SSR.

Vision

Vision

To provide quality higher education to the students from socio-economically background and the poor family, and friendly atmosphere for teaching ,learning and research process .To shape the students in becoming globally competent, skilled and socially oriented human power.

Mission

Mission of the institution

1. To provide the facilities of education to the students who are from economically weaker section of the society from deprived lot.

2. To make the students aware of human ethics, culture and heritage.

3.To create the better manpower for the nation.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Departmental Laboratories with adequate equipments and other infrastructure
- Most experienced and maximum percentage of the faculty with higher educational qualification of Ph D

- Free consultancy regarding Photo voltaic cells, Solar Energy and LED bulbs

- Frequent and constant efforts by institute to get support from local community in outreach activities.
- College with 'A' grade in academic and administration
- The institute provides an great opportunity for education to the economically and socially poor students in rural areas, including women.
- Holistic development of the Students' is achieved through the integration of extracurricular, co-curricular, and academic activities.
- Acquired a large number of prizes in sports competitions at university and state level and participation of the students at national sport events.
- Many short-term, skill-based courses enhance students' employment opportunities.
- A bar code system is used in the automated library to facilitate the circulation of books.
- Adequate infrastructure is available for activities related to research, teaching, and learning
- Faculties with many number of research articles published in well reputed and impact factor journals
- Number of the books published by the faculty
- Students' performance in university examinations is excellent.
- Organized and successfully conducted national and international conferences

Institutional Weakness

- Restricted freedom in curricular aspects.

- Lack of adequate accommodation for boys.

- Lack of the collaboration with national and international agencies
- English communication skill
- As Sangola is a drought-prone area, the number of students studying here is low, so the intake capacity of the college is not fulfilled.
- Lack of the more PG programmes
- Lack of the research centers
- Lack of the central Library building
- Lack of the research funds from governtment agencies

Institutional Opportunity

- Motivate faculty to undertake research projects

- Large and well placed alumni pool.

- To obtain the financial assistance from research agencies

- Introduce new diploma programmes.

- Introduce new UG and PG programmes

Institutional Challenge

- Funds crunch

- Large auditorium (more than 250 students to accommodate)
- Collaboration and exchange initiatives with universities and institutions both nationally and internationally
- Communication skill issues dueto rural background

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college is affiliation with Punyashlok Ahilyadevi Holkar Solapur University Solapur, our college follows curricula and programmes structured by the university. The graduate and post graduate faculties of Arts and Science offer a vast array of curricula and courses. The college faculty members enriches the curriculum, and among the 34 permanent teachers, 15 faculty members serve as members of the Boards of Studies, and Syllabus Subcommittees and one faculty as a senate member and member of the standing committee of the of the PAH solapur university solapur. Thus, our lecturers play a significant role in the process of revising the syllabus. The educators seize the chance to make a substantial contribution to the planning, designing, restructuring, and revamping of the curricula of different courses, as well as to integrate the cross-disciplinary aspects. Colleges adhere to the CBCS method. The college offers 26 certificate programmes in which a sufficient number of students enrol. Eight Ph.D. research guides are available in the college, seventeen students are engaged in research and one of the student have submitted his Ph.D. thesis to university. The college has a carefully planned procedure implemented for the academic calendar, teaching plan, evaluation process, and other curriculum components that guarantee efficient curriculum delivery. The college library provides the students with an extensive collection of academic material, including periodicals, journals, e-learning materials, reference volumes, and textbooks. Teachers utilise ICT-enabled resources to provide curriculum in an effective way. Projects, tutorials, seminars, home assignments, and unit tests are all used in internal evaluation. The remarkable use ICT is achieved through digital panels and smart classrooms. The innovative ideas were implemented for the process of documentation. All the departments of the college has its separate Blog. It is enriched with E-Books, E-Journals, E-Movies, teaching plan ,time table, old question papers, information about add on courses, alumni, achievement, scope of the subject, research project, field tours, mentors etc.

Teaching-learning and Evaluation

Any educational institution has always placed teaching, learning, and evaluation at its core. Numerous methodologies, approaches, and techniques are used in the practice of teaching, learning, and evaluation. The college's admission procedure is open and consistent with UGC, government, and university rules and

regulations. The admissions process adheres strictly to the reservation policy. At the outset every academic session begins with the college teachers using some techniques to figure out each student's level of understanding. In order to assess the knowledge and proficiency of the learners, tests, questionnaires, and information collection are used to identify the slow and advanced learners. Teachers from several departments produce reading materials for slow learners. The advanced students are granted entry for further learning. Separate time table is scheduled for the slow learners for improvements in the knowledge. Bridge courses are arranged by some of the departments. In addition to this background knowledge test were arranged for slow learners. Reading material translated in marathi were also provided to slow learners.All teachers utilize student-centered methods of instruction, including methods for problem-solving, experiential learning, and group discussions, in addition to project-based learning, seminars, case studies, and study tours that provide students with practical exposure. Furthermore in order to accomplish this, teachers use ICT-enabled tools to facilitate successful teaching and learning. Each faculty member makes use of Google Forms, Zoom, Google Classroom, PowerPoint's, and video lectures, among other online resources. The college has 12 LCD projectors, e-books and periodicals, a CD library, a language laboratory in the English department, and a central computer facility in the library to facilitate effective teaching and learning. The laboratories of the science faculty's are equipped with modern equipment to assist students understand the subjects they are studying. Student welfare committee take more efforts in collecting student aid funds from different sources to meet the financial needs of needy students.

Research, Innovations and Extension

The college has an good history of innovation, extension, and research. The college has nine Ph.D. research guides and thirteen Ph.D. research mentors. The faculty members' have been published more than 32 books. Some faculty members have published more than seventy five research articles in well reputed impact factor journals, number of the faculty member participated in external national and international conferences, and presented research paper articles.

More than forty international and national seminars, conferences and workshops have been held over the past five years. Many number of the workshops are arranged and successfully conducted with two workshops focused on intellectual property rights (IPR). There are two links in between the institute and two universities; Punyshlok Ahilyadevi Holkar Solapur University, Solapur and Swami Ramanand Tirth Marathawada University for the research purpose and these links are functional. There are three active MOUs, between college and government-recognized organizations. There are six MOUs between nearby college and the institute for students and faculty exchanges. The college produces incentive to the teachers to attend the conferences and workshops. Also produces incentives to faculties to publish research articles and books. In last five years more than twenty faculty have given the incentives. The college students are motivated to participate in external conferences and AVISHKAR MOHASTHAV. NSS unit has organised, Blood donation camps, free health checkup camps, medical camps, pulse polio camps,covid-19 vaccinations, voter awareness and registration camps, AIDS awareness camps, women's right camps, swachta abiyan camps, Swach bharat abhiyan in collaboration with rotary, lions, rotract club sangola branch. Also Yoga camp in collaboration with Patangali Yoga Samiti sangola. Tree plantation in collaboration with forest office sangola branch.A number of awareness rallies, including National Unity day, Road Safety, Voter Awareness, Save Girl, Tree Plantation, AIDS Awareness, Literacy, and Environment Awareness rallies, have been arranged by the NSS and NCC units. Also zoology department arranges the HB checkup camps. With the use of geotagged photos, plant growth is periodically reviewed, and all plants are in good condition.

Infrastructure and Learning Resources

Our college comprises a 3.5-acre with 9636.16 squre meter environmentally friendly campus with sufficient facilities, including classrooms located in the A Wing, B-Wing and C-Wing. 'A' Wing comprises mainly of administrative section, it also includes eleven classrooms, and seven computer laboratories. B-Wing comprises five classrooms and physics laboratory three in numbers, chemistry four in numbers, Mathematics, Statistics, Geography, Botany (2), Zoology (2) and indoor gymnasium. C-Wing comprises central Library and two reading rooms with one electronics laboratory. Ladies hostel is situated independently outside and near to the college campus and it includes living rooms, wardens one room kitchens, washrooms safety wall compound and security guards and CCTV surveillance. The library has an array of materials, such as periodicals, e-journals, reference books, novels, and a variety of rare books, text books. The library has e-Ghrnthalya software for library automation and integrated library management system. It is a web-based programme with several features that is updated on a regular basis. The classrooms have green boards, LCD projectors, enough air, and appropriate the electric wiring and it is equipped with ICT. The college has its own placement cell, the NCC, the sports department, the examinations department, the NSS, and the cultural department all have their own offices. While the department of English and Linguistics has established with ETNL software having fifteen computers. The college features an expansive playground with a facilities for shot put, javelin, hammer, discs, kabaddi, kho-kho, volley ball ground, basket ball practice ground, Hand ball ground, and open gymkhana at ladies hostel. and fencing, chess, gymnasium furnished with all necessary equipment. There are other amenities such a parking lot, RO drinking water plant, college canteen, and botanical garden. There are two connections of Airtel with 40+20 Mbps speed. These connections are provided to Administrative Office, IQAC, Examination Office, Library, Various departments of Humanities and sciences such as department of Physics, Mathematics, Statistics, Botany, Zoology, English, BCA, ECS, Chemistry. The biometric attendance system is maintained to record daily attendance. IQAC has independent system with two computers, one laptop and one color printer. The campus is under CCTV surveillance. In the library building, there is separate ICT is provided. For management information system with separate server. All these facilities are used by the students.

Student Support and Progression

The Principal of our college informs students about scholarships and freeships offered by government agencies, including the State Government of Maharashtra and the Central Government of India, at the start of the year through lectures for various categories.4765 students have benefited from various government scholarships total of 41723174/- rupees is disbursed (four corers seventeen lakhs twenty three thousand one hundred seventy four rupees) during the last five years. In addition, the college provides institutional scholarships to individuals scholars who place well in a university examination stood first. Students' progression to higher education is remarkable. During the five prior years, a total of twenty three students have passed the SET, NET, and GATE exams. The Grievance Redressal cell operates in an open and transparent manner. The college featured engaged students council in the prior act, which is currently on temporary hold. Appropriate students have been nominated by the college to the various committees at the college level. The institute provides students with specialized support services such as the Students Welfare Scheme, Women Empowerment, competitive examination, Medical Assistance, insurance, Awareness Program, Career Counseling and Placement Cell, Cultural Programs, Avishkar mohasthav, Sports activities, NSS, and NCC, Bridge course. The college features a well-stocked library, a language lab, most of the students use these resources to their advantage. students council in the prior act, which is currently on temporary hold. Our two NSS volunteers, Mrs. Kodag Poonum Annasao is selected as volunteers for ten days national camp organised by Gulberga University (2021-22) and another two student Mrs Rajlaxmi Babar and Somnath Sarik attended ten days AHAVAN camp organised Gondvana university Gadchiroli (2023–24).Many number of students were placed in different companies at on

campus drives organised by the institute and off campus drives organised externally. Institute arranged many number of the skill oriented programmes for advanced learners through Cultural committee, research committee, Vidnyan Mandal, and 'Avishkar Research Festival. Seventeen students were selected in state/national/defense services. Number of the students won awards in various inter-collegiate sport events.

Governance, Leadership and Management

Sangola Taluka Shetkari Shikshan Prasarak Mandal Sangola is a reputed educational society. It offers students an excellent higher education. The college works in the rural area to provide educational facilities in line with its vision and mission, having established its vision, mission, and goals. Decentralization and participatory management are key components of institutional processes. The college has formulated forty six academic and nine administrative committees. The task is given to all these committees to accomplish and for the smooth functioning and implementation of activities for the holistic development of the students. The management has a clear vision for the present and future development of education and is committed to the overall development of the Institute. Principal of the college acting as an interface between the Executive Council, the College development Committee and the IQAC. The IQAC and the CDC keep an eye on and evaluate all techniques used in the administrative and educational procedures. All stakeholders participate in the communication and review of the regulations and action plans developed by IQAC and the CDC. The organizational structure is clearly specified in accordance with the policies and guidelines of the affiliated university, state, central governments and UGC. Faculty members are assigned to orientation, refresher, FDP, and short-term courses in order to stay up to date with the most recent advancements in teaching methodologies. Faculty members are evaluated on a regular basis through the Performance Based Appraisal System, and Annual Self Appraisal Report and cases that qualify for promotion are sent to the Career Advancement Scheme. Management fills faculty positions on a full-time, Clock Hour Basis based on need. Institute provides a range of employee welfare programs, such as Loan facilities, medical bill reimbursement options, group insurance, and GPF loan proposals and encourages academic staff to apply for FIPs in order to accomplish their Ph.D.s. The college provides incentives to the teachers to attend national, international conferences/workshops. The institute hires professional auditors for both internal and external audits. The formalization of activities towards quality assurance and development has been significantly helped by the IQAC. The main initiatives of IQAC include the establishment of programs and skill development certificate courses, committee reorganization at the college level, planning of the national and international conferences workshops, internal assessment system development, and mechanisms for feedback.

Institutional Values and Best Practices

The college has a good history of planning different activities that promote institutional values, and these activities are examples of the college's best practices. Activities conducted by the Internal Complaint Committee, the Anti-Ragging Committee, women empowerment cell, Vivek Vahini cell and the Grievance Redressal Committee enhance women's empowerment in terms of gender parity. To maintain safety and security, a number of campaigns, demonstrations, and lectures are planned. The discipline committee's first priority is always the security and well-being of both genders. In order to save energy, campus lighting uses LED bulbs and sensor based devices. Rainwater harvesting, e-waste, liquid waste, and solid waste management facilities are introduced for both biodegradable and non-biodegradable waste. The institute has MOU with Sangola Municipal corporation Sangola for liquid waste, and solid waste management. In order to maintain ecofriendly and environment friendly campus, Green audit, energy audit, environmental audits of the campus is carried out by professional agency. Ramps, railings, and RO drinking water facilities are available. The college

offers a welcoming environment for students' overall growth.The main events that spread the message of tolerance and harmony toward cultural, regional, linguistic, and other humanitarian values activities are structured by the planned and unplanned committee. The students were enthusiastically participates in Youth Festival organised by the university. The college conducts Shrmik Din activity every year on 10 th of August on the occasion of the birth anniversary of the former president of the institute. The college arranges every year Gymkhana day and prize distribution ceremony, in this ceremony different committees were arranges folk dances, mimes, folk music, paintings, rangoli competition, elocution competition, etc. Whereas NSS unit of the college arranges public procession, one-act plays, street plays, aids awareness rallies. In order to promote in its students the ideals of national integration, social responsibility, and solidarity, the college participates in national and international remembrance days, events, and festivals.Sanitary pad vending machine donated by Innerwheel club, sangola and disposal machine donated by menan foundation, solapur

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	DR. GANPATRAO DESHMUKH MAHAVIDYALAYA SANGOLA
Address	NEAR ST STAND,VASUD ROAD SANGOLA ,DIST- SOLAPUR
City	Sangola
State	Maharashtra
Pin	413307
Website	https://vmssangola.org/

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	MULANI SIKANDAR MUSA	02187-220508	9422652388	-	vidnyanms@yahoo.co.in
IQAC / CIQA coordinator	DHASADE SHANKAR SANGAPPA	02187-9422652388	9284555463	-	dhasadeshankar@gmail.com

Status of the Institution	
Institution Status	Private , Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Maharashtra	Punyashlok Ahilyadevi Holkar Solapur University	[View Document](#)
Maharashtra	Solapur University	[View Document](#)

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	07-12-2006	[View Document](#)
12B of UGC	03-10-2013	[View Document](#)

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	NEAR ST STAND,VASUD ROAD SANGOLA ,DIST-SOLAPUR	Rural	3.5	9636.61

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Science, Entire Computer Science	36	HSC	English	562	562
UG	BCA,Science ,Bachelor of Computer Applications	36	HSC	English	368	368
UG	BSc,Science, Physics Chemistry Mathematics Botany Zoology Computer science	36	HSC	English	720	400
UG	BA,Arts,Marathi Hindi English History Geography Economics	36	HSC	Marathi	1320	563
PG	MSc,Science, Computer Science	24	B Sc	English	50	50
PG	MSc,Science, Organic Chemistry	24	BSc	English	50	44
PG	MA,Arts,History	24	BA BSc	Marathi	100	13
PG	MA,Arts,English	24	BA BSc	Marathi	80	25

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	4				19				22			
Recruited	4	0	0	4	18	1	0	19	9	2	0	11
Yet to Recruit	0				0				11			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				26			
Recruited	0	0	0	0	0	0	0	0	11	6	0	17
Yet to Recruit	0				0				9			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				26
Recruited	16	1	0	17
Yet to Recruit				9
Sanctioned by the Management/Society or Other Authorized Bodies				3
Recruited	3	0	0	3
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	4	0	0	11	1	0	3	2	0	21
M.Phil.	0	0	0	1	0	0	0	0	0	1
PG	0	0	0	6	0	0	6	0	0	12
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	11	6	0	17
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1026	0	0	0	1026
	Female	867	0	0	0	867
	Others	0	0	0	0	0
PG	Male	63	0	0	0	63
	Female	69	0	0	0	69
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	95	109	108	137
	Female	109	89	99	99
	Others	0	0	0	0
ST	Male	0	1	0	1
	Female	0	1	0	0
	Others	0	0	0	0
OBC	Male	419	424	477	635
	Female	332	303	297	334
	Others	0	0	0	0
General	Male	297	307	386	367
	Female	361	319	306	316
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1613	1553	1673	1889

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Our college's affiliated with university, Punyashlok Ahilyadevi Holkar Solapur University in Solapur, introduced NEP-2020 likely to beginning with the academic year-2024–2025. Students may select from a number of multidisciplinary subjects under NEP-2020. College has consistently aimed to adopt a multidisciplinary approach in all of its extracurricular, co-curricular, and academic activities. The Skill Enhancement Course, or STSSPM Sangola, has also been added. Students are mostly driven to complete projects that they find interesting. Students have an incentive to take part in a number of project-related challenges. Short-term courses are also offered to the students in order to

	improve their skills. Students receive certificates upon completion of the course. These kinds of courses will prove advantageous. Students who take these types of courses will benefit from having options in a number of fields. Our University is likely to implement NEP 2020 and will offer multidisciplinary courses. As per the regulations and guidelines of university we will follow the same.
2. Academic bank of credits (ABC):	As per the National Education Policy 2020, the Academic Bank of Credit (ABC) is going to implement by Punyashlok Ahilyadevi Holkar Solapur University, Solapur to facilitate academic mobility of students. Dr. Ganpatrao Deshmukh Mahavidyalaya, Sangola also adopting the policy guidelines for the appropriate credit transfer. Dr. Ganpatrao Mahavidyalaya, Sangola has been following the pattern of CBCS adopted by the Punyashlok Ahilyadevi Holkar Solapur University, Solapur. The university has informed the institute about the necessary action for implementation of ABC. The faculties of our institute instructed the stakeholders regarding the same. Punyashlok Ahilyadevi Holkar Solapur University, Solapur is likely to conduct the workshop/ seminar for implementation of ABC. The institute appointed a faculty member as Nodal officer for the execution of guidelines given by the Punyashlok Ahilyadevi Holkar Solapur University, Solapur
3. Skill development:	Our institute has planned to run various skill development programmes for final year students for overall development of students to meet the challenges of next upcoming trend of society. Our institute was running Job Oriented Courses like Soil and water testing, Maintenance of Electrical and Electronic Appliances, food processing, programming in C++ and English communication and personality. These skill based courses were successfully completed during the last five years. Department of Computer science conducted some computer related courses as a skill development course for nonteaching staff. Our institute has completed the some skill development programmes. We are also interested in developing new skill development programmes for the upcoming years. This year our institute has organised many number of workshops such as Rojgar Mela in collaboration with our parent university

4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Our country is having a rich heritage; it's our prime duty to spread the traditional knowledge in various fields like arts, literature and culture. We adopted three language systems for running the programmes of UG and PG. We use English as an international language, Hindi as the national language and Marathi as a state / regional language in our curriculum. We specialize in Marathi, Hindi and English literature. All the Humanity subjects are taught in bilingual mode i.e Marathi and English. Department of History has conducted a course on historical language "Modi lipi", useful to understand old historical literatures. To maintain and widen Indian culture and tradition we organized various activities such as Independence Day, Republic day, Shahid din, Cultural programmes during annual functions, Mehandi, Rangoli, Dance, Singing and Various festivals and Marathi Bhasha Savardhan etc. We inculcate Indian culture and values through the participation of students in university level youth festivals.
5. Focus on Outcome based education (OBE):	Dr. Ganpatrao Deshmukh Mahavidyalaya, Sangola has adopted the CBCS pattern of Punyashlok Ahilyadevi Holkar Solapur University, Solapur since 2016-17 for all Courses. As per CBCS guidelines, Punyashlok Ahilyadevi Holkar Solapur University, Solapur reconstructed the syllabi of all the programmes. In restructured programmes Punyashlok Ahilyadevi Holkar Solapur University, Solapur included the outcomes in the form of objectives of the courses and programmes. Before starting the syllabus, every department discusses the nature of syllabus and expected outcome of the syllabus. Then teacher discusses with the student regarding the course and program outcomes at the end of the academic year. We verify these outcomes by various attainment methods.
6. Distance education/online education:	Distance education, or distance learning, is another field of education, which includes some special pedagogy, technology, and learning systems that particularly designed to make available education to students who are not bodily present at place. Many more citizens or students are far away from the main stream of education, few students are employed, few are in military doing their duty, some female candidates housewives etc are not able to pursue traditional education. By keeping this view in mind;

Distance Education system came into existence with main objective of bringing students in main stream of education.These education systems agree to such students to find suitable time to study without interfering with their already busy schedule. One can study after work, in the middle of the night or during weekends. Learning materials and instruction can actually be obtained online at any time. As per requirement and necessity of education, in future our institute will plan to introduce a study center through Yashwantrao Chavan Open University, Nasik for commerce stream students.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Students' co-ordinator and co-ordinating faculty members are appointed by the College and the ELCs are functional. Yes the ELCs are representative in character.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	In accordance with the letter dated 18 January 2021 from the Secretary of the Election Commission of India and the letter dated 25 January 2021 from the Tehsil Office Sangola regarding the organization of Voters awareness program on the occasion of National Voter's Day, an oratorical competition, an essay competition, a painting competition, a rangoli competition were organized in the college to create voting awareness. The competition organized an essay competition on 25th January National Voter's Day Voting "A Sacred Gift", "Current Democracy and Voting", and EVM "Taarak Ki Marak" Speech Competition was concluded on 24th January by Google meet. Oath was administered on January 25, 2019 on the occasion of Voter Awareness Day. On 25 January 2022, National Voting Day was celebrated with enthusiasm in colleges On September 27, 2019, a program was held on the occasion of Voting Awareness Campaign jointly organized by Vidnyan Mahavidyalaya Sangola and Panchayat Samiti Sangola. The program was organized on 16th December 2022 on the occasion of voting awareness. The Electoral Roll form is filled every year from all

	the students of the college who have completed the age of 18 years. Enrollment program is organized every year on November 9, 2023 all the students who have completed 18 years of age in the college filled the form for inclusion in the Electoral Roll. In the academic year 2019-20, on the occasion of National Voter's Day, the Elocution Competition of the students of the college was organized. In the academic year 2021, students of the college were given awareness on the occasion of Voter's Day and oath on the occasion of Voter's Day.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	In accordance with the letter dated 19 January 2024 from the Secretary of the Election Commission of India and the letter dated 23 January 2024 from the Tehsil Office Sangola regarding the organization of Voters awareness program on the occasion of National Voter's Day, an oratorical competition, an essay competition, a painting competition, a rangoli competition were organized in the college to create voting awareness. The competition organized an essay competition on 22th January2024 National Voter's Day Voting "A Sacred Gift", "Current Democracy and Voting" and EVM "Taarak Ki Marak" Speech Competition was concluded on 24th January2024. Oath was administered on January 25, 2024on the occasion of Voter Awareness Day. On 25 January 2024, National Voting Day was celebrated with enthusiasm in colleges in presence of sub divisional officer P.B. Mali and Tahasildar Santosh Kanase a program was held on the occasion of Voting Awareness Campaign jointly organized by Dr. Ganrpatro Deshmukh Mahavidyalaya Sangola Mahavidyalaya Sangola and Tahasil Office Sangola . The program was organized on 5th January 2024 on the occasion of voting awareness in which opinion of the students about democracy was taken. The program was also organized by the institute on 26th November -2023 in accordance with the letter by PAH solapur university solapur.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	In current academic year the Electoral Roll form is distributed to all new comer elect roll students from BCA, ECS, BSc and BA. Near about 315 students were newly elect rolled by the ELCs committee of the college. Till the enrollment work is going on continuously.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1889	1673	1553	1613	1506

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 52

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
44	44	44	44	44

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
72.92083	32.82099	32.28749	54.07017	94.88843

File Description	Document
Upload Supporting Document	[View Document](#)

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Punyshlok Ahilyadevi Holkar Solapur University, Solapur updates its curriculum to incorporate current challenges and concerns on an annual basis. Some of our faculty members are BOS members of the affiliated university, they help in the enrichment of the syllabus. Curriculum enrichment at the college level has been achieved through guest lecturers, subject-related research projects in allied fields, workshops, field projects, seminars, conferences, extracurricular activities, surveys, remedial coaching, E-lectures, E-Movies, E-journals. At the beginning of each academic year, the internal quality assurance cell prepares the academic calendar which includes curricular, co-curricular activities and extracurricular activities. Regular departmental meetings are held by the head of the department for the planning of curriculum delivery and evaluation process. These meetings produce a better platform for the discussion of course content, and to solve difficulties in delivering course content. It also helps in finalizing the quality objectives of the courses. In synchronization with the college academic calendar, all the departments have prepared a departmental academic calendar to plan and implement departmental activities. Based on the workload and discussions held in the departmental meetings, the syllabus was distributed as per classes and courses for teaching. The college has formulated a timetable committee for better delivery of the curriculum. In synchronization with the college timetable, each department prepares a departmental timetable for the effective implementation of practical and theoretical coursework. Faculty of all the departments have prepared individual teaching plans for effective implementation of allotted work and uploaded them on the website, departmental blogs, and LMS. Teachers make use of teaching modes like, group discussions, home assignments, unit tests, student seminars, PPTs, workshops, field visits, field work, excursion tours, etc. For effective curriculum delivery of topics in the syllabus, the faculty members make use of ICT. In addition to this, online models and videos are frequently used. The institution has a system of obtaining students' feedback on the performance of the teachers. IQAC develops parameters and monitors the teaching-learning process through reviews by senior and expert members. However, the college makes use of the feedback from students on teachers for quality improvement in teaching learning process. As per the examination schedule of the affiliated university, the college's internal examination schedule is prepared by the internal examination committee conducts the internal examination. The faculty submitted a curriculum completion report in the prescribed format. These reports are verified by the head of the departments and the Principal of the college for further action. The institute has designed twelve short-term courses and adopted twelve short-term courses designed by the university. Number of the faculty member are participated in question paper setting process and also in the process of online and physical assessment process conducted by the central assessment centre of the affiliated university. Internal exams were held according to the academic calendar of the institute and all process of the internal examination is transparent and as a part this process the internal test marks are displayed on the notices board. Grievances were addressed by the grievance committee.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 26

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Other Upload Files	
1	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 24.65

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
519	727	301	259	224

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Human Values, Environment, and Sustainability in the Curriculum

Our college is affiliated to Punyshlok Ahilyadevi Holkar Solapur University, Solapur, and the curriculum is designed by the affiliated university, which includes various courses, units, chapters, and articles covering cross-cutting issues relevant to Professional Ethics, Gender, and Human Values.

Environment and Sustainability: The institution took care to focus on these issues. For B.Sc second-year students, Environmental Studies is a compulsory subject, related to Environment and Sustainability. For B.Sc third-year students Democracy and administration is a compulsory subject in which Democracy, Dimensions of Democracy: Social, Economic, and Political Democracy, Core values of Social Democracy such as Freedom, Equality and Fraternity, Fundamental Rights, Right to equality, Right to freedom, Right against exploitation, Right to freedom of religion, Educational and cultural rights, Right to constitutional remedies are taught. Similarly, the prescribed syllabi of the University include cross-cutting issues relevant to gender, Human Values, and Professional Ethics. For students studying political science in B.A.-II, the syllabi of the University consisting topics and chapters related to Elections, Democracy, and good governance. Cross-cutting issues of Environment and Sustainability are also included in the syllabus of zoology, Botany, and Geography for B Sc and BA students. Environment and Sustainability The institution took care to promote, implant, and generate values related to environment and sustainability through various practices and programs under NSS and various departments.

Gender Sensitization: The college has formulated three different committees to prevent sexual harassment, women's grievances, and concerns. Women empowerment cell, gender sensitization cell, and Grievance Redressal Cell to provide counseling to students, promote gender equity among students, and also deal with related issues of safety and security of female students, staff, and faculty. For Women, the Internal Complaint Committee has been constituted as per the directives of the Maharashtra State Commission for the Redressal of complaints about sexual harassment. The Internal Complaint Cell is

involved in the prevention, prohibition, and redressal of complaints regarding sexual harassment of women employees and students.

Professional Ethics And Human Values:

The college has code of the conduct committee it took initiatives to promote professional ethics and human values. Ethical practices such as truthful information, reality, facts, and fair practices are taught in the content of the syllabus and certificate courses. Placement activities are organized and conducted by the Placement Cell including training, development of students, and the Career Guidance cell counseling of students, etc. The NCC unit of the college celebrates days of National and International importance as Republic Day, and Independence Day, while the women empowerment cell celebrates Women's Day. The college has formulated different committees to celebrate Teacher`s Day, Human Rights Day, International Yoga Day, etc. These celebrations raise the moral, ethical, and social values of the students.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 42.14

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 796

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 67.96

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
1042	844	610	785	838

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1339	1262	1116	1209	1135

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 60.73

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
555	427	377	429	380

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
809	770	712	711	568

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 42.93

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The college always encourages student-centric methods, such as experiential learning, participative learning, and problem-solving methodologies. The college runs six science, departments and two computer-based departments. These departments are oriented toward experiments, field projects, fieldwork, research projects, etc. The industrial visits and study tours are also organized by science and social science faculties providing experiential learning. The Science, Arts, BCA,ECS and PG departments of the college also encourages learning through various methods such as student class seminars, group discussions, poster presentations at national and international conferences, to attend national and international conferences in allied fields, science exhibitions, quiz competitions, and project work in participative learning and problem-solving methodologies. The students actively participate in activities such as group discussions, projects, field surveys and field visits, excursion tours, and guest lecturers organized by the college within and outside the college. To encourage independent learning, the students are given individual home assignments and projects for focusing on self-study. The ICT infrastructure such as the Computer Lab, smart classrooms, LCD, DLPs, internet access, INFLIBNET, and student support systems such as the Library, and Reading Room are made available by the college. The college has a primary health center; it trains the Students in basic Life skills such as First Aid, personal hygiene, and sanitation. The college has MOUs with NGOs such as Rotary Club, Lions Club, and Rotaract Club. In collaboration with these NGOs, the NSS and NCC units of the college conduct activities such as Swach Bharat Abhiyan, Yoga camp, check dam construction, aids awareness camp, etc. The college also strives for the all-round development of the students through extracurricular and field-based activities. The institute gives more importance to beyond-campus activities such as Internships through MOU between Mrudula Laboratory and the college. Oral examinations, Unit tests, and debates are also conducted by some of the departments of the college. Students are introduced to nature through study tours by some departments To nurture and create social awareness and to increase participation in various activities, the college has formulated many committees such as the Nature Club, Vivek Vahini Fun Committee, StudentsAcademy, Sports/Gymkhanna Committee, Canteen Committee, Career Counseling Cell, etc. Encourages students to participate in Avishkar research festival conducted by Solapur University.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
44	44	44	44	44

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 50.45

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
28	27	19	19	18

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awareded by UGC recognized universities	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The college has developed a well-defined procedure for continuous internal evaluation in all the examinations known as college assessment prescribed by the Punyashlok Ahilyadevi Holkar Solapur University, Solapur. Additionally, at the college level unit tests, internal theory, as well as practical examinations, tutorials, home assignments, field works and field projects, student seminars, industrial visits, excursion tours, oral, etc., are also conducted. The university has adopted a semester system from the academic year 2013/14 and adopted the CBCS pattern with continuous internal evaluation from the academic year 2016/17. Evaluation of students is an integral part of the teaching-learning process in a semester pattern. The information and importance regarding the nature of the internal examination, marking system, and the importance of evaluation is notified to the students through the Principal's address , Parent Teacher meet and is also published in the college prospectus. The college has formulated a separate internal examination committee for the smooth operation of the examinations. The internal examination committee finalizes the examination schedule of each semester separately and it also finalizes the nature of the question paper. The faculty members are asked to set the question papers as per the nature of the question paper finalized by the committee. The students are evaluated as per guidelines given by the university. The students are asked to submit home assignments on the provided answer sheet at the prescribed time. The marks allotted for this exercise are 20 and 30 out of 100 for the students of all faculty (Arts, Science BCA, ECS). The unit test is conducted as per the table prepared by the examination committee, 15 marks are allotted for this test for Arts faculty and Science faculty. After the evaluation of answer sheets, marks are published on the notice board of all departments to the student for their queries, which maintains accountability and transparency in the evaluation process. The grievances are entertained in all cases for the failure or absence of the students and they are allowed to reappear for the examination on a stipulated date. Also, the students representing the college in NSS, NCC, cultural activities, Avishkar, sports, and some other academic activities are allowed to reappear for the examination.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The college has well-defined program outcomes, learning outcomes and course outcomes. The key objective of any program outcomes and course outcomes are stated to understand the useful application and importance of the same. The vision and mission of the institution focuses on promoting value education through experienced and qualified trained faculty to prepare and organize the students to

accept the challenges of globalization. The institute has a proper mechanism of communication and promotion of this program and course by uploaded on the college website, blogs of all departments, also available in the form of Hard Copy for the ready reference of students and faculty members. Our college is affiliated to Punyashlok Ahilyadevi Holkar Solapur University Solapur. The Board of Studies of all subjects of the university is the main body to draft and prepare the syllabus and the same is followed and executed by the college. The BOS of the university takes care of local needs and globalization while preparing the syllabus of the program. In some programs and courses, the outcomes are clearly stated by the BOS of the university. The syllabus is sent by the university to the college for discussion and enrichment of the syllabus, some specific and innovative suggestions from the colleges are also entertained and incorporated by BOS while finalizing the syllabus. The college has introduced some additional courses by stating the specific course outcomes. These outcomes are communicated with teachers and students.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The establishment of the college is done to make the path for taking undergraduate, postgraduate, and above types of education to students from Sangola Tahasil and other neighboring villages. The main goal of the institute is to promote, motivate, enrich, and enhance the overall personality of the faculty members and the students. The learners are mostly deprived and the curricular, extracurricular, and extension activities organized are conducted by the college to help a lot in enhancing the knowledge and developing the learners. The college has formulated supervision of a syllabus completion committee to track the progress of the students. The college and institute management takes care of the development of the learners as a priority. Feedback from the students is collected on the performance of the teacher after completion of the course. The feedback is analyzed and discussed in the meetings with the head of the department and also in staff meetings and further plan is made to attainment of the programme outcome. The supervision of the syllabus completion committee has developed a systematic process of collecting and evaluating data on program outcomes and course outcomes and the same is informed to the principal of the college. The college uses various tools for continuous assessment including the assessment at the course level having a particular weightage depending upon course objectives and learning outcomes. If attainment is less than expectations, the institute uses various components for continuous assessment such as home assignments, unit tests, practicals, and orals. Attainment of program outcomes and course outcomes is linked with teaching methods such as field work, field projects, experimental work, student seminars, and industrial visits. It is also achieved through student and faculty exchange programs with neighboring colleges. The institute has produced a lot of infrastructure in developing teaching methods

with the use of different tools. The college has well-equipped laboratories, playground, well-equipped gymkhana, well Library, reading room, and availability of resources play an important seminal role in the attainment of program outcomes and course outcomes. The internal and external evaluation also plays a vital role in the development of the attainment program outcomes and course outcomes. The attainment of program outcomes and course outcomes is achieved by organizing international and national conferences and events in allied fields of the programs. Learners are encouraged to take part in research activities such as AVISHKAR to present research articles and students are motivated to present research papers at conferences in allied fields.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 74.89

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
199	350	375	269	185

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
316	427	445	371	281

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.7

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The college has constituted well-structured research committee for innovations, other initiatives, and also for the transfer of knowledge. The Research Committee makes efforts for the promotion of research culture in the college campus. The college has provided opportunities to the staff members to attend and present research papers at national and international conferences with incentives. The College has well-qualified and competent teaching faculties with twenty one of them possessing PhD degrees. The College invites people representatives and other resource persons as guests for the college functions and staff academy to transfer knowledge. The staff welfare committee is constituted by the college to organize and conduct the workshop for the transfer of brainstorming information through the staff academy. Most of the faculties have prepared, presented, and published research papers in their subjects and allied fields. These valuable findings of the research are shared with the students to increase their awareness of the research. Our college provides departmental laboratories with adequate equipment and other infrastructure. Internet connectivity is available in all departments, office, Library and English Language

Laboratory. In last five years more than forty international and national conferences/workshops were organized by Physics, Mathematics, botany, zoology, computer science, chemistry, BCA, ECS departments from science faculty, Marathi, Hindi, English from languages and History, Geography, Economics, political sciences from humanities for the better interaction on innovations in research. Some of the departments of the college allot research projects to the students which is the part of syllabus. Some students from the college take part in science talent research competitions at the national level. In last five year research committee of the college has organized and conducted a systematic national quiz competition and awards are given to the first three successful students. As a part of the research activity college students took part in AVISHKAR MOHASHSTAV organised by the university. Research committee of the college has conducted conferences and workshop IPR. The generation and sharing of knowledge is facilitated by MOUs between the institute and other institutions. These many initiatives included frequent industrial visits, study tours, project-based learning, guest lecturers, awareness campaigns, and more. one Indian patent have been granted and more than seventy five research articles were published by the faculty while more than thirty two books were published by the faculty members. Each year, the college hosts a special NSS camp by adopting a the village. In order to raise public awareness of issues like as human health, water conservation, planting trees, eradicating superstitions, saving young girls, etc., a variety of programming are set up in these camps. Every year institute arranges blood donation camps. Industry professionals, scientists from various institutions, research students, and social entrepreneurs come to the campus of the college to present their creative ideas to the faculty and students. The college's incubator was established by the institute. One faculty member received a medal and Jury Choice Awardee through this centre for their work on the "Biomass energy: pellets." The Uddyam-PAHSUI foundation Incubation centre in PAH Solapur university solapur.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 50

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
13	7	8	14	8

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 1.19

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
12	15	13	4	18

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Link to re-directing to journal source-cite website in case of digital journals	[View Document](#)
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.88

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in**

national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
17	10	8	8	3

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The college conducts various awareness programs and tries to involve local community people. An arrangement is made to provide a bridge between the community and the organization. Successfully designed outreach and extension initiatives promote students' overall growth. The college is crucial in a variety of campaigns designed to raise public knowledge of the community and institution. The localities are made to be involved actively during the NSS special annual camps in adopted villages. Local youths are asked to participate in tree plantation, and blood donation camp. In last five year on the occasion of the birth anniversary celebration of the president of our institution Sharmik Din is organized and a blood donation camp is organized by the college involving the local community. Frequent and constant efforts are taken by the institution to get the support and participation of the local community in its outreach activities. The college promotes various community engagement activities through NSS, NCC unit, and society. College students and faculty members participate in activities such as blood donation camp, campus cleaning, Swacha Bharat Abhiyan, tree plantation, COVID-19 vaccination Abhiyan, yoga camp, and swatch shapat. These activities lead to the creation of students' awareness of social problems, to improve communication skills, and teamwork, and to grow students as socially sensitive human beings. The college has signed MOUs with non-government organizations like Rotary Club, Rotaract Club, and Lions Club. The college has formulated committees like research forums, SC/ST cells, and gender sensitivity cells to conduct several programs like quizzes on scientific attitude, eradication of castes, gender equality, and environmental protection. The institution is aware of its institutional social

responsibilities. During the peak pandemic period, tahsil and corporation administration Sangola was facilitated by the institute administration by providing a lady's hostel building with all infrastructure accommodation for Covid patients as a Covid isolation center. In most of the villages, the volunteers of NSS units of our college created awareness regarding the COVID-19 pandemic. Most of the activities are conducted at college-level forums by the National Service Scheme (N.S.S.), Vivek Vahini, and Nature Club. NCC cadets participate in the celebration of national festivals like Independence Day, and Republic Day aiming to develop a sense of national integration among students. Numerous events, including talks on health awareness, workshop on food processing and food preservation, and personality development, were arranged by the women empowerment cell. Additionally, this committee arranges lectures on women's empowerment. The group is actively working to resolve issues pertaining to women. Student participation in street plays, one-act plays, social concerns dramas, and folk dances was encouraged and supervised by the cultural committee. Some of the students were also participated in Yuva Mohasthav organised by the university.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The college faculty conducted numerous extension programs with various organizations, groups, and NGOs like rotary club, rotract club, lions club including the blood banks, Social Forestry Department, Government of Maharashtra and Sangola Municipal Council. In last five tree plantation in collaboration with Social Forestry Department, Government of Maharashtra. In this our college is honored with Maharashtra Green Sena by Social Forestry Department, Government of Maharashtra and to one our faculty member. Every year our college organizes Sharmik Din on occasion of birth anniversary of the president of our institute and college organizes blood donation camp at 10 th of Auguest. In a debate tournament held at the state level, one of our students won first place. The Maharashtra government awarded our college the Vasundra Mitra award in recognition of our extensive work on environmental issues and climate change. A few of our faculty members received the Best Teacher Award in recognition of their outstanding work in various sectors' social and outreach initiatives. Our college takes part in the Startup/Skillthon event that PAH Solapur University hosts in Solapur. Our institute is recognized as the Best Hosting Partner in this activity. Our institute got Rank -I award in Skillthon. One of our faculty member is honored with Best Jury Startup activity/Skillthon in Skillothon organised by PAH solapur university solapur. One of our NSS volunteers was participated in National Integration Camp organized by Government of Karnataka. One of our NCC cadet is participated in NRD/National Republic Day Movement/National Republic Day Walk. Some of our sport students were achieved best

awards in sport activities. One of our NCC student received Gold medal at ATC firing.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 86

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
19	15	13	18	21

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 60

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

To promote a better teaching-learning environment, the college has developed a policy for the enhancement and augmentation of infrastructure and the creation of ICT facilities. The college ensures sufficient availability and the best possible utilization of physical infrastructure to create an environment of excellence in education through new and innovative educational tools. The college has formulated a building committee to advise augmentation and up gradation of infrastructure. Also at the beginning of the academic year, the head of the department suggests the requirements of equipment based on course contents and up gradation of the equipment. The college has adequate space for academic, administrative, and sports activities. The college has eighteen classrooms and eighteen science laboratories, including five computer laboratories with ICT. The college has one ICT-equipped seminar Hall and two smart classrooms. The College has separate placement cells, NCC, NSS, IQAC, canteen, staffrooms, Parking zone, and washroom blocks. The entire campus is under CCTV surveillance and the security guards are appointed to serve safety and security purposes. The college has two hundred seven computers to maintain the computer-student ratio. The availability and requirements regarding classrooms laboratories, other equipment, and furniture are planned by the time table committee. The faculty members are encouraged to use innovative teaching-learning practices such as smart classrooms (Digital panels), PowerPoint presentations, LCD projectors, DLPs, smart boards, etc. With the utilization of modern technology, some of the departments of the college arrange workshops, national and international conferences. The maintenance of the equipment and utilization of infrastructure is ensured through the appointment of experienced laboratory technician. Beyond the regular college hours, the physical infrastructure is utilized to conduct co-curricular activities, parent-teacher meetings, alumni meetings, campus recruitment drives, competitive classes, etc. It is also used to conduct internal examinations of college and external examinations of the university. In Last five years the institute has augmented the infrastructure such as computer laboratory-V and computer laboratory-VI, Two digital panels, construction of the chemistry laboratory-IV, construction of the ladies hostel, 15 Kw solar panels. The college has well equipped gymnasium with well playground and separate volley ball court. The inside court the college is for Yoga classes, volley ball, kabaddi, basketball. The college has open air sports court where one can play an open air games like kabaddi, kho-kho, football, cricket, handball, hopping occasions, etc. The college has central library with e Granthalaya Library Management Software installed in the library and is fully functional. It includes Library Automation, admin module, Data entry, circulation, email integration; generate bar code labels, book acquisition, serials, library budgets, and OPAC. The main aim of e-Granthalaya Library Management Software is to digitalize the library. The library has access of the Our college library is registered member of the NDLI and subscribed to the

INFLIBNET N-LIST database.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 26.29

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
14.02	5.16	3.98	2.21	50.09

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The institution has subscription for the following e-resources

1.e-journals

2.e-ShodhSindhu

3.Shodhganga Membership

4.e-books

5.Databases

Librarians are the links between schools, universities, educational institutions, and Government offices. The library is expertise in all fields, plenty of information is available in the library but conceptualization of today's digital India And the librarian should have all the documents in electronic form. So it immediately transfers information from one place to another place in a short time interval. keeping in mind all these our Library has e Granthalaya Library Management Software installed in the library. It includes Library Automation, admin module, Data entry, circulation, email integration; generate bar code labels, book acquisition, serials, library budgets, and OPAC. The main aim of e-Granthalaya Library Management Software is to digitalize the library.

library has a good collection of 23295 volumes and 9842 titles of B.A., B.Sc., ECS., BCA, M. Sc(com.), M. Sc(Chem.), M.A. (Eng.), M.A.(Hist.) An Academic Library is truly a learning center, which aims to serve the needs of faculty, students and research scholars. The college library is well-equipped and well managed. It is the centre of knowledge which continuously contributes in the intellectual as well as all-round development of its users and it inspires them to achieve goals in their lives. The college library provides to ample space and comfort to its users. It is located on the basement floor of the college building and comprises of Reading Section, Reference Section and Circulation Section. There are 23295 books in the Circulation Section catering to the learning requirements of undergraduate, post graduate students. All these books are bar-coded. The college library is partially automated with e-Granthalaya software. All the library records are computerized. The library provides Reference service, CAS and SDI service. All these valuable resources are well organized in the 1000 Sqm Area under the CC TV Cameras..

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The College has developed a management information system in collaboration with ISSTUR technologies in Pune for the smooth running of the online admission process and office work. The MIS of the college is built with nine useful modules such as Admin, Management, Principal, and HOD module, followed by the Faculty module, Learning Management Module (LMS), Clerk, Finance, and Student module. The College has 199 computers with LAN facilities, all the computers are provided with a 40+20 Mbps leased line from a WiFi CCNET connection, which is an upgraded version of an internet connection. Last year it was 20+20 Mbps. Every science department is facilitated with a computer with WiFi CCNET internet connection and ICT equipment like DLP, LCD, printer, etc. At present, the college has two laptops. ICT infrastructure comprises 12 printers, 5scanners, and 12 DLP projects. As per the new syllabus for computer science, the computer department has updated computer software. The college has utilized adequate funds for the creation of new tools and techniques used in ICT. In the infrastructure augmentation, the fifth and sixth computer laboratory with 45 computers and WiFi facilities with high-quality furniture is made available by the institute and now it is operational. Department of Chemistry with seven computers and WiFi facilities also made available by the institute. The college has purchased two digital panels having coast of six lakhs. Now college has three smart classrooms and are fully operational. The whole college is under CCTV surveillance. The college has developed and updated its website (www.vmssangola.org) to provide relevant and reliable information to stakeholders and students . Websites is dynamic in nature and are frequently updated with new innovates ideas such as Blogs of each and every departments including research forum, NSS, NCC, and IQAC for Information, announcements to share ideas.The college administrative block is well equipped with Wi-Fi, intranet and management information system (MIS) it is used for online admission and other applications such as accounts and finance. Software for MKCL is used for the purpose of the students eligibility, examination, to issue TCs and, MAHADBT is used for the sevarth Pranali (payments of the teaching and non teaching staff) and HTE is used to submit scholarship forms online for various scholarship schemes. All office desks are well-equipped with computers and internet access. The main MIS Software servers are monitored and maintained from the software developers as per MOU.The Library has e Granthalaya Library Management Software installed in the library. It includes Library Automation, admin module, Data entry, circulation, email integration; generate bar code labels, book acquisition, serials, library budgets, and OPAC. The main aim of e-Granthalaya Library Management Software is to digitalize the library. It also helps you create basic and advanced reports about your library. It's in the library building.The departments, like NSS, NCC, Department of Sports, Culture, The placement and training center are equipped with computers, Internet access and LCD projectors.

File Description	Document
Upload Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 9.89

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 191

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 28.37

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
23.24	10.83	8.27	15.83	23.24

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 57.93

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
940	1114	915	886	915

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

   1. *Soft skills*
   2. *Language and communication skills*
   3. *Life skills (Yoga, physical fitness, health and hygiene)*
   4. *ICT/computing skills*

Response: C. 2 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 34.64

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
341	543	633	909	426

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 42.16

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
136	146	130	71	98

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
199	350	375	269	185

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	**View Document**
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	**View Document**
Institutional data in the prescribed format	**View Document**
Provide Links for any other relevant document to support the claim (if any)	**View Document**

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 3.26

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
13	4	0	4	5

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	**View Document**
Institutional data in the prescribed format	**View Document**
Provide Links for any other relevant document to support the claim (if any)	**View Document**

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 37

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
10	0	0	15	12

File Description	Document
Upload supporting document	[View Document](#)
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 12.4

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
19	16	3	18	6

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Alumni Association of the college is functional and registered having registration number F-24296 and given better platform for the alumni by forming telegram group and whats app group. Number of alumni members are actively participated on this group and sharing idea about enrichment of the college, any change in curriculum. They also share the job opportunities to the other alumni. Most of alumni members share their innovative ideas on this group. The College has provided online registration form for the easy registration of the new alumni and any change in the status. They help the students for the placement in different industries by communicating through this group .Day today's activities in the college are actively uploaded by the IQAC coordinator on this group for the kind information of alumni. Some of the College departments has formulated whatsapp group of students and alumni for exchange of advertises (job oriented) of all government and non government sectors. The alumni group is also helpful in counseling of student from the College and the carrier guidance it also helps in internships and full time placement for the College students. In the overall development of the College the alumni association plays important and a crucial role. Some alumni students are recruited in nearby villages as primary teachers, some of them are high school and junior college teachers and some of them are placed in tahsil places of Sangola they helps in collection fund to promote and to organize many programmes like seminar, conferences and workshops. Near about twenty five alumni students are faculty members in our parent institution, they help in creating better academic atmosphere in the college campus and in community. It strengthens the better relations between alumni, parents and the community. Near about all the department of the college has their own alumni whats app group. Suggestion boxes are kept for informal feedback from Alumni and Parents. Formal feedbacks from alumni are also obtained by online mechanism on curriculum, extracurricular and extension activities. In promotion of academics, research, infrastructure and extension activities and putting in forth future plan of the college the alumni meet is better tool to convince and contribute. The College has formed alumni association by considering importance of alumni in development of college. Alumni are also engaged in blood donation camps organized every year on tenth August. One of the active participants from alumni is the member of IQAC team and he is involved in taking decision of overall development of the College. Every year meeting is held by the Chairman and Secretary of alumni association in the College campus. Some amount of fund/donation is also generated by alumni to help needy student of the College. Every year minimum one of the alumni meet is organized by the college, the chief guest of the function was one of the ex-student of the college. The alumni association is helpful in generating donation per year. In last five years more than twenty lakhs of the donation/fund is generated by the institute from alumni.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Vision

To provide quality higher education to students from socioeconomically background and the poor family, and friendly the atmosphere for teaching, learning, and research process . to shape the students in becoming globally competent, skilled, and socially oriented human power.

Mission of the institution

1. To provide the facilities of education to the students who are from economically weaker sections of society from the deprived lot.

2. To make the students aware of human ethics, culture, and heritage.

3. To create better manpower for the nation.

Aims and objectives of the institution

1. The purpose behind running the school & college is to give primary, secondary, higher secondary, vocational, technical education and also higher and professional education for the students especially from the rural area.

2. The purpose behind running the Montessori's, technical training centers, libraries, and hostels for girls is to help poor students to complete their education.

3. To provide them with scholarships & other facilities is to develop the all-round personality of students and to develop their mental, physical health and environment among students.

4. To give the guidance & information to students to people from rural area by the experts from academic, social,political, cultural, agricultural, and economic fields.

5. To create volunteers and social workers and to train them in order to develop the rural area in all fields.

6. The institute does not believe in any caste, religion, or discrimination. All students from any caste are admitted to the college, especially students from the reserve category are admitted with priority.

Goals of the institution.

1. To broaden the view of higher education.

2. Knowledge and Knowledge-based development.

3. Inclusive growth for socio-economic changes and sustainable development.

The organization has set its goals and objectives, management plays an active role in the career and development of students. The Administrative Committees are mainly comprised of the College development committee, standing committee, Financial Planning Committee, the Grievance Redressal Committee, the Internal Complaint Committee, and the Anti-Ragging Committee plays an important role in the overall development of the students. student welfare and Scholarship committee has been set up to alleviate the financial difficulties of the students by providing scholarships to the students through various schemes of the government. The Heads of Departments of various departments in the College are represented by standing committee members, as well as through the College Development Committee. Through these committees, the head of the department is entrusted with the responsibility of the overall development of the students. IQAC, student council, Alumni Council, and Vivek Vahini, have been established for the academic development of the students.

Administrative Functioning –. The division of the work for the non-teaching staff are distributed by the Principal, and Office Superintendent of the college. Every year at term start of the college admission of students to the college is smoothly conducted and successfully completed in accordance with the guidelines of university and government policies. As per the demand of each department, the purchase committee supplies the requisitions.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

At the beginning perspective plan of the institute for the five years from 2018 to 2023 is prepared by the different committees and is finalized by college development committee. At the beginning of each year

different committees were formulated by the institute. These committee members, head of the departments, students representatives and the principal of the college were prepares annual development plan of the institute in synchronization with perspective plan for five years. The prepared annual plan is recommended to executive college development committee for the further approval. Sangola Taluka Shetkari Shikshan Prasarak Mandal, Sangola is the parent institution that runs education right from preprimary to PG degrees. Principal of the institute is the secretary of the College Development Committee (CDC) formulated as per the Maharashtra Public Universities Act 2016. The policies and plan of action related to finance and academics are discussed and finalized in the meeting of the CDC. The Principal is directly accountable to monitor and execute academic matters and activities in the institute. The IQAC is another important body. The principal is directly the chief of all departments, committees, support services, all other units, and the administrative section of the college. The chairman of the College Development committee is either one of the directors of STSSPMS nominated by the executive body of STSSPMS. Other representatives are teachers and nonteaching staff, experts in education, and the Principal is a member secretary. Every policy decision is approved by CDC including appointment, service rules and reports to management. The Institution has a perspective plan to be implemented as a short-term and long-term goals. At the pandemic situation, the institute has decided to improve quality enhancement and teaching-learning through a learning management system. The curriculum design should be more innovative inventive, industry-relevant, and applied and effectively integrated with technology in the teaching-learning process. To establish research facilities such as research centers and to cultivate and develop research culture among the students and faculty members. The institute planned and completed the augmentation of physical facilities such as the ladies' hostel, chemistry laboratory number-IV, solar panel of 15 kW, computer science laboratory number-VI and VII in last five years. Now from the current year institute has decided to develop more number of the smart classrooms for the skill-full development of the students. This year institute has developed History research center in the college. In last five years institute has organised and successfully completed more than forty national and international conferences/workshops on different titles and also workshops on national education policy (NEP).

Administrative Office: The office superintendent of the college is the Head of the administrative office. Office Superintendent, Senior, Junior Clerks, Accountants, Peons, and Attendants work under the control of the office superintendent.

Service Rules: The appointment and services of teachers and non-teaching staff are subject to the rules and regulations of the UGC, state government and the affiliated university. The appointment, promotion and CAS benefits process for teachers and non-teaching staff is governed by the institute as per government and university guidelines.

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Sangola Taluka Shetkari Shikshan Prasarak Mandal, Sangola Cooperative society of servants has been established by the institute. The main objective of the Credit Co-operative Society is to provide financial assistance to the employees of Sangola Taluka Shetkari Shikshan Prasarak Mandal, Sangola. Two types of loans are provided by the society, one is long-term, through this scheme maximum of twenty-five lakhs of rupees are made available at an affordable interest rate for five years and it depends upon the requirement of teaching and nonteaching staff and on their salary component. Another one is an emergency fund of twenty thousand provided by the society as per emergency of staff and it is repaid in one year. Credit Co-operative Society provides a dividend of ten percent every year in October/November after a general meeting of all members with directors of the society. It also provides household and groceries of rupees eight thousand three hundred as a token of gift every year on the occasion of Diwali. The society undergoes regular audits every year with an 'A' grade. Summer and winter vacation, Maternity (180 days) and paternity (15 days) leave, Casual leave and Provident fund for the employees of the college are fairly provided. Group Insurance for Support Staff and students has been taken down. Teaching, and nonteaching staff and students were felicitated at the time of gymkhana and Prize Distribution Ceremony at the auspicious hands of Chief Guest for their achievement. The

institution has a primary Health center for teaching, and teaching and is also made available to the students. Stress-strain removal camp, Medical check-up camp, RO water plant, Grievance redressal mechanism, Sexual harassment prevention cell, Anti-ragging cell, Student Safety Insurance, Dispensary (MOU with Siddhnath Hospital), and Sanitary napkin wending unit are made available for female staff and students. For the purpose of attending orientations, refresher courses, paper setting, FDP, assessments, practical exams, etc., duty leave is granted. There are occasions when distinctive accomplishments are recognised and celebrated among the teaching and non-teaching staff. The institute has a mechanism in place for evaluating the yearly performance of its teaching and non teaching employees. The UGC's guidelines are followed while evaluating the teaching staff's performance annually. The Performance Based Appraisal System is a proforma created by the university.

Mechanism of the CAS : The university-developed PBAS, now a days it is Annual Self Appraisal Report for teacher advancement and it is is used by the institution. Both teaching and nonteaching personnel are given the forms to complete at the end of the academic year in order to provide their personal information. The completed forms are sent to the H.O.Ds. concerned for every enclosure that is being assessed and evaluated. The HODs confirm the data before submitting it to the principal with the appropriate comments. After verifying the facts provided, the principal makes his comments. The responsible HODs and the IQAC coordinator assess the performance of the teachers. The principal interacts with the office superintendent before assigning tasks and responsibility to the office personnel.

File Description	Document
Upload Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 3.64

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2	1	1	1	3

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 18.1

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
3	5	24	0	10

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2	2	4	2	2

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The college funding sources are mostly from the Maharashtra government provides salary grants, the fees associated with both aided and unaided courses in accordance with the University's established policies, The college is eligible for all grants from UGC and the Government of Maharashtra.Apart from that, the college mobilizes funds from alumni,stakeholders, philanthropies, and individuals, from admission fees of the students and tuition fees getting in the form of scholarships, etc. The annual budget is prepared considering the need and requirements of the college against the expected income. The budget is prepared by the finance committee and sanctioned by the College Development Committee. Sanctioned budget from CDC, is communicated to the management council for final approval.

The college makes sure that financial resources are used as efficiently as possible:

1. To address requirements and these specifications are predicated on the plans and activities for the future.

2. In addition the Purchase Committee, and the principal of the college researches the needs for significant physical and academic facilities.

3. The Purchase Committee streamlines the budgetary requirements and completes the budget with the help of the Principal, OS, and the accounting team.

4. The completed budget is brought to the CDC meeting for discussion and approval.

5. Appropriate permission and sanction procedures are followed before incurring any significant expenses. Every approved expense is compared to the allocated funds to guarantee the best possible use of funds.

To ensure the maintenance of financial clearness, carefulness, and better accounting practices in the college, the internal audit is conducted regularly. For better and clean governance the external audit is also carried out. The college has conducted both internal and external financial audits with the help of a reputed auditor. For this purpose, the college has appointed a chartered accountant firm, Uttam Bankar, and Company charted accounts (M No.106142,FRN121072W), Opposite CBS, Sangola 413307. The chartered accountant regularly audits income and expenditure accounts, the receipt and payment account, balance sheet salaried accounts, provident funds, and pension funds. The auditors certify the financial statements of the college and issue auditor's report. The external audit is also conducted at the end of the financial year. The audit is done by the various government bodies, such as auditors of Punyshlok Ahilyadevi Holkar Solapur University, Solapur and Joint Director Office, Higher Education, Government of Maharashtra, Solapur office. The audit reports are corrected and adjusted, in case of any query. The

Senior Auditor and Joint Director, Higher Education, Solapur has done the external audit of the college up to the financial year 2017/18. There were no major audit objections raised by the Senior Auditor and Joint Director office of the government. Due to the promptness of the accountant of the college office, the college can do the financial audit quite regularly and at correct time. The Sangola Taluka Shetkari Shikshan Prasarak Mandal believes that it is essential to make sure that all financial transactions are completed in accordance with the established norms and legal restrictions.

File Description	Document
Upload Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

1) Reconstitution of academic and administrative committees after establishment of internal quality assurance cell.

2) Preparation of administrative and academic annual calendar and to explain the nature of the functioning and review of all administrative and academic committees.

3) Submission of annual quality assurance report to NAAC Bangalore in time.

4) To receive feedback from the students of the college about the teaching of all the professors in the college, analyze the said feedback and discuss it with the head of the department and the principal of all the departments and hand it over to the principal for further action.

4) Research linkages were signed with Punyashlok Ahilya Devi Holkar Solapur University Solapur and Swami Ramanand Tirth Marathwada University Nanded to encourage research activities in the college.

5) Various activities were organized to make the college campus green, environment friendly and plastic free.

6) SSS was conducted every year for the last five years and the suggestions suggested by the student were implemented.

7) Workshops were held on the topic of IPR and on different topics.

8) As per recommendations NAAC peer team, Management Information System software is installed in

the college.

9) MOUs have been created with social organizations and some colleges to carry out field projects, research projects, student exchange cultural programs as per the needs of the college

10) Syllabus competition report of every professor teaching in the colleges through the internal quality assurance unit is collected is analyzed. After the analysis of the syllabus competition report, feedback is taken from the students on the teaching performance of each professor is analyzed and is handed over to the principal for the necessary action.

11) The UGC's guidelines are followed while evaluating the teaching staff's annual performance. The Performance Based Appraisal System is a proforma created by the university. In addition to PBAS, teacher performance feedback is another tool used to assess a student's overall performance.

The departmental educational planning, is supervised by IQAC and principals and review the educational planning of the all departments. Departmental meetings are conducted by HODs to review progress and departmental performance. Curriculum completion, Evaluation and academic performance reviews are taken by collecting feedbacks from students. Management meetings with IQAC and principals are also held to review the work and participation of professors in co-curricular and extra-curricular activities, scrutiny of performance appraisal. Slow learners and advanced learners are differentiated based on background knowledge. The Teacher Ward (Mentor-Mentee)scheme has created a friendly atmosphere and better understanding among the teachers of the student. Meet the needs of slow learners and advanced learners. ICT enabled classrooms; Smart classrooms have been set up to strengthen teaching and learning process useful to professors and students. Recently, various online tools like Google Classroom, Zoom Meet, Google Meet, Video Lectures, techmint, Google Forms, etc. The Institute has developed LMS in management information system. Our organization, STSSPM Sangola, has worked tirelessly and developed the teaching and learning application in collaboration of ISSTUR technologies pune.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Every year, plans are made to implement several initiatives pertaining to gender equality. In accordance with the schedule, the relevant committees frequently introduce the aforementioned activities to the students, raising awareness among them in the process. In addition, a grievance redressal committee has been constituted to address grievances pertaining to women in the college; in the event of other issues, the appropriate committees have been established. Students at the college have access to a complaint box located in front of the office, which they can use to file complaints regarding various issues. The college has set up a special reading room just for female students, which is benefiting the academic performance of female students. Our organization has always placed a particular emphasis on issues that affect women and gender equality. The institute has established a number of academic committees, including those for women's empowerment, women's welfare, vivek vahini, and gender sensitization. These committees host a variety of lectures on gender equality and women's issues, including legal education. Every year, various activities like Kali Umaltana, women self defense, women empowerment, international women's day and the theme of gender equality are planned and carried out. The college has always set aside space for women on campus; for instance, CCTV cameras are placed throughout the facility to ensure the protection of female students. Additionally, the college offers a health clinic where women can receive emergency care. Furthermore, an internal complaint committee has been established in the event of a complaint regarding women at the institute, and an intervention committee has been established in the event of other concerns. The college has set up a complaints box for students to use in front of the office in departments in response to the various issues that students have encountered. The college set up a special reading room just for female students, which has had a significant positive impact on their studies. In addition, women have their own restrooms with vending machines and disposal units for the safe and hygienic disposal of sanitary napkins. For both boys and girls, the NSS Department hosts a "Beti Bachavo Beti Padhavo" session. Awareness programs are periodically held on subjects like the importance of human rights, women's roles in household matters, and cyber security awareness in relation to female employees' and students' safety and security. Each student has an ID card, and guests must first pass security screening before receiving an ID. The college promotes gender awareness through extracurricular events such street plays, seminars, guest lectures, workshops, poster exhibitions, counseling, etc. In universities, gender equality is prioritized without any form of discrimination. Each year, the college's admissions procedure is conducted transparently in accordance with the guidelines established by the university and the state government. Women are given preference and have reserved seats out of the total number of admissions to the college. Despite this, a number of projects provide particular focus to different facets of gender equality, women's empowerment, etc.

File Description	Document
Upload Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Certificates of the awards received from recognized agency (if any).	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The organization makes a concerted effort to provide a friendly environment for the community, parents, and students. For the students' overall development, socioeconomic activities that are social, cultural, and linguistic are organized. We are happy to honor national holidays, significant anniversaries, and the lives of eminent Indians. Cultural events are planned, such as Traditional Day, Institute Foundation Day, and Annual Gathering. Students are invited to take part in the university-organized youth event.In addition, our college is organizing activities to foster inclusion by bringing educators and learners from many backgrounds together on a single platform to create an inclusive atmosphere. These programs support the growth of peace and tolerance across communities toward variations in language, culture, geography, and social and economic conditions. The institution arranges linguistically diverse intellectual competitions, cultural events, and group discussions on a variety of topics to promote information sharing among the students. For instance, data regarding the socioeconomic level of the students is posted on the notice board. Also notifications on government scholarships and instructions for completing university exam forms are highlighted on whatsapp and telegram groups. Our college works hard to ensure that parents, professors, and students receive equitable justice in all situations. The college has established various committees, and every teacher is a member of these committees. Additionally, non-teaching staff members are involved in certain additional office tasks. Female students and non-teaching personnel receive good treatment at the college where they work. Tolerance and harmony are constantly demonstrated while working on college property in regards to communal, socioeconomic, linguistic, cultural, and other issues. In order to do this, several college committees, including the NCC, Vivek Vahini, NSS, and Anti-Ragging Cell, organize events for the community and students. This exercise allows teachers and students to talk about a variety of subjects. Teachers, support personnel, and students participate in many aspects of college life, and their ideas are documented.

File Description	Document
Upload Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best practice-I: Paperless documentation by IQAC.

Goals: To avoid wastage of printing and paper.

Context: As is well known, the cost of printing ink is excessive, and trees must be cut down in order to manufacture printing paper. Thus, it is imperative to preserve the environment in addition to money. Rather than outlawing the printing of all paper documents, only print those that are essential and helpful for additional conversation. The Paperless documentation system is a document collecting mechanism designed by the Internal Quality Assurance Cell (IQAC).

The practice: The NAAC office's updated rules state that institutions must raise the standard of their higher education offerings. As a result, every institute tries to schedule some activities, maintains all of the records in various files, and produces harmful materials for the institute. Due to the fact that these records include several copies of the same file, they demonstrate some printing and paper waste following the completion of the evaluation cycle. As a result, IQAC has created paperless documentation by storing one master file and one soft copy. By scanning the documents from the master file, a soft copy is produced. The official WhatsApp group, email, and other means of communication will be used to produce the soft copy. The IQAC whatsgroup and email are updated with any committee or department's activities. A member of IQAC gathers various documents such as letters, reports, and images, creates a PDF file, and distributes it to all other faculty members via the WhatsApp group. Additionally, IQAC has set up a blog at vmsiqac.blogspot.com to preserve documents. All members have free access to the uploaded documents at all times for use as a handy reference, and they are kept on file at this blog. As a result, we are printing over 80% less in this last five years than we did last. Also, we have shutoff more than 50 % of printers. Only few printers are working in the office for urgent documents only. All other documents are uploaded on the college website at NAAC (https://vmssangola.org/nacc.php) tab. for ready references. The college website is always kept updated (https://vmssangola.org/index.php).

Due to this we get benefits as:

1) Save space, time and money.

2) Communication is faster and less expensive.

3) Environmental friendliness- A paperless environment may also mean less energy consumption.

4) Minimum number of ink cartridges per month are used.

5) And finally, documents can be sorted, filed, and organized for quick retrieval.

Evidence of success: All faculty members are communicating the documents easily with help of whatsapp and e-mails to IQAC and IQAC is updating every document with the help of paperless documentation.

Problems: Yet, we don't receive any problem.

Best practice-II: Student and faculty Exchange activity by the Department of the college

Goals: To provide complete knowledge to the students.

Context: As is well known, not every institution is able to offer every amenity to students.More advanced equipment is specifically required for some scientific investigations. Instead of the parent institute, a nearby institute may have access to these equipment or any other resource. To gain advantages We have the ability to transfer students between our parent institute and a neighboring institute.

The procedure: Every three years, Punyashlok Ahilyadevi Holkar Solapur University in Solapur modifies its course curriculum. Some contemporary technology-based experiments for practical purposes may be included in the modified syllabus.

Class: B.Sc.-II (Physics) is having 40 experiments for annual practical examination. As per university guideline every institute has to complete the 80 % of the total experiments, but what about 20 % of the remaining experiments. So, Department of Physics has decided to provide additional knowledge to the students via visiting to neighboring institute Sangola College Sangola. Our institute has memorandum of the understanding with Sangola college Sangola and many others institute for student and faculty exchange for transformation of the knowledge, sharing the research activity, extension activities. In last five years students of B.Sc.-II and B Sc -III Class students had visited number of the departments of the nearby institute and completed number of the experiments. They get sufficient knowledge and understand the procedure for operation of equipments. During student exchange activity, our student has interacted with faculty members and with students. Number of the faculty members are also participated in faculty exchange programme.AS like this some other departments such as Zoology, Botany, Economics, mathematics, Hindi, Marathi, Chemistry, English have successfully conducted and carried out Student and faculty Exchange activity. Institute has memorandum of the understanding with Mandesh Mahavidyalya Junoni, Sant Damaji Mahavidyalaya Mangalvedha, etc. These activities are

carried out by the institute from last five years.

Due to this we get benefits as:

1) Student gets more than sufficient knowledge.

2) Students approach about subject has been changed.

3) Near about 100 % completion of practical's.

Evidence of success: Number of the students are benefited by this activity. Let's just state up front that having experience with various educational systems and procedures can be quite beneficial when it comes time to enter the job market. Participating in an exchange program has been shown to improve students' prospects of finding innovation skills.

Problems: All students are not taking part in student exchange activity. Sometimes neighboring

institute doesn't have sufficient time and availability of laboratory.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Dr Ganpatrao Deshmukh Mahavidyalaya Sangola is a famend college of Sangola Taluka Shetkari Shikshan Prasarak Mandal Sangola and the scholars analyzing in it are socially and economically backward students and after finishing touch of education these college students will make their vicinity in the world-wide market. By maintaining this view in mind training and steering is provided to the students. At the same time as reading inside the college, the teachers manual students in one-of-a-kind methods to conquer the difficulties that arise in the future. Whilst studying the related courses, instructors are taking more efforts to create recognition amongst college students approximately the numerous required steps for competitive examinations consisting of preparing for the interview, front exam for Exclusive guides, etc. Within the cutting edge educational year, the very last year students have taken a soar within the computer discipline and have secured their area in reputed software program agencies in locations like Pune, Bangalore and many others. This completed student fulfillment is perceived as a first

rate fulfillment in a selected area by using the institution. Our alumni are running in specific region and they're showing their pleasant overall performance in their discipline. We are very much proud of our college students and alumni for his or her contribution for growing the Institute and society. Taking all this in consideration the college has strengthened the students welfare committee in order to the holistic development of the students. In last five the student welfare committee has taken consistent efforts in holistic development of the students. The college is situated in drought prone area of the Maharashtra state. Number of the students from various socio-economic backgrounds are admitted in the college. To assess the learning levels of the students, the college takes every possible efforts and measures. The college has formulated two different committees such as students welfare committee and students progression committee to guide and counsel the students. students welfare committee organizes workshop and orientation course on 'stress remove and stress management issues, while student progression committee organizes workshops on carrier guidance. Workshops on Aptitude and Skills development are also organized by these committees. At the entry level, the college creates awareness about the rules and regulations of the institution, availability of the different progammes and courses in the college, mode of internal assessment, external assessment, curricular and extension activities, as well as infrastructure available in the college. The list of different progammes, courses and mode of internal assessment, external assessment, curricular and extension activities, as well as infrastructure available in the college etc. are published in the college prospectus and prospectus are available to the students at the time of admission. It is also published in 'Shramik Magazine' which is provided to the students after confirmation of their admission in the college. At the beginning of academic session, each department of the college conducts background knowledge tests for the first year students. On the basis of the result of the background knowledge test, students are categorized into slow and advanced learners. Extra classes and lectures are conducted for slow learners of each programmes/departments. Faculty members of each departments asses the learning levels of the students in the class, and their knowledge about each course. Accordingly special programmes for advanced learners are also arranged. After the completion of the semester course contents of each paper, classes are re conducted by faculty members for slow learners, late admitted students, sports students and NCC cadets. The faculty members from all departments offer counseling to the students regarding the scope of different subjects and courses being offered by the institution. After confirmation of the admission in the college, opportunity is given to the students for changing their course and papers. Advanced learners are encouraged to attend national and international conferences in allied courses and IPR. The college has developed mentoring system for students to check the progress. Student welfare committee maintains progress book of the students for whole program. Guest lectures are arranged by the departments in the college. College has MOUs with different institutes for students exchange, faculty exchange and exposures visit. Under the supervision of the student welfare committee the mentor-mentee scheme is implemented in the college, in which all the faculty members are mentors and they are allotted with mentee. All the mentors take care of the mentee in all means. The Teacher Ward (Mentor-Mentee) Scheme has created a friendly atmosphere and better understanding among the teachers of the student. Meet the needs of slow learners and advanced learners. This student welfare committee collects student aid funds every year from faculty members and institute adds in it same amount of the fund. This fund is utilized in development of the students by offering the scholarship to the meritor students from all classes and it also used in fulfillment of the basic needs of the students. health centre is also established in the college for the primary treatments of the students. The health centre is operational once in week at every Thursday. Two doctors Dr. Mali and Dr. Mrs. Devekate will take care of the students.

File Description	Document
Any other relevant information	[View Document](#)
Appropriate web in the Institutional website	[View Document](#)

5. CONCLUSION

Additional Information :

1. Academics: The college has an established extracurricular, co-curricular, and curriculum tradition. It has a permanent affiliation with Punyashlok Ahilyadevi Holkar Solapur University solapur. Fourteen undergraduate programs, four graduate programs, and nine Ph.D. guide are available. The highest qualification held by twenty-four teachers is a Ph.D. The professors have authored books, published articles, won honors for a number of outstanding achievements, and made substantial contributions to research, social work, and university curriculum development. Students have also benefited from this, achieving very well on competitive and university exams, and a number of them are applying for admission overseas. and post doctors.

2.Extension programs: To enhance society as a whole, the NCC, NSS, and Cultural Department carry out extension programs. Among the main events are blood donation drives, rallies, tree planting, building of long-lasting infrastructure such water reservoirs, little bridges, and roads, as well as free medical exam drives. Some of our faculty members are honored with state level awards.

3. Sports.: Many number of students were participated in the sport events at university, state, and national level and achieved their goals. More than hundred students were received the first, second and third position in different sports events organised by the PAH solapur university solapur.

Concluding Remarks :

A new path to excellence has been made available by the National Assessment and Accreditation Council (NAAC). In reality, the pursuit of greatness is a continuous endeavor and the concept itself is abstract. Our college works hard to accomplish many positive goals in the areas of academics, student services, sports, cultural events, outreach initiatives, research, and exams. Over time, new paths have been adopted and new challenges have been accepted.

The college achieved good grades after going through three NAAC cycles. The Peer Team's recommendations have been carefully weighed, and efforts have been taken to implement their advice. The college is currently going through the fourth cycle of accreditation procedures. In order to meet the new difficulties in the field of higher education and the "New Education Policy" that is approaching higher education institutions, the college plans to become independent both academically and in terms of its physical infrastructure.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.2	*Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years* 1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>519</td><td>714</td><td>301</td><td>256</td><td>224</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>519</td><td>727</td><td>301</td><td>259</td><td>224</td></tr></table> Remark : Input is edited from data template.
1.3.2	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)** 1.3.2.1. **Number of students undertaking project work/field work / internships** Answer before DVV Verification : 845 Answer after DVV Verification: 796 Remark : As per supporting documents, One student involved in multiple field works and/or project work and/or internship in the same academic session should be counted as one. Input is edited according to it.
2.1.2	*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years* 2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)** Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>783</td><td>620</td><td>480</td><td>628</td><td>379</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr></table>

| 555 | 427 | 377 | 429 | 380 |

2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |

| 2.4.1 | **Percentage of full-time teachers against sanctioned posts during the last five years** |

2.4.1.1. **Number of sanctioned posts year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
73	73	73	73	73

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
44	44	44	44	44

Remark : Input s edited from supporting documents.

| 2.4.2 | *Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)* |

2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
29	28	20	20	19

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
28	27	19	19	18

Remark : Input is edited excluding physical educator.

| 3.3.1 | **Number of research papers published per teacher in the Journals notified on UGC care list during the last five years** |

3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |

14	14	14	4	18

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
12	15	13	4	18

3.3.2	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years** 3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years** Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
19	8	14	8	3

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
17	10	8	8	3

Remark : Input is edited from clarification documents.

3.4.3	*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years*. 3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years** Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
27	22	18	22	27

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
19	15	13	18	21

Remark : excluding days input is edited .

4.1.2	*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years* 4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary**

year wise during last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
17.55698	7.80157	4.10460	18.96042	52.16296

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
14.02	5.16	3.98	2.21	50.09

Remark : Input is edited from supporting documents.

4.3.2	**Student – Computer ratio (Data for the latest completed academic year)**
	4.3.2.1. **Number of computers available for students usage during the latest completed academic year:**
	Answer before DVV Verification : 199
	Answer after DVV Verification: 191
	Remark : Input is edited from clarification documents.
4.4.1	*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
30.51691	11.09585	9.88824	16.81035	30.67550

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
23.24	10.83	8.27	15.83	23.24

Remark : Input is edited from data template excluding water ,telephone ,electric and dead stock expenses.

5.1.1	*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

5.1.1.1. **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists**

during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
942	1114	915	886	915

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
940	1114	915	886	915

5.1.2	*Following capacity development and skills enhancement activities are organised for improving students' capability*
	1. Soft skills *2. Language and communication skills* *3. Life skills (Yoga, physical fitness, health and hygiene)* *4. ICT/computing skills* Answer before DVV Verification : A. All of the above Answer After DVV Verification: C. 2 of the above Remark : Input is edited from supporting documents .

5.1.3	**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years** 5.1.3.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years** Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
652	647	633	822	510

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
341	543	633	909	426

Remark : Input is edited from clarification documents.

5.1.4	*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases* 1. **Implementation of guidelines of statutory/regulatory bodies** 2. **Organisation wide awareness and undertakings on policies with zero tolerance** 3. **Mechanisms for submission of online/offline students' grievances** 4. **Timely redressal of the grievances through appropriate committees**

	Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. 3 of the above Remark : Input is edited from supporting documents .
5.2.2	*Percentage of students qualifying in state/national/ international level examinations during the last five years* 5.2.2.1. **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)** Answer before DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
11	5	0	4	5 | Answer After DVV Verification : | 2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
13	4	0	4	5	 Remark : Input is edited from clarification documents.
5.3.1	**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years** 5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years* Answer before DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
55	16	0	59	48 | Answer After DVV Verification : | 2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
10	0	0	15	12	 Remark : Input is edited from certificates excluding the inter collegiate ,participation certificates .
5.3.2	**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)** 5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years** Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
538	470	95	683	391

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
19	16	3	18	6

Remark : Average number of sports and cultural programs not the students ,input is edited according to it .

6.3.2	**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
16	11	6	7	5

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2	1	1	1	3

6.3.3	*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
14	0	58	6	5

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
3	5	24	0	10

6.3.3.2. **Number of non-teaching staff year wise during the last five years**
Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2	2	4	2	2

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2	2	4	2	2

Remark : Input is edited from 2.1 EP and DVV maker apologies for asking wrong documents .

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):** Answer before DVV Verification : 51 Answer after DVV Verification : 52
1.2	**Number of teaching staff / full time teachers year wise during the last five years** Answer before DVV Verification: {{TABLE1}} Answer After DVV Verification: {{TABLE2}}

Table for 1.2 — Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
51	54	47	48	48

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
44	44	44	44	44